

Teaching Assistant

Certificate, Career program

Division of Social Sciences & Social Services, Associate Dean: Deborah Beall

Department Chair: Julie Dick

This program is intended for students interested in becoming a Teaching Assistant Level III. The third-level certificate permits the holder to provide direct instructional services to students under the general supervision of a licensed or certified teacher. Graduates will be expected to demonstrate competence in the following areas: literacy instruction of all students, instruction of students with special needs, awareness and appreciation of a variety of learning styles and instructional methodology, support of math instruction and development of study skills with students.

All candidates for Certification are required to pass the New York State Assessment of Teaching Assistant Skills, offered through the NYS Department of Education. New York State law also requires that candidates for certification submit to a fingerprint supported criminal history background. Additionally, candidates for certification are required to complete two clock hours of coursework or training regarding the identification and reporting of suspected child abuse and maltreatment and two clock hours of coursework or training in school violence prevention and intervention. Training in the identification of child abuse and maltreatment can be obtained via a non-credit course offered by CCC, Professional Development (PDEV) 0011. The Level III certification is continuously valid with completion of the required professional development hours every five years.

For more information on this process, please contact the Education Department Chair, Julie Dick.

Program Requirements

English (ENGL 1010)*.....	3	Child or Adolescent Psychology (PSYC 2207 or 2208).....	3
College Mathematics I (MATH 1215)*.....	3	Fieldwork and Seminar in Education (EDUC 1960).....	3
Foundations of Education (EDUC 1010).....	3	Teaching in a Diverse Classroom (EDUC 2040).....	3
General Psychology (PSYC 1101).....	3		
Program Elective**.....	3	Total hours.....	24

*Based on placement, students may be required to take ENGL 0950 and/or ENGL 0990 before taking ENGL 1010, and MATH 0960 before taking a math credit course.

Sample Sequence: intended as a guide for academic planning.

<i>First Semester</i>		<i>Second Semester</i>	
English (ENGL 1010).....	3	Child or Adolescent Psychology (PSYC 2207 or 2008).....	3
College Mathematics I (MATH 1215).....	3	Fieldwork and Seminar in Education (EDUC 1960).....	3
Foundations of Education (EDUC 1010).....	3	Teaching in a Diverse Classroom (EDUC 2040).....	3
General Psychology (PSYC 1101).....	3	Program elective.....	3

**Program electives: ECED 1524 (Language Development and Children), EDUC 1560 (Introduction to Special Education), FYEX 1000 (First Year Experience), SCIN 1110 (Physical Sciences), SCIN 1120 (Natural Sciences), MATH 1130 (Math for Elementary Teachers I), CSST 1030 (Introduction to Graphical User Interface [GUI]), BUOT 1062 (Word Processing for Non-Major), CSST 1051 (Introduction to Spreadsheets), or HUSR 1520 (Introduction to Differing Abilities).