


HUMA 2200 Irish Culture

Examines the humanistic endeavors of the Irish culture to present a panoramic and historical view of this culture's artistic, literary, musical, philosophical, and religious achievements.
(3 cr. hrs.) (ASN). Prerequisite: ENGL 1010. Writing in content area. Upper-level course. Meets General Education requirement in Humanities.

HUSR Human Services

Division of Social Sciences & Social Services
Faculty: Anne D'Ulisse, Jean Anne Dull, Frederick "Bud" Lawrence

These courses meet Human Services program requirements. Students in other programs may take these courses for free elective credit, *but not for social sciences credit.*

HUSR 1000 Achievement Motivation

Experience and learn what achievement motivation is, how much of it an individual has, and how to increase it. Experience defining and setting goals through games, simulated life experiences, a programmed text, and individual and group activities. Opportunity to learn about self and to experience how sharing human resources allows for personal growth.
(3 cr. hrs.) (Fall, Spring). Usually taught on weekends. Lecture/group activities. Fee \$15.

HUSR 1010 Human Services I

Human services worker's role and the delivery system. Values, vocabulary, and skills appropriate to human services.
(3 cr. hrs.) (Fall, Spring). Lecture/required field trips.

HUSR 1030 Introduction to Helping Skills & Pre-Practicum

Fundamental skills useful in helping relationships: listening, interviewing, confrontation, and problem solving. Video tape sessions provide feedback for evaluation of skills.
(3 cr. hrs.) (Fall, Spring). Instruction/skills practice.

HUSR 1040 Human Services II

Further exploration of the human services delivery system. Emphasis on local resources. Interviewing, case management, using supervision, and team building skills.
(3 cr. hrs.) (Fall, Spring). Prerequisite: HUSR 1030. Lecture/skills practice/field trips required. Writing in content area.

HUSR 1070 Death and Dying

Examines the highly controversial responses to death, dying and dying people, and the social/psychological patterns surrounding them. Grief, funeral customs, suicide, and euthanasia are explored.
(3 cr. hrs.) (ASN).

HUSR 1110 Alcoholism Counseling Credentialing Process & Overview

Introduction to the basic requirements of education, employment, knowledge, core skills and testing procedures necessary for New York State Alcohol and Substance Abuse Counselor credential.
(3 cr. hrs.) (Fall, Spring).

HUSR 1121 Codependency and the Family

An introductory overview of codependency and the dynamics of dysfunctional families. Emphasis on how these relate to substance abuse and compulsive disorders in general. Particularly appropriate for students of substance abuse counseling and family counseling.
(1 cr. hr.) (ASN).

HUSR 1210 Empowerment Skills for Human Service Workers I

Skills and competencies needed by social service workers to help families attain a healthy self-reliance, to understand their own needs and how they can meet those needs using their own and the community's resources. First half of classroom component for the comprehensive curriculum of the Family Development Credentialing program.
(3 cr. hrs.) (ASN). HUSR 2965 must be taken with this course.

HUSR 1211 Managing Disruptive Behavior

Dealing with aggressive and abusive behavior. Intervention on an interpersonal level, including awareness, understanding, calming, physical restraint and prevention.
(1.5 cr. hrs.) (Fall, Spring). Students cannot earn credit for this course and HUSR 1221. Lecture/skills practice.

HUSR 1220 Empowerment Skills for Human Service Workers II

The second half of the comprehensive curriculum of the Family Development Credentialing program. Additional skills and competencies needed to help families attain a healthy self-reliance to understand their own needs and how they can meet those needs



using their own and community's resources. (3 cr. hrs.) (ASN). *Prerequisites: HUSR 1210 and 2965. HUSR 2966 must be taken with this course. (An additional fee is required for Cornell's FDC Credentialing Exam and Portfolio Review. The fee is established by Cornell University and is subject to change.)*

HUSR 1221 Therapeutic Crisis Intervention

Provides the skills, knowledge, and confidence to deal with children in crisis, to be in control in a crisis situation, and to help a child learn and grow from the experience. (1.5 cr. hrs.) (Fall, Spring). *Ability to restrain a physically aggressive individual is essential. Students cannot earn credit for this course and HUSR 1211.*

HUSR 1342 Developing Capable People

Methods and techniques for rearing responsible children. Effective communication, building self-esteem, and avoiding power struggles. Audio tapes by H. Stephen Glenn. Active class participation is required. (2 cr. hrs.) (ASN). *Lecture/role play.*

HUSR 1510 Group Dynamics

Group dynamics and group work. Group experiences and processes. Situations illustrate techniques, issues and problems involved in group interaction and leadership. (3 cr. hrs.) (Fall). *Lecture/group activities.*

HUSR 1520 Introduction to Differing Abilities

This course is designed to introduce students to the concept of disability and to increase the awareness of strengths in individual differences. The history, etiology, and characteristics of disabilities will be examined. There will be a review of laws relevant to individuals with disabilities as well as a review of programs and services designed to meet the needs of those individuals. In addition, the course will include a review of current research initiatives regarding disabilities. (3 cr. hrs.) (Spring).

HUSR 1530 Aging in the 21st Century

Issues facing an elderly population and a society containing a large and growing proportion of elderly. Serve the needs of those who work or plan to work with the elderly. (3 cr. hrs.) (Fall).

HUSR 1540 Developmentally Disabled Adult

Developmentally disabled adults and programs that assist them. Current programs, services, trends, and

training is essential for staff working in community-based residential and day programs. (3 cr. hrs.) (ASN).

HUSR 1550 Human Adjustment

An examination of individuals attempting to cope with problems and strive for competence. Personality theories related to adjustment; frustration; conflict; anxiety; and family, school, and vocational adjustment. (3 cr. hrs.) (ASN).

HUSR 1567 Issues in Human Development A: Conception–Early Childhood

Theoretical models in the areas of cognitive, moral, emotional, psychological, and physical development with special emphasis on early childhood. (1.5 cr. hrs.) (ASN).

HUSR 1568 Issues in Human Development B: Middle Childhood–Adolescents

Theoretical models in areas of cognitive, moral, emotional, psychological, and physical development with emphasis on middle childhood and adolescents. (1.5 cr. hrs.) (ASN).

HUSR 1571 Family Assessment: A Systems Perspective I

Study of various family systems, models, and techniques of family assessment. (1.5 cr. hrs.) (ASN).

HUSR 1572 Family Assessment: A Systems Perspective II

Exploration of the unique aspects of diverse family types and the impact of family type upon children. (1.5 cr. hrs.) (ASN). *Prerequisite: HUSR 1571.*

HUSR 1581 Working with Abused Clients, Perpetrators and Survivors I

Concepts of abuse in connection to child abuse/neglect, sexual abuse, domestic violence, rape and elder abuse. Local resources and services for victims. Meets the training requirements of mandated reporters and human services majors. (1.5 cr. hrs.) (ASN).

HUSR 1582 Working with Abused Clients, Perpetrators and Survivors II

Includes at risk populations, safety, interviewing skills, information, prevention technique, effects of violence on children, and resiliency and survival. (1.5 cr. hrs.) (ASN). *Prerequisite: HUSR 1581.*


HUSR 1590 Working with Children and Youth at Risk

Provides an overview of the factors creating risk for children and youth in the family and society, and the individual characteristics of risk and resilience in children and youth. Includes children and youth at risk in education, for substance abuse and addiction, crime and delinquency and other topics. Strategies and issues for prevention and intervention.
(3 cr. hrs.) (ASN).

HUSR 1610 Grant Writing

Skills necessary to write, present, and submit a winning grant proposal: Research, writing, interpersonal, computer, team work, psychological, promotional, and budgeting.
(3 cr. hrs.) (Spring). Prerequisite: Must be eligible to take ENGL 1010. Writing in content area.

**HUSR 1620 Ethics for Human Services/
Chemical Dependency Counselors**

Identification and analysis of ethical decision making is reviewed along with its impact on the health, safety and recovery of persons or families. Ethical standards are discussed. Identifying unethical behavior and misconduct is covered.
(3 cr. hrs.) (ASN).

**HUSR 1960 Residential Youth Counselor
Practicum A**

Practice helping skills and develop professionalism in a supervised work setting at an agency that provides services to children in residential care or to youth at risk. Includes meetings with field advisor, worksite supervisor, and completion of workbook to set goals, practice new skills, problem-solve job-related issues and evaluate achievement of objectives.
(1.5 cr. hrs.) (ASN). Prerequisites: Grade of C or higher in HUSR 1010, 1030, 1221, and HLTH 1007. Weekly seminars and regular meetings with field advisor and worksite supervisor.

**HUSR 1965 Residential Youth Counselor
Practicum B**

Practice helping skills and develop professionalism in a supervised work setting at an agency that provides services to children in residential care or to youth at risk. Includes meetings with field advisor, worksite supervisor, and completion of workbook to set goals, practice new skills, problem-solve job-related issues and evaluate achievement of objectives.
(1.5 cr. hrs.) (ASN). Prerequisites: Grade of C or higher in HUSR 1010, 1030, 1221 and HLTH 1007. Weekly seminars and regular meetings with field advisor and worksite supervisor.

**HUSR 1966 Residential Youth Counselor
Practicum C**

Practice helping skills and develop professionalism in a supervised work setting at an agency that provides services to children in residential care or to youth at risk. Includes meetings with field advisor, worksite supervisor, and completion of workbook to set goals, practice new skills, problem-solve job-related issues and evaluate achievement of objectives.
(1.5 cr. hrs.) (ASN). Prerequisites: Grade of C or higher in HUSR 1010, 1030, 1221 and HLTH 1007. Weekly seminars and regular meetings with field advisor and worksite supervisor.

**HUSR 1967 Residential Youth Counselor
Practicum D**

Practice helping skills and develop professionalism in a supervised work setting at an agency that provides services to children in residential care or to youth at risk. Includes meetings with field advisor, worksite supervisor, and completion of workbook to set goals, practice new skills, problem-solve job-related issues and evaluate achievement of objectives.
(1.5 cr. hrs.) (ASN). Prerequisites: Grade of C or higher in HUSR 1010, 1030, 1221 and HLTH 1007. Weekly seminars and regular meetings with field advisor and worksite supervisor.

HUSR 2010 Substance Abuse Counseling

Deals with clients' substance abuse problems. Enhances skills and techniques related to the specific needs of substance-dependent clients. Current research and methods provide a multi-dimensional approach.
(3 cr. hrs.) (Spring). Prerequisites: HLTH 1202 and HUSR 1030, 1571.

HUSR 2960 Human Services Practicum I

Practice of helping skills in a supervised work setting at a human services agency. Students select agency and schedule practicum hours around classroom activities. Weekly seminar on campus to assess performance and learn new skills.
(6 cr. hrs.) (Fall, Spring). Prerequisites: Grade of C or higher in HUSR 1010, 1030, 1040 and department chair consent. Credit cannot be earned for this course and HUSR 1960, 1965, 1966, 1967. Supervised work-learning experience and seminar.

**HUSR 2961 Human Services Practicum II**

Practice of helping skills in a supervised work setting at a human services agency. Students select agency and schedule practicum hours around classroom activities. Weekly seminar on campus to assess performance and learn new skills.
(6 cr. hrs.) (Fall, Spring). Prerequisites: Grade of C or higher in HUSR 1010, 1030, 1040 and department chair consent. Credit cannot be earned for this course and HUSR 1960, 1965, 1966, 1967. Supervised work-learning experience and seminar.

HUSR 2962 Practicum in Mental Health Services

A supervised field experience for students currently working in a human services occupation.
(3 cr. hrs.) (ASN). Prerequisites: Grade of C or higher in HUSR 1010 and 1030 or department chair consent. Supervised work-learning experience and seminar.

HUSR 2963 Chemical Dependency Practicum I

Building on the knowledge and skills learned in class, students use them in a professional setting. Exploration of personal beliefs, ideas, characteristics, values, ethics, etc. as they apply to the field of chemical dependency counseling.
(6 cr. hrs.) (Fall, Spring). Prerequisites: Grade of C or higher in HUSR 1030 and 1040 and department chair consent. Credit cannot be earned for this course and HUSR 1960, 1965, 1966, and 1967. Supervised work-learning experience and seminar.

HUSR 2964 Chemical Dependency Practicum II

Building on the knowledge and skills learned in class, students use them in a professional setting. Exploration of personal beliefs, ideas, characteristics, values, ethics, etc. as they apply to the field of chemical dependency counseling.
(6 cr. hrs.) (Fall, Spring). Prerequisites: Grade of C or higher in HUSR 1030 and 1040 and department chair consent. Credit cannot be earned for this course and HUSR 1960, 1965, 1966, and 1967. Supervised work-learning experience and seminar.

HUSR 2965 Practical Empowerment Skills I

Application of empowerment skills in the work setting and portfolio development.
(3 cr. hrs.) (ASN). Co-requisite: HUSR 1210.

HUSR 2966 Practical Empowerment Skills II

Application of empowerment skills in the work setting and portfolio development.
(3 cr. hrs.) (ASN). Co-requisite: HUSR 1220.

INDI Service Learning

Division of Social Sciences & Social Services

INDI 1000 Volunteering: Service Learning

Requirements, obligations, and strategies for successful volunteering. Historical impact of volunteering in U.S. society. Emphasis on benefits of civic engagement and lifelong community involvement. Setting work and commitment expectations, identifying skills, and learning basic skills essential to volunteer situations.
(1 cr. hr.) (May be taken up to 3 times for a total of not more than 3 credit hours.)

INTD Interdisciplinary

Division of Social Sciences & Social Services

INTD 1960-1961-1962-1963 Field Experience

A volunteer/work experience to apply concepts learned in the classroom, test career choices, develop the ability to deal effectively with new people in difficult settings, develop an understanding of community life, and establish professional credentials. Weekly seminar will focus on career planning, interpersonal relations, problem solving, leadership and organizational behavior.
(3, 4, 5, or 6 cr. hrs.) (Spring). Prerequisite: 12 credit hours of prior college work with a program GPA of 2.5 or higher and not eligible for other campus practicums or internships, or permission of the Associate Dean of Social Sciences & Social Services. A supervised work experience and seminar. Contact with instructor should occur in the semester prior to registration for planning purposes and students must be able to participate at least six hours per week in the field and obtain a suitable experience site.

INTD 1960 Field Experience (3 cr. hrs.)

INTD 1961 Field Experience (4 cr. hrs.)

INTD 1962 Field Experience (5 cr. hrs.)

INTD 1963 Field Experience (6 cr. hrs.)

INTR Interpreting

Division of Communications & Humanities

INTR 1030 Introduction to the Interpreting Profession

Focusing on interpreting process models, history and evolution of interpreting, and considerations when interpreting. Topics include competencies of sign