



## Early Childhood Services

### Certificate, Career program

Division of Social Sciences & Social Services, Interim Associate Dean: Deborah Beall

Coordinator: Catherine McLaughlin

This program is designed to give students preparation for a number of positions in early childhood education. Students will acquire the skills and knowledge to allow them to work directly or indirectly with young children aged birth through eight years. Methods, observing behavior, psychology, communications, and appropriate developmental practice are emphasized.

Graduates have the knowledge, skills, and competencies required to obtain entry-level employment in early childhood settings; to have developmentally appropriate interactions with children, ages 0-8; and to meet the needs of these children and their families. For students already working in the early childhood education field, an opportunity exists through this program to meet eligibility requirements for the Child Development Associate credential (CDA). The CDA is a nationally accepted credential for those working with young children. Contact the Coordinator of the CDA program for more information.

While not a specific program requirement, in order to graduate from this program students must demonstrate the math skills necessary to enter MATH 1015, Introductory Algebra. Based on assessment, students may need to successfully complete MATH 0960, Basic Math Skills, to fulfill the graduation requirement. It is essential to discuss this with an advisor.

For program assistance, see an advisor or the program coordinator.

*High school or equivalent preparation required: No special requirements.*

### Program Requirements

English (ENGL 1010. By placement)* .....	3
Education (ECED 1110, 1120, 1130, 1140, 2960) .....	18
Human Services (HUSR 1030 or ECED 1150) .....	3
Psychology (PSYC 1101, 2207) .....	6
Program elective (see list below) .....	3
Total hours .....	33

\*Based on placement, students may be required to take ENGL 0950 and/or ENGL 0990 before taking ENGL 1010.

*Sample Sequence: intended as a guide for academic planning. It need not be followed exactly or completed in two semesters.*

#### *First Semester*

English .....	3
Introduction to Early Childhood Education (ECED 1110) .....	3
Observing and Recording Behavior of Children (ECED 1120) .....	3
Helping Skills or Families, Schools, Communities: A Partnership (HUSR 1030 or ECED 1150) .....	3
The Infant & Toddler: Development & Practice (ECED 1130) ...	3
General Psychology I (PSYC 1101) .....	3

#### *Second Semester*

Methods & Materials in Early Childhood Ed. (ECED 1140) .....	3
Field Experience-Early Childhood (ECED 2960) .....	6
Child Psychology (PSYC 2207) .....	3
Program elective .....	3

*Program Electives:* Select from ECED 1524; EDUC 2040