Welcome School Counselors!

Fall 2020
SUNY Corning Community College
School Counselor Day

Student success is our focus
Welcome from President William Mullaney
Introduction of Admissions Team
Impact of Covid / Financial Aid
Accelerated College Education (ACE)
Athletics, Residential Life, and Student Life
Center for Diversity, Equity, and Inclusion
Academic Divisions / Workforce Education & Academic Pathway
Interim Provost, Fred Herbst
Enrollment Services
  • Recruitment & Admissions
  • Enrollment Specialist
  • Career Services and Undecided Students
Welcome

President
William Mullaney

Student success is our focus
Recruitment & Admissions

Assistant Director of Recruitment & Admissions
Caleb McGuire

Admissions Recruiter
Emily Knowlden

Admissions Recruiter
Juan Jones

Admissions Recruiter
TBD

Admissions Assistant
TBD

Student success is our focus
• **Open admission policy**, providing access to degrees and training.

• Career-ready degrees and certificates preparing graduates to successfully enter the workforce.

• Offers the courses required to complete the first two years of most bachelor degree programs offering seamless transfer opportunities.

• **Lower tuition, room/board, and fees**, compared to most colleges and universities. SUNY CCC students will not graduate overwhelmed with debt.

• **It won’t break the bank** to explore career options and interests.

• Flexible curricula and class schedules.

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**Student success is our focus**
Dr. Eileen Collins '76, the first female pilot and first female commander of a space shuttle, got her start at SUNY CCC.

Academic programs including both career and transfer focused degrees

Student success is our focus
Financial Aid

Impact of Covid on Financial Aid

Shalena Clary
Director
Financial Aid
sclary@corning-cc.edu

Student success is our focus
Impact of Covid on Financial Aid

Delayed Applications
- Number of Applications of students completing FAFSA’s is down significantly
- 15% decrease in number of completed applications from high school seniors compared to last year

Trickle down effect
- No application, no aid offer, delayed decisions by families?

Student success is our focus
Financial Aid

Special Circumstances

Many families will find that their 2019 taxes do not accurately reflect their ability to pay now

- Change in jobs
- Unemployment/underemployment
- Illness- medical expenses
- Separation/divorce of parent
- Child care expenses

Shalena Clary
Director of Financial Aid
sclary@corning-cc.edu

Student success is our focus
Financial Aid

Action Required

Must reach out to reach out Financial Aid Office to EACH school student is considering

• Is there a deadline for consideration of special circumstances?
• Know that process will likely be different and required documentation may vary
• Result may vary- ask about turn around time

Shalena Clary
Director of Financial Aid
sclary@corning-cc.edu

Student success is our focus
Financial Aid

Aid Program Availability

Aid programs may be affected

- NYS - this year- application window for Excelsior was significantly shorter- have not seen spring application window timeline
- Aid for Part Time Study (APTS)- no application to date for 20-21, no sure if it will be funded
- Part time scholarship- same as APTS

Disbursements of aid can be delayed - How does this affect students?

- Off campus- needing money for rent and living expenses

Shalena Clary
Director of Financial Aid
clary@corning-cc.edu

Student success is our focus
Accelerated College Education (ACE)

Tyre Bush
Director
Academic Pathways

Student success is our focus
ACE – Accelerated College Education

ACE Update

• Overview
• NEW Website
• Third Year with the ACE Admits Initiative
• Third Year with the Educational Planning Component
• NEW – DegreeTrax (to come...)
• Expanded Online Offerings

Student success is our focus
Overview

- Over 60 college courses to choose from
- NACEP accredited—rigorous standards, high-quality faculty
- Credits transfer to more than 300 colleges across the country
- Students are considered part-time SUNY CCC students
- Phi Theta Kappa-College Honor Society which offers $36 million in scholarships
- Build academic confidence

Let’s take a peek...

- [https://www.corning-cc.edu/admissions-future-students/ace/index.php](https://www.corning-cc.edu/admissions-future-students/ace/index.php)

Student success is our focus
ACE – Accelerated College Education

Third Year – ACE Admits Initiative

- 1,154 ACE Seniors will be admitted “automatically” into a Liberal Arts program and the Admit Letters will be sent just before the holiday break (they do not need to apply for admission)
- Online form to change major and provide additional details (Strongly encouraged)
  
  www.corning-cc.edu/ace.php

- ACE Seniors will also receive a form to Request an Educational Plan built around their specific program interest (otherwise they will receive one for Liberal Arts. This enables the student to see how close they are to an associates degree).
- NOTE: A current high school transcript is very helpful for determining next steps (inclusive of testing, advising and registration).

Student success is our focus
ACE – Accelerated College Education

Third Year
Educational Planning

Student success is our focus

Coursework taken at Bradford Central

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Done</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 College Composition</td>
<td>3</td>
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<tr>
<td>ENGL 1020 College Composition</td>
<td>3</td>
<td>X</td>
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<tr>
<td>HIST 1110 American History 1</td>
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<td>HIST 1120 American History 2</td>
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<tr>
<td>GOVT 1010 American Federal Govt</td>
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Sem/Yr: Fall 2019

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<tr>
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<tbody>
<tr>
<td>BUSN 1040 Principles of Business</td>
<td>3</td>
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<tr>
<td>BUSN 1100 Busi. App!/Solutions</td>
<td>3</td>
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<tr>
<td>MATH 1215 of Higher (see note)</td>
<td>3</td>
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<tr>
<td>ACCT 1030 Financial Accounting</td>
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TOTAL 15

Sem/Yr: Spring 2020

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<tr>
<td>MATH 1510 or 1610</td>
<td>3</td>
<td></td>
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<tr>
<td>ACCT 1040 Managerial Accounting</td>
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<tr>
<td>MGMT 2041 Prin. of Management</td>
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<td>Lab Science</td>
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TOTAL 16

Sem/Yr: Fall 2020

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<tr>
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<tbody>
<tr>
<td>ECON 2002 Micro-Economics</td>
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<tr>
<td>BUSN 2053 Bus.Stats/Data Analysis</td>
<td>4</td>
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<tr>
<td>MKTG 2050 Prin. of Marketing</td>
<td>3</td>
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<tr>
<td>Program Elective</td>
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<tr>
<td>BUSN 1231 Business Law 1</td>
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TOTAL 16

SUMMER 2019, or SUMMER 2020

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<tr>
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<tr>
<td>SPCH 1080 Public Speaking</td>
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TOTAL 3

IP = In Progress
X in Done Column = Completed
Shaded columns represent SUNY CCC
(ACE) coursework taken while in high school.

Conner,

The ACE coursework you have completed while at Bradford will save you almost a complete semester of work towards your associates degree (you will want to either rearrange some of your coursework to accommodate taking the SPCH 1080 class during your three semesters or take it during one of the summers (2019 or 2020). With that said - it could be nearly any of the classes that are available - it doesn't have to be the SPCH 1080. If you rearrange - you will end up with 17 credits in one semester and 18 in the last. Also, this program of study requires a Calculus level class. If you are at the pre-calc or calc level coming in, you will be well-placed to take the Calculus class. If not - your math may take you longer than the current Educational Plan might show. You may consider summer as an option to open your schedule to take additional math if needed. Congratulations are certainly in order thought - you have made some wise decisions and choices in your college level coursework. Upon finishing your associates degree with us, you should be able to transfer into your bachelors.
ACE – Accelerated College Education

NEW – (to come)
DegreeTrax (DRAFT)

Student success is our focus

## ACE DegreeTrax

### Engineering

<table>
<thead>
<tr>
<th>Class Title</th>
<th>Credits</th>
<th>Grade</th>
<th>10th grade - 5 credits</th>
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<tr>
<td>ENGL 1010 College Composition 1</td>
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<td>10th</td>
<td>10th grade - 5 credits</td>
<td>11th grade - 14 credits</td>
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<tr>
<td>ENGR 1010 Engineering Orientation</td>
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<tr>
<td>ENGL 1020 College Composition 2</td>
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<td>11th</td>
<td>11th grade - 14 credits</td>
<td>12th grade - 14 credits</td>
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<tr>
<td>MATH 1610 Calculus 1</td>
<td>4</td>
<td>11th</td>
<td>11th grade - 14 credits</td>
<td>12th grade - 14 credits</td>
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<tr>
<td>CHEM 1510 General Chemistry 1</td>
<td>4</td>
<td>11th</td>
<td>11th grade - 14 credits</td>
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<tr>
<td>ENGR 1050 C for Engineers</td>
<td>3</td>
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<td>11th grade - 14 credits</td>
<td>12th grade - 14 credits</td>
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<tr>
<td>MATH 1620 Calculus 2</td>
<td>4</td>
<td>12th</td>
<td>11th grade - 14 credits</td>
<td>12th grade - 14 credits</td>
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<tr>
<td>CHEM 1520 General Chemistry 2</td>
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<td>11th grade - 14 credits</td>
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<td>PHYS 1820 Physics 1</td>
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<tr>
<td>ENGR 1030 Engineering Graphics</td>
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### Computer Science

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<thead>
<tr>
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<th>Credits</th>
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<tbody>
<tr>
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<td>TOTAL - 33 credits</td>
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<tr>
<td>CS_CS 1240 Structured and Object Oriented Problem Solving</td>
<td>3</td>
<td>10th</td>
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<tr>
<td>ENGL 1020 College Composition 2</td>
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<td>11th</td>
<td>11th grade - 15 credits</td>
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<td>TOTAL - 33 credits</td>
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<tr>
<td>MATH 1413 Pre-Calculus</td>
<td>4</td>
<td>11th</td>
<td>11th grade - 15 credits</td>
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<td>TOTAL - 33 credits</td>
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<tr>
<td>CS_CS 1200 Introduction to Networks</td>
<td>4</td>
<td>11th</td>
<td>11th grade - 15 credits</td>
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<td>TOTAL - 33 credits</td>
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<tr>
<td>CS_CS 1730 UNIX/Linux Fundamentals</td>
<td>4</td>
<td>11th</td>
<td>11th grade - 15 credits</td>
<td>12th grade - 12 credits</td>
<td>TOTAL - 33 credits</td>
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<tr>
<td>MATH 1610 Calculus 1</td>
<td>4</td>
<td>12th</td>
<td>12th grade - 15 credits</td>
<td>12th grade - 12 credits</td>
<td>TOTAL - 33 credits</td>
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<tr>
<td>CS_CS 1320 C/C++ Programming</td>
<td>4</td>
<td>12th</td>
<td>12th grade - 15 credits</td>
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<tr>
<td>CS_CS 1200 Computer Essentials</td>
<td>4</td>
<td>12th</td>
<td>12th grade - 15 credits</td>
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</table>
# ACE – Accelerated College Education

<table>
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<tr>
<th>Cybersecurity</th>
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<tr>
<td>ENGL 1010</td>
<td>College Composition 1</td>
<td>3</td>
<td>10th</td>
</tr>
<tr>
<td>CSCS 1240</td>
<td>Problem Solving</td>
<td>3</td>
<td>10th</td>
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<tr>
<td>ENGL 1020</td>
<td>College Composition 2</td>
<td>3</td>
<td>11th</td>
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<tr>
<td>MATH 1413</td>
<td>Pre-Calculus</td>
<td>4</td>
<td>11th</td>
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<tr>
<td>CSNT 1200</td>
<td>Introduction to Networks</td>
<td>4</td>
<td>11th</td>
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<tr>
<td>CSCS 1730</td>
<td>UNIX/Linux Fundamentals</td>
<td>4</td>
<td>11th</td>
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<tr>
<td>MATH 1610</td>
<td>Calculus 1</td>
<td>4</td>
<td>12th</td>
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<tr>
<td>CSNS 1610</td>
<td>Security</td>
<td>4</td>
<td>12th</td>
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<tr>
<td>CSNT 1500</td>
<td>Routing and Switching Essentials</td>
<td>4</td>
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* 10th grade - 6 credits
* 11th grade - 15 credits
* 12th grade - 12 credits
* TOTAL - 33 credits

<table>
<thead>
<tr>
<th>Business Administration</th>
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<tr>
<td>BUSN 1100</td>
<td>Business Applications and Solutions</td>
<td>3</td>
<td>10th</td>
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<tr>
<td>ENGL 1020</td>
<td>College Composition 2</td>
<td>3</td>
<td>11th</td>
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<tr>
<td>BUSN 1040</td>
<td>Principles of Business</td>
<td>3</td>
<td>11th</td>
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<tr>
<td>ECON 2001</td>
<td>Principles of Macro-Economics</td>
<td>3</td>
<td>11th</td>
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<td>Financial Accounting</td>
<td>4</td>
<td>11th</td>
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<td>MATH 1413</td>
<td>Pre-Calculus</td>
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<td>BUSN 1231</td>
<td>Business Law 1</td>
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<td>ECON 2002</td>
<td>Principles of Micro-Economics</td>
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<td>Managerial Accounting</td>
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</table>

* 10th grade - 6 credits
* 11th grade - 13 credits
* 12th grade - 14 credits
* TOTAL - 33 credits

NEW – (to come) DegreeTrax (DRAFT)

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Student success is our focus

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### ACE – Accelerated College Education

**Student success is our focus**

#### Chemical Dependency Counseling

<table>
<thead>
<tr>
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<th>Grade</th>
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<tbody>
<tr>
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<td>3</td>
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<td>12 credits</td>
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<tr>
<td>HUSR 1030 Introduction to Helping Skills</td>
<td>3</td>
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<td>3</td>
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<tr>
<td>BIOL 1050 Introduction to Human Biology</td>
<td>3</td>
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<tr>
<td>HLTH 1203 Perspectives of Alcohol and Society</td>
<td>3</td>
<td>11th</td>
<td>M</td>
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<tr>
<td>MATH 1310 Statistics</td>
<td>4</td>
<td>12th</td>
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<td>SOCI 1010 Introduction to Sociology</td>
<td>3</td>
<td>12th</td>
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<tr>
<td>HUSR 1110 Substance Use Disorder Counseling</td>
<td>3</td>
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<td>HLTH 1202 Perspectives of Drugs and Society</td>
<td>3</td>
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<td>M</td>
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<tr>
<td>HLTH 2900 Peer Recovery Advocacy and Coaching</td>
<td>3</td>
<td>12th</td>
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#### Criminal Justice

<table>
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<tbody>
<tr>
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<td>Elective (Free)</td>
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<td>3</td>
<td>11th</td>
<td>12 credits</td>
<td>12/13 credits</td>
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<tr>
<td>PSYC 1101 Psychology</td>
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<td>CRJ 1010 Introduction to Criminal Justice</td>
<td>3</td>
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<tr>
<td>SOCI 1010 Sociology</td>
<td>3</td>
<td>12th</td>
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<td>GOVT 1010 Government</td>
<td>3</td>
<td>12th</td>
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<td>CRJ 1050 Lab Science</td>
<td>3 or 4</td>
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NEW – (to come)
DegreeTrax (DRAFT)
# ACE – Accelerated College Education

**NEW – (to come)**

DegreeTrax (DRAFT)

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## Liberal Arts: Humanities and Social Science

<table>
<thead>
<tr>
<th>Class Title</th>
<th>Credits</th>
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<td>Social Science</td>
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<tr>
<td>MATH Math</td>
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<td>Humanities</td>
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<td>MATH Math</td>
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<td>Lab Science</td>
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<td>11th</td>
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<tr>
<td>Social Science</td>
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<td>12th</td>
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<tr>
<td>Lab Science</td>
<td>3 or 4</td>
<td>12th</td>
</tr>
<tr>
<td>Humanities</td>
<td>3</td>
<td>12th</td>
</tr>
</tbody>
</table>

**10th grade - 6 credits**
**11th grade - 12/14 credits**
**12th grade - 12/14 credits**
**TOTAL - 30/34 credits**

## Sustainability Studies

<table>
<thead>
<tr>
<th>Class Title</th>
<th>Credits</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 College Composition 1</td>
<td>3</td>
<td>10th</td>
</tr>
<tr>
<td>Elective (Free)</td>
<td>3</td>
<td>10th</td>
</tr>
<tr>
<td>ENGL 1020 College Composition 2</td>
<td>3</td>
<td>11th</td>
</tr>
<tr>
<td>MATH 1310 Elementary Statistics</td>
<td>4</td>
<td>11th</td>
</tr>
<tr>
<td>ECON 2001 Macro-Economics</td>
<td>3</td>
<td>11th</td>
</tr>
<tr>
<td>BIOL 1500 Environmental Science*</td>
<td>4</td>
<td>11th</td>
</tr>
<tr>
<td>MATH 1413 Pre-Calculus</td>
<td>4</td>
<td>12th</td>
</tr>
<tr>
<td>ECON 2002 Micro-Economics</td>
<td>3</td>
<td>12th</td>
</tr>
<tr>
<td>GOVT 1010 American Federal Government</td>
<td>3</td>
<td>12th</td>
</tr>
<tr>
<td>BIOL 1520 General Biology 2**</td>
<td>4</td>
<td>12th</td>
</tr>
</tbody>
</table>

**10th grade - 6 credits**
**11th grade - 13/14 credits**
**12th grade - 13/14 credits**
**TOTAL - 32/34 credits**

---

* Can substitute: Plant Biology BIOL 1010
** Can substitute: Introduction to Environmental Science and Sustainability BIOL 1050

---

Student success is our focus
ACE – Accelerated College Education

NEW – (to come)
DegreeTrax (DRAFT)

Also, a benefit for homeschooled students

<table>
<thead>
<tr>
<th>Class Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 – College Composition 1</td>
<td>3</td>
<td>Homeschooled Students have the opportunity to take ACE</td>
</tr>
<tr>
<td>ENGL 1020 – College Composition 2</td>
<td>3</td>
<td>Online courses that can fulfill each of the requirements for</td>
</tr>
<tr>
<td>MATH Math</td>
<td>3</td>
<td>applying for the NYS High School Equivalency Pathway.</td>
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<tr>
<td>Natural Science</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>College degree program requirement</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>(electives)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College degree program</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>requirement (electives)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ACE – Accelerated College Education

Spring 2021 – Online ACE Options

- ARTS 1000 – Essentials of Art
- ACCT 1030 – Financial Accounting
- BIOL 1020 – Introduction to Biology, Animal
- CSCS 1240 – Structured and Object Oriented Problem Solving
- ENGL 1020 – College Composition 2
- ECON 2001 – Principles of Macro Economics
- HIST 1120 – American History 2
- MATH 1310 – Elementary Statistics
- PSYC 1101 – General Psychology 1
- SOCI 1010 – Introduction to Sociology
- SPAN 2020 – Spanish Composition and Conversation

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ACE – Accelerated College Education

ACE Team

Kim Perkins
Director, ACE

Wendi Hammond
Assistant, ACE

Tyre Bush
Director, Academic Pathways

Student success is our focus
ACE Office

Contact us at
• 607-962-9533
• ace@corning-cc.edu

We are often working remotely. We are available by phone (please leave a message) or by email.

www.corning-cc.edu/admissions-future-students/ace/index.php

Student success is our focus
Center for Diversity, Equity, and Inclusion

Babatunde Ayanfodum
Center for Diversity, Equity, and Inclusion
Assistant

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Student success is our focus
Athletics, Residential Life, and Student Life

Isaac Bushey
Athletic Director

Student success is our focus
SUNY Corning Community College

Student success is our focus
SUNY Corning Community College

WHAT STUDENTS LOVE ABOUT PERRY HALL

- Oversized furnished rooms and common areas
- Cable ready living rooms & free super-fast Wifi connectivity
- Evening programming and activities throughout the semester
- Exposure to cultural and diversity experiences
- Bus trips to local attractions and athletic events
- On-site laundry... NO COST TO USE THE LAUNDRY MACHINES!
- Quiet private study rooms
- 24/7 access to computers and printers
- On-site tutors to assist you with writing and math
- Minutes walk from all of your classes!

Student success is our focus
WHAT STUDENTS LOVE ABOUT PERRY HALL

- Free high-speed Wifi with faster gaming speeds available upon request
- Live close to your friends and create new lifelong friendships
- Every resident has their own mailbox
- Secure and safe key card access facility
- Family & friends can subscribe to text updates

Reserve your room today... a limited number of rooms are available for on-campus living.

LIVE ON CAMPUS

We invite students to

Student success is our focus
SUNY Corning Community College

Student success is our focus
College isn’t just about studying. It’s also about building relationships, trying new things, learning more about yourself, and staying active. SUNY Corning Community College offers many opportunities for involvement through a wide range of activities.

There are many benefits of getting involved! Not only are you helping yourself, but also SUNY Corning Community College and the larger community. Here are some of the benefits of involvement:

• Develop leadership skills
• Becoming connected to SUNY Corning Community College (feeling a sense of "place")
• Make a difference on campus and in the Southern Tier region
• Make new friends
• Gain a sense of achievement
• Enjoy a variety of experiences
• Impress potential employers and future schools
• Have fun!
Clubs and Organizations

Clubs and organizations reflect the interests of our diverse student population and offer a wide variety of opportunities. Here is a list of recently active clubs and organizations:

- American Sign Language Club
- Christian Club (C Five)
- CRIER (Newspaper)
- Elmira Center - Student Activities
- Environmental Protection Information Coalition (EPIC)/Science United Club
- Future Educators Association
- Gaming Guild
- The Grace Notes
- Hip Hop Lyrics Club
- History Club
- International and Foreign Language Club
- Japanese Language & Culture Club
- Muse of Fire (Drama Club)
- My Brother's and Sister's Keeper
- Nursing Society
- Phi Theta Kappa
- Spikeball
- Tech Guild
- Veteran's Association

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Student success is our focus
The SUNY CCC Red Barons are members of the Mid-State Athletic Conference (MSAC) and the National Junior College Athletic Association.

WOMEN’S SPORTS
Basketball | Cross Country | eSports | Soccer | Softball | Volleyball

MEN’S SPORTS
Baseball | Basketball | Cross Country | eSports | Soccer

New at SUNY CCC

ESPORTS

Student success is our focus
SUNY Corning Community College

Student success is our focus
40+ Academic programs including both career and transfer focused degrees in addition to workforce ready credentials

Student success is our focus
SUNY Corning Community College

Arts and Human Behavior:
- Liberal Arts and Sciences: Humanities and Social Sciences
- Fine Arts and Design
- Sustainability Studies
- Business and Finance
- Business Administration
- Bookkeeping/Accounting (Micro credential)

Health Sciences
- Nursing
- Public and Community Health

Community Engagement: Education, Social Services, Law Enforcement
- Criminal Justice
- Police Basic Training
- Chemical Dependency Counseling
- Liberal Arts and Sciences: Education/Childhood Education
- Childhood Development Associate Preparation (Micro-credential)
- Teaching Assistant

Science, Mathematics, Engineering and Computing and Information Systems
- Liberal Arts and Sciences: Mathematics and Sciences
- Environmental Science

Technology and Manufacturing
- Chemical Technology
- Computer Numerical Control Programming
- Electrical Technology Electronics
- Machine Tool Technology
- Mechanical Technology: CAD Design
- Computer Aided Drafting (CAD)

Student success is our focus
Academic Programs

Deb Beall
Associate Dean of Instruction
Professional Studies

Byron Shaw
Associate Dean of Instruction
Humanities and Social Sciences

Student success is our focus
Academic Programs

Something Old, Something New, Something Borrowed, Something Blue (Kind of!)

or the more boring title:
The academic programs at SUNY CCC

Student success is our focus
Something Old - but still Good!

The Liberal Arts and Sciences programs in the Humanities and Social Sciences Division:

- Liberal Arts and Sciences, Associate in Arts
- Liberal Arts and Sciences, Humanities and Social Sciences, Associate in Science
- Fine Arts and Design

Student success is our focus
Academic Programs

Why choose this path?

The LAS programs are the first two years along an academic path that leads toward a myriad of occupations: medicine, law, education, management, clergy, journalism/broadcasting, psychology, design, and hundreds of others.
Academic Programs

LAS: Associate in Arts

• An AA program must have at least 75% LAS requirements.
• The modifications to the LAS AA program accommodate the transfer paths established by the State University of New York. The SUNY transfer paths recommend the curriculum a student should follow at the community college level in order to be prepared to enter a baccalaureate-level major.
• The transfer paths in the LAS AA program are Economics, English, History, Languages, Music, Philosophy, Psychology, Sociology, and Theater. The AA program is also good for other traditional majors.

Student success is our focus
LAS: Associate in Science

- An Associate in Science program must have at least 50% LAS requirements.
- The two LAS AS programs are in Humanities/Social Sciences and in Math/Science. The Math/Science AS will be discussed in the STEM presentation.
- The LAS AS program in Humanities and Social Sciences is one of the most highly enrolled programs at CCC.
- It contains three concentrations: (1) Humanities, (2) Social Sciences, (3) Individualized students, which allows a combination of all LAS disciplines.
- The LAS AS in Humanities and Social Sciences also allows 25% of its curriculum to be free electives (anything except phys ed).
Fine Arts and Design, AS

- A third LAS program in the Humanities and Social Sciences Division is the Associate in Science in Fine Arts and Design.
- This program is designed for students who wish to continue to four-year schools as art majors. The art requirements are in the traditional media, such as drawing, painting, 2-D and 3-D design. Art history courses and a portfolio preparation course are also required. For students wishing to go beyond the traditional media, the program contains art electives in photography, graphic design, ceramics, etc.
- Furthermore, the program is built around a solid core of general education requirements in English, math, social sciences, humanities, and lab sciences.
- Some additional features of the Fine Arts and Design program are the wood-fired kilns located behind the Ceramics Studio on campus, one of which is capable of working hot glass.

Student success is our focus
Academic Programs

Why the Liberal Arts and Sciences?

• It is perfectly acceptable for a student to start college without knowing their exact path.
• Sometimes we are the beginning of an educational journey, not the end.

Student success is our focus
Academic Programs

Professional Studies - A whole lot of NEW

- Accounting and Financial Management, AS
- Human Services: Social Work Prep, AS
- Childhood Education, AS - 2 new concentrations
- Microcredentials: Child Development Associate Prep, B - 2 Add On certification, Bookkeeping, Direct Support Professional
- Nurse Education Curriculum Overhaul

Student success is our focus
Academic Programs

Accounting and Financial Management, AS and Bookkeeping Micro-credentials

• An examination of local and national employment data reveals that most jobs listed as accountants require a bachelor’s degree, whereas those jobs that are listed as bookkeepers primarily require only a high school degree.
• Current industry trends illustrate that there is a need for lower end bookkeepers and an advanced level need for accountants.
• The proposed AS program will both prepare students for immediate employment as bookkeepers as well as prepare those students who wish to transfer for a bachelor’s degree in accounting.
• The Bookkeeping and Enhanced Bookkeeping Micro-credentials will prepare students for the entry-level bookkeeping positions.
Human Services, Social Work Prep, AS

- The NYS Department of Labor projects a 12.8% growth rate in its short term projections for Social and Human Services assistants in the Southern Tier region;
- Most students transfer from the AAS degree to a range of baccalaureate Human Services/Social Work programs even though this is not a transfer program.
- A review of employment data in our region may help explain these trends: almost two-thirds of openings in this field require only a high-school diploma. While the two-year degree for entry into this profession is not required, advancement in the field requires more than the two-year degree. In fact, most employers require Master’s level professionals in administrative positions. Students in our region appear to either be entering directly into the field with no formal education beyond high school, or are making the choice to transfer.
Academic Programs

Student success is our focus
Local agencies are seeing a high need for direct support positions, especially those in the category of Developmental Disabilities.

For example, within a 100-mile radius, Glassdoor revealed 1054 jobs available in the human services field, with 616 direct support positions.

In addition to working with individuals with developmental disabilities, direct support professionals may work in child care centers, day treatment programs for persons with mental illness, residential treatment facilities, eldercare and respite programs, foster care agencies, jails and alternative correction programs, short- and long-term rehabilitation centers, crisis centers, day habilitation programs, assisted living/skilled nursing facilities, sheltered workshops, and other human service settings.

Currently structured with 21.5 credits.
Academic Programs

Childhood Education, AS

- In May 2020, SUNY CCC deactivated its Early Childhood Studies AAS and Early Childhood Services Certificate programs due to low enrollment in both programs.
- Nonetheless the demand for early childhood educators prepared at the Bachelor’s level leading to certification in our region is strong; in fact, the impact of COVID-19 has strengthened this demand due to the large number of teachers choosing retirement and resignation at this time.
- At a time when overall college enrollment has been declining, the Childhood Education program enrollment over the last 5 years has tripled. The current structure of this program provides a pathway for students seeking transfer and certification in 1st through 6th grade. Feedback from employers in our region indicates a desire for teachers to have dual certification, i.e. certification in 1st through 6th and birth through 2nd certification. By adding a concentration aligned with early childhood education/childhood education dual certification transfer programs, the Childhood Education AAS program will align strongly with employer needs in our region.
- The dual certification option will also be a stand-alone micro-credential.
- Additionally, the partnership with Elmira College will now also be part of this program consolidating all teacher-prep programs into one unified program.
A TEACHER OPENS MINDS AND TOUCHES HEARTS

Student success is our focus
Child Development Associate Prep.

• Childcare worker positions are expected to grow 7.3% or 100 positions per year in the Southern Tier. This micro-credential is a stackable credential that fits seamlessly into the Childhood Education program.

• The credential is also portable as once the students obtain the full credential it is recognized internationally and the coursework can be transferred to a wide range of two and four-year institutions. Additionally, obtaining this credential will allow students to play a vital role in the economic and social sustainability of their communities by providing high quality early childhood education.

• The Child Development Associate Prep is the minimum requirement for employees interested in working in most childcare settings. To prepare for students to sit for this credentialing exam, CCC offers the 12 credits of curriculum best aligned with the exam.
Nurse Education Curriculum Overhaul

• The changes slated for Fall 2021 reflect a commitment to enhancing the success of students in the AAS, Nursing program.

• By modularizing the curriculum from 4 classes (8 or 9 credits each) to 13 classes ranging from 1 to 5 credits each, students are allowed the opportunity to scaffold their learning while developing a sense of confidence in their progression through the program.

• Also, each new course is titled to reflect its content more specifically and more in line with transfer.

• Currently as this program is structured, if a student is unsuccessful in one of the 4 primary Nurse Education courses, the student will not have the opportunity to retake the course until the following year. With the proposed changes the department will be able to offer all new courses on a more frequent basis. This will enhance retention and progression in the program.

• Additionally Nutrition and Community and Public Health Nursing have been added to the curriculum.
Academic Programs

Something borrowed... kind of

• Community and Public Health Education has always belonged to the 4 year institutions... until recently!
• SUNY CCC is one of just 15 community college level programs in the nation.
• Enrollment has tripled since its beginning just 3 years ago.
• 2 new concentrations, and an expansion of a third, are being proposed.
• As a result of declining enrollment and low graduation rates within the Health and Physical Education AS program, the program has been recommended for deactivation with a further recommendation to incorporate the pathway for students interested in the career of physical education and other related areas within the Community and Public Health Education AS program.
• Some of our transfer students/graduates have obtained degrees in related fields such as nutrition, adolescent education, secondary education, sports and health sciences, health and wellness management, and kinesiology.
• Adding a Physical Education concentration to the current Health Education concentration within Community and Public Health Education AS program will enhance the preparation of our graduates for the full range of options in these jobs in our community.
• To further delineate these options for our graduates, two additional concentrations will be added: Nutritional Sciences and Health and Fitness Promotion.
• Also planned is a micro-credential, Community Health Worker.
And Something Blue... well, Blue-ish Green?

• Sustainability Studies, AS- The Sustainability program at Corning Community College is designed for students interested in pursuing careers related to the sustainability of the environment.

• The College’s grounds, which include Spencer Crest Nature Center, serve as an outdoor classroom and lab space for many of the required academic classes. The program explores the interplay between the natural environment, the built environment, and society through an interdisciplinary lens.

• Within the two year scope of this program students will complete a variety of courses from the natural sciences, social sciences, and humanities in addition to fulfilling several of SUNY’s general education requirements.

• The structure of this program will provide students with hands-on experience in the environmental field through coursework, independent research, internships, and unique learning experiences.

• Upon completion of this program students will have marketable skills for employment or to advance their education at a transfer institution. Students with degrees in Sustainability may pursue careers in a wide range of vocations, including outdoor education, environmental policy, sustainability planning, conservation management, and many others.
Academic Programs

Direct Support Professional

- Science, Mathematics, Engineering and Computing and Information Systems
- Liberal Arts and Sciences: Mathematics and Sciences
- Environmental Science
- Engineering Science
- Computer Science
- Cybersecurity
- Information Technology

- Computer Numerical Control Programming
- Technology and Manufacturing
- Chemical Technology
- Computer Numerical Control Programming
- Electrical Technology Electronics
- Machine Tool Technology
- Mechanical Technology: CAD Design
- Computer Aided Drafting (CAD)

Student success is our focus
Academic Programs

STEM Division
Science, Mathematics, Engineering and Computing and Information Systems
• Liberal Arts and Sciences: Mathematics and Sciences
• Environmental Science
• Engineering Science
• Computer Science
• Cybersecurity
• Information Technology
• Computer Numerical Control Programming

Technology and Manufacturing
• Chemical Technology
• Computer Numerical Control Programming
• Electrical Technology Electronics
• Machine Tool Technology
• Mechanical Technology: CAD Design
• Computer Aided Drafting (CAD)

Student success is our focus
• Studying in STEM is all about learning how the world around us works and what our limitations are… finding innovative solutions to real-world challenges.

• STEM graduates (and undergraduates) play a role in some of the world’s major discoveries and developments.

• Work with robots, refine driverless car technology or cure disease… these opportunities and more happen in world of STEM.
Academic Programs

STEM @ SUNY CCC

- Small class sizes
- Challenging curriculum(s)
- Hands on applied learning
- High job placement

- Local (and national) industry demand for SUNY CCC graduates
- Transfer opportunities to some of the best bachelor degree granting institutions in not only New York State but in the nation
- Collaboration and partnerships with leaders in the industry
- Internship opportunities

Student success is our focus
Workforce Education & Academic Pathways

Laura Clark
Director
Workforce Education

Student success is our focus
Workforce Education & Academic Pathways

SUNY CCC OFFERS NON-CREDIT PROGRAMS:

• All programs lead to local in-demand jobs/careers!
• Programs available in both classroom and online formats
• Programs have associated credentials or lead to licensed careers
• All programs can be completed in 6 months or less
• All programs lead to in-demand jobs
• Funding is available for most programs; talk to us today!

Student success is our focus
WORKFORCE CAREER PROGRAMS

Non-credit Programs (classroom):

- Certified Dementia Practitioner (NCCDP)
- Certified Professional Coding (AAPC)
- Cisco Certified Network Administrator
- Drone Pilot (FAA)
- Peer Recovery Advocate (NYS OASAS)
- Personal Fitness Trainer (NASM)
- NYS Security Guard
- Welding (AWS/SENSE)

Student success is our focus
Workforce Education & Academic Pathways

Certified Dementia Practitioner (NCCDP)

What do dementia practitioners do?
• Work with aging individuals and families
• Create programming designed to slow progression of dementia

SUNY CCC Training:
• Certified by National Council of Certified Dementia Practitioners
• 7 hour seminar & current certification or license in healthcare field

Student success is our focus
Certified Professional Coder (AAPC)

What do certified coders do?
• Analyze patient charts
• Categorize diagnoses/procedures to determine billing

SUNY CCC Training:
• Certified by American Association of Professional Coders
• 80 hours classroom instruction
• Online support materials

Student success is our focus
Cisco Certified Network Administrator

What do network administrators do?
• Organize, install, and support computer systems
• Local area networks (LANs)
• Wide area networks (WANs)

SUNY CCC Training:
• Certified by Cisco
• 60 hours of classroom instruction & labs
• Non-credit to credit stackable credential

Student success is our focus
Individuals who use drones as part of their job must be certified to operate.

**SUNY CCC Training:**
- Certified by Federal Aviation Administration
- Intro to Drones (16 hrs.)
- Learn to Fly (12 hrs.)
- Remote Pilot Test Prep (12 hrs.)
Peer Recovery Advocate (NYS OASAS)

What do peer advocates do?
• Build recovery wellness plans
• Assist in self-monitored progress
• Facilitate peer support groups
• Identify support networks

SUNY CCC Training:
• Certified by NYS OASAS
• 46 hours of instruction
• 100 hours of work experience

Student success is our focus
What do personal fitness trainers do?

• Assessments
• Develop fitness plans
• Coach clients with corrective exercises

**SUNY CCC Training:**

• Certified by National Academy of Sports Medicine (NASM)
• 80 hours of instruction
Workforce Education & Academic Pathways

Security Guard (NYS)

What do security guards do?
• Patrol & monitor activity
• Use surveillance equipment
• Control access to facilities

SUNY CCC Training:
• 8-hour Pre-assignment Training
• 16-hour On-the-Job Training
• 8-hour Annual Recertification

Student success is our focus
What do welders do?
• Fabricate and put together metal parts
• Wide variety of industries

SUNY CCC Training:
• SENSE Certifications:
  • OSHA 10 Safety Training
  • AWS Qualification Tests on wide variety of metals
• 450 hours, including classroom, labs, fieldtrips and internship

Student success is our focus
Workforce Education & Academic Pathways

CAREER PROGRAMS

Non-credit Programs (online):
- Certified Clinical Medical Assistant (NHA)*
- Certified Medical Administrative Assistant (NHA)*
- Pharmacy Technician (PTCB)*
  * Programs include in-person externship
- Real Estate Salesperson & Broker (NY & PA)

Many more options available:
www.corning-cc.edu/workforce

Student success is our focus
What do clinical medical assistants do?
• Perform general patient care
• Work in physicians’ offices, hospitals, and clinics

SUNY CCC Training:
• Certified by National Healthcareer Association (NHA)
• 510 hours of instruction
• 130 hour clinical externship
What do medical administrative assistants do?
• Direct the flow of patients
• Keep patient records
• Perform insurance/patient billing

SUNY CCC Training:
• Certified by National Healthcareer Association (NHA)
• Certified Billing and Coding Specialist (CBCS)
• Certified Medical Administrative Assistant (CMAA)
• 500 hours of instruction

Student success is our focus
Pharmacy Technician (PTCB)

What do pharmacy technicians do?
• Fill prescriptions
• Organize inventory
• Process insurance claims/payments
• Work with customers

SUNY CCC Training:
• Certified by Pharmacy Technician Certification Board (PTCB)
• 520 hours of instruction
• 130 hour externship

Student success is our focus
What do real estate agents do?
• Facilitate the purchase and sale of property
• Obtain lists of property for sale
• Assist buyers to locate and purchase property

SUNY CCC Training:
• Approved by NYS & PA licensing organizations
• 75 hours of instruction
Workforce Education & Academic Pathways

WEAP Team

Tyre Bush
Director, Academic Pathways

Laura Clark
Director, Workforce Education

Jeanne Eschbach
Executive Director

Student success is our focus
Student success is our focus
Student success is our focus
Enrollment Services

• Career Services and the Undecided Student
• Strong Start New Student Orientation Program
• Enrollment Advisement Center Reorganization
• Starfish Student Success System
• Corning Technician Pipeline Program
• Placement Testing Requirements/Process (multiple measures)

Student success is our focus
Career Services and the Undecided Student

Coordinator of Career Services
McKayla Accettulla
Pathways Academic Advisor
Jadie Case

Student success is our focus
Career Services

• How To Choose a Major
• Setting Up Your Personal, Academic, and Career Goals
• Resume and Cover Letter Writing
• Job Search Assistance (summer jobs, internships, post-graduate)
• Employer/Company Research
• Job trends/Market Outlooks
• Job Application Assistance
• Mock Interview Practice
• Skills & Interest Inventories/Surveys
• Networking Skills
• How to Make the Most Out of Career/Job Fairs & Dress For Success
• What Employers are Really Looking For and Work Values

Student success is our focus
Undecided Students

- Work one-on-one with Pathways Academic Advisor
- Career Forums – attend on-campus information sessions about various careers and learn about people in these career fields, how they got where they are, what led them to choose their career, and find out more about what the career is like first-hand from someone in the career field
- Job Shadowing
- Career Development Courses
- Career Development Workshops
- Speaking with faculty in your field

Student success is our focus
SUNY CCC Students have transferred to over 450 college & universities!

Student success is our focus
SUNY Corning Community College

STRONG START
NEW STUDENT SUCCESS PROGRAM
SUNY CORNING COMMUNITY COLLEGE

Student success is our focus
Success Teams

**Liberal Arts & Humanities**
- Emily Knowlden (Admissions)
- Emily Andress (Enrollment Specialist)

**Professional Studies**
- TBD (Admissions)
- April Learn (Enrollment Specialist)
- Tyler Ladd (Enrollment Specialist)

**STEM**
- Caleb McGuire (assistant Director of Admissions)
- Alexus Hurlburt (Enrollment Specialist)

Student success is our focus
SUNY Corning Community College

Student success is our focus
SUNY Corning Community College

Student success is our focus
Corning Technician Pipeline Program

• A full-time salary ($25,000/yr) while studying at SUNY CCC
• Job placement during the program
• A full scholarship for 2 years that covers 100% of tuition, books, and fees to earn an AAS degree in
• Chemical Technology or Mechanical Technology at Corning Community College
• Conversion to a full time, technician role with Corning Incorporated in Corning, NY upon completion of the degree

Student success is our focus
The program is only open to US Citizens or Green Card holders who will have graduated High School or earned a GED and be at least 18 years.

Candidates who are younger than 18 when they attend a session must attend with their parent(s) or legal guardian.

Candidates cannot be currently employed by Corning Incorporated (i.e. have a “white badge”) in a technical role.

Candidates must not have more than 14 hours of college credits that would transfer into the specified AAS degree program.
Corning Technician Pipeline Program

• To be considered for placement in the TPP, interested parties must attend the Corning Inc. TPP Information Session (taking place on December 14th, 15th 17th and 18th from 6:30 – 8pm EST via Zoom)
• Only those who complete and submit the candidate questionnaire by 5pm EST on December 10, 2020 (they will receive the link to join the Zoom meeting)
• **Deadline has passed for completing the questionnaire this year**
Students who have earned a high school diploma or its equivalent will complete a Guided Self-Placement to determine their first English class placement. This can be done online or in-person in the Testing Center, or with consultation from staff (Testing Coordinator or English Dept. staff).
### SUNY Corning Community College Placement Testing Update

#### Math

**Student success is our focus**

<table>
<thead>
<tr>
<th>LEVELS/BANNER CODE</th>
<th>SUNY CCC MATH COURSE(S)</th>
<th>Overall HS Average</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 3 / PMA4</td>
<td>Math 1110 / 1120 / 1130 / 1140 / 1150 / 1215 / 1230</td>
<td>≥ 85 average</td>
<td>For students with an 85 or higher HS average, use other measures below to determine if student belongs in higher level placement. For students with below an 85 HS average, use other measures below for placement level.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LEVELS/BANNER CODE</th>
<th>SUNY CCC MATH COURSE(S)</th>
<th>HS COURSE &amp; GRADE</th>
<th>MATH SAT new (after 3/01/2016)</th>
<th>MATH SAT old (before 3/01/2016)</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1 / PMA2</td>
<td>Math 0960</td>
<td>Algebra I ≤ 74</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 2 / PMA0</td>
<td>Math 0970 / 0980</td>
<td>Algebra I ≥ 75</td>
<td>≥ 490</td>
<td>≥ 460</td>
<td>18</td>
</tr>
<tr>
<td>Level 3 / PMA4</td>
<td>Math 1110 / 1120 / 1130 / 1140 / 1150 / 1215 / 1230</td>
<td>Algebra I &amp; Geometry ≥ 75</td>
<td>≥ 510</td>
<td>≥ 480</td>
<td>20</td>
</tr>
<tr>
<td>Level 4 / PMAA</td>
<td>Math 1310 / 1411 / 1510</td>
<td>Algebra II ≥ 75</td>
<td>≥ 550</td>
<td>≥ 530</td>
<td>22</td>
</tr>
<tr>
<td>Level 5 / PMA7</td>
<td>Math 1413</td>
<td>Algebra II ≥ 85 or Pre-Calculus ≥ 75</td>
<td>≥ 590</td>
<td>≥ 570</td>
<td>25</td>
</tr>
<tr>
<td>Level 6 / PMA8</td>
<td>Math 1610 (Recommend Math 1413 for those not confident in math background or completed the course more than three years ago)</td>
<td>Pre-Calculus &amp; Algebra II ≥ 85 or Calculus I ≥ 85</td>
<td>≥ 650</td>
<td>≥ 630</td>
<td>28</td>
</tr>
</tbody>
</table>

**NOTES:**
- Home Schooled Students: MyMathTest will be used in circumstances where there is no transcript or standardized test score.
- High School grades maybe used for course placement for the five years following high school graduation.
- Students may take lower level class based on program requirements advisement.
Student success is our focus