

Overview of English Courses for Placement

Fall 2019

	ENGL0980	ENGL0999 with 1010	ENGL 1010 (alone)
Credits	<p>5eq. credits Pass/Fail College preparatory skills, so <i>credits do not fulfill degree requirements</i></p> <p>After passing, most students take ENGL1010 alone, but some opt for 0999/1010.</p>	<p>ENGL0999: 2eq. credits Pass/Fail <i>doesn't count for degree; taken <u>simultaneously</u> with ENGL 1010 which fills degree requirement</i></p> <p>After passing, students take ENGL1020.</p>	<p>3 credits, A-F meets degree requirement. ENGL1010 with or without 0999 is a pre-requisite to rdg/wtg intensive classes. After passing, students take ENGL1020.</p>
Description	<ul style="list-style-type: none"> • Reading strategy instruction is given; students are coached in comprehension and in analyzing academic articles and connecting ideas from different sources. • Through discussion and writing, student learn ways to respond to text ideas with their own views. • Writing process strategies are guided to plan essays, improve drafts with feedback, and correct proofreading errors. 	<ul style="list-style-type: none"> • ENGL0999 is taken from the same instructor as ENGL1010, but in a small class to offer additional teaching for success in College Composition. • ENGL0999 allows work time on ENGL1010 projects and more explanation of how to use the readings/research to write academic essays. (<i>also see ENGL1010 description</i>) • Students in this placement are eligible to take any course requiring ENGL1010 as a placement. 	<ul style="list-style-type: none"> • A reading and writing intensive course in composition, research methods and argument. • Students will read and write about issues of social debate and write expository or persuasive essays. • This placement is required for students to take some college-level courses in other disciplines. • It is also a prerequisite for ENGL1020 & certain other reading/writing intensive courses.
Reading Load	<ul style="list-style-type: none"> • Daily reading 2-5pgs, weekly avg 10pgs • Annotation taught, guide questions given • One book, 200pgs with study guide is read over 2 weeks 	<p><i>Reading assignments given in ENGL1010 only (see next block)</i> <u>ENGL0999 offers guidance with:</u></p> <ul style="list-style-type: none"> • annotating readings • class discussion to support source comprehension • option of 1-1 assistance 	<p><i>Reading load varies with instructor.</i></p> <ul style="list-style-type: none"> • 20pgs weekly on average • early in term sources discussed, independent reading & research later • little teaching of strategies
Writing Load	<ul style="list-style-type: none"> • 3 Major Essays & 1 Evidence-Based Short Answer Project • Process steps coached in class • Uses readings given in class. No independent research requirement. 	<p><i>Major writing projects given in ENGL1010 only (see next block)</i> <u>ENGL0999 offers guidance with:</u></p> <ul style="list-style-type: none"> • steps in planning an essay • coached practice with writing • frequent peer feedback • in-class 1-1 instructor feedback 	<p><i>Writing load varies slightly with instructor.</i></p> <ul style="list-style-type: none"> • 4 Major Essays • Informal response writing usually required by varies • Peer feedback on outlines or rough drafts • Spot checks from instructor during class

Student Profiles and Academic Assistance

	ENGL0980	ENGL0999/1010	ENGL1010 only
Academic Assistance	<ul style="list-style-type: none"> • designed to offer coaching & feedback to prep for college level, includes coaching on habits for success • all projects include in-class work days with peers & 1-1 teacher conferences • required use of tutors and tutors visit class to offer assistance 	<ul style="list-style-type: none"> • offers small group work and individual conferences with instructors for 1-1 feedback to coach students in doing ENGL1010 projects. • teaches reading strategies and writing process is guided • students also use instructor's office hours and tutors 	<ul style="list-style-type: none"> • work is completed mainly outside of class • early readings are discussed in class, later research done independently • some classes have peer review of rough drafts for feedback • in class, instructors spot check writing steps for essays • students can use instructor's office hours and tutors
Typical Student	<ul style="list-style-type: none"> • don't see themselves as strong academic readers or writers • skills are rusty from being out of school for some years • HS GPA 74 or lower, average student habits or struggled in high school • typically doesn't do much reading/writing and lacks confidence in academic skills • needs a process for doing reading or writing assignments • unsure of punctuation, grammar or spelling skills • may lack experience with word processing & computers 	<ul style="list-style-type: none"> • may be relatively weak in <u>either</u> reading <u>or</u> writing but stronger in one of them • skills may be rusty or feels unsure of transition to college-level • HS GPA 75 to 84 showing readiness with some coaching • other life demands limit time to get help outside of class, yet wants 1-1 feedback to improve • is aware of their own weak areas and believes with help they can write researched essays • unsure of punctuation, grammar, or spelling skills • has experience with word processing even if rusty and access to computer 	<ul style="list-style-type: none"> • views self as strong academic reader/writer, asks questions easily when confused • reads news/ factual material regularly, reads for pleasure • HS GPA 85 or better, solid grades in classes requiring research-based essays • is aware of own strengths and weakness as a writer, has a system for getting help • able to proofread for punctuation, grammar errors • proficient with word processing and computer use for class work (online elements)