Vision Statement
Corning Community College will be a premier community college where learning transforms lives.

Mission Statement
Corning Community College serves lifelong learners in our region by providing access to high-quality, affordable transfer, career, and workforce development educational opportunities. Our learning environment fosters empowerment, leadership, and teamwork for academic, professional, and personal success. We collaborate locally and promote global awareness for social, environmental, and economic sustainability.

Accreditation
The degree programs described in this catalog are registered with the New York State Education Department and are approved by the State University of New York Board of Trustees. The College is accredited by the Middle States Association of Colleges and Secondary Schools. The Nursing Program is accredited by the Accreditation Commission for Education in Nursing, Inc., 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia, 30326. It may be contacted at (404) 975-5000 for program information. CCC is fully accredited by the Veterans Administration for educational benefits to qualified veterans under existing applicable public laws. Corning is also accredited under Chapter 35, Title 38, U.S.C. (a program of educational aid for children, spouses, and survivors of veterans whose deaths or permanent total disabilities were a result of injuries or diseases received from their military service).

CCC Institutional Learning Outcomes
CCC’s Institutional Learning Outcomes are the expectation of student achievement through curricular and co-curricular activities
1. Demonstrate critical thinking.
2. Communicate effectively orally and in writing, and through other modes of expression.
3. Utilize research, apply scientific reasoning and mathematical concepts, and employ creative techniques to solve problems
4. Demonstrate knowledge and skill proficiency in a program of study.
5. Apply information literacy skills necessary to support continuous, lifelong learning.
6. Demonstrate cultural and global awareness and civic knowledge.
7. Demonstrate growth in professional and personal development.

Non-Discrimination Notice
Corning Community College is committed to fostering a diverse community of outstanding faculty, staff, and students, as well as ensuring equal educational and employment opportunity and access to services, programs, and activities without regard to an individual’s race, color, national origin, religion, age, disability, sex, gender identity, sexual orientation, pregnancy, predisposing genetic characteristics, military status, criminal conviction, or any other protected characteristic. Employees, students, applicants, or other members of the College community (including, but not limited to vendors, visitors, and guests) may not be subjected to harassment that is prohibited by law or treated adversely or retaliated against based upon a protected characteristic.

The College’s policy is in accordance with federal and state law and regulations prohibiting discrimination and harassment. These laws include the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964 as amended by the Equal Employment Opportunity Act of 1972, and the NYS Human Rights Law. These laws prohibit discrimination and harassment, including sexual harassment and sexual violence. Inquiries regarding the application of Title IX and other laws, regulations, and policies prohibiting discrimination may be directed to: Connie Park, Executive Director of Human Resources/Chief Diversity Officer/Title IX Coordinator, 1 Academic Drive, Corning, NY 14830, cpark3@corning-cc.edu, (607) 962-9444. Inquiries may also be directed to the United States Department of Education’s Office for Civil Rights, 32 Old Slip, 26th Floor, New York, NY 10005-2500, OCR.NewYork@ed.gov, (646) 428-3800. The College’s complete Equal Employment and Education Opportunity Policy, which includes the procedure for filing complaints of discrimination and harassment, is available in Appendix B of this catalog.

Catalog Information
Every effort is made to ensure that the information provided in this catalog is accurate and current at the time of publication. Corning Community College reserves the right to correct errors and to add, withdraw or modify programs or courses based on changing needs or circumstances consistent with SUNY and NYS Education Department policy. Changes will be posted in the addendum section of the catalog as they occur. The information in this catalog was frozen as of 6/8/18.

Learning transforms lives.
Learning transforms lives.

Tuition (Subject to change) .................................................................................................................. 24
Non-credit courses ............................................................................................................................... 24
Special Fees (Subject to change) ........................................................................................................... 24
Books and Supplies ............................................................................................................................... 25
Housing Costs ........................................................................................................................................ 25
Child Care at CCC (for each child) ........................................................................................................ 25

Financial Aid Awards and Procedures ................................................................................................. 26
Types of Aid ........................................................................................................................................... 26
Applying for State and Federal Aid ........................................................................................................ 26
How Eligibility is Determined ................................................................................................................ 26
Basic Financial Aid Programs ................................................................................................................ 27

Policies Affecting Eligibility for Financial Aid: .................................................................................. 29
Program of Study & Financial Aid Eligibility ....................................................................................... 29
Program Hours & Financial Aid Eligibility ......................................................................................... 29
Repeat Courses & Financial Aid Eligibility ........................................................................................... 29
Academic Progress Policy for Federal Financial Aid Eligibility ............................................................ 30

Withdrawal from CCC and Financial Aid Obligations ........................................................................ 31

Regaining Eligibility ............................................................................................................................. 34

Degrees .................................................................................................................................................. 35

Program Link to Career or Transfer Path ............................................................................................. 36

Programs ................................................................................................................................................ 43
Accounting .............................................................................................................................................. 43
Auto Body and Collision Repair .............................................................................................................. 44
Automotive Mechanics ............................................................................................................................ 45
Automotive Technology ........................................................................................................................... 46
Business Administration .......................................................................................................................... 48
Chemical Dependency Counseling ........................................................................................................... 52
Chemical Technology ............................................................................................................................. 53
Community and Public Health .................................................................................................................. 54
Computer Aided Drafting (CAD) ............................................................................................................. 57
Computer Information Science ............................................................................................................... 58
Computer Numerical Control Programming ............................................................................................ 58
Computer Science .................................................................................................................................. 59
Criminal Justice ...................................................................................................................................... 60
Cybersecurity .......................................................................................................................................... 61
Directed Studies ..................................................................................................................................... 62
Early Childhood Services .......................................................................................................................... 66
Early Childhood Studies ............................................................................................................................ 67
Electrical Technology-Electronics ............................................................................................................ 68
Engineering Science ................................................................................................................................. 69
Environmental Science ............................................................................................................................. 70
Fine Arts and Design ............................................................................................................................... 71
Health and Physical Education Studies .................................................................................................. 72
Human Services ....................................................................................................................................... 74
Information Technology ............................................................................................................................ 75
Liberal Arts and Sciences: Childhood Education (Teacher Education Transfer) ......................................... 77
Liberal Arts and Sciences: Education/Childhood Education ..................................................................... 78
Liberal Arts and Sciences: Humanities and Social Sciences ..................................................................... 79
Liberal Arts and Sciences: Mathematics and Science and Sciences ......................................................... 81
Machine Tool Technology ....................................................................................................................... 83
Manufacturing Technology ..................................................................................................................... 85
Mechanical Technology: CAD Design ..................................................................................................... 86
Nursing .................................................................................................................................................... 87
Police Basic Training ................................................................................................................................. 89
Recreation Studies .................................................................................................................................... 90
Teaching Assistant ................................................................................................................................... 91
Courses

- Course Categories Chart
- Course Descriptions

Buildings

- Off Campus Course Locations

Appendices

- Appendix A: Fire Courses available for Life Experience Credit
- Appendix B: Automotive Tool List
- Appendix C: Autobody and Collision Repair Tool List
- Appendix D: Math Placement Testing

Glossary

Spencer Hill Campus Map
Telephone Directory

Main number: 607-962-9CCC
Toll free: 800-358-7171
Voice/TDD Service: use 711 relay
FAX: 962-9456
Accelerated College Education Program (ACE): 962-9140
Academic Affairs: 962-9231
Academic & Workforce Development Center: 936-5500
Admissions: 962-9151
Airport Corporate Park: 936-7397
Alumni Relations: 962-9473
Arthur A. Houghton, Jr. Library: 962-9251
Athletics: 962-9318
Bookstore: 962-9322
Educational Planning Center (financial aid, registration, bills): 962-9875
Health Office: 962-9257
Honors Program: 962-9202
Housing Information: 962-9528
Human Resources: 962-9229
Humanities & Social Sciences Division: 962-9271
Information Technology (Help Desk): 962-9555
Institutional Advancement: 962-9458
Intramurals & Recreation: 962-9476
President: 962-9232
Professional Studies Division: 962-9239
Public Safety: 962-9000
STEM Division: 962-9243
Student Development: 962-9264
Student Accessibility Services: 962-9262
Student/Residential Life: 962-9245
Student Support Services: 962-9459
Student Transcripts: www.corning-cc.edu/transcript
Veteran’s Services: 962-9433
Workforce Development & Community Education: 962-9276
Calendar
The following calendar indicates important dates for traditional semesters. Courses offered at different times would follow a modified schedule. The Calendar is subject to change.

2018-2019

Fall 2018
Classes begin.................................................................August 20
No classes-Labor Day holiday ................................... September 3
Early alerts submitted............................................. September 9
Warning grades submitted.......................................October 7
No classes-Columbus Day break...............................October 8-13
Last day to drop a full-term course .........................October 28
No classes-Thanksgiving break................................November 19-24
Last day of classes.....................................................December 8
Final examinations...................................................December 10-15

Spring 2019
Classes begin.............................................................January 22
Early alerts submitted...............................................February 3
No classes-break week...........................................February 18-23
Warning grades submitted.......................................March 10
Last day to drop a full-term course .........................March 24
No classes-Spring break............................................April 1-6
Last day of classes.....................................................May 11
Final examinations..................................................May 13-16
Commencement........................................................May 18

Winter 2019 Sessions
Classes in session......................................................December 17-January 10

Summer 2019 Sessions
Classes begin.............................................................May 28
Last day of classes......................................................August 10

Day and evening summer sessions of varying lengths are offered throughout the summer. Specific information is available from Enrollment Advisement Center.

College Closing
If the college closes due to inclement weather or other emergency, an announcement will be posted on the CCC website (https://www.corning-cc.edu) and released to local radio and television stations. Please help avoid overloading campus phone lines by going online or tuning in to a media station in your area. You can sign up to receive text messages about campus closing and emergencies by texting “CCC” to 31996.
Academic Policies and Procedures
These policies and procedures will guide and benefit you as you proceed through your studies. This section is arranged alphabetically for your convenience.

Consult the Educational Planning Center (EPC) for assistance with interpretation of these policies. In matters where an educational judgment is necessary, the Educational Planning Center or the appropriate Associate Dean can provide clarification. If you should disagree with the interpretation which you receive, the final source of appeal is the Vice President/Dean of Academic Affairs. Please ask questions about any policy which concerns you.

Academic Appeals
Any student has the right to appeal to the Academic Standards Committee for an exception to academic policies and procedures. The appeal process is readily available and each appeal is given careful individual consideration. The written appeal should clearly state the desired action and the reasons for the request. All appeals are submitted to the Educational Planning Center where they will be forwarded to the appropriate individual for review. Educational Planners are willing to assist in preparing an appeal. An appeal form can be obtained from MyCCC on your student tab or from the Educational Planning Center.

Academic Progress Policy
Standards of Academic Progress
The Standards of Academic Progress at Corning Community College require students to maintain a standard of progress to keep matriculation in a degree program and eligibility for financial aid. Good academic standing is important to all students. To be considered in good academic standing and make progress toward a degree or certificate, students must maintain a 2.0 grade point average and successfully complete 67% of their attempted credit/credit equivalent hours each semester. At least once each semester, students are encouraged to meet with their faculty advisor or with an educational planner in the Educational Planning Center to review their academic progress.

Matriculated CCC students (full-time and part-time) will be evaluated at the end of each fall and spring semester of attendance on the following criteria and must meet both the GPA and passed hours requirements to remain in good academic standing. If the standard of progress in not achieved, a student will be placed on academic probation or academic suspension as indicated in the chart.

Students should be aware that grades of A, A-, B+, B, B-, C+, C, D, F, and I, N, P, W, R, S, and U count as “hours attempted,” under the Academic Progress Policy. Passed hours include grades of A through D, and P.

How Academic Standing is Determined

a. GPA Requirements:
Students’ GPA will be used to determine their academic progress status based on total hours attempted as follows:

<table>
<thead>
<tr>
<th>GPA</th>
<th>0.00-1.40</th>
<th>1.41-1.60</th>
<th>1.61-1.99</th>
<th>2.0+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total HA 0.50-32.5</td>
<td>Probation</td>
<td>Probation</td>
<td>Probation</td>
<td>Good Standing*</td>
</tr>
<tr>
<td>Total HA 33-48.5</td>
<td>Suspension</td>
<td>Probation</td>
<td>Probation</td>
<td>Good Standing*</td>
</tr>
<tr>
<td>Total HA 49+</td>
<td>Suspension</td>
<td>Suspension</td>
<td>Probation</td>
<td>Good Standing*</td>
</tr>
</tbody>
</table>

b. Passed Hours Requirement
Students meeting the GPA requirement for “Good Standing” must also pass 67% of hours attempted in the semester being evaluated. Students who do not pass 67% of hours attempted, in the semester being evaluated, will be placed on probation regardless of GPA.

Probation
Academic probation serves as warning that a student is in academic jeopardy. Students may be placed on academic probation either by their GPA, according to the above chart, or by not passing 67% of their attempted hours within a semester. Students placed on academic probation should meet with their faculty advisor or with an educational planner in Educational Planning Center to discuss the requirements for good academic standing, to register for courses, and to create an academic success plan. A student placed on academic probation will be limited to 13 credit hours for the subsequent semester unless an Academic Progress Appeal is submitted and approved (see Academic Appeal Process below).

Suspension
Students will be placed on academic suspension when their GPA fails to meet the requirements of the above chart based on the total number of hours they have attempted. Academic suspension means that the student is no longer in a degree program, loses all financial aid, and is not eligible to return to CCC for one full academic semester. If the student had pre-registered for courses, his or her schedule will be deleted. A student placed on academic suspension at the conclusion of the fall semester may not enroll in the subsequent winter session or spring semester. Likewise, a student placed on academic suspension at the conclusion of the spring semester may not enroll in the subsequent summer session or fall semester. A student will remain on academic suspension until an Academic Progress Appeal has been submitted and
reviewed by the Educational Planning Center (see Reinstatement below).

Academic Progress Appeal
Students who are seeking a change in status and/or credit limit need to complete and submit an Academic Progress Appeal. As part of the appeal process, students must submit a plan for academic success that identifies the cause(s) of their poor academic performance and demonstrate that actions have been taken to avoid or eliminate these causes. To begin the appeal process, students should meet with their faculty advisors or an Educational Planner in the Educational Planning Center to create a plan for academic success and to complete the Academic Progress Appeal. The Academic Progress Appeal is then submitted to the Educational Planning Center where it will be forwarded to an Educational Planner for review. Academic Progress Appeals are available online or from the Educational Planning Center.

Reinstatement
A student who has been placed on academic suspension may appeal this action if extenuating circumstances have led to the lack of progress toward a degree/certificate. As part of the appeal process, students must submit a plan for academic success that identifies the causes of their poor academic performance and demonstrates that they have taken actions to avoid or eliminate these causes. To begin the appeal process students must meet with their faculty advisor or an educational planner in the Educational Planning Center to create a plan for academic success and to complete the Academic Progress Appeal. The Academic Progress Appeal is then submitted to the Educational Planning Center where it will be forwarded to the appropriate individual for review. Academic Progress Appeals are available online and in the Educational Planning Center.

When an appeal is granted, the student will be reinstated with probationary status. This status limits the number of credit hours for which the student may register. Once reinstated, a student will be re-evaluated at the conclusion of the semester in accordance with the Standards of Academic Progress, as noted above. Moreover, if a re-instated student earns a semester GPA of 2.0 or higher and has completed at least 67% of the hours attempted in that semester and still falls in suspension status, the student will continue with probationary status.

Readmission for Students with Load Hour Limits
a. Following a period of one or more semesters of non-attendance at CCC, students must re-apply to the College through the Admissions office. Any prior academic status and credit limit is still in place. Students who wish a change in status must complete and submit a Readmit Appeal to the Educational Planning Center. If the Appeal is approved, the student will be enrolled in probationary status and be limited to the number of hours they can register.

b. If two or more years have elapsed since last attendance, students will be readmitted in good standing with no credit limit. However, subsequent academic progress will be reviewed in accordance with the policy, unless a student has earned a 2.0 or higher semester GPA and completed at least 67% of the hours attempted in the semester of the student’s return.

Adding Courses
Students can register for a course through their academic advisor or their MyCCC account. Registration occurs continuously throughout the academic year on a rolling semester basis. At the time of registration, course pre-requisites and enrollment capacity are checked. Once a course has started, it may be added only with the instructor’s permission. Usually courses cannot be added after the first week of classes. To submit an add request to the instructor for a course that has already started, the student submits an online add request through MyCCC.

Advanced Standing
Advanced standing may be granted to transfer students from other colleges or post-secondary schools, applicants with credit for lifelong learning and those who have shown proficiency in specific subject areas through standardized examination programs. (See Credit/Advanced Standing section below).

Animal Use In Courses Policy
Some majors-level courses and programs, within the STEM Division, require vertebrate dissection and/or the use of living animals. Unless required by a specific program, participation in dissection in non-majors courses, within the STEM Division, is not mandatory. Alternatives to dissection will be provided where necessary. Please see individual catalog descriptions for courses that require participation in this activity.

Appeals Protocol to this Policy:
- Objections to this policy will first be brought, in writing, to the Sciences Department Chairperson for discussion and a decision.
- If this decision is not satisfactory, the individual may refer the objection, in writing within five business days, to the Associate Dean of the STEM Division for a decision.
- If this decision is not satisfactory, the individual may refer the objection, in writing within five business days, to a committee composed of the Vice President and Dean of Academic Affairs, one faculty member from the Sciences Department (other than the one teaching the course in question), and one Associate Dean (other than the Associate Dean of the STEM Division). The decision of the committee is final.
### Attendance
Success in courses is directly related to attendance. Regular attendance in class and laboratory sessions is expected of all students; however, instructors determine student attendance requirements for their courses. These attendance requirements, along with their relationship to final grades, should be clearly stated in the course syllabus. Attendance also affects eligibility for financial aid, and it is important that students attend classes on a regular basis to avoid loss of financial aid.

### Audit of a Course
Auditing a course means a student is not taking a course for credit, is not required to submit assignments or take tests, and any assignments submitted might not be graded by the instructor. A grade of T will be given to a student auditing a course. A student may audit a course on a space-available basis and with the permission of the instructor. The decision to audit a course must be declared at the time of registration for the course. Enrollment for students auditing a course begins two weeks before the course starts. The last day for adding an audit course will be the same as that for adding any course for credit. The student may retake such a course for credit in a subsequent semester, but may not receive a grade other than T in the semester in which the intent to audit has been declared. Students auditing a course pay a non-refundable fee and any lab or other course fees. Any person over 55 years of age can audit a course without paying the audit fee, though lab or other course fees still apply. In all cases, since fees incurred with auditing a course are non-refundable, students do not drop or withdraw from an audited course.

### Catalog Changes
CCC’s Course Catalog and Information Guide is compiled and published each academic year during the spring semester. The policies and procedures contained in the catalog are in effect as of August of the academic year of the catalog. Every effort is made to ensure the information provided in the catalog is accurate and current at the time of publication. Corning Community College reserves the right to correct errors and to add, withdraw, or modify programs or courses based on changing needs or circumstances consistent with SUNY and NYS Education Department policy. Changes will be posted in the addendum section of the catalog as they occur. If policy or procedure changes are made during the academic year that take effect during the current catalog’s timeframe, the change will also be posted to the addendum section of the catalog.

### Course Cancellations
**Weather:** On days when the weather is inclement, College officials will make every effort to announce class cancellations no less than two hours prior to the affected class. Register for emergency text alerts or visit www.corning-cc.edu.

**Instructor absence:** When an instructor is absent and the class is cancelled, a notice will be posted on MyCCC or an email will be sent to the class, if time permits. Furthermore, the appropriate division secretary will post an official notice of class cancellation using a standardized printed poster. If there is no notice and an instructor does not appear during the first ten minutes of a class, students may leave.

**Insufficient enrollment:** If registration in any course is insufficient, the course may be cancelled at the discretion of the Associate Dean of Instruction and/or Vice President and Dean of Academic Affairs.

### Course Shelf Life
It is important that CCC graduates have the most current knowledge and skills required in their field of study. Skills acquired in a course previously taken are subject to course shelf life limitations as stipulated in the course description found in the College catalog. Any course used to meet a program requirement will need to be repeated if its course shelf life has been exceeded. A student repeating a course due to the course shelf life policy will pay full tuition charges for the course. The course will count towards the student’s requirements and enrollment status for determining financial aid eligibility. (Also see Repeat Courses information.) Transferability of courses from other institutions would follow the same shelf life requirements as approved for CCC courses. Any appeals are to follow the current policy and procedure used for course waivers and substitutions.

### Course Substitutions
Under special conditions, other courses can be substituted for program requirements. Inquiries should be made to the Associate Dean of the academic division that oversees the program. When necessary consultation will be made with the Associate Dean overseeing the course being considered for substitution.

If determination is made that a suitable course can be substituted, the Associate Dean overseeing the program will notify the Office of the Registrar.
Course waiver requests for wellness awareness (HLTH, HEPD, PEPD, REPD, WELL) requirements and/or wellness activity (PFIT, RECC) requirements should be initiated through the Associate Dean of the Professional Studies Division. If the course waiver is due to a medical condition, the College Nurse, located in the Health Office, will initiate the waiver. Any waivers for the wellness requirements will then be sent to the Associate Dean of the Professional Studies Division.

Course waiver requests for foreign language requirements should be initiated through the Associate Dean of the Humanities and Social Sciences Division. An educational planner for Accessibility Services will be consulted when a documented disability is the basis for the request.

Credit / Advanced Standing
Some students come to CCC already having proficiency in one or more courses. Credit can be received for prior course work, life experience, or examination. When considering students for advanced standing, the College is guided by the recommendations of the American Council on Education and the American Association of Collegiate Registrars and Admissions Officers and reserves the right to evaluate all academic work in terms of current validity. The learning experience must be at the college level.

Degree candidates must complete a minimum of 30 program hours of credit in residence at CCC. Fees are assessed for many of the methods listed below.

There are several methods by which credit is granted:

1. Transfer Credit
Credit-bearing transfer courses (at C level or above) may be accepted from any regionally accredited, candidate, or correspondent institution of higher education or NYS Education Department chartered degree-granting institution. There shall be no limit on the number of transfer credits accepted. However some programs have special requirements regarding transfer credit.

Transfer credit can be awarded for course work taken from a foreign institution. The transcript from the foreign institution must be evaluated by an approved agency (World Education Services). The foreign institution must be accredited and a grade of C or better must have been achieved for the course work.

Credit for military or other training programs may be earned through any of the following means: military course work, non-collegiate institution sponsored courses/workshops as recommended for credit by the American Council on Education, course work approved by the New York State Education Department (National College Credit Recommendation Service [NCCRS]) or a CCC associate dean and CCC approved training programs offered through industry.

An applicant who has attended other colleges, post-secondary schools, or the military and wishes to receive transfer credit for work completed must provide the Admissions Office with an official transcript from each school/organization.

2. Credit by Examination
Credit may be awarded to students who earn an appropriate grade in any of the following exams: CCC challenge exams, Excelsior College exams, Advanced Placement exams offered through the College Board, International Baccalaureate Exams, College Level Examination Program (CLEP) and DANTES/DSST exams. In some cases, CCC course work or other demonstration of skills may be required before credit is granted. You may obtain credit for these courses by successfully completing the exam (provided the academic divisions have comprehensive examinations available). Your transcript will show the credit earned. No letter grade is given; this credit will not affect your GPA (Grade Point Average). There is no limit to the amount of credit that can be earned in this manner; however, this credit does not apply to the residency requirement. Make arrangements through the appropriate academic division. Contact the Admissions Office or an academic advisor for information.

3. Articulated Credit
Articulated credit is earned via industry licensures, credentials, and certification. Students are encouraged to present any credentials they’ve earned to the appropriate Associate Dean of Instruction. If determined eligible, credit will be awarded to the student’s CCC transcript as CR. Credentials will be evaluated based on the college’s transfer policies. Contact the Admissions Office or an academic advisor for information.

4. Credit for Prior Learning
To demonstrate learning done out of the classroom, students also have the option of creating a portfolio targeting the specific course outcomes of a needed class. Coming Community College follows the Council for Adult and Experiential Learning (CAEL) guidelines for individual portfolio development. Students who plan to complete a portfolio must have college credit for ENGL1010, College Composition I. Students should discuss this option with the Associate Dean of Instruction for the appropriate academic division. Not all colleges will accept credit for portfolios, so students who plan to transfer should check with their prospective transfer college(s). Credit through portfolio assessment is granted by an academic division. Persons who have gained college-level learning through work or other experiences may demonstrate that knowledge through various methods (per-
formance, oral, or written). These credits are not considered CCC residency credits, but are treated as transfer credit. See Admissions or an academic advisor for information.

Credit for Military or Other Training Programs
See Transfer Credit or Credit for Prior Learning. For consideration of credit for military service, submit an official academic transcript to the Office of Admissions.

Credit Through Portfolio Assessment
See Credit for Prior Learning.

Dean’s and President’s Lists
To be eligible for Dean’s List for a given semester, a student who is registered full-time for that semester must:
1. Be matriculated to an academic program
2. A semester GPA of 3.5 or higher
3. Twelve or more hours of earned credit (equivalent credit hours are not included)
4. No grade lower than C
5. No I or N grades

A part-time student must be matriculated to an academic program, have accumulated twelve earned credit hours since matriculation (excluding equivalent credit hours) by the end of the semester, have a semester GPA of 3.5 or higher, have no grade lower than C that semester, and have no I or N grades that semester.

Following the accumulation of twelve earned credits (excluding equivalent credits), a part-time student is eligible each semester that she or he remains matriculated to an academic program, earn six or more credits (excluding equivalent credits) that semester, has a GPA of 3.5 or higher for that semester, has no grade lower than C for the semester, and has no I or N grade for that semester.

To be eligible for President’s List for a given semester, students must meet all the following criteria:
1. Matriculated to an academic program
2. A semester GPA of 3.75 or higher
3. Twelve or more hours of earned credit (equivalent credit hours are not included)
4. No grade lower than C
5. No I or N grades

Part-time students will be considered for President’s List in a semester in which they have earned at least six credit hours of course work during the semester in accordance with the above requirements.

A student who completes an incomplete (I) will be awarded Dean’s or President’s List status retroactively in the semester in which the I was originally assigned, if all other criteria are met.

Developmental Progress Policy
Developmental Placements
All CCC college-level courses require proficiency in reading, writing, mathematical, verbal or other skills. To help students enroll in courses best suited to their skills, placement testing or assessments are used to determine appropriate courses. When learning needs are identified, students are required to take developmental courses. Developmental courses are credit-equivalent courses, meaning that they count towards the student’s load hours for full-time status and financial aid, but they do not meet program requirements and are not calculated in the Grade Point Average (GPA).

Based on placement, students may be required to take ENGL 0980, or the ENGL 0999/1010 support combination and take MATH 0860, 0960, 0970, or 0980 before taking a credit class. If students are placed into ENGL 0980 Reasoning, Reading, and Writing for Academic Studies, they will receive instruction in both reading and writing strategies; the grade is either fail or pass. Students earning the minimum pass in ENGL 0980 are required to take ENGL 0999/1010 co-requisite. Students with consistent high-quality classwork will be reviewed for ENGL 1010 alone.

If a learning need is identified in mathematics, students must register in MATH 0860 (Basic Math Review), MATH 0960 (Pre-Algebra), MATH 0970, or MATH 0980, as determined by the placement test. Students placed into these courses must complete MATH 0860 or MATH 0960 with a grade of B- or higher and MATH 0970 or 0980 with a grade of C or higher.

Upon successful completion of developmental courses, the student will be prepared to take college-level math, MATH 1110 or higher. Even if a program does not require a credit-bearing Mathematics course, students must demonstrate entry-level college mathematics skills through assessment or by passing MATH 0860, 0960, 0970, or 0980 before they graduate.

All full- and part-time students placed in one or more developmental classes will also be placed in FYEX 1000 (First Year Experience 3 credit hours).

Students (new and continuing) placed in any developmental courses will be limited to no more than a 16 hour load until they have successfully passed these developmental courses. Credit and equivalent credit count toward the 16 hour limit.
Students who are placed in any developmental courses based on an assessed need should enroll in the appropriate course(s), including FYEX 1000, in their first semester. Students who do not successfully complete their developmental course(s) and FYEX 1000 in their first semester must re-register for them in their second semester.

The list of students who do not complete the required developmental courses and FYEX 1000 in three full-time (or equivalent) semesters will be reviewed to determine if dismissal is warranted. Those students who are dismissed (developmental dismissal) can register for further study at CCC only under the following conditions: (1) one year has elapsed since dismissal and (2) assessment testing determines that they place out of all developmental courses. Developmental dismissal may be challenged by a student by submitting an appeal to the Educational Standards and Policies Committee. For further information regarding this policy, contact the Educational Planning Center.

Dropping a Course

Process:
The College realizes that students sometimes need to drop courses after classes begin. Students who have begun attendance in a course may drop the course without the instructor’s signature. To drop a class the student submits an online drop form through MyCCC.

Before dropping any course it is strongly recommended that the students:
1. Discuss the decision with their instructor, advisor, and/or coach.
2. Check with the Educational Planning Center to determine any effects on financial aid, billing, academic progress, and/or developmental progress.
3. The date the Educational Planning Center is notified of the drop will be the official drop date.

Deadline:
A course can be dropped until 60% of the length of the course. For clarification of exact deadline dates, see the course instructor or a representative of EPC. All student drops submitted after the official drop date must have the approval of the Vice President and Dean of Academic Affairs. After 60% of a the length of a course has passed, students still have the option of officially withdrawing from the College. (See Withdrawal from College.)

Academic Record
A course dropped in the first 20% of the length of the course will not appear on the student’s academic transcript. Courses dropped between 20% and 60% of the length of the course will appear on the student’s academic transcript with a W indicating “withdrawal.” After 60% of course has passed a course may not be dropped and a final grade will be recorded on the student’s academic transcript. For full term courses (15 weeks) a student has 3 weeks to drop the course without the course appearing on his or her transcript and nine weeks to drop it with a W grade.

Drops by Instructor
Faculty members may drop students from their courses for non-attendance. Refer to the course syllabus and instructor.

Early Alert
Within the first three weeks of each semester, faculty identify students who are showing signs of problems that could result in their being unable to successfully complete the course. The faculty will specify areas of concern (i.e., attendance, preparation, effort, etc.) and report them to Educational Planning Center. Students who are identified receive an email notification that specifies the area of concern (i.e., attendance, preparation, effort, etc) along with suggestions for improvement. Contact Educational Planning Center for more information.

Email
Students and employees are given a CCC email account. The College uses email as an official communication tool. As the College may send official correspondence to users via electronic mail; students, faculty, and staff, are expected to maintain available space in their @corning-cc.edu email account and are responsible for regularly reading any such correspondence as may be transmitted. For more information, refer to the College’s Acceptable Use Policy which can be found in MyCCC.

Final Exams
The last week of the fall and spring semester is final exam week. Courses that run through the last week of these semesters will have a final exam scheduled in a three-hour time block. Final exams for evening and weekend courses will be held in the course’s last regularly scheduled class period and regularly scheduled room. Internet courses may have a final exam time scheduled. Refer to the course instructor for information. For courses that do not run through the last week of the fall and spring semester and for classes in the winter and summer semesters, final exams are arranged by instructors with their students.

The final exam schedule will be posted in MyCCC. Students who have exam time conflicts should see their instructor.

Cancellations
In the event a day of classes is cancelled during Final Exam week, the day shall be made up on the Monday of the following week. If multiple days are missed during Final Exam week, the
Learning transforms lives.

second day missed shall be made up on Tuesday of the following week and so forth.

**Fresh Start**

Fresh Start provides an opportunity for students who left the College after experiencing academic difficulties to continue their studies with their GPA set to 0.0. Students are eligible for Fresh Start if they meet the following requirements:

1. Their GPA was below 2.0 when they left the College.
2. One calendar year has elapsed since their last attendance at CCC.
3. They have achieved a 2.5 GPA in the first 12 credits earned (excluding developmental and wellness activity courses) upon returning to CCC. If more than 12 credits are earned, then all earned credits (excluding developmental and wellness activity courses) up to and including that semester will be used to calculate GPA.
4. They have completed all developmental coursework and have no outstanding incompletes.

They must complete and submit an application for a Fresh Start to the Educational Planning Center.

Students may apply for Fresh Start only once. It cannot be applied to a previous degree. If granted Fresh Start, there may still be implications for financial aid, veteran’s benefits, and transferability. Once granted, Fresh Start may not be rescinded. All course work will remain on the transcript with the notation, “Fresh Start Granted.” No prior course work grades will be used in the calculation of the student’s GPA. Students will receive credit for the courses in which they achieved a C or better so that these credits can be used in program evaluations. Any prior course work in which students have earned a D grade cannot be used to meet degree requirements. Credits for courses in which a C or better has been achieved in work prior to the Fresh Start cannot be used to fulfill residency requirements. Once Fresh Start is granted, the GPA will be calculated with grades received only since the student’s return to the College. For more information or to apply, contact the Educational Planning Center.

**State University of New York (SUNY) General Education Requirement**

The State University of New York (SUNY) requires students intending to receive a baccalaureate degree from a SUNY college or university to fulfill specific general education requirements. At least 30 credits must be earned in courses approved in the following ten areas: mathematics, natural science, social science, American history, western civilization, other world civilizations, humanities, arts, foreign languages and basic communication. CCC students in Associate in Arts or Associate in Science programs, except the Engineering Science program which is waived from the requirement, will be able to complete seven of ten SUNY General Education Requirement academic areas (including mathematics and basic communication), two competency areas, and 30 credits of SUNY General Education courses in all transfer programs. Once certified as meeting these general education requirements at CCC, students will not be required to complete them again upon transfer to any baccalaureate granting SUNY institution. Courses which have been approved as meeting the general education criteria are identified in their course description. On the following page is a chart indicating approved CCC courses and the approved SUNY general education category it fulfills.
<table>
<thead>
<tr>
<th>Mathematics (M)</th>
<th>Natural Sciences (NS)</th>
<th>Social Sciences (SS)</th>
<th>American History (AH)</th>
<th>Western Civilization (WC)</th>
<th>Other World Civilizations (OWC)</th>
<th>Humanities (H)</th>
<th>The Arts (A)</th>
<th>Foreign Language (FL)</th>
<th>Basic Communication (BC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH1120</td>
<td>ASTR1010</td>
<td>ANTH2120*</td>
<td>HIST1110</td>
<td>ARTS1310*</td>
<td>ANTH2120*</td>
<td>ARTS1310*</td>
<td>ARTS1000</td>
<td>ARAB1010</td>
<td>ENGL1010</td>
</tr>
<tr>
<td>MATH1130</td>
<td>ASTR1020</td>
<td>ECON2001</td>
<td>HIST1120</td>
<td>ARTS1320*</td>
<td>ARTS1500*</td>
<td>ARTS1320*</td>
<td>ARTS1030</td>
<td>ARAB1020</td>
<td>ENGL1510</td>
</tr>
<tr>
<td>MATH1140</td>
<td>BIOL1010</td>
<td>GEOG1210</td>
<td>HIST2320</td>
<td>GOVT1010</td>
<td>HIST2110</td>
<td>ENGL1020</td>
<td>ARTS1210</td>
<td>ARAB2010</td>
<td></td>
</tr>
<tr>
<td>MATH1215</td>
<td>BIOL1020</td>
<td>HIST1050</td>
<td>HIST1010</td>
<td>HIST2120</td>
<td>ENGL1520</td>
<td>ARTS1310*</td>
<td>CHIN1010</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH1225</td>
<td>BIOL1030</td>
<td>PSYC1101</td>
<td>HIST1020</td>
<td>HIST2180</td>
<td>ENGL2010</td>
<td>ARTS1320*</td>
<td>CHIN1020</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH1230</td>
<td>BIOL1040</td>
<td>PSYC2201</td>
<td>HUMA1010*</td>
<td>HIST2410</td>
<td>ENGL2020</td>
<td>ARTS1400</td>
<td>CHIN2010</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH1240</td>
<td>BIOL1050</td>
<td>PSYC2207</td>
<td>HUMA1020*</td>
<td></td>
<td>ENGL2040</td>
<td>ARTS1410</td>
<td>CHIN2020</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH1310</td>
<td>BIOL1500</td>
<td>PSYC2208</td>
<td>MUSC1230*</td>
<td></td>
<td>ENGL2090</td>
<td>ARTS1420</td>
<td>FREN1010</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH1411</td>
<td>BIOL1500</td>
<td>PSYC2212</td>
<td>MUSC1240*</td>
<td></td>
<td>ENGL2160</td>
<td>ARTS1440</td>
<td>FREN2010</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH1412</td>
<td>BIOL1510</td>
<td>PSYC2214</td>
<td>THEA1010*</td>
<td></td>
<td>ENGL2170</td>
<td>ARTS1450</td>
<td>FREN2070</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH1413</td>
<td>BIOL1520</td>
<td>PSYC2215</td>
<td></td>
<td></td>
<td>ENGL2180</td>
<td>ARTS1500*</td>
<td>FREN2080</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH1510</td>
<td>BIOL2010</td>
<td>PSYC2221</td>
<td></td>
<td></td>
<td>ENGL2190</td>
<td>ARTS1670</td>
<td>FREN2130</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH1610</td>
<td>CHEM1010</td>
<td>SOC1010</td>
<td></td>
<td></td>
<td>ENGL2220</td>
<td>ARTS2110</td>
<td>FREN2140</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH1620</td>
<td>CHEM1020</td>
<td>SOC1000</td>
<td></td>
<td></td>
<td>ENGL2310</td>
<td>ENGL2480</td>
<td>FREN2310</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH2330</td>
<td>CHEM1030</td>
<td>SOC1030</td>
<td></td>
<td></td>
<td>ENGL2320</td>
<td>ENGL2490</td>
<td>GERM1010</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH2410</td>
<td>CHEM1510</td>
<td>SOC1060</td>
<td></td>
<td></td>
<td>ENGL2410</td>
<td>MCOM1210</td>
<td>GERM1020</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH2560</td>
<td>CHEM1520</td>
<td>SOC12310</td>
<td></td>
<td></td>
<td>ENGL2420</td>
<td>MCOM1220</td>
<td>GERM2010</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH2610</td>
<td>CHEM2010</td>
<td></td>
<td></td>
<td></td>
<td>ENGL2711</td>
<td>MUSC1010*</td>
<td>GREK1010</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH2620</td>
<td>ERTH1010</td>
<td></td>
<td></td>
<td></td>
<td>ENGL2712</td>
<td>MUSC1110*</td>
<td>GREK2010</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>GEOL1510</td>
<td></td>
<td></td>
<td></td>
<td>ENGL2770</td>
<td>MUSC1120</td>
<td>HEBR1010</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>GEOL1530</td>
<td></td>
<td></td>
<td></td>
<td>HUMA1010</td>
<td>MUSC1311</td>
<td>ITAL1010</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHYS1730</td>
<td></td>
<td></td>
<td></td>
<td>HUMA1020</td>
<td>MUSC1321</td>
<td>LAT1010</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHYS1740</td>
<td></td>
<td></td>
<td></td>
<td>HUMA2010</td>
<td>MUSC1411</td>
<td>LAT1020</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHYS1820</td>
<td></td>
<td></td>
<td></td>
<td>HUMA2030</td>
<td>MUSC1412</td>
<td>RUSS1010</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHYS2830</td>
<td></td>
<td></td>
<td></td>
<td>HUMA2070</td>
<td>MUSC1920-90</td>
<td>RUSS1020</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHYS2840</td>
<td></td>
<td></td>
<td></td>
<td>MUSC1230*</td>
<td>MUSC2820</td>
<td>RUSS2010</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SCIN1110</td>
<td></td>
<td></td>
<td></td>
<td>MUSC1240*</td>
<td>MUSC2870</td>
<td>SIGN1010</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PHIL1010</td>
<td>MUSC2920</td>
<td>SPAN1010</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PHIL1050</td>
<td>THEA1010*</td>
<td>SPAN1020</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PHIL1100</td>
<td>THEA1020</td>
<td>SPAN2010</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PHIL1230</td>
<td>THEA1040</td>
<td>SPAN2070</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PHIL1300</td>
<td>THEA1100</td>
<td>SPAN2080</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(CONT)</td>
<td>(CONT)</td>
<td>(CONT)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Learning transforms lives.
<table>
<thead>
<tr>
<th>Mathematics (M)</th>
<th>Natural Sciences (NS)</th>
<th>Social Sciences (SS)</th>
<th>American History (AH)</th>
<th>Western Civilization (WC)</th>
<th>Other World Civilizations (OWC)</th>
<th>Humanities (H)</th>
<th>The Arts (A)</th>
<th>Foreign Language (FL)</th>
<th>Basic Communication (BC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL2010</td>
<td>THEA1110</td>
<td>PAN2130</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL2050</td>
<td>THEA2080</td>
<td>PAN2140</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL2070</td>
<td>THEA2090</td>
<td>PAN2310</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL2200</td>
<td>THEA2101</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL2250</td>
<td>THEA2110</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL2310</td>
<td>THEA2220</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL2320</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL2360</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL2420</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL2500</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA2501</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*This course appears in more than one knowledge and skill area, but can be used to fulfill only one requirement*
## Grades

Grades, as follow, will be issued at the end of each semester.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Achievement in Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>Comprehensive knowledge, understanding; marked perception, originality.</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>Moderately broad knowledge, understanding; noticeable perception, originality.</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>Reasonable knowledge, understanding; some perception, originality.</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>Minimum knowledge, understanding; limited perception, originality.</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td>Unacceptable knowledge, understanding; failing work.</td>
</tr>
</tbody>
</table>

The following grades and administrative notations are not used to determine grade point average:

- **H**: Honors work. Appears next to course.
- **I**: Incomplete. May be assigned at the discretion of the instructor in special circumstances in which course requirements have not been completed by a student who has clearly demonstrated potential for successfully completing the course. A written statement of requirements for completing the course must be given to the student and the faculty member’s Associate Dean. Credit hours and grade points are not assigned for an I grade. When the requirements have been completed, the faculty member will submit a grade change from the I to another letter grade. Course requirements for the I grades must be completed within one calendar year; however, the instructor has the prerogative of establishing an earlier deadline.
- **N**: No grade/no credit.
- **P**: Passing work at a C level or higher.
- **R**: Official withdrawal from College.
- **S**: Satisfactory. For courses not counted for degree credit.
- **T**: Audit.
- **U**: Unsatisfactory. Courses not counted for degree credit.
- **W**: Official withdrawal from course.

## Grade Point Average (GPA)

To determine a grade point average (GPA), divide the total number of grade points earned by the number of credit hours taken.

Example:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1020</td>
<td>3 cr. hr.</td>
<td>A (4.0 pts.)</td>
<td>12.0</td>
</tr>
<tr>
<td>HIST 1110</td>
<td>3 cr. hr.</td>
<td>C+ (2.3 pts.)</td>
<td>6.9</td>
</tr>
<tr>
<td>MATH 1000</td>
<td>1 cr. hr.</td>
<td>P (no value)</td>
<td>0.0</td>
</tr>
<tr>
<td>MATH 1110</td>
<td>3 cr. hr.</td>
<td>F (0.0 pts.)</td>
<td>0.0</td>
</tr>
<tr>
<td>RECC 1010</td>
<td>1 cr. hr.</td>
<td>B (3.0 pts.)</td>
<td>3.0</td>
</tr>
</tbody>
</table>

11 cr. hr. total pts. = 21.9

Dividing 21.9 points by 10 credits equals 2.19 GPA.

## Grade Point Average (GPA):

For each credit hour, points are assigned based on the grade received. This average is calculated by dividing the total grade points earned by the number of credit hours taken. For repeated courses, the most recent grade is used in the calculation. For students granted Fresh Start status, only grades earned upon return to CCC will be calculated in the GPA. Developmental courses are not calculated in the GPA.

## Program Grade Point Average (PGPA):

Each graduating student must earn a minimum 2.0 program grade point average. The PGPA will be determined by calculating the grade point average of the courses used to fulfill the program requirements as outlined in the College catalog and based on only those courses used to meet program and degree requirements, including program electives and free electives. Transfer credits are not calculated in the PGPA.

## Grading Practices

If you have questions about your grade or wish to pursue a grade dispute, make an appointment with the instructor so that you can discuss the reason for your grade. You are entitled to know the basis upon which you are graded.

If you are not satisfied with the resolution of the grading problem after talking with your instructor, you have the right to discuss the matter with the division’s associate dean. If you are still not satisfied with the resolution of the grading problem, the final appeal rests with the Vice President and Dean of Academic Affairs.

## Time Limit for Grade Change:

A student has the right to challenge a final grade given by a faculty member within one year of the awarding of the grade. Only the faculty member who awarded a grade can authorize a
change, with the approval of the division’s associate dean. If a faculty member is unavailable, you can discuss this matter with the appropriate Associate Dean. After the one-year time limit has passed, all grade changes must be requested by submitting an academic appeal to the Educational Standards and Policies Committee (see Academic Appeals for process information).

Graduation Application and Review
A full semester before intended graduation, students should complete a graduation application and check with the Educational Planning Center. Their academic record will then be reviewed to determine that all degree requirements are met. It is the student’s responsibility to make certain that all requirements for graduation have been met. Students have the right to come under the regulations published in the catalog in effect during the first semester of their matriculation at CCC or, if they choose, a catalog published after they have matriculated at CCC.

Graduation Requirements
Each graduating student must:
- Complete all of the requirements for the program as described in the catalog; and,
- Complete a minimum of 60 semester credit hours for degrees and the minimum required semester credit hours for certificates, (some programs require more than 60 credit hours); and,
- Earn a minimum 2.0 PGPA, and,
- Meet the College’s Residency requirement of 30 program credit hours for degrees and 50% of program credit hours for certificates.

Graduation honors:
Cum laude requires a GPA of at least 3.5.
To be eligible for program honors, graduates must have a Program Grade Point Average (PGPA) of at least 3.5. The award will be presented to the graduate with the highest PGPA in each program. In order to wear the Phi Theta Kappa gold stole at commencement, students must have completed all graduation requirements with a total GPA of 3.5 or higher and be a member of PTK.

Any student within six credit hours of completion of the degree or certificate and who has a minimum PGPA of 2.0 at the time of commencement will be allowed to participate in commencement exercises. The degree or certificate will be conferred and the diploma will be issued in August, January or May following completion of all requirements.

Independent Study
These courses are supervised by instructors with permission of the appropriate Associate Dean. Interested students should contact the Instructor to find out if an independent study in a given subject area is possible. Once approved by the Instructor and the Associate Dean, the student applies for the course through MyCCC.

Leave of Absence from the College
A student may apply for an Academic Leave of Absence due to personal, mental, and medical reasons anytime during a semester. The reason must be significant and prevent the student from completing the semester or continuing academic progress. Students may apply for an Academic Leave of Absence once during their time at Corning Community College. An Academic Leave of Absence may not be requested for previous semester or after the last day of the semester in which the student is currently enrolled.

To request an Academic Leave of Absence, students must complete and submit a “Request for an Academic Leave of Absence” form available from the Educational Planning Center or the students’ MyCCC accounts. If the request for an Academic Leave of Absence is for mental, physical, medical, or emotional reasons, the supporting documentation is required to be submitted with the application. Supporting documentation for a request for a Leave of Absence due to personal circumstances, which includes the death or serious illness of an immediate family member, will be dependent upon the nature of the student’s circumstances.

Multiple Programs
Students may be permitted to earn more than one degree or complete the requirements for more than one program. You can initiate that action by completing a program change form or meeting with the Associate Dean responsible for the new program. A degree can be awarded only once, but more than one program can be earned within any degree. It is recommended that students consult with financial aid before pursuing multiple programs.

The requirements for earning multiple programs are:
- All of the requirements for each program must be met.
- At least 15 additional credit hours must be earned for each additional program, at least nine of which have been earned in residence at CCC.

Pass/No Grade-No Credit Option
Students who have been named to the President’s List or Dean’s List may enroll the next semester in any one free elective course under the pass/no grade option. This course will not affect the GPA, and it will be noted as pass/no grade on the transcript. When choosing this option, students must notify the Educational Planning Center within two weeks of the beginning of the course in a 15-week semester (or equivalent). If, by the end of the 13th week (or equivalent), students wish to receive a standard grade,
they may do so by notifying the Educational Planning Center. Students can continue to use this option as long as they remain on the President’s List or Dean’s List. This option will be used for free electives only; however, if a student subsequently changes programs, courses with the P grade, already taken, can fulfill the new program’s requirement.

Placement into Courses
Except in special circumstances, students entering CCC are required to take assessment tests to determine their level of reading, writing, and mathematical ability for placement into appropriate entry-level courses. The course number of a developmental course will begin with a zero. If students are placed into and required to take a developmental course, they will be monitored under CCC’s Developmental Progress Policy. Students can retake assessment tests once. See the Educational Planning Center for details.

Registration
In order for a student to receive credit in a course, the student must be properly registered for that course. Enrollment in a course is not official until proper registration materials have been filed with the Educational Planning Center. Also see Add a Course, Auditing a Course, Dropping a Courses

Blocks to registration: Further registration in courses may not be permitted until outstanding requirements are met. Examples of reasons for students’ registrations being blocked are satisfying the College’s academic, developmental, health and financial requirements.

It is a general College practice that when credit has been received for a course which requires a prerequisite, credit may not later be received for the prerequisite course or its equivalent, unless previously approved by the appropriate associate dean.

Online Registration: Online registration is available through MyCCC. Most continuing students in good academic standing will be permitted to register online during open registration periods. Students who meet with an academic advisor will be permitted to register prior to open registration. First-time full-time students, students with pending developmental requirements and students who are not in good academic standing are strongly encouraged to consult with an advisor before registering for courses.

Student-initiated online registration will be blocked for courses requiring instructor consent and courses for which prerequisites have not been met.

Repeat Courses
A student may repeat a course for a letter grade. For any repeated course the original grade together with the repeat grade will be recorded on the student’s transcripts but only the most recent grade, even if it is lower than the original grade, will be used to compute the GPA. If the student repeats the course due to an expired shelf life, the new grade will be used in the calculation of the student’s PGPA.

Students should note: because the most recent grade is used, if they repeat a course and earn a lower grade, their GPA will go down. Likewise, if they fail the course or earn a grade that does not fulfill the requirement, they risk having to take the course once again.

The TAP award will count repeat courses toward full-time attendance if a student earns a D or higher in a course with shelf life or a course required to continue in a program. However, if a student repeats a course in which he/she earns a D or higher and the course does not have a shelf life or the shelf life has not expired, the student must have 12 or more hours of other courses to be considered a full-time student for TAP.

For questions about repeat courses, contact the Educational Planning Center.

Residency Requirement
Students pursuing an associate degree must complete a minimum of 30 program hours of credit for a degree at CCC. For certificate students, 50% of the program hours of credit must be completed at CCC.

Semester Schedule Limits and Course Loads
The minimum full-time load is 12 load hours, usually four courses. An average load is 15 credit hours. If you take fewer than 12 load hours a semester, you are a part-time student. Permission from the Associate Dean of Instruction of the student’s program is required to take more than 19 hours. Students who plan to work while taking classes should talk with their academic advisor or Educational Planner to realistically plan how much time can be committed to college studies, work obligations and home responsibilities.

Most associate degree programs require 62-72 credit hours of course work. In order to graduate in two years a student should plan to take 15-18 hours per semester. Each hour of work in class can be expected to require at least two hours of study outside of class. Students with no outside employment or other major responsibilities can generally carry a full-time load. If a student intends to work more than 15 hours a week, the College recommends that the student reduce academic load and plan to take more than two years to complete a degree.
Recommended levels of work and study are as follows:

- If you work 1 to 10 hours per week, CCC recommends you schedule 13-16 credit hours.
- If you work 11 to 20 hours per week, CCC recommends you schedule 9-13 credit hours.
- If you work 21 to 30 hours per week, CCC recommends you schedule 6-9 credit hours.
- If you work 31 to 40 hours per week, CCC recommends you schedule 3-6 credit hours

**Student Progress Policy**
See Academic Progress Policy

**SUNY Cross-Registration Policy**
Corning participates in SUNY’s cross-registration program, which allows students the opportunity to take courses at other participating institutions while enrolled at CCC. Students may cross-register for courses provided they meet the rules, procedures, fees, and deadlines. It is important to be aware that each institution sets its own policies, procedures, registration dates and deadlines, and fees related to cross-registration. It is the responsibility of the students to be aware of these conditions before they cross-register at any SUNY institution. Any registration that occurs prior to the posted registration date will not be converted to a cross-registration. Priority registration dates are designed to serve native students taking courses at CCC. More information about SUNY Cross-Registration can be found at https://www.suny.edu.

**Transcript of Courses**
An official academic record listing courses and grades for each student each semester is kept in the Office of the Registrar. Refer to www.corning-cc.edu/transcript to request an official transcript. Students can access their unofficial transcript through their MyCCC account. Any student who has not satisfied obligations to the College may have the transcript of record withheld until such obligation is satisfied.

**Transfer Credit**
See Credit/Advance Standing

**Warning Grades**
At mid-semester, students with D or F averages in any course will be notified of their standing. This grade is only to encourage those students to get help in the course and is not an additional grade on their records. Students who get a warning grade should go immediately to their instructor or advisor to discuss what to do about it. Tutoring help, study skills help, or seeing an educational planner for assistance are possible solutions. Contact the Educational Planning Center for further information.

**Withdrawal from College**
Official withdrawal from the College is possible any time prior to the start of final exams. Obtain withdrawal information from the Educational Planning Center, or an advisor. An exit interview with an Educational Planner is strongly suggested and should be arranged at the Educational Planning Center.

To officially withdraw from College, the student must notify EPC by submitting an online drop request for each registered course through his or her MyCCC account. The date EPC is notified is the official withdraw date.

Before withdrawing it is strongly recommended that students discuss the decision with their instructor, advisor, and/or coach, and check with the Educational Planning Center to determine any effect on their financial aid, bill, academic progress, and academic record.

A grade of R may be placed on the record for each course being taken at the time of withdrawal. If there are any outstanding obligations, your academic records will be held until they are satisfactorily fulfilled; until that time no transcript requests will be processed.

**Withdrawal from Courses**
See Dropping a Course

**Writing-Process and Writing-in-Content-Areas Courses**
To uphold its commitment to the continuing development of students’ skills in written communication, CCC has designated courses as Writing-Process (WP) or Writing-in-Content-Areas (WCA) if those courses meet the following criteria.
(See glossary)
Accelerated College Education Program (ACE)
ACE is a concurrent enrollment program for high school juniors and seniors who have a strong academic background (i.e., cumulative “B” high school average or higher). The program is nationally accredited through the National Alliance for Concurrent Enrollment Partnership (NACEP) and is one of only 57 colleges in the country to have achieved this status.

Students take college-level courses at their home school and earn Corning Community College (CCC) credits at a substantially reduced tuition cost. These credits generate a CCC transcript and transfer directly to Corning Community College and over 300 colleges nationwide.

Students must meet the prerequisites for the courses, as described in the course section of this catalog. If a course requires eligibility to enroll in ENGL 1010 and the student has not taken that course, he or she must demonstrate proficiency through basic skills assessments in reading and writing.

For more information about the program, and cost savings students can benefit from, please contact the Office of Academic Outreach at (607) 962-9140; or visit the ACE website at www.corning-cc.edu/ace.

Honors Program
The Honors Program offers motivated students the opportunity to sharpen their research skills, broaden their knowledge across disciplines, and create unique projects tailored to their specific career goals and academic interests while collaborating with other students and in cooperation with faculty. In pursuit of academic excellence, students will be challenged to think critically, creatively, and in divergent ways.

Eligibility:
Entering freshmen with a high school GPA of 3.5 or equivalent and CCC students with a cumulative GPA of 3.5 and at least 12 credit hours earned are eligible to take Honors courses, either toward and Honors diploma or to simply enhance their academic work across disciplines.

Honors Courses:
Any student who is Honors-eligible can enroll in an Honors course whether he or she intends on completing an Honors diploma or not. Honors courses fall into the following categories:

Existing courses taken for Honors credit:
Any CCC course can be taken for Honors credit provided that the student and instructor agree on the additional curriculum and work that must be completed in order for the student to earn honors credit. To take an existing course for Honors credit, an interested student should approach his or her instructor within the first five weeks of the semester and ask if he or she can take the course for Honors credit. The student and instructor should write up and sign a brief “Honors Contract” that outlines the additional curriculum, work and instructor-student contact time that the student must complete, and the content should be forwarded to the Honors Program Coordinator for approval by the Honors Committee.

Honors Forum:
The Honors Forum is a seminar for the discussion of various ideas and topics arising from outside readings or activities. Emphasis is on the preparation, presentation, discussion, and analysis of these topics, as well as on effective communication of ideas. Guest speakers and field trips are also often part of the Forum. The Honors Forum is listed in the CCC Catalog and Class Schedule as Honors Forum I (HONS 2960) and Honors Forum II (HONS 2961.)

Honors Service Learning and Independent Study:
Service Learning and Independent Study courses can also be developed for Honors students. Eligible students who are interested should meet with the appropriate instructor and discuss the parameters of such a course. If the instructor agrees, an “Honors Contract” should be drawn up and submitted as described above.

Honors Diploma:
To earn an Honors Diploma, a student must complete no fewer than 15 credit hours of Honors course work, from the type of Honors courses listed above. Up to three credits can be taken as Service Learning or Independent Study.

Presidential Scholar
The Presidential Scholars award goes to students who graduate from high school ranked in the top ten percent of their graduating class. See the website for details: https://www.corning-cc.edu/presidential-scholars.
Admission
Corning Community College offers support services to help applicants find areas of study best suited to their interests, aptitudes, and abilities. Those who have previously done well in school can expect challenge and growth at CCC. Those who may need assistance developing reading, writing, or mathematics skills will find support and services are available here to help build the foundation which leads to success in college.

Application Process
Please refer to the Office of Admissions official web page for the current application process at https://www.corning-cc.edu/apply. Those who wish to have an interview should contact the Office of Admissions for an appointment. All accepted students will be informed of assessment, advising, and orientation procedures.

Before a student can be considered as an eligible candidate for a degree or certificate, a student must be matriculated. Non-matriculated students may take a full time course load. However, non-matriculated students are strongly recommended to matriculate as programs of study and requirements may change.

Admission policies are the same for full- and part-time status.
- Full-time (12 credit hours or more)
- Part-time (11.5 credit hours or fewer)

Students may enroll without having definite plans for the future. Academic advisers offer guidance and support, and they can help select appropriate courses for the first semester. Applicants interested in career planning services may contact the Educational Planning Center for assistance in the career decision-making process.

Many students take a course or two for their own interest or because other obligations preclude full-time study. Students planning to attend as a non-matriculated student are not required to go through the admission process and can enroll for courses by registering through the Educational Planning Center.

Students who are working toward a degree or who will be applying for financial aid need to complete the application process described on the college’s official web page.

Admission Policy
1. Preliminary Education Requirements
Applicants for matriculation must have a diploma from an accredited high school; equivalency diploma (i.e., GED, TASC, or EDP); certification of completion of a four-year high school course as a home schooled student; or an associates or higher degree from a regionally accredited post-secondary institution (AOS degrees are not considered for matriculation purposes but students may receive transfer credit if applicable). Applicants who have attended post-secondary institutions must request an official transcript be sent to Corning Community College. An official transcript from each previously attended institution must be received in order to grant transfer credit.

Admission into certain programs may require additional prerequisites. See program descriptions for details.

2. Correspondence Schools
As of March 2008, we will only accept correspondence school degrees if the student resided in the correspondence school’s state at the time of schooling and the school is registered with the department of education in that state.

Applicants who have completed an out of state correspondence school for their high school requirements may not meet the preliminary education requirement set by the New York State Department of Education.

3. Assessment / Placement Testing
Most entering students will be required to take basic skills assessments in reading, writing, and mathematics before registering for courses. The results will determine the courses students will take in these areas.

If students are not academically prepared, the College will work with them to carefully select courses to prepare them for college-level work. This may mean that one or more semesters of developmental courses will be required before they are allowed to register for credit courses.

Students with disabilities can make arrangements for accommodations by contacting the Student Disability Services Office well in advance of taking the assessments.

Entrance examinations such as Scholastic Aptitude Test (SAT) or American College Testing (ACT) are not required.

4. Accelerated Senior Year
Applicants who have substantially met high school graduation requirements at the end of their junior year may be considered for full-time study during their traditional 12th grade academic year only when the Director of Admissions judges the student to be academically prepared and capable of success. Decisions will be based on the following criteria:

a. An academic background that includes three years of English, social studies, mathematics, and science at the Regents level. Candidates should have an 85 average or higher in these academic disciplines. Other appropriate courses may be included when calculating the academic average.
b. A written recommendation from the high school principal or counselor which includes (1) a statement endorsing study at CCC, and (2) an outline of courses to be taken at CCC that will satisfy remaining high school graduation requirements.

c. A written recommendation from parent or guardian.

d. A written letter from the student addressing his/her academic goals and reason for attending.

e. Completed Accelerated Senior Year Form

f. A meeting with an admissions representative.

It is imperative that applicants considering early admission are academically prepared to take college-level courses. High School students who enroll at CCC while completing requirements for their high school diploma are not eligible for any federal financial aid, including student loans. They may apply for New York State TAP awards if they enroll full-time and successfully complete ability-to-benefit testing.

5. Home-Schooled Applicants

We recommend that all home-schooled applicants meet with an admissions representative to discuss the process.

a. Home-schooled applicants seeking admission to the college must submit certification of an equivalent of a four-year high school course of study. Applicants home-schooled in New York State (who do not have an equivalent diploma) are required to submit a letter from the Superintendent documenting attainment of the substantial equivalent to a high school diploma or CCC’s Superintendent Form for Home Schooled Applicants. This form must be completed by the superintendent of the school district in which the student resided. The form must include the superintendent’s signature and school district seal to be valid.

b. Applicants completing their home-school requirements outside of NYS must provide a letter or other documentation from officials in the school district of their residence certifying the completion of a program of home instruction meeting the requirements of the state of residence for the recognized equivalent of a high school diploma.

c. Applicants who are under the compulsory age of attendance will be eligible for consideration for admission only if they can provide verification of an equivalent of a four-year high school course of study.

d. Home-schooled applicants beyond compulsory school age (completion of the school year in which the student turned 16, or older if required by the school district of residence) who cannot obtain certification of completion will not be eligible for financial aid or for matriculation. However, applicants may choose the following alternate paths towards matriculation:

1. Take courses that satisfy the New York State option for college coursework (see section 8); or

2. Earn a New York State High School Equivalency Diploma.

Once one of the above is completed, applicants would be considered for admission. (Applicants must notify the Office of Admissions for consideration).

6. Readmission

Matriculated students who have withdrawn from the College, have not been in attendance for two semesters exclusive of the summer and winter terms, have graduated from CCC, or have been academically separated must apply for readmission to return as students and will be considered for readmission under the current catalog requirements. Transcripts submitted prior to the Fall of 2002 may need to be resubmitted. Please inquire with the Office of Admissions if you have questions as to the need for submission of transcripts.

7. International Applicants

International applicants must follow the application process as outlined for full-time matriculated students. In addition, they must submit scores from the Test of English as a Foreign Language (TOEFL) and satisfactory evidence that they have sufficient funding to finance both living and college expenses. Applicants with coursework taken at foreign institutions must provide the Office of Admissions with an official evaluation from an approved educational evaluation service. Contact the Office of Admissions to find out which evaluators are approved. See details of the international admissions process and deadlines on the college’s official web page.

8. Applicants who do not meet the preliminary education requirements

Applicants who left high school prior to graduation and have not earned a General Equivalency Diploma (GED) or Test Assessing Secondary Completion (TASC) who have received an Individualized Educational Plan (IEP) diploma, can be considered for admission to CCC if they meet the following conditions: the applicant’s high school class must have graduated or the applicant must be at least 19 years of age; and the applicant must take the ability-to-benefit tests and meet the College’s standards. The application will then be reviewed and a decision will be made by the Director of Admissions. Applicants who are admitted through this method may apply to New York State for an equivalency diploma after completion of 24 hours of college credit in these subject areas: English – 6 credits, Math – 3 credits, Natural Science – 3 credits, Social Science – 3 credits, Humanities – 3 credits, 6 credits in any other courses within the degree requirements. CCC does not offer a GED/TASC program. For more information on how college courses can be used to earn an equivalency diploma: http://www.acces.nysed.gov/what-hsetasc-test. Students who do not meet the preliminary education requirements are not eligible.
for any federal financial aid, including student loans.

9. Taking Courses Without Matriculating

Individuals who wish to take courses without matriculating are not required to go through the admissions process, however must speak with an Admissions Representative or an ACE Representative or by visiting the Educational Planning Center. Students who are not matriculated into a degree seeking program are not eligible for any federal financial aid, including student loans.

10. Additional Information

Health form. Each student must complete a self-reporting health questionnaire and submit it to the Health Office. Students may be accepted and register prior to receiving immunization records. However, immunization requirements must be met or a hold will be placed on the student’s record. All applicants born January 1, 1957 or after and taking 6 or more hours must have up-to-date vaccinations for measles, mumps, and rubella in order to be registered for classes. Health forms are available on the college’s web page. New health forms will be required of applicants who have not attended during the prior year.

Applicants in the Nursing Program or the Athletic Program must request a special health form that requires a complete physical by their Health Care Provider. Persons with physical limitations must have statements from their doctors and must contact the Health Office if excused from physical education activities.

Applicants with prior disciplinary dismissal from another institution on their application for admission to the college will be required to follow the procedures outlined by the Admission Review Committee and the Vice President and Dean of Student Development and Enrollment Management. Students will be notified within a week of their application of the procedures in writing to the address they provide on their application. Although every attempt will be made to review a student’s application, application materials received within 30 days of the start of classes are not guaranteed ample time to review the materials for decision.

In addition to a review of the submitted application packet, applicants may be asked to come in for an interview, as a part of the Admissions Review Team’s consideration. Applicants who are accepted may or may not have conditions as part of their acceptance to the college. Failure to adhere to the conditions could result in dismissal from the college. Applicants may be denied acceptance to the college based on the Admissions Review Team’s recommendations. Applicants who have applied but have their application reprocessed for a future term may be required to submit a new supplemental application (including required documents) if the original submission date exceeds one year.

Applications will not be reviewed by the Admissions Review Team unless they are complete.

Bills, Cost and Payment

Upon registration, a student agrees to be responsible for the educational costs associated with their registration. Tuition and fees are due in full prior to the start of the semester. There are 3 ways to fulfill this obligation:
1. Pay in full by the due date.
2. Set up an Installment Plan by completing the paperwork, paying the Installment Plan Fee and making the first payment by the first due date.
3. Complete all financial aid paperwork complete so that it is authorized to pay prior to the start of the semester. Note even if a student completes all financial aid paperwork; if the amount of aid is not sufficient to cover the balance due, payment arrangements as outlined above much still be made for the remaining balance.

Due dates for payments and installment plans are outlined below:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Due Date for Pay in Full or Installment</th>
<th>Payment Plan Available</th>
<th>Number of Payments in Installment Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>August 15</td>
<td>Yes</td>
<td>4- Each due the 15th of August through November</td>
</tr>
<tr>
<td>Winter</td>
<td>December 15</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td>January 15</td>
<td>Yes</td>
<td>4- Each due the 15th of January through April</td>
</tr>
<tr>
<td>Summer</td>
<td>May 15</td>
<td>Yes*</td>
<td>3- Each due the 15th of May, June and July for balances over $500</td>
</tr>
</tbody>
</table>

If payment is not made by the due date, a one percent per month late fee will be charged to the student’s account. Students with delinquent accounts will be blocked from registering for future courses, and a hold will be placed on transcripts until all past due balances are paid in full. If action is necessary to enforce collection, all reasonable collection fees, including attorney fees, will be charged to the student. Students should seek the personal attention of the staff in the Student Accounts if they have any questions or difficulties in making full payment by the payment due date.

Installment Plan

The purpose of an installment plan is to help make college affordable. It allows students to spread their payments for tuition and fees over a four-month period. There is a processing fee of $30. Students with delinquent accounts are ineligible for the installment plan. Questions about the installment plan may be directed to the Student Accounts.
Certificate of Residence

All students, whether or not they reside in New York State, are charged out-of-state tuition charges. To qualify for the in-state tuition rate, students must submit a Certificate of Residence issued by the county in which they reside.

To qualify for a Certificate of Residence, students must have lived in New York State for the past 12 months. Residency is verified by the county in which they have lived for the six months prior to attending college. If they have lived in more than one New York State county during those six months, verification from each county will be required. If a student moves to New York State from another state specifically to attend college, he/she does not qualify for the in-state tuition rate.

An application for the Certificate of Residence will be sent by the College at the appropriate time. Since each county follows its own procedures for issuing certificates, follow the procedures for the appropriate county as outlined on the back of the application form. Certificates must be on file within 30 days from the start of class. On the main campus and at the Elmira Center, certificates may be completed in the Educational Planning Center. Note: the Certificate is valid for one academic year only; a new certificate is required for each academic year of attendance.

Emergency Loans

The purpose of an emergency loan is to provide a “bridge” for students who have financial needs at the beginning of a semester, while financial aid or other financial resources are being processed. These loans provide interim resources for necessary purchases, such as books and supplies. Students who wish to apply for an emergency loan must complete financial aid applications and the Certificate of Residence to be eligible. Students with delinquent accounts are ineligible. Questions about these loans may be directed to the Educational Planning Center.

Taxpayer Relief Act

Taxpayers may be eligible for tax credits based on payment of qualified tuition and related expenses to CCC. For further information concerning the American Opportunity Credit or Lifetime Learning tax credits, please contact the IRS or a tax consultant. Information is also available at the following website: www.ed.gov.

Refund of Tuition and Fees

If students drop courses within the first three weeks of classes, but do not completely withdraw from the College, they may be eligible for a refund of tuition and fees. Those who completely withdraw from classes may receive a partial refund of tuition and fees. The withdrawal date is determined by the date the Educational Planning Center is officially notified of the withdrawal.

The following schedule illustrates the percentage to be refunded for completely withdrawing from the semester:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Week of Withdrawal</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall or spring semester:</td>
<td>1st week</td>
<td>75%</td>
</tr>
<tr>
<td></td>
<td>2nd week</td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td>3rd week</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>4th week and after</td>
<td>0%</td>
</tr>
<tr>
<td>Winter semester:</td>
<td>1st week</td>
<td>75%</td>
</tr>
<tr>
<td></td>
<td>2nd week and after</td>
<td>0%</td>
</tr>
<tr>
<td>Summer semester:</td>
<td>1st week</td>
<td>75%</td>
</tr>
<tr>
<td></td>
<td>2nd week and after</td>
<td>0%</td>
</tr>
</tbody>
</table>

Amounts to be refunded shall first be credited to outstanding balances and to any loss or reduction of awards under financial aid assistance programs.

If students withdraw from a full-time course load, an administrative fee of $50 is charged to their account. If they withdraw from a part-time course load, a $25 fee will be charged. If students withdraw and still have financial obligations, their records (i.e., academic transcripts) will be held until those obligations are satisfied. Students who are dismissed from the College for other than academic reasons are not entitled to a refund.

Costs (The following tuition and fees schedule is from the 2017-2018 academic year and is provided for example purposes only. The Board of Trustees of Corning Community College will set the 2018–2019 cost after the publication of this catalog. Please refer to https://www.corning-cc.edu/tuition-and-costs where approved rates will be updated as they are available for the 2018-2019 academic year).

Tuition (Subject to change).............................................................................................................................................................................................

| Full-time students (12 or more credit or equivalent credit hours) |                                                                 |                                                                 |
|------------------------------------------------------------------|------------------------------------------------------------------|
| New York State Resident with valid Certificate of Residence       | $2,259.00 per semester                                           |
| New York State Resident without valid Certificate of Residence    | $4,518.00 per semester                                           |
| Out-of-State Resident                                             | $4,518.00 per semester                                           |

| Part-time students (fewer than 12 credit hours or equivalent credit hours) |                                                                 |                                                                 |
|--------------------------------------------------------------------------|------------------------------------------------------------------|
| New York State Resident with valid Certificate of Residence               | $188.25 per credit                                               |
| New York State Resident without valid Certificate of Residence            | $376.50 per credit                                               |
Non-credit courses
Tuition and fees vary and are subject to change without prior notice.

Special Fees (Subject to change without prior notice)
(Some courses are assigned an extra fee. Read course descriptions carefully.)

Accident Insurance (mandatory) ................................................................. $8.50 per semester
Advising, assessment, records ................................................................. $7.50 per semester
4.5-6.5 credit hours ................................................................................ $15.00 per semester
7-11.5 credit hours ................................................................................ $30.00 per semester
Audit ......................................................................................................... $177.00 per credit
Challenge exam ...................................................................................... $75.00 per credit
Credit for prior learning (Portfolio assessment) ....................................... $75.00 per credit
Family Development Credentialing (HUSR 1220) .............................. $250.00 exam fee

Health
6-11.5 credit hours ................................................................................ $5.00 per semester
12 or more credit hours ......................................................................... $10.00 per semester
Health Insurance (optional) ................................................................. $1,842.00 per year
College ID card ....................................................................................... $10.00 per semester
Independent Study (with NYS residency) ............................................. $188.25 per credit
Laboratory fees (unless otherwise noted) ............................................. $30.00 per credit
Up to a maximum of ............................................................................... $180.00 per semester
Late payment ........................................................................................ 1% per month
Nursing liability insurance .................................................................. $7.50 per semester
Nursing program fee (NURS 1100, 1500, 2100, 2500) ...................... $350.00 per semester

Parking ..................................................................................................... $20.00 per year
Physical education ................................................................................ $8.00 per semester
Returned check .................................................................................... $25.00 per check
Student Athletic Fee .............................................................................. $3.55 per credit
Up to a maximum of ............................................................................... $42.60 per semester
Student Activities Fee .......................................................................... $5.25 per credit
Up to a maximum of ............................................................................... $63.00 per semester

Technology
6-11.5 credit hours ................................................................................ $50.00 per semester
12 or more credit hours ......................................................................... $100.00 per semester

Related Expenses (estimated)
Books and Supplies ............................................................................... $1,000.00 per year

Housing Costs
Super Single ......................................................................................... $4,100.00 per semester
Single Room Rate ................................................................................ $3,900.00 per semester
Double Room Rate ............................................................................... $3,100.00 per semester
Meal Plan (including $150.00 in flex dollars) ...................................... $1,592.00 per semester
Resident Hall Program Fee ................................................................. $25.00 per semester
Housing Deposit ................................................................................... $250.00
Uniforms, other (nursing) ................................................................. $60.00 initial cost
Financial Aid Awards and Procedures:
The primary obligation for meeting college costs lies with the student and the student’s parents. However, financial aid, through the state and federal government and CCC Scholarships, provides funds to eligible students that can be combined or used separately to help meet the cost of attendance at CCC. While the financial aid process is sometimes complicated, helpful staff are available to assist students and parents with the process.

Types of Aid:
Financial assistance falls into three basic categories:

- **Grants and scholarships**: No repayment. Grants based on need. Scholarships based on student’s academic performance or special talents.
- **Loans**: Typically low interest with repayment after the student graduates or ceases enrollment.
- **Employment**: (Work-Study) Certain number of hours per week in on- or off-campus work.

Applying for State and Federal Aid:
To apply for most state and federal aid programs students must file the Free Application for Federal Student Aid (FAFSA) electronically at www.fafsa.gov. Students/parents should first apply for a federal student aid username and password (FSAID) at studentaid.gov/fsaid. The FSAID is used as their electronic signature. CCC’s federal code is 002863; enter this on the FAFSA. Once the FAFSA is processed, students receive a Student Aid Report (SAR).

New York State residents may apply for the New York State Tuition Assistance Program (TAP). When completing your FAFSA on the Web, the confirmation page will provide a link to the TAP on the Web application. The CCC school code for NYS is 2042. You may also apply online at www.tapweb.org once your FAFSA is processed. If you are unable to complete the application electronically, you may request a paper Express TAP Application (ETA) from the CCC Financial Aid Office once your FAFSA is processed.

The Financial Aid Office will receive your FAFSA data electronically from the federal processor. You may be required to submit additional information or documentation to complete your application. If so, we will notify you once your FAFSA is received. Once your application is complete and correct, we will verify your admission status, academic progress and your expected enrollment status to determine your eligibility for financial aid. We will send you an award letter indicating your eligibility and instructions for your next steps to accept/decline your awards.

When to Apply:
You must apply for state and federal aid every year. The FAFSA and TAP applications are available on October 1st for the following academic year. Whether you are a new or continuing student, it is strongly suggested that you complete your FAFSA by April 1 if you will be enrolling in the fall semester and October 1 if you will not enroll until the spring semester of the academic year.

How Eligibility is Determined:
You must be officially accepted by the CCC Admissions Office in a degree program. Eligibility for all federal and state aid is awarded for enrollment in courses that are degree/program requirements. Students should review their “degree evaluation” on MyCCC to make certain that the courses they have registered for are degree/program requirements of their current primary program of study. Students must also meet the college federal and state satisfactory academic progress requirements.

Please note there are strict limitations on awarding federal aid retroactively after the student has ceased attendance so completion of the FAFSA and all other federal aid requirements prior to the beginning of the academic year is strongly suggested.

Enrollment Status (*hours in program of study)

<table>
<thead>
<tr>
<th>Award</th>
<th>12 or more hours*</th>
<th>9-11.5 hours*</th>
<th>6-8.5 hours*</th>
<th>.5-5.5 hours*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>100% of eligible award</td>
<td>75% of eligible award</td>
<td>50% of eligible award</td>
<td>0-25% of eligible award</td>
</tr>
<tr>
<td>TAP</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Federal Direct Loan</td>
<td>100% of eligible award</td>
<td>100% of eligible award</td>
<td>100% of eligible award</td>
<td>0%</td>
</tr>
</tbody>
</table>

Federal campus-based aid and federal direct loans are awarded on the basis of the student’s financial need (Cost of Education minus Family Contribution equals Financial Need). A student’s financial need is also adjusted for the receipt of private scholarships or grants, and it is the student’s responsibility to notify EPC if they are receiving assistance of this type. Also, benefits received from outside programs such as the Trade Adjustment Act, Workforce Investment Act, ACCESS (VESID), etc. will be used in determining a student’s financial need. Federal PLUS (parent loans) are available to assist families to bridge the gap between cost of education and student financial aid eligibility.

High school students who are enrolled at the College while completing requirements for their high school diploma are not eligible for any federal aid.
Disbursement of Federal Aid

Federal aid is generally disbursed beginning the fifth week of the semester to students who have completed all federal aid requirements and continues weekly throughout the academic year for late applicants who are eligible for federal aid. Also, excess federal aid over and above charges for tuition, fees, housing, etc. may be used in the College Bookstore and will be made available to students, who have completed all requirements, two weeks prior to the beginning of the semester. Students who have been awarded Pell Grant and have excess Pell Grant funds over and above their charges for tuition and fees who wish to purchase books through other retailers may apply for an emergency loan. For more information, contact the Educational Planning Center.

Financial Aid Programs:
Federal Pell Grant
Students accepted in a program and enrolled in courses that are degree/program requirements of their primary program of study should apply. Eligibility is determined by family size, income, assets, etc.; continued eligibility is affected by academic progress. Amounts range from approximately $652 to $6,095 per academic year depending on enrollment status. Available to both full- and part-time students. Complete the FAFSA.

Tuition Assistance Program (TAP)
New York State residents who are accepted in a program, enrolled in 12 or more program hours and are in good academic standing should apply for this grant. Usually students are eligible if their family’s state net taxable income is no more than $80,000. For independent students with no dependents, the net taxable income limit is $10,000. Incomes may be higher if more than one family member is in college full-time. Annual awards range from $500 to 100 percent of tuition. Students may use up to six semesters of TAP eligibility to pursue an associate degree. Complete the FAFSA and Express TAP applications.

A student may be eligible to receive TAP for part-time enrollment if they are certified under the Americans with Disabilities Act (ADA). ADA defines a person with a disability as anyone with physical or mental impairment that substantially limits one or more major life activity, such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working. The disability must be documented with CCC’s Office of Student Disability Services before the student is considered for TAP for part-time enrollment.

Excelsior Scholarship
The Excelsior Scholarship, in combination with other aid programs including the Federal Pell Grant and NYS TAP, provides free college tuition to NYS residents who meet the eligibility requirements. To be eligible, a student must enroll full-time, complete at least 30-credit hours per year, be on track to graduate in two years, and have family income less than $110,000 for the ’18-’19 academic year. Recipients must live and work in New York State for the number of years equal to awards received. Failure to meet these requirements will result in the conversion of the award to a no-interest loan. Complete the Excelsior Scholarship application at www.hesc.ny.gov.

Part-Time Tuition Assistance Program
New York State residents who were accepted in a program as first-time freshmen, have earned 12 credits or more in each of two consecutive semesters, maintained a 2.0 cumulative GPA, and enrolled between 6 and 11 credit hours in their program of study should apply for this grant. Income guidelines are the same as the Tuition Assistance Program. Awards are based on a prorated schedule through NYSHESC. Complete the FAFSA and the Express TAP application.

Additional Financial Aid Programs:
Students who are accepted in a program and have financial need in excess of their Pell and/or TAP awards may be eligible for additional aid. Award amounts vary based on financial need.

Federal College Work-Study (FWS):
A type of federal aid that allows eligible students to work part-time while attending school at least half-time. The total award amount depends on need, other aid received and the availability of funding. Available jobs can be found in MYCCC on the “Student” tab under the “On-Campus Student Jobs” link. The amount of the award actually received is dependent upon how many hours the student works. Apply by completing the FAFSA.

Federal Supplemental Educational Opportunity Grant (SEOG):
From $300 to $600 per academic year and awarded to the neediest students attending at least 6 credit hours who are also Pell Grant eligible. Complete the FAFSA.

Aid for Part-Time Study (APTS):
This grant is for matriculated part-time students enrolled in at least 3 credit hours; however, priority is given to half-time students. Applicants must be New York State residents and be in good academic standing prior to applying. For dependent students or married students with dependents, the family net taxable income can range up to $50,500. Independent students must have a net taxable income of $34,250 or less. Students are not eligible if they have already used all semesters of TAP eligibility. Remedial courses can be counted toward a student’s part-time load hours if the student is also enrolled in at least three credit hours. Amounts: up to $1,000 per semester. APTS applications are available from EPC or on the web at https://www.corning-cc.edu/finan-
cial-aid-scholarships. Completed applications are submitted to the Educational Planning Center.

**Educational Loans:**
CCC participates in the Federal Direct Loan Program for students and the Federal Direct Parent Loans for Undergraduate Students (Direct PLUS). Funding for your student loan and/or parent loan will come directly from the U.S. Department of Education. Direct Loans may be used for any related educational expense. Students must be accepted in a program and registered for at least 6 credits of degree/program requirements in their primary program of study each semester. Loans are available to students with demonstrated financial need.

Federal Direct Loans (Subsidized/Unsubsidized):
“Subsidized” loans up to $3,500 for freshmen and $4,500 for sophomores (26 or more credit hours earned) per year are available depending on financial need. The federal government will pay the interest on “subsidized” loans while the student is in school. However, students must complete their educational program within 150% of the length to remain eligible for the interest subsidy. Additional “unsubsidized” loan funds may be available up to $2,000 per year for dependent students and $4,000 per year for independent students, however, interest accrues to the student from the time of disbursement of the loan. Loans are subject to an origination fee which is deducted from the proceeds of the loan. The interest rate is fixed for each loan, and repayment begins six months after leaving school or dropping below half-time. Minimum repayment is $50 monthly. Complete the FAFSA. For more information about these programs and to complete the Direct Loan Master Promissory Note and Entrance Counseling for first-time borrowers go to https://studentloans.gov.

**Loan Repayment Example - 10 years (120 months)**

<table>
<thead>
<tr>
<th>Loan Amount</th>
<th>Monthly Payment at 5% interest</th>
<th>Total repaid</th>
</tr>
</thead>
<tbody>
<tr>
<td>$5,000</td>
<td>$53</td>
<td>$6,364</td>
</tr>
<tr>
<td>$10,000</td>
<td>$106</td>
<td>$12,728</td>
</tr>
<tr>
<td>$15,000</td>
<td>$159</td>
<td>$19,092</td>
</tr>
<tr>
<td>$20,000</td>
<td>$212</td>
<td>$25,456</td>
</tr>
</tbody>
</table>

Direct Parent Loans for Undergraduate Students (Direct PLUS):
Up to total educational expense minus financial aid per academic year on behalf of each dependent undergraduate. Interest rate is fixed for each loan, and there is an origination fee. Repayment begins immediately after receipt of second disbursement of the loan. Complete the FAFSA. For more information and to complete a Direct Loan PLUS Promissory Note/Application go to https://studentloans.gov.

**Scholarships, Awards and Loans:**
CCC administers a number of scholarships, awards and loan funds provided by the CCC Development Foundation Inc., Office of Institutional Advancement, Alumni Association, academic divisions, as well as community members and organizations. They vary in amount and are based on a variety of factors including high school record, academic record at CCC, academic program and need. Application requirements and deadlines vary.

**Scholarships:**
These funds are intended for costs associated with attending CCC. They are presented to students currently enrolled at CCC at the annual Scholarship Ceremony in the fall.

**Awards:**
These awards are presented to students graduating from CCC at the annual Awards Luncheon in May.

**Loans:**
Emergency funds are established to provide students with loans for books and other educational needs. Because of the personal nature of loans, the names of recipients are not publicly announced. For current information about specific scholarships, awards and loans administered by CCC, visit https://www.corning-cc.edu/scholarships.

**Veterans’ Benefits:**
In addition to the traditional forms of financial aid, students who are military veterans, members of the Reserves or National Guard may be eligible for education benefits from the Department of Veterans Affairs. The Veteran’s Certification Representative at CCC is available to assist you in the application and payment process. The Department of Veterans Affairs provides educational assistance allowance to veterans eligible for:

- Montgomery GI Bill Active Duty (Ch. 30)
- Montgomery GI Bill Selected Reserve (Ch. 1606)
- Post-9/11 GI Bill (Ch. 33) – eligible veterans receive housing allowance, book stipend and tuition benefit.

If you are currently active duty you may be eligible for the Department of Defense Tuition Assistance Program. All branches of service have its own criteria for eligibility, obligated service, application process and restrictions.

Please consult the GI Bill Website (www.benefits.va.gov/gibill) for application procedures, eligibility requirements, payment rates, and additional information regarding VA benefits. You
may also contact Tara Bauman, VA School Certifying Official by phone at 607-962-9433, toll free 800-358-7171, ext. 9433 or email bauman@corning-cc.edu.

**Disabled Veterans** with at least a 20 percent service connected disability may be eligible for Vocational Rehabilitation. Interested veterans should visit www.vba.va.gov/bln/vre for additional information and application.

**Veteran Dependents** may be eligible for the following benefits please consult the GI Bill website (www.benefits.va.gov/gibill) for application procedures, eligibility requirements and payment rates.

Post -9/11 GI Bill Transfer of Entitlement: Veterans may be eligible to transfer their Post-9/11 GI Bill Benefits to their children and/or spouse.

Post 9/11 GI Bill: Marine Gunnery Sergeant John David Fry Scholarship: Children of an active duty member of the Armed Forces who had died in the line of duty on or after September 11, 2001, are eligible for this benefit. A child may be married or over 23 and still be eligible.

Survivors’ and Dependents’ Educational Assistance Program (Ch. 35): Spouse/Widow or Child of a veteran who is permanently and totally disabled or died as a result of a service connected disability may be eligible.

**New York State residents** may qualify for the Veterans Tuition Award: Eligible students are those who are New York State residents discharged under honorable conditions from the U.S. Armed forces and who are: Vietnam Veterans who served in Indochina between December 22, 1961 and May 7, 1975. Persian Gulf Veterans who served in the Persian Gulf from August 2, 1990. Afghanistan Veterans who served in Afghanistan during hostilities on or after September 11, 2001. Veterans of the armed forces of the United States who served in hostilities that occurred after February 28, 1961 as evidenced by receipt of an Armed Forces Expeditionary Medal, Navy Expeditionary Medal or a Marine Corps Expeditionary Medal. Amounts: Awards are 100% of tuition. If the veteran also receives TAP, the combination of the two awards cannot exceed tuition. Students should complete the New York State Veterans Tuition Award (VTA) the FAFSA and the Express TAP application. The VTA form is available at www.hesc.ny.gov. Additional state aid includes Military Service Recognition Scholarship (Child/Spouse), Regents Awards for Children of Deceased & Disabled Veterans. Recruitment Incentive and Retention Program (Army & Air National Guard, and Naval Militia). For more information regarding eligibility for these programs visit www.hesc.ny.gov.

**Policies Affecting Eligibility for Financial Aid:**

**Program of Study & Financial Aid Eligibility**

As stated previously, state and federal financial aid award amounts (TAP, PT-TAP, APTS, PELL Grant, Federal Direct Loans, etc.) are based on hours in program. College policy allows students to change their primary program of study or, if in a dual program, add/ change their secondary program of study at any time. However, the policy governing state and federal financial aid eligibility is as follows:

To determine financial aid eligibility, the College must verify a student’s hours of study are applicable to the degree/program requirements of their “official” primary or secondary program(s) of study. Enrollment status for students in both a primary and secondary program will be based on the program for which the greatest number of hours applies. Enrollment status will not be based on hours that are split between two programs. Meeting this requirement is ultimately the student’s responsibility.

**Primary Programs & Financial Aid Eligibility Issues:**

To resolve an “audit” issue, when courses do not apply to your program of study, students will have until the end of the third week of classes to officially change their current primary program of study for TAP, and federal aid.

Failure to make the necessary changes to the primary program of study by the end of the third week of classes will result in decertification of the student’s TAP award and recalculation of federal aid for that semester.

**Secondary Programs & Financial Aid Eligibility Issues:**

Adding or changing a secondary program of study will not resolve an “audit” issue for that current semester once the semester has begun. However, the new secondary program will be used in evaluating the student’s eligibility for subsequent semesters.

**Program Hours & Financial Aid Eligibility:**

Financial aid awards are determined based on hours applicable to the student’s program of study. Semester awards will be recalculated for changes in enrollment status through the end of the third week of classes and at that time, the student’s enrollment status will be “frozen.” After the student’s enrollment status is frozen, there will be no recalculation of the student’s federal aid if the student adds courses (with the exception of the Federal Direct Loan program and requirement for half-time enrollment status.) However, failure to attend or dropping a late starting course may result in recalculation of state and/or federal aid for the semester. Also, recalculation of federal aid awards may occur throughout the semester if the student withdraws from all courses or if the student

Learning transforms lives.
receives F grades in all courses and the College determines that the student did not attend past the 60% point of the semester.

Full-time New York State TAP awards require a student to carry 12 hours or more of new study within the program of record and meet all academic and pursuit of program guidelines to maintain eligibility. If a student fails to maintain full-time status in program, the full-time award will be canceled.

The only exception to the requirement of being full-time in program for NYS TAP eligibility is the special consideration given in the student’s graduating term. If the student does not need 12 or more hours in program to meet the degree requirements and graduate, courses that would qualify as free electives can be added to establish full-time status except any previously passed course.

For example, if the student only needs a 3 credit hour liberal arts course to meet the degree requirements and graduate, the student can add any “free elective” course(s) for consideration of full-time status for NYS requirements. Essentially, this means courses OTHER than physical education courses (PFIT).

This does not apply to the federal aid programs. Students will receive federal aid, if eligible, for courses that are required for program completion.

**Repeat Courses & Financial Aid Eligibility**

**State Aid**

Courses that have been previously passed with a D or higher are not typically covered by state financial aid unless one of the following circumstances applies:

a) The student is repeating a course that requires a minimum grade to continue in program, or the repeat course has a shelf life that has expired.

b) Students repeating a course only to better their cumulative grade point average or to affect their enrollment status should understand that this repeated course will not be considered when determining financial aid enrollment status or eligibility.

**Federal Aid**

Repeat credit courses that have been previously passed (D or higher) may be included in student’s enrollment status one time for federal aid eligibility. Repeat of passed remedial courses will not count in a student’s enrollment status.

**Academic Progress Policy for Federal Financial Aid**

For continued federal financial aid eligibility, academic progress will be reviewed at the end of each semester of enrollment. All semesters of attendance are included in the review regardless of whether or not the student received federal aid in all semesters of attendance.

**Status: Good Standing for Federal Aid Eligibility:**

To meet this standard for continued federal aid eligibility, the student must have a 2.0 grade point average and have passed 67% of the hours attempted in the prior semester of attendance. Passed hours include grades of A - D and P. (See exception regarding students granted “Fresh Start” by the College.)

**Status: Probation for the College**

**Federal Aid Warning**

The first time that students who have been in “Good Standing” fail to pass 67% of their attempted hours in the prior semester or their overall GPA drops below a 2.0, they will be placed on “federal aid warning” and will maintain federal financial aid eligibility for their next semester of enrollment. To maintain federal aid eligibility the student must return to “Good Standing” by the end of the next semester.

The number of “federal aid warning” semesters is not limited. A student who returns to “Good Standing” would be placed on “financial aid warning” in the next semester of attendance and so on.

**Federal Aid Probation**

Students who fail to return to “Good Standing” at the end of the “federal aid warning” semester will not be eligible for further federal financial aid (regardless of whether or not the student received federal financial aid while on “financial aid warning”). The student would have two options for the next semester of attendance. The student may attend without federal financial aid in an effort to return to “Good Standing” on their own or they may appeal for reinstatement of their federal financial aid and if approved would be placed on “federal aid probation.”

Approval of appeals is not automatic and would be based on the student’s academic plan as outlined in the appeal and the ability to return to “Good Standing” by the next semester or within a reasonable time-frame.

**Status: Suspension for the College and Federal Aid Eligibility**

Students who are placed on “Suspension” may appeal for reinstatement of their federal financial aid. Students may submit to the Educational Planning Center, Financial Aid Office, a copy of the appeal form that is submitted to the Academic Standards Committee to appeal their suspension.

This should not be construed to assume that federal financial aid eligibility will automatically be reinstated even if the College approves the student’s reinstatement to “Probation” status. However, if the College does reinstate a student who is on “Suspension” to “Probation” status then the Educational Planning Center, Financial Aid Office will review the student’s appeal and notify
the student of their decision regarding reinstatement of federal financial aid. The decision will be based on the student’s academic plan and ability to return to “Good Standing” by the next semester or within a reasonable time-frame.

**Program Completion Requirement (150% Rule) for Federal Financial Aid Eligibility**

For federal aid eligibility, students must complete their program of study within a time-frame not greater than 150% of the published hours required for graduation. Attempted hours are used to evaluate the 150% point. Hours for all graded courses (A, A-, B+, B-, C+, C, D, F, and I, N, P, W, R, S, U, X and graded remedial courses) count as “hours attempted.” Transfer courses applicable to the student’s program of study also count in hours attempted. For example, if the program requires 62 hours for completion, once the student has attempted 93 hours, including transfer hours applicable to the program, they are no longer eligible for federal aid at CCC. Once the student has graduated from one program of study at CCC, federal aid eligibility may be reinstated for pursuit of a subsequent program of study, provided they meet all other requirements for federal aid eligibility (academic progress, etc.)

Total hours and specific course requirements required for graduation are published in the College Catalog which can be found on the College’s website or MyCCC.

Students who change programs, fail to pay careful attention to program requirements or have continued academic difficulty are more likely to lose federal aid eligibility by failing to complete graduation requirements within the required time-frame.

Students may appeal for one additional semester if they are able to complete graduation requirements. Students who were required to complete developmental courses are strongly encouraged to appeal. However, approval of appeal is not automatic and will be based on the student’s overall academic record.

**Multiple Programs of Study for Federal Aid Eligibility**

Students who have completed/graduated from one program of study and are readmitted to another program of study will be evaluated based on the courses that apply to their current program in terms of total hours attempted, total hours passed and cumulative grade point average. They will be allowed to receive federal aid for an additional period of time based on 150% of the additional credit hours required for the new program of study. Students attempting to complete a third (or more) program of study may be denied further federal aid if the new program is not “substantially” different from the other programs that the student has already completed. In any case, each student will be evaluated on a case-by-case basis.

**Withdrawals:**

Students who withdraw totally from the institution, either officially or unofficially, will not meet academic progress and will be placed on financial aid warning or probation.

**Non-credit Remedial Courses:**

Students who are required to take non-credit remedial courses have up to three full-time semesters to complete these requirements as per College policy. Remedial course hours will count toward hours attempted. As they will be counted toward the 150% time frame (see Program Completion Requirements Rule), a student may appeal for an extension of eligibility for federal aid for one semester to complete graduation requirements. Approval of an appeal is not automatic and will be based on the student’s overall academic record.

**Fresh Start and Federal Aid Eligibility:**

Granting of “Fresh Start” does not alter the calculation of the academic progress for federal aid. The Educational Planning Center, Financial Aid Office will recalculate the student’s grade point average based on all GPA hours in the student’s academic history. This calculation of GPA will be used to determine the student’s academic progress for federal financial aid.

**Cumulative Grade Point Average (CGPA):**

The CGPA is the average of all course grades (excluding transfer courses) relative to their quality points.

**Withdrawal from CCC and Financial Aid Obligations**

Financial Aid Office recalculates federal financial aid* eligibility for any student who completely withdraws, stops attending classes, or is dismissed during the semester, prior to 60% of the semester being completed. Recalculation is based on the percent of earned federal financial aid based on the following formula:

\[
\text{Percent of federal aid earned} = \frac{\text{number of days completed up to the withdrawal date}**}{\text{total days in the semester (excluding break weeks)}}
\]

For more specific information regarding this time frame, please contact the Educational Planning Center.

Federal financial aid is returned to the federal government based on the percent of unearned aid using the following formula: aid to be returned = amount of Federal Title IV Aid disbursed minus Federal Title IV aid earned.

When federal financial aid is returned the student may owe money to CCC and may also owe funds to the federal government. If repayment is owed to a federal aid program the student will have 45 days from the date of notification to repay these funds. Failure to repay within 45 days will result in the account information being turned over to the U.S. Department of Education for col-
lection and future federal aid eligibility would be lost until this debt is repaid. Students should contact the Education-
al Planning Center regarding any money owed to CCC.

*Federal financial aid for this calculation at CCC includes Federal Pell Grant, FSEOG, Federal Direct Student Loans and Federal Direct PLUS (Parent Loan). Any unearned funds are returned to the Direct Loans first, then Pell Grant and then SEOG.

**Withdrawal date is defined as the actual date the student began the withdrawal process or the student’s last date of recorded attendance for the student who leaves without notifying CCC.

*** For students who receive all Fs or a combination of F’s and W’s, the Financial Aid Office will confirm the last date a student attended and will return funds if the last date of attendance is prior to the 60% point of the semester. The return of funds in this case would occur after the semester is over and students will be notified if they have had a recalculation performed, and if so, will be billed by the Student Accounts Office.

Academic Progress Requirements for New York State Aid

For determining continuing eligibility for state aid, refer to the following chart. The standard consists of three com-
ponents: credits earned*, cumulative GPA and minimum percentage of hours that must be completed with a grade. (*Remedial courses are not included in credits earned.)

Students are measured based on the NYS aid payment for which they are being certified. For each payment, the student will be required to have earned a certain number of credits with a minimum cumulative GPA and complete a minimum percentage of hours with a grade of A-F (I grades do not count in total) in the previous semester. To receive NYS aid, students must be enrolled in appropriate course work that applies toward their program of study.

Students receiving APTS or part-time TAP for Students with Disabilities will be evaluated based on the require-
ments that pertain to their full-time equivalent semesters based on the number of payments received.
Chart #1: Satisfactory academic progress for NYS TAP/Pursuit of Program Requirements (applies to all NYS students who received First TAP payment Fall 2010 or later).

<table>
<thead>
<tr>
<th>Pts. Accrued</th>
<th>0pts</th>
<th>6pts</th>
<th>12pts</th>
<th>18pts</th>
<th>24pts</th>
<th>30pts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seeking the 1st payment</td>
<td>0</td>
<td>6</td>
<td>15</td>
<td>27</td>
<td>39</td>
<td>51</td>
</tr>
<tr>
<td>A student must have earned at least this many credits</td>
<td>0</td>
<td>1.3</td>
<td>1.5</td>
<td>1.8</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>With at least this grade point average</td>
<td>0</td>
<td>6hrs comp to grade</td>
<td>6hrs comp to grade</td>
<td>9hrs comp to grade</td>
<td>9hrs comp to grade</td>
<td>12hrs comp to grade</td>
</tr>
<tr>
<td>Pursuit of program</td>
<td>0</td>
<td>6hrs comp to grade</td>
<td>6hrs comp to grade</td>
<td>9hrs comp to grade</td>
<td>9hrs comp to grade</td>
<td>12hrs comp to grade</td>
</tr>
</tbody>
</table>

Subject to change as mandated by NYS Higher Education Services Corporation and NYS Department of Education.

Remedial Courses:
For students who are required to take remedial course work, the “credit hour” equivalent of the courses will be used to determine enrollment status (full-time, part-time) for both state and federal aid. For TAP eligibility, first-time TAP recipients must be registered for, and successfully complete, at least 3 credit hours in addition to the remedial courses in that first semester to maintain TAP eligibility. If TAP has been received previously, even at another college, students must be registered for 6 credit hours in addition to remedial courses. Remember that you must have a minimum of 12 hours of degree/program requirements.

For federal aid, once you have taken 30 hours of remedial courses, these courses will no longer count towards your enrollment status.

Registration/Attendance:
Only registered students are eligible for financial aid. Class attendance and official verification of that attendance will ultimately determine eligibility for financial aid. If attendance cannot be verified, then financial aid awards may be revised and students will be billed for any funds that are owed for tuition and fees or for cash disbursements that are no longer covered by awards.

Chart #2: Satisfactory academic progress for NYS TAP effective Summer 2010/Pursuit of Program Requirements (applies to all NYS students who received first TAP payment Fall 2007 or later):

<table>
<thead>
<tr>
<th>Pts. Accrued</th>
<th>0pts</th>
<th>6pts</th>
<th>12pts</th>
<th>18pts</th>
<th>24pts</th>
<th>30pts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seeking the 1st payment</td>
<td>0</td>
<td>3</td>
<td>9</td>
<td>18</td>
<td>30</td>
<td>45</td>
</tr>
<tr>
<td>A student must have earned at least this many credits</td>
<td>0</td>
<td>0.5</td>
<td>0.75</td>
<td>1.3</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>With at least this grade point average</td>
<td>0</td>
<td>6hrs comp to grade</td>
<td>6hrs comp to grade</td>
<td>9hrs comp to grade</td>
<td>9hrs comp to grade</td>
<td>12hrs comp to grade</td>
</tr>
<tr>
<td>Pursuit of program</td>
<td>0</td>
<td>6hrs comp to grade</td>
<td>6hrs comp to grade</td>
<td>9hrs comp to grade</td>
<td>9hrs comp to grade</td>
<td>12hrs comp to grade</td>
</tr>
</tbody>
</table>

Any changes in the number of registered hours can impact financial aid eligibility for that semester and for future semesters (academic progress). It is the student’s responsibility to maintain registration status and attendance for financial aid purposes and to promptly report any changes to Educational Planning Center.

For TAP, any courses dropped within the refund period may result in a loss of the full TAP award. To be eligible for full-time TAP, students must be attending 12 hours of degree/program requirements and have incurred full-time tuition charges by the end of the third week of the semester. As TAP awards are not prorated, the whole TAP award will be cancelled.

One-time Waiver
New York State Commissioner of Education regulations permit students to receive a one-time waiver of the good academic standing requirement as an undergraduate. The institution issues the waiver if there are extenuating circumstances. The waiver is not automatic and is intended only to accommodate extraordinary or unusual cases. The waiver is only applicable when there is a reasonable expectation that the student will meet future requirements. The waiver provision does not exist to provide one additional term of eligibility for all students who fail to meet pursuit of progress requirements. It is expected that most students who fail to meet pursuit of progress requirements will not be granted the waiver and will not receive any further state awards until they have regained good academic standing.
If appropriate, the student would obtain, complete and return the New York State TAP Waiver Form available in EPC. Specific details regarding the extenuating circumstance(s) need to be reported, such as specific events and dates, and the appropriate third party documentation is required whenever possible. The Director of Financial Aid will review the appeal and make a determination.

**Waiver of C-Average Requirement**
Students who have received the equivalent of two or more full years of state-funded student financial aid (at any New York State school) must have and maintain a cumulative GPA of 2.0 or better to be eligible for continued state-funded assistance.

The C-average requirement may be waived for undue hardship based on the student’s personal illness or injury or other extenuating circumstances.

Documented circumstances must have directly affected the student’s ability to achieve a cumulative GPA of 2.0 as of the end of a particular semester or term. The C-average waiver is separate from the one-time good academic standing waiver and may be granted more than once if circumstances warrant, however, it is only applicable when there is a reasonable expectation that the student will meet future requirements.

The student would obtain, complete and return a New York State TAP Waiver of the C-Average Requirement Form available in EPC. Specific details regarding the extenuating circumstance(s) need to be reported, such as specific events and dates, and the appropriate third party documentation is required whenever possible. The Director of Financial Aid will review the appeal and make a determination.

**Readmitted Students:**
Students who have received two or more years of payment of any state awards and who are readmitted to CCC must have a cumulative GPA of 2.0 or better to receive any further state-sponsored student aid. The cumulative GPA would be based on prior grades earned at CCC.

**Regaining Eligibility:**
Students who are denied an award for failing to achieve a cumulative GPA of 2.0 can regain award eligibility by complet-
**Degree Requirements**

CCC offers the following degrees:

- Associate in Arts
- Associate in Science
- Associate in Applied Science
- Associate in Occupational Studies Certificate

**Associate in Arts Degree (AA)**

Associate in Arts programs must contain from 60 to 64 credit hours with more than 75% of the required credits drawn from the Liberal Arts and Sciences. Approved waivers may allow an Associate in Arts program to exceed 64 credits. Associate in Arts programs must provide for the completion of seven of the ten SUNY General Education areas and for completion of thirty credits of approved SUNY General Education courses.

Curriculum requirements for AA:
- six credits of English (three in rhetoric and three in literature)
- three credits of mathematics
- six credits of laboratory science
- six credits of social sciences
- six credits of humanities and
- sufficient liberal arts and sciences requirements or electives to achieve the 75% minimum

Any remaining credits can be assigned to free electives or other program requirements. A minimum of nine credits must be upper-level. These specific requirements may be modified if there is demonstrated evidence that the modifications are warranted by transfer requirements, but the requirements must still conform to SUNY and NYS Education Department regulations.

**Associate in Science Degree (AS)**

Associate in Science programs must contain from 60 to 64 credit hours with between 50% and 75% of the required credits drawn from the Liberal Arts and Sciences. Approved waivers may allow an Associate in Science program to exceed 64 credits. Associate in Science programs must provide for the completion of seven of the ten SUNY General Education areas and for completion of thirty credits of approved SUNY General Education courses.

Curriculum requirements for AS:
- six credits of English (three in rhetoric and three in literature)
- three credits of mathematics
- three credits of laboratory science
- six credits of social sciences or three credits of social sciences and three credits of humanities and
- sufficient liberal arts and sciences requirements or electives to achieve the 25% minimum

Any remaining credits can be assigned to free electives or other program requirements. These specific requirements may be modified if there is demonstrated evidence that the modifications are warranted by career or transfer requirements, but the requirements must still conform to SUNY and NYS Education Department regulations.

**Associate in Applied Science Degree (AAS)**

Associate in Applied Science programs must contain from 60 to 64 credit hours with between 25% and 50% of the required credits drawn from the Liberal Arts and Sciences. Approved waivers may allow an Associate in Applied Science program to exceed 64 credits.

Curriculum requirements for AAS:
- six credits of English (three in rhetoric and three in literature)
- three credits of mathematics
- three credits of laboratory science
- six credits of social sciences or three credits of social sciences and three credits of humanities and
- sufficient liberal arts and sciences requirements or electives to achieve the 25% minimum

Any remaining credits can be assigned to free electives or other program requirements. These specific requirements may be modified if there is demonstrated evidence that the modifications are warranted by transfer requirements, but the requirements must still conform to SUNY and NYS Education Department regulations.

**Associate in Occupational Studies Degree (AOS)**

Associate in Occupational Studies programs must contain a minimum of 60 credit hours and a program grade point average of 2.0 must be achieved for graduation. This degree has no liberal arts requirement but does require minimum competencies in communication and quantitative skills.

Curriculum requirements for AOS:
A program core or concentration of courses ranging from 48 to 57 credit hours, based upon the specific career. This concentration is designed to prepare students for entry-level positions by focusing on the methods, techniques and skills necessary to find employment upon graduation. Each program allows a minimum of nine credit hours of technical or free electives, which may include any credit course the College offers.

**Certificates**

Certificate programs require approximately 30 hours of coursework in a specific career area. Students do not earn an Associate’s degree, but most courses can be applied toward a degree if a student wishes to take additional courses later.
Program Link to Career or Transfer Paths

Use this guide to determine the best program of study for you.

For a Career In............................................. Enroll in the following Program of Study

Accounting.................................................. Accounting, Business
Advertising.................................................. Business Administration,
............................................................. Fine Arts & Design,
........................................................................ Liberal Arts & Sciences: Humanities & Social Sciences (Communications/Humanities
Anthropology .................................................. Liberal Arts & Science: Humanities & Social Sciences (Social Sciences)
Art (fine arts, commercial art).......................... Fine Arts & Design,
........................................................................ Liberal Arts & Sciences: Humanities & Social Sciences (Communications/Humanities
Astronomy.................................................... Liberal Arts & Sciences: Mathematics & Science
Automotive ................................................... Auto Body,
........................................................................ Auto Mechanics,
........................................................................ Auto Technology,
........................................................................ Engineering Science
Biochemistry, Biology, Biostatistics, Bioinformatics, Biotechnology
........................................................................ Liberal Arts & Sciences: Mathematics & Sciences
Botany .......................................................... Liberal Arts & Sciences: Mathematics & Sciences
Broadcasting—Radio/TV.................................. Liberal Arts & Sciences: Humanities & Social Sciences (Communications/Humanities)
Business Administration ................................ Business Administration
Business Education ....................................... Business Administration,
........................................................................ Liberal Arts & Sciences: Humanities & Social Sciences (Communications/Humanities
Chemical Dependency Counseling ................ Chemical Dependency Counseling
Chemistry ..................................................... Chemical Technology,
........................................................................ Engineering Science,
........................................................................ Liberal Arts & Sciences: Mathematics & Sciences
Chemical Safety ............................................. Liberal Arts & Sciences: Mathematics and Sciences
Child Care ................................................. Early Childhood Services,
........................................................................ Human Services
Childhood Education ..................................... Liberal Arts & Sciences: Childhood Education (Teacher Education Transfer)
........................................................................ Liberal Arts & Sciences: Education/Childhood Education
Chiropractic .................................................. Liberal Arts & Sciences: Mathematics & Sciences
Climate Science ............................................. Liberal Arts & Sciences: Mathematics & Sciences
Computational Biology .................................. Liberal Arts & Sciences: Mathematics & Sciences
Computer Graphics ...................................... Computer Aided Drafting,
........................................................................ Mechanical Technology: CAD Design
Computers .................................................... Computer Information Science,
........................................................................ Computer Science,
........................................................................ Engineering Science,
........................................................................ Information technology
Conservation ............................................... Environmental Science,
........................................................................ Liberal Arts & Sciences: Mathematics & Sciences
Counseling .................................................... Chemical Dependency Counseling,
........................................................................ Human Services,
........................................................................ Liberal Arts & Sciences: Humanities & Social Sciences (Social Sciences)
Community and Public Health ....................... Health & Physical Education Studies,
Criminal Justice .......................................... Criminal Justice
Dentistry ..................................................... Liberal Arts & Sciences: Mathematics & Sciences
Drafting/Design ........................................... Computer Aided Drafting,
<table>
<thead>
<tr>
<th>Subject</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education</td>
<td>Early Childhood Services,</td>
</tr>
<tr>
<td></td>
<td>Early Childhood Studies,</td>
</tr>
<tr>
<td></td>
<td>Human Services,</td>
</tr>
<tr>
<td></td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences</td>
</tr>
<tr>
<td>Earth Science</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Ecology</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Economics</td>
<td>Business Administration,</td>
</tr>
<tr>
<td></td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Social Sciences)</td>
</tr>
<tr>
<td>Electricity/Electronics</td>
<td>Electrical Technology-Electronics,</td>
</tr>
<tr>
<td></td>
<td>Engineering Science</td>
</tr>
<tr>
<td>Engineering</td>
<td>Engineering Science,</td>
</tr>
<tr>
<td></td>
<td>Technology programs</td>
</tr>
<tr>
<td>English</td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Communications/Humanities)</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>Environmental Science,</td>
</tr>
<tr>
<td></td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Evolutionary Biology</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Film</td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Communications/Humanities)</td>
</tr>
<tr>
<td>Finance</td>
<td>Business Administration,</td>
</tr>
<tr>
<td>Forensics</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Forestry</td>
<td>Environmental Science,</td>
</tr>
<tr>
<td></td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Genetics</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Geology</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Gerontology</td>
<td>Human Services, Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Social Sciences)</td>
</tr>
<tr>
<td>Government</td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Social Sciences)</td>
</tr>
<tr>
<td>Graphic Design</td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Communications/Humanities)</td>
</tr>
<tr>
<td>Health</td>
<td>Health &amp; Physical Education Studies,</td>
</tr>
<tr>
<td>History</td>
<td>Nursing</td>
</tr>
<tr>
<td>Hospitality</td>
<td>Business Administration,</td>
</tr>
<tr>
<td>Human Services</td>
<td>Human Services</td>
</tr>
<tr>
<td>Hydrology</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Immunology</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Computer Information Science,</td>
</tr>
<tr>
<td></td>
<td>Information Technology</td>
</tr>
<tr>
<td>Insurance</td>
<td>Business Administration,</td>
</tr>
<tr>
<td>International Studies</td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Individual Studies)</td>
</tr>
<tr>
<td>Journalism</td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Communications/Humanities)</td>
</tr>
<tr>
<td>Land Management</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Languages (Interpreter/Translator/Educator)</td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Communications/Humanities)</td>
</tr>
<tr>
<td>Law</td>
<td>Business Administration,</td>
</tr>
<tr>
<td></td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Social Sciences)</td>
</tr>
<tr>
<td>Law Enforcement</td>
<td>Criminal Justice</td>
</tr>
<tr>
<td>Library Science</td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Social Sciences)</td>
</tr>
<tr>
<td>Machining</td>
<td>Computer Numerical Control Programming,</td>
</tr>
<tr>
<td></td>
<td>Machine Tool Technology</td>
</tr>
<tr>
<td>Management</td>
<td>Business Administration,</td>
</tr>
<tr>
<td>Management Information Systems</td>
<td>Computer Information Science</td>
</tr>
<tr>
<td>Subject</td>
<td>Department</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>Engineering Science,</td>
</tr>
<tr>
<td>Marine Biology</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Marketing</td>
<td>Business Administration</td>
</tr>
<tr>
<td>Material Science</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences, Engineering Science</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Mathematics Education</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Mechanical Design</td>
<td>Computer Aided Drafting,</td>
</tr>
<tr>
<td></td>
<td>Engineering Science,</td>
</tr>
<tr>
<td></td>
<td>Mechanical Technology: CAD Design</td>
</tr>
<tr>
<td>Media/Communications</td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Communications/Humanities)</td>
</tr>
<tr>
<td>Medical Laboratory Technology</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Medicine</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Meteorology</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Microbiology</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Molecular Biology</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Music (Education/Therapy)</td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Communications/Humanities)</td>
</tr>
<tr>
<td></td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Social Sciences)</td>
</tr>
<tr>
<td>Nanotechnology</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Numerical Control</td>
<td>Computer Numerical Control Programming,</td>
</tr>
<tr>
<td></td>
<td>Machine Tool Technology,</td>
</tr>
<tr>
<td></td>
<td>Mechanical Technology: CAD Design</td>
</tr>
<tr>
<td>Nursing</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences, Nursing</td>
</tr>
<tr>
<td>Nutrition</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Office Technology</td>
<td>Business Administration</td>
</tr>
<tr>
<td>Personnel</td>
<td>Business Administration</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Communications/Humanities)</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Health &amp; Physical Education Studies,</td>
</tr>
<tr>
<td></td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Social Sciences)</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Physics</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Plant Biology</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Political Science</td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Social Sciences)</td>
</tr>
<tr>
<td>Psychology</td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Social Sciences)</td>
</tr>
<tr>
<td>Public Administration</td>
<td>Business Administration,</td>
</tr>
<tr>
<td></td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Social Sciences)</td>
</tr>
<tr>
<td>Recreation</td>
<td>Health &amp; Physical Education Studies,</td>
</tr>
<tr>
<td></td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Social Sciences), Recreation Studies</td>
</tr>
<tr>
<td>Respiratory Therapy</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Sales &amp; Customer Service</td>
<td>Business Administration</td>
</tr>
<tr>
<td>Science Education</td>
<td>Liberal Arts &amp; Sciences: Mathematics &amp; Sciences</td>
</tr>
<tr>
<td>Secondary Education</td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences</td>
</tr>
<tr>
<td>Social Work</td>
<td>Liberal Arts &amp; Sciences: Humanities &amp; Social Sciences (Social Sciences), Social Work</td>
</tr>
</tbody>
</table>

Learning transforms lives.
Sociology ......................................................Liberal Arts & Sciences: Humanities & Social Sciences (Social Sciences)
Speech ........................................................Liberal Arts & Sciences: Humanities & Social Sciences (Communications/Humanities)
Speech Therapy .........................................Liberal Arts & Sciences: Mathematics & Sciences
Sports Management ..................................Business Administration
Statistics .....................................................Liberal Arts & Sciences: Humanities & Social Sciences (Social Sciences)
Teaching Assistant .....................................Teaching Assistant
Television ......................................................Liberal Arts & Sciences: Humanities & Social Sciences (Communications/Humanities)
Theatre (Tech/Playwright) .........................Liberal Arts & Sciences: Humanities & Social Sciences (Communications/Humanities)
Toxicology ....................................................Liberal Arts & Sciences: Mathematics & Sciences
Veterinary Medicine .....................................Liberal Arts & Sciences: Mathematics & Sciences
Wildlife Biology/Zoology .............................Liberal Arts & Sciences: Mathematics & Sciences
Three academic divisions offer more than 40 programs and more than 800 credit and non-credit courses. In addition to daytime offerings on campus, a wide variety of credit and non-credit courses are taught in the evening and during the summer at various locations throughout Steuben, Chemung, Schuyler, Tioga and Yates counties. Specific preparation for programs will be found on the program pages. To be eligible to receive financial aid, students must be accepted in one of the following approved programs.

<table>
<thead>
<tr>
<th>Program</th>
<th>Type</th>
<th>Degree</th>
<th>HEGIS CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Career</td>
<td>AAS</td>
<td>5004</td>
</tr>
<tr>
<td>Auto Body &amp; Collision Repair</td>
<td>Career</td>
<td>AOS</td>
<td>5306</td>
</tr>
<tr>
<td>Automotive Mechanics</td>
<td>Career</td>
<td>Certificate</td>
<td>5306</td>
</tr>
<tr>
<td>Automotive Technology</td>
<td>Career</td>
<td>AAS</td>
<td>5306</td>
</tr>
<tr>
<td>Automotive Technology</td>
<td>Career</td>
<td>AOS</td>
<td>5306</td>
</tr>
<tr>
<td>Business Administration</td>
<td>Career</td>
<td>AAS</td>
<td>5004</td>
</tr>
<tr>
<td>Business Administration</td>
<td>Transfer</td>
<td>AS</td>
<td>5004</td>
</tr>
<tr>
<td>Chemical Dependency Counseling</td>
<td>Career</td>
<td>AAS</td>
<td>5501</td>
</tr>
<tr>
<td>Chemical Technology</td>
<td>Career</td>
<td>AAS</td>
<td>5305</td>
</tr>
<tr>
<td>Community and Public Health</td>
<td>Transfer</td>
<td>AS</td>
<td>5299</td>
</tr>
<tr>
<td>Computer Aided Drafting</td>
<td>Career</td>
<td>AS</td>
<td>5303</td>
</tr>
<tr>
<td>Computer Information Science</td>
<td>Transfer</td>
<td>AS</td>
<td>5101</td>
</tr>
<tr>
<td>Computer Numerical Control Programming</td>
<td>Career</td>
<td>Certificate</td>
<td>5399</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Transfer</td>
<td>AS</td>
<td>5101</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Career</td>
<td>AAS</td>
<td>5505</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Transfer</td>
<td>AS</td>
<td>5505</td>
</tr>
<tr>
<td>Directed Studies</td>
<td>Career</td>
<td>AAS</td>
<td>5649</td>
</tr>
<tr>
<td>Early Childhood Services</td>
<td>Career</td>
<td>Certificate</td>
<td>5503</td>
</tr>
<tr>
<td>Early Childhood Studies</td>
<td>Career</td>
<td>AAS</td>
<td>5503</td>
</tr>
<tr>
<td>Electrical Technology-Electronics</td>
<td>Career</td>
<td>AAS</td>
<td>5310</td>
</tr>
<tr>
<td>Engineering Science</td>
<td>Transfer</td>
<td>AS</td>
<td>5609</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>Transfer</td>
<td>AS</td>
<td>5499</td>
</tr>
<tr>
<td>Fine Arts &amp; Design</td>
<td>Transfer</td>
<td>AS</td>
<td>5610</td>
</tr>
<tr>
<td>Human Services</td>
<td>Career</td>
<td>AAS</td>
<td>5501</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Career</td>
<td>AAS</td>
<td>5504</td>
</tr>
<tr>
<td>Liberal Arts &amp; Sciences:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Childhood Ed/Teacher Ed Transfer</td>
<td>Transfer</td>
<td>AS</td>
<td>5608</td>
</tr>
<tr>
<td>Education/Childhood Education</td>
<td>Transfer</td>
<td>AS</td>
<td>5608</td>
</tr>
<tr>
<td>Humanities &amp; Social Sciences</td>
<td>Transfer</td>
<td>AA</td>
<td>5649</td>
</tr>
<tr>
<td>Humanities &amp; Social Sciences</td>
<td>Transfer</td>
<td>AS</td>
<td>5649</td>
</tr>
<tr>
<td>Mathematics &amp; Science</td>
<td>Transfer</td>
<td>AS</td>
<td>5649</td>
</tr>
<tr>
<td>Machine Tool Technology</td>
<td>Career</td>
<td>AAS</td>
<td>53036</td>
</tr>
<tr>
<td>Machine Tool Technology</td>
<td>Career</td>
<td>Certificate</td>
<td>5303</td>
</tr>
<tr>
<td>Manufacturing Technology</td>
<td>Career</td>
<td>AAS</td>
<td>5315</td>
</tr>
</tbody>
</table>
Mechanical Technology: CAD Design .......................... Career .................... AAS ............ 5315
Nursing .......................................................... Career .................... AAS ............ 5208.10
Police Basic Training ............................................ Career .................... Certificate ...... 5505
Recreation Studies ............................................ Transfer ..................... AS ............ 5506
Teaching Assistant ............................................. Career .................... Certificate ...... 5503

*See the program page for details.
**SUNY Transfer Paths**

SUNY has created Transfer Paths that summarize the common lower division requirements shared by all SUNY campuses for similar majors within most disciplines. If you want to prepare for any of SUNY’s four-year institutions, the SUNY Transfer Paths will help you identify core coursework that will prepare you for multiple SUNY institutions. Below are disciplines. It is very important to consult your academic advisor for guidance before following these paths.

Adolescence Education
Adolescence Education: Inclusive Generalist Track
Anthropology
Art Education
Art Studio
Biology
Business
Chemistry
Childhood Education
Communication: Media
Communication: Non-Media
Community and Public Health
Computer Science
Criminal Justice/Criminology
Design
Dietetics
Early Childhood Education
Early Childhood/Childhood Education
Economics
Engineering: Aerospace
Engineering: Biomedical
Engineering: Chemical
Engineering: Civil
Engineering: Computer
Engineering: Electrical
Engineering: Environmental
Engineering: Industrial
Engineering: Mechanical
Engineering Technology: Civil
Engineering Technology: Electrical
Engineering Technology: Manufacturing
Engineering Technology: Mechanical
English
Environmental Sciences: Biophysical Track
Environmental Sciences: Social Science Track
Geography
Geology
Health Education
History
Hospitality Management
Mathematics
Media Production
Music Industry
Nursing
Nutrition Science
Physical Education
Physics
Political Science
Psychology
Social Work
Sociology
Spanish
Sport Management
Technology Education
Theatre

More information about the SUNY Transfer Path’s tool is available at [http://www.suny.edu/attend/get-started/transfer-students/suny-transfer-paths](http://www.suny.edu/attend/get-started/transfer-students/suny-transfer-paths)
Accounting

Associate in Applied Science Degree, Career program
Division of Professional Studies, Associate Dean Deborah Beall
Department Chair: Barbara Squires

Upon completion, the AAS in Accounting program will prepare students for immediate entry-level positions such as bookkeeper, accounting clerk, office manager, accounts payable or accounts receivable clerk, tax preparer, or inventory clerk. The AAS in Accounting is designed as a terminal degree program. Those students seeking a four-year degree or higher in accounting should enroll in our Business Administration, Associate in Science degree transfer program.

Graduates are able to:

- Develop the basic skills required in designing and maintaining a moderately complex, double entry set of accounting records;
- Describe the theoretical foundations of the accounting discipline;
- Develop basic quantitative skills required by those who are employed in entry-level accounting positions;
- Understand basic written and oral communication skills required by those who are employed in entry-level accounting positions;
- Expose our graduates to “alternative” accounting systems;
- Understand computer technology and its relationship to the accounting field.

Program Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 and 1020)*</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (MATH 1110 or higher)*</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences elective</td>
<td>3</td>
</tr>
<tr>
<td>Economics 1000 (or higher)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities elective</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science elective</td>
<td>3</td>
</tr>
<tr>
<td>Program elective (see list below)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>63</strong></td>
</tr>
</tbody>
</table>

**Accounting (ACCT 1030, 1040, 1060, 2030, 2050, 2090 or 1100, 2100)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Applications (BUSN 1100)</td>
<td>3</td>
</tr>
<tr>
<td>Business Law I and II (BUSN 1231, 1232)</td>
<td>6</td>
</tr>
<tr>
<td>Management elective (MGMT 2041, 2042, 2045, or 2047)</td>
<td>3</td>
</tr>
<tr>
<td>General Business (BUSN 1030)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

**Sample Sequence:** (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters).

**First Semester**

- Financial Accounting (ACCT 1030) 4
- English (ENGL 1010) 3
- Mathematics (MATH 1110 or higher) 3
- Business Applications and Solutions (Business 1100) 3
- Laboratory Science elective 3

**Second Semester**

- Economics 1000 (or higher) 3
- English (ENGL1020) 3
- Managerial Accounting (ACCT 1040) 4
- Fundamental Accounting Procedures (ACCT 1060) 2
- Business elective 3

**Third Semester**

- Federal Income Tax (ACCT 1100) 3
- Intermediate Accounting I (ACCT 2030) 4
- Social Sciences elective 3
- Business Communications (BUSN 1030) 3
- Business Law (BUSN 1231) 3

**Fourth Semester**

- Business Law II (BUSN 1232 ) 3
- Computerized Accounting (ACCT 2100) 3
- Cost Accounting (ACCT 2050) 4
- Program elective (see below) 3
- Management elective (see program requirements) 3

Footnotes:

* Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
* Program Electives: select from PHIL 2500 or any courses with the following prefix: ACCT, BUOT, BUSN, ECON, HOSP, MGMT, MKTG
* Management Electives: select from courses with prefix MGMT
* This program is not intended for transfer. Students looking for the first two years of a four-year degree in accounting should enroll in the Business Administration AS transfer program
* Take MATH 1215 or higher if planning to transfer to a four-year college.
Auto Body and Collision Repair
Associate in Occupational Studies Degree, Career program
Division of STEM, Associate Dean: Bradley Cole
Department Chair: Brian Halm

This Associate in Occupational Studies degree program is for students who have a keen interest in the construction of, and collision repair of the automobile. The A.O.S. degree program is a four-semester curriculum consisting of 53 credit hours of automotive-related courses designed to lead directly to the workforce. It provides students with an opportunity to acquire skills in specialized phases of the automotive service industry. Welding fundamentals, refinishing and frame repairs are strongly emphasized with a goal of returning a damaged automobile back to factory specifications. This program culminates in an automotive practicum that gives the student an opportunity to work and learn in industry under the supervision of the faculty. Career opportunities encompass all phases of the automotive collision industry. Some of the job titles include: auto body repairer, auto body electrician, auto body mechanic, collision technician, welder, frame technician, industrial painter, automotive painter, auto glass installer, job estimator or damage appraiser. Students are required to take at least one student ASE certification test prior to graduation.

Graduates will be able to:

- Make repairs on any make automobile or material
- Refinish any material applying the latest auto body procedures and refinishing products
- Understand project management techniques
- Demonstrate the use of industry safety standards
- Understand basic automotive history and language

The automotive facilities are located on campus and at CCC’s Airport Corporate Park facility in Big Flats, NY. After evaluation by CCC’s faculty, students with BOCES training may receive advanced standing. In order to participate in any automotive lab, a student must maintain a valid automobile driver’s license. Students will be required to purchase a prescribed list of hand tools at the beginning of the program. See Appendix C for tool list. Some required classes are held at off-site locations evenings and weekends. Students must provide their own transportation.

Program Requirements:

| Auto Body/Automotive courses: Requirements (AUTO 1000, 1010, 1410, 1540, 2140, 2230, ABOD 1010, 1020, 1510, 2010, 2030, 2040, 2050, 2070) | 53 |
| Technical Electives | 9 |
| Total Hours | 62 |

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Automotive Technology (AUTO 1010)</td>
<td>Chassis &amp; Alignment Lab (AUTO 1540)</td>
</tr>
<tr>
<td>Automotive Lab I (AUTO 1000)</td>
<td>Welding &amp; Cutting (ABOD 1020)</td>
</tr>
<tr>
<td>Automotive Electronics I (AUTO 1410)</td>
<td>Refinishing I (ABOD 1510)</td>
</tr>
<tr>
<td>Auto Body I (ABOD 1010)</td>
<td>Technical Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Damage Analysis &amp; Estimation (ABOD 2040)</td>
<td>Chassis &amp; Alignment Lab (AUTO 1540)</td>
</tr>
<tr>
<td>Auto Refinishing II (ABOD 2070)</td>
<td>Welding &amp; Cutting (ABOD 1020)</td>
</tr>
<tr>
<td>Minor Collision Repair (ABOD 2030)</td>
<td>Refinishing I (ABOD 1510)</td>
</tr>
<tr>
<td>Hazardous Communications (ABOD 2010)</td>
<td>Technical Elective</td>
</tr>
<tr>
<td>Technical Elective</td>
<td>Automotive Practicum (AUTO 2140)</td>
</tr>
</tbody>
</table>

Footnotes:
*Technical Electives: any ABOD or AUTO course or FYEX 1000, MACH 1040, ENGL 1501, ENGL 1502, CHEM 1030.
*Based on placement, students might be required to successfully complete preparatory course(s) before attempting further course or program requirements, which may require summer enrollment. It is essential to discuss this with an advisor.
*While not specified in program requirements, in order to graduate from this program students must demonstrate the writing skills necessary to enter ENGL 1010 and the math skills necessary to enter MATH 1230. Students should be ready for MATH 1230 by the third semester of this program.
*Students must demonstrate math skills necessary to enter MATH1230.
Automotive Mechanics
Certificate, Career program
Division of STEM, Associate Dean: Bradley Cole
Department Chair: Brian Halm

Students interested in the automotive field may choose from three programs, each addressing a different approach to this area. The Certificate program is offered to provide basic fundamental skills to students interested in employment opportunities in the service segment of the automotive industry, or to explore both the Auto Body & Collision and Automotive Technology fields. Occupational titles include, among others: line mechanic, service station mechanic, auto parts clerk, and auto body mechanic. Courses can be selected to explore the fundamental systems of the automobile, including: cooling and heating, basic electrical, suspension, brakes, exhaust, emission controls, welding, basic auto body repair and refinishing. Hands-on experience is emphasized. Students spend 23 hours per week for each of two full-time semesters in automotive-related courses developing the necessary technical and manual skills to enter this occupation. Students are required to take at least one student ASE test prior to graduation. Credits earned in the Certificate program may be applied to the Auto Body and Collision A.O.S. or the Automotive Technology A.O.S. programs, depending on course paths chosen. Speak to an advisor about these opportunities.

Graduates will be able to:

- Service/Repair/Perform the following:
  cooling, basic electrical, suspension, brake, exhaust, fuel, fundamental emission controls, welding, basic auto body repair and refinishing; (depending on course paths chosen)
- Demonstrate the use of industry safety standards
- Understand basic automotive history and language

The automotive facilities are located on campus and at CCC’s Airport Corporate Park facility in Big Flats. After evaluation by CCC’s faculty, students with BOCES training may receive advanced standing. Students who have graduated from the Certificate program and elect to enter the Auto Body and Collision or Automotive Technology A.O.S. degree program may be able to complete the additional requirements in one academic year. Speak to an advisor for details. In order to participate in any automotive lab, a student must maintain a valid automobile driver’s license. Students will be required to purchase a prescribed list of hand tools at the beginning of the program. See Appendix B for this tool list. If selected, ABOD 1010, 1020 & 1510 require additional tools. See Appendix C for “Required Tools by Individual ABOD Lab Course” for these requirements. Some required classes are held at off-site locations evenings and weekends. Students must provide their own transportation.

**Program Requirements:**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technical Concentration (AUTO 1000, 1010, 1090, 1410, 1420, 1510, 1520, 1540)</td>
<td>18</td>
</tr>
<tr>
<td>Technical Options (AUTO 1420, 1510, 1520, ABOD 1010, 1020, 1510)</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total hours</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

**Sample Sequence:** (intended as a guide for academic planning. It need not be followed exactly or completed in two semesters.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auto Lab I (AUTO 1000)</td>
<td>4</td>
</tr>
<tr>
<td>Introduction to Automotive Technology (AUTO 1010)</td>
<td>3</td>
</tr>
<tr>
<td>Automotive Electronics I (AUTO 1410)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Choose between:**

- Fuel Systems I (AUTO 1420) or Autobody I (ABOD 1010) 4
- Automotive Electronics II (AUTO 1510) 4
- Auto Refinishing I (ABOD 1510) 4
- Welding and Cutting (ABOD 1020) 4
- Fuel Systems II (AUTO 1520) 4

<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chassis and Alignment Lab (AUTO 1540)</td>
<td>4</td>
</tr>
<tr>
<td>Automotive Chassis (AUTO 1090)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Choose 8 credit hours from the following:</strong></td>
<td></td>
</tr>
<tr>
<td>Automotive Electronics II (AUTO 1510)</td>
<td>4</td>
</tr>
<tr>
<td>Auto Refinishing I (ABOD 1510)</td>
<td>4</td>
</tr>
<tr>
<td>Welding and Cutting (ABOD 1020)</td>
<td>4</td>
</tr>
<tr>
<td>Fuel Systems II (AUTO 1520)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Footnotes:**

* Based on placement, students might be required to successfully complete preparatory course(s) before attempting further course or program requirements, which may require summer enrollment. It is essential to discuss this with an advisor.
Automotive Technology
Associate in Applied Science Degree, Associate in Applied Science Degree, Career program
Division of STEM, Associate Dean: Bradley Cole
Department Chair: Brian Halm

Students interested in the automotive field may choose from three programs, each addressing a different approach to this area. The A.A.S. degree program in Automotive Technology is a four-semester sequence designed to prepare students for a career in the automotive field or for transfer to a vocational-technical education program. Career opportunities include positions as automotive technicians, service managers, shop supervisors, specialty technicians, as well as other support functions associated with automotive and industrial manufacturers. In addition, the general education courses may qualify graduates for supervisory positions dealing directly with customer relations, sales, or factory representatives. Students who transfer for a bachelor’s degree can become qualified to teach in a variety of vocational-technical programs. Students are required to take at least one ASE certification test prior to graduation.

Graduates will be able to:
• Service the following automotive systems:
  - cooling, air conditioning, electrical, suspension, brake, exhaust, fuel, and emission control;
• Diagnose microprocessor controls, major engine or drive train systems;
• Demonstrate the use of industry safety standards;
• Understand project management techniques;
• Qualify graduates for supervisory positions dealing directly with customer relations, sales, or factory representatives.

The automotive facilities are located on campus and at CCC’s Airport Corporate Park facility in Big Flats. After evaluation by CCC’s faculty, students with BOCES training may receive advanced standing. In order to participate in any automotive lab, a student must maintain a valid automobile driver’s license. Students will be required to purchase a prescribed list of hand tools at the beginning of the program. See Appendix B for tool list. Some required classes are held at off-site locations evenings and weekends. Students must provide their own transportation.

Program Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 and 1020)*</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (MATH 1230-1240 or higher)*</td>
<td>6</td>
</tr>
<tr>
<td>Social Sciences electives</td>
<td>6</td>
</tr>
<tr>
<td>Physics (PHYS 1010)</td>
<td>4</td>
</tr>
<tr>
<td>Technical Concentration (AUTO 1000, 1010, 1090, 1410, 1420, 1510, 1520, 1540, 2130 or 2190, 2210)</td>
<td>38</td>
</tr>
<tr>
<td>Free elective</td>
<td>3</td>
</tr>
<tr>
<td>Wellness (Awareness or Activity)</td>
<td>1</td>
</tr>
<tr>
<td>Total hours</td>
<td>64</td>
</tr>
</tbody>
</table>

Two years of mathematics are required, including algebra and either geometry or intermediate algebra. Students who do not have this preparation will be able to get it here, but it will take longer to complete the program.

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English (ENGL 1010 and 1020)*</td>
</tr>
<tr>
<td>Mathematics (MATH 1230)</td>
<td>Mathematics (MATH 1240)</td>
</tr>
<tr>
<td>Auto Lab I (AUTO 1000)</td>
<td>Chassis and Alignment Lab (AUTO 1540)</td>
</tr>
<tr>
<td>Introduction to Automotive Technology (AUTO 1010)</td>
<td>Automotive Electronics II (AUTO 1510)</td>
</tr>
<tr>
<td>Automotive Electronics I (AUTO 1410)</td>
<td>Automotive Chassis (AUTO 1090)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Sciences elective</td>
<td>Social Sciences elective</td>
</tr>
<tr>
<td>Internal Combustion Engine (AUTO 2130) or Power Transmissions (AUTO 2210)</td>
<td>Physics (PHYS 1010)</td>
</tr>
<tr>
<td>Electronic Engine Controls (AUTO 2190)</td>
<td>Fuel Systems II (AUTO 1520)</td>
</tr>
<tr>
<td>Fuel Systems I (AUTO 1420)</td>
<td>Wellness (Awareness or Activity)</td>
</tr>
<tr>
<td></td>
<td>Free elective</td>
</tr>
</tbody>
</table>

*Based on placement, students may be required to successfully complete preparatory course(s) before attempting further course or program requirements. Discuss with an advisor.
**Automotive Technology**

**Associate in Occupational Studies Degree**

Associate in Occupational Studies Degree, Career program

Division of STEM, Associate Dean: Bradley Cole

Department Chair: Brian Halm

Students interested in the automotive field may choose from two programs, both addressing a different approach to this area. The A.O.S. degree program is a four-semester curriculum consisting of 54 credit hours of automotive-related courses designed to lead directly to the workforce. It provides students with an opportunity to acquire skills in specialized phases of the automotive service industry unavailable to students in the Certificate degree program. Courses in automotive electronics, diagnostic computer utilization, automatic and manual transmissions, chassis, major engine repair, electronic ignitions and fuel systems are required. This training program culminates in an automotive practicum that gives the student an opportunity to work and learn in industry under the supervision of the faculty. Career opportunities encompass all phases of the automotive service industry. Some of the job titles include: under car specialist, line mechanic, transmission and engine diagnosis technician and computerized systems analyst.

Students are required to take at least two student ASE certification tests prior to graduation.

Graduates will be able to:

- Service the following automotive systems:
  - engine, cooling, air conditioning, electrical, suspension, steering, brake, exhaust, fuel, emission control, and transmission/transaxle/differential
- Diagnose microprocessor controls, major engine/drive train systems
- Demonstrate the use of industry safety standards
- Understand project management techniques
- Understand basic automotive history and language

The automotive facilities are located on campus and at CCC’s Airport Corporate Park facility in Big Flats. After evaluation by CCC’s faculty, students with BOCES training may receive advanced standing. In order to participate in any automotive lab, a student must maintain a valid automobile driver’s license. Students will be required to purchase a prescribed list of hand tools at the beginning of the program. See Appendix B for tool list. Some required classes are held at off-site locations evenings and weekends. Students must provide their own transportation.

### Program Requirements:

| Automotive courses: (AUTO 1000, 1010, 1090, 1410, 1420, 1510  
| 1520, 1540, 2130, 2140, 2190, 2210, 2230, 2960) | 54 |
| Free electives | 9 |
| Total hours | 63 |

### Sample Sequence:

**First Semester**
- Auto Lab I (AUTO 1000) 4
- Introduction to Automotive Technology (AUTO 1010) 3
- Automotive Electronics I (AUTO 1410) 4
- Fuel Systems I (AUTO 1420) 4

**Second Semester**
- Chassis and Alignment Lab (AUTO 1540) 4
- Automotive Chassis (AUTO 1090) 3
- Automotive Electronics II (AUTO 1510) 4
- Fuel Systems II (AUTO 1520) 4

**Third Semester**
- Internal Combustion Engines (AUTO 2130) 4
- Electronic Engine Controls (AUTO 2190) 4
- Power Transmissions (AUTO 2210) 4
- Free elective 3

**Fourth Semester**
- Drivability (AUTO 2960) 4
- Automotive Practicum (AUTO 2140) 4
- Free electives 3
- Automotive Power Accessories (AUTO 2230) 4

**Footnotes:**

Based on placement, students might be required to successfully complete preparatory course(s) before attempting further course or program requirements, which may require summer enrollment. It is essential to discuss this with an advisor.
The (AAS) career program in Business Administration offers an excellent opportunity for students looking for employment following graduation with an Associate’s degree. This program enables students to develop the proficiencies necessary for entry-level employment in fields such as marketing, sales, management, customer service, office management, administrative support, and hospitality. The career program offers a range of program requirements and electives for entrepreneurs who want to develop the skills to start and manage a small business. For those who want a more specific business concentration, this program offers specialization in management, customer relationship specialist, and business administration. While most of the coursework is centered on general business subjects, the diversity of liberal arts courses allows students a deeper understanding of business associates, customers, and others. Graduates will be able to:

- Demonstrate the foundation of business knowledge required to successfully complete the transition to a position in business;
- Specialize in a variety of business-related areas
- Understand a broad-based liberal arts education suitable to multiple applications and occupations;
- Provide educational enhancement opportunities for employers looking to increase the expertise of their employees.

The career program in Business Administration offers an excellent opportunity for students looking for employment following graduation with an Associate’s degree. This program enables students to develop the proficiencies necessary for entry-level employment in fields such as marketing, sales, management, customer service, office management, administrative support, and hospitality. The career program offers a range of program requirements and electives for entrepreneurs who want to develop the skills to start and manage a small business. For those who want a more specific business concentration, this program offers specialization in management, customer relationship specialist, and business administration. While most of the coursework is centered on general business subjects, the diversity of liberal arts courses allows students a deeper understanding of business associates, customers, and others. Graduates will be able to:

- Demonstrate the foundation of business knowledge required to successfully complete the transition to a position in business;
- Specialize in a variety of business-related areas
- Understand a broad-based liberal arts education suitable to multiple applications and occupations;
- Provide educational enhancement opportunities for employers looking to increase the expertise of their employees.

### Program Requirements:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 and 1020)*</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (MATH 1110 or higher)*</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences elective</td>
<td>3</td>
</tr>
<tr>
<td>Economics elective (ECON 1000, 2001, or 2002)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities elective</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>3</td>
</tr>
<tr>
<td>Free electives</td>
<td>3</td>
</tr>
<tr>
<td>Business Concentration Requirements</td>
<td>21</td>
</tr>
<tr>
<td>Accounting (ACCT 1000 or 1030)</td>
<td>4</td>
</tr>
<tr>
<td>Business Law I (BUSN1231)</td>
<td>3</td>
</tr>
<tr>
<td>Applied Business Math (BUSN333)</td>
<td>3</td>
</tr>
<tr>
<td>Business Communications (BUSN 1030)</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Business (BUSN 1040)</td>
<td>3</td>
</tr>
<tr>
<td>Business Applications and Solutions (BUSN 1100)</td>
<td>3</td>
</tr>
<tr>
<td>Total hours</td>
<td>64</td>
</tr>
</tbody>
</table>

### Business Sequences: follow suggested sample sequences below.

**Business Administration - Sample Sequence:** (intended as a guide. It need not be followed exactly.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010)</td>
<td>English (ENGL 1020)</td>
</tr>
<tr>
<td>Principles of Business (BUSN 1040)</td>
<td>Accounting (ACCT 1000 or 1030)</td>
</tr>
<tr>
<td>Business Applications and Solutions (BUSN 1100)</td>
<td>Business Communications (BUSN 1030)</td>
</tr>
<tr>
<td>Mathematics (MATH 1110 or higher)</td>
<td>Business Law I (BUSN 1231)</td>
</tr>
<tr>
<td>Program elective¹</td>
<td>Professionalism (BUSN 1055)</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Third Semester</td>
<td>Fourth Semester</td>
</tr>
<tr>
<td>Economics elective</td>
<td>Laboratory Science</td>
</tr>
<tr>
<td>Humanities elective (SPCH 1080 recommended)</td>
<td>Social Sciences elective</td>
</tr>
<tr>
<td>Business Law II (BUSN 1232)</td>
<td>Program elective¹</td>
</tr>
<tr>
<td>Applied Business Mathematics (BUSN 1033)</td>
<td>Free elective¹</td>
</tr>
<tr>
<td>Program elective¹</td>
<td>Management elective²</td>
</tr>
</tbody>
</table>

Footnotes:

1. Program electives: Select from PHIL 2500; or courses with the following prefixes: ACCT, BUOT, BUSN, ECON, HOSP, MGMT, MKTG.
2. Management Elective: Select from courses with the prefix: MGMT.
3. Based on placement, students might be required to successfully complete preparatory course(s) before attempting further course or program requirements.
### Management

**Sample Sequence:** (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010)</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Business (BUSN 1040)</td>
<td>3</td>
</tr>
<tr>
<td>Math elective (MATH 1110 or higher)</td>
<td>3</td>
</tr>
<tr>
<td>Business Applications and Solutions (BUSN 1100)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities elective</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Resource Management (MGMT 2047)</td>
<td>3</td>
</tr>
<tr>
<td>Business Law II (BUSN 1232)</td>
<td>3</td>
</tr>
<tr>
<td>Applied Business Math (BUSN 1033)</td>
<td>3</td>
</tr>
<tr>
<td>New Venture Creation (BUSN 1021)</td>
<td>3</td>
</tr>
<tr>
<td>Economic elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Customer Relationship Specialist

**Sample Sequence:** (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010)</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Business (BUSN 1040)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 1110 or higher)</td>
<td>3</td>
</tr>
<tr>
<td>Business Applications and Solutions (BUSN 1100)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Elective (SPCH 1080)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics elective</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Marketing (MKTG 2050)</td>
<td>3</td>
</tr>
<tr>
<td>Business Law I (BUSN 1231)</td>
<td>3</td>
</tr>
<tr>
<td>Applied Business Math (BUSN 1033)</td>
<td>3</td>
</tr>
<tr>
<td>Program elective</td>
<td>6</td>
</tr>
</tbody>
</table>
Business Administration

Associate in Science Degree, Transfer program
Division of Professional Studies, Associate Dean Deborah Beall
Department Chair: Barbara Squires

Students seeking a bachelor’s degree in accounting, business, economics, marketing, sports marketing, business management, sports management, human resource management, operations, management, tourism, hospitality, entrepreneurship, or finance should take the Associate in Science (AS) degree transfer program of study. This program is designed to parallel the courses they would otherwise be taking during the first two years of study at a four-year college. A faculty advisor will guide students in selecting electives that will make transferring to a four-year college as efficient as possible. After completion of our AS degree, many students choose to work while finishing their bachelor’s degree, as Corning Community College has recently developed bachelor’s (four-year) degree completion and articulation agreements with other colleges in our region.

Graduates will be able to:
• Demonstrate the foundation of business knowledge required to successfully complete the next level of courses post CCC;
• Have the ability to complete a baccalaureate degree in two years post CCC;
• Have the opportunity to specialize in a variety of business-related areas;
• Achieve a broad-based liberal arts education suitable to multiple applications and transfer programs of study.

Program Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010-1020)*</td>
<td>6</td>
</tr>
<tr>
<td>Accounting (ACCT 1030, 1040)</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics (MATH 1215 or higher)*</td>
<td>3</td>
</tr>
<tr>
<td>Principle of Business (BUSN 1040)</td>
<td>3</td>
</tr>
<tr>
<td>Upper-level Mathematics (MATH 1510 or 1610)*</td>
<td>3</td>
</tr>
<tr>
<td>Business Law (BUSN 1231)</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences (ECON 2001-2002)</td>
<td>6</td>
</tr>
<tr>
<td>Statistics (BUSN 2053)</td>
<td>4</td>
</tr>
<tr>
<td>Laboratory Science electives</td>
<td>6</td>
</tr>
<tr>
<td>Business Applications and Solutions (BUSN 1100)</td>
<td>3</td>
</tr>
<tr>
<td>Public Speaking (SPCH 1080)</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Management (MGMT 2041)</td>
<td>3</td>
</tr>
<tr>
<td>Program electives†</td>
<td>3</td>
</tr>
<tr>
<td>Liberal Arts and Sciences elective</td>
<td>6</td>
</tr>
<tr>
<td>Total hours</td>
<td>63</td>
</tr>
</tbody>
</table>

Sample Sequence: intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>Principles of Business (BUSN 1040)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English (ENGL 1010)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Business Applications and Solutions (BUSN 1100)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics* (MATH 1215 or higher)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Liberal Arts and Sciences elective</td>
<td>3</td>
</tr>
<tr>
<td>Second Semester</td>
<td>Financial Accounting (ACCT 1030)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>English (ENGL 1020)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Laboratory Science</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Liberal Arts and Science elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Economics (ECON 2001)</td>
<td>3</td>
</tr>
<tr>
<td>Third Semester</td>
<td>Managerial Accounting (ACCT 1040)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Principles of Management (MGMT 2041)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Laboratory Science</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Principles of Economics (ECON 2002)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics (MATH 1510 or MATH 1610)</td>
<td>3</td>
</tr>
<tr>
<td>Fourth Semester</td>
<td>Principles of Marketing (MKTG 2050)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Statistics (BUSN 2053)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Program elective†</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Public Speaking (SPCH 1080)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Business Law I (BUSN 1231)</td>
<td>3</td>
</tr>
</tbody>
</table>

Footnotes:
* Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses. If a student needs to take lower-level math courses in preparation for the required math courses, the extra hours of math credit can be used as part of liberal arts and sciences electives.

† Program Elective: Select from courses with following prefixes: ACCT, BUSN, ECON, MGMT, MKTG

Students should check with an advisor before scheduling a business elective to insure that the course will transfer to the college of their choice. In special cases another course may be taken to fulfill this requirement if the student intends to transfer to a college which has unusual requirements. In such cases a waiver may be granted by the Associate Dean of Business Administration and Computing.

** Students who intend to pursue an accounting degree after transferring should add ACCT 1060 for a program total of 65 cr. hrs. and should determine whether both BUSN 1231 and BUSN

** Students in this program who plan to transfer to a SUNY college can meet 7 of the 10 SUNY Knowledge and Skills areas and 30 SUNY General Education credits. For more information on SUNY General Education requirements, refer to the catalog index or see an advisor.
Chemical Dependency Counseling
Associate in Applied Science Degree, Career program
Division of Professional Studies, Associate Dean: Deborah Beall
Coordinator: Eric A. Smith

This program is designed to prepare students to enter the field of alcoholism and substance abuse treatment. Graduates will be able to:

• Use communication skills to understand consumer problems and assist in problem solving;
• Perform essential case management functions including interviewing, record keeping, gathering intake information, making referrals, and identifying consumer problems and issues;
• Maintain professional and ethical standards;
• Understand and respond to potential crisis issues and situations;
• Identify and contact human services resources and agencies in the community;
• Interact in group settings, including counseling and education groups provided for treatment purposes.

Corning Community College is a New York State Office of Alcoholism and Substance Abuse Service (OASAS) approved education provider. Required courses for the Chemical Dependency Counseling AAS meet OASAS requirements for 350 hours of training for NYS OASAS Credential Alcoholism and Substance Abuse Counselor (CASAC).

Program Requirements:

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 and 1020)*</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (MATH 1110 or higher)*</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences (SOCI 1010, PSYC 1101)</td>
<td>6</td>
</tr>
<tr>
<td>Laboratory Science (BIOL 1050 recommended)</td>
<td>3</td>
</tr>
<tr>
<td>Free electives (see advisor for suggestions)</td>
<td>6</td>
</tr>
<tr>
<td>Human Services (HUSR 1030, 1040, 1510**, 1110, 1211, 1581, 1620, 2010, 2963, 2964)</td>
<td>33</td>
</tr>
<tr>
<td>Health (HLTH 1202, 1203)</td>
<td>6</td>
</tr>
<tr>
<td>Wellness (Activity Component)</td>
<td>1</td>
</tr>
<tr>
<td>Total hours</td>
<td>64</td>
</tr>
</tbody>
</table>

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

First Semester

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 1110 or higher)</td>
<td>3</td>
</tr>
<tr>
<td>Psychology or Sociology (PSYC 1101, SOCI 1010)</td>
<td>3</td>
</tr>
<tr>
<td>Substance Use Disorder Counseling I (HUSR 1110)</td>
<td>3</td>
</tr>
<tr>
<td>Health (HLTH 1202 or 1203)</td>
<td>3</td>
</tr>
<tr>
<td>Wellness (Activity Component)</td>
<td>1</td>
</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1020)</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science (BIOL 1050)</td>
<td>3</td>
</tr>
<tr>
<td>Psychology or Sociology (PSYC 1101 or SOCI 1010)</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Helping Skills (HUSR 1030)</td>
<td>3</td>
</tr>
<tr>
<td>Health (HLTH 1202 or 1203)</td>
<td>3</td>
</tr>
<tr>
<td>Crisis Management elective (HUSR 1211 or 1581)</td>
<td>1.5</td>
</tr>
</tbody>
</table>

Third Semester

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethics Human Serv/Chem Dep. (HUSR 1620)</td>
<td>3</td>
</tr>
<tr>
<td>Human Services II (HUSR 1040)</td>
<td>3</td>
</tr>
<tr>
<td>Group Dynamics (HUSR 1510)</td>
<td>3</td>
</tr>
<tr>
<td>Crisis Management elective (HUSR 1211 or 1581)</td>
<td>1.5</td>
</tr>
<tr>
<td>Substance Use Disorder Counseling II (HUSR 2010)</td>
<td>3</td>
</tr>
<tr>
<td>Free elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Fourth Semester

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Services Practicum I &amp; II (HUSR 2963, 2964)</td>
<td>12</td>
</tr>
<tr>
<td>Free elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Footnotes:
1. Statistics is recommended for students interested in transfer.
2. It is recommended that HUSR 2963 and 2964 be taken together in the fourth semester. The practicum may be taken in separate semesters only with the Department Chair's approval. These courses may be taken only with the permission of the Instructor and must be completed within a drug/alcohol treatment facility.
3. One credit will be used toward the instructional/awareness component of the Wellness requirement.
* Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and math courses.
Chemical Technology
Associate in Applied Science Degree, Career program
Division of STEM, Associate Dean Bradley Cole
Department Chair: Dave Pindel

Chemical technicians work in research, process improvement, product development, measurement documentation, environmental testing, and quality control. They help design, setup, and analyze experiments in research, product/process development and quality control. They select and order materials and equipment, operate sophisticated instruments, and perform physical and chemical analyses on raw materials and products. Chemical technicians do experiments to obtain reliable data and use computers to analyze data and communicate information. They often work with other professionals to solve problems. The Chemical Technology program is flexible. It emphasizes fundamentals and practical applications in order to train students for immediate employment and prepares them to continue to work towards an advanced degree. Students will have the opportunity to participate in a work internship that will assist them to experience on-the-job reality and gain skills that will enhance their ability to procure employment after graduation. Students in the Chemical Technology program may be required to complete a criminal background check, child abuse screening, and/or drug testing due to the requirements of their internship location. Acceptable results will be determined by the internship site.

Graduates will be able to:
• Operate laboratory instruments, perform reliable scientific measurements;
• Use chemical and technical language, design experiments, evaluate experimental design;
• Prepare samples for experiments;
• Write standard operating procedures (SOPs);
• Document results of experiments;
• Analyze scientific data;
• Use quality control measures in scientific experiments;
• Perform common chemical calculations, and draw chemical structures using computer programs;
• They will locate information in databases and evaluate scientific journal articles.

Opportunities for employment are excellent and feedback from those who have transferred to institutions such as Syracuse, RIT, University of Rochester, Penn State, Cornell, and Alfred indicates CCC students are well prepared academically.

Program Requirements:

<table>
<thead>
<tr>
<th></th>
<th>Units</th>
<th></th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 and 1020)*</td>
<td>6</td>
<td>English (ENGL 1020)</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences electives</td>
<td>6</td>
<td>Mathematics (MATH 1215 or higher)</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry (CHEM 1510-1520)</td>
<td>6</td>
<td>Free electives</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>28</td>
<td>Total hours</td>
<td>64</td>
</tr>
<tr>
<td>Mathematics (MATH 11215 or higher)*</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences electives</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program elective (MECH 1050 recommended)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wellness (Awareness/Instructional Component)</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sample Sequence: intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 1215 or higher)</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry (CHEM 1510 or 1020)¹</td>
<td>4</td>
</tr>
<tr>
<td>Social Sciences elective</td>
<td>3</td>
</tr>
<tr>
<td>Program elective (MECH 1050 recommended)</td>
<td>3</td>
</tr>
<tr>
<td>Wellness (Awareness/Instructional Component)</td>
<td>1</td>
</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1020)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 1215)</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry (CHEM 1520 or 1010)</td>
<td>4</td>
</tr>
<tr>
<td>Social Sciences elective</td>
<td>3</td>
</tr>
<tr>
<td>Program elective</td>
<td>3</td>
</tr>
<tr>
<td>Wellness (Activity Component)</td>
<td>1</td>
</tr>
<tr>
<td>Elementary Statistics (MATH 1310)</td>
<td>5</td>
</tr>
<tr>
<td>Analytical Chemistry (CHEM 2033)</td>
<td>5</td>
</tr>
<tr>
<td>Elementary Statistics (MATH 1310)</td>
<td>4</td>
</tr>
<tr>
<td>Wellness (Activity Component)</td>
<td>1</td>
</tr>
</tbody>
</table>

Third Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organic Chemistry I (CHEM 2010)</td>
<td>5</td>
</tr>
<tr>
<td>Analytical Chemistry (CHEM 2033)</td>
<td>5</td>
</tr>
<tr>
<td>Elementary Statistics (MATH 1310)</td>
<td>4</td>
</tr>
<tr>
<td>Wellness (Activity Component)</td>
<td>1</td>
</tr>
</tbody>
</table>

Fourth Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organic Chemistry II (CHEM 2020)</td>
<td>5</td>
</tr>
<tr>
<td>Chemical Instrumentation (CHEM 2043)</td>
<td>5</td>
</tr>
<tr>
<td>Program elective (CHETK 2960 recommended)</td>
<td>3</td>
</tr>
</tbody>
</table>

Footnotes:
1 For those who have recently successfully completed high school chemistry, CHEM 1510-1520 should be selected.
2 Program electives: Select courses from the following: BIOL 1510 or higher; CHTK 2960; ENGR 1030 or higher; MECH 1050 or higher; ELEC 1010 or higher; GEOL 1510 or 1530; MATH 1413 or higher; MFGT 2010, MFGT 2020; PHYS 1010 or higher; TECH 1110; TECH 1120; CSST 1091.
3 Students may elect to take TECH 1110, 1120, and CSST 1091 in order to receive 3 credit hours of program electives.
4 Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and math courses.
Community and Public Health
Associate in Applied Science Degree, Transfer program
Division of Professional Studies, Associate Dean Deborah Beall
Department Chair: Elaine Corwin

Public and Community Health Education is a field with many opportunities and room to grow and explore. This program can provide you with the introductory, but specialized knowledge and skills you need to address current and emerging public and community health issues. With the rapid development of new technologies for disease prevention and promotion of health, public and community health professionals require a broad-ranging education with emphases on problem-solving skills and an understanding of the complexity of creating individual and community health. Biostatisticians apply statistical theory, methods, and techniques to the planning, development, and evaluation of health programs and problems. They collect and analyze various types of information such as demographic and vital statistics, social and business data, health resources statistics, and other forms of social and economic data that are relevant to modern health problems. Upon completion, transfer degree options include health education, health promotion, wellness, nutrition, public health, health management or epidemiology/biostatistics. An A.S. in Public and Community Health offers you a foundation that will prepare you for further education and a career in service to humanity.

Graduates are able to:
• Demonstrate the ability to interpret and analyze evidence-based health and wellness information in order to make sound decisions and solve problems as they apply to community and public health.
• Demonstrate basic knowledge and skills in assessment, planning, implementation and evaluation of individual and community health needs
• Identify and utilize behavioral strategies to promote positive lifestyle choices and improve the health of individuals and communities.
• Demonstrate proficiency in suitable technologies, scientific inquiry skills and communication strategies relevant to community and public health issues;
• Demonstrate the ability to discuss and integrate the importance and influence of social and cultural factors and their effects on public health.

High school or equivalent preparation required.

<table>
<thead>
<tr>
<th>Program Requirements:</th>
<th>Core Program Requirements:</th>
<th>Program Requirements (depending on track)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 and 1020)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Mathematics (MATH 1215 and</td>
<td>6</td>
<td>19</td>
</tr>
<tr>
<td>MATH 1225, 1310, or higher)†</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory Science (BIOL 1050, 1060, 1210, 1220</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>1500, CHEM 1030, ERTH 1010,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOL 1530 or other)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology (PSYC 1101)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Sociology (SOCI 1010)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Speech (SPCH 1060 or 1080)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts and Sciences electives³</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

| English (ENGL 1010 and 1020)                 | 6                          |                                          |
| Mathematics (MATH 1215 and                  | 6                          |                                          |
| MATH 1225, 1310, or higher)†               |                            |                                          |
| Laboratory Science (BIOL 1050, 1060, 1210, 1220 | 6                          |                                          |
| 1500, CHEM 1030, ERTH 1010,               |                            |                                          |
| GEOL 1530 or other)                        |                            |                                          |
| Psychology (PSYC 1101)                     | 3                          |                                          |
| Sociology (SOCI 1010)                      | 3                          |                                          |
| Speech (SPCH 1060 or 1080)                 | 3                          |                                          |
| Liberal Arts and Sciences electives³       | 6                          |                                          |

| Foundations of Personal Health (HLTH 1207)  | 3                          |                                          |
| Principles of Community Health (HLTH 1700) | 3                          |                                          |
| Global Health (HLTH 1400)                  | 3                          |                                          |
| Intro to Nutrition (HLTH 1510)             | 3                          |                                          |

| Human Sexuality (HLTH 1201)                | 3                          |                                          |
| Perspectives of Drugs and Society (HLTH 1203) | 3                          |                                          |
| Intro to Health Ed and Wellness (HLTH 2212) | 3                          |                                          |
| Life Coaching for Hlth Behavior Change (HLTH 2100) | 3                          |                                          |
| Intro to Psychoneuroimmunology (HLTH 2400) | 3                          |                                          |
| Fund. of Epidemiology & Biostatistics (HLTH 2800) | 3                          |                                          |
| Grant Writing (HUSR 1610)                  | 3                          |                                          |
| Internship (INTR)                         | 3                          |                                          |
| Health or Wellness Prof’al Dev electives  | 3                          |                                          |
| Health, Wellness, Phys Ed Prof’al Dev electives (PEPD) | 6                          |                                          |
| Foreign Language elective                  | 4                          |                                          |
| Microbiology (BIOL 2010)                   | 4                          |                                          |
| Total hours                                | 64                         |                                          |
**HEALTH EDUCATION TRACK**

**Sample Sequence:** (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition I (ENGL 1010)</td>
<td>English Composition II (ENGL 1020)</td>
</tr>
<tr>
<td>Mathematics I (MATH 1215 or higher)</td>
<td>Mathematics II (MATH 1225 or higher)</td>
</tr>
<tr>
<td>Principles of Anatomy &amp; Physiology I (BIOL 1210)</td>
<td>Principles of Anatomy &amp; Physiology II (BIOL 1220)</td>
</tr>
<tr>
<td>Intro to Psychological Sciences (PSYC 1101)</td>
<td>Intro to Health Education and Wellness (HLTH 2212)</td>
</tr>
<tr>
<td>Foundations of Personal Health (HLTH 1207)</td>
<td>Introduction to Sociology (SOCI 1010)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpersonal Communication or Public Speaking (SPCH 1060 or 1080) 3</td>
</tr>
<tr>
<td>Elective (Choose from: PSYC 2207, 2208, 2209, 2214, 2215, 2221, SOCI 2000, or 2210) 3</td>
</tr>
<tr>
<td>Principles of Comm &amp; Public Health (HLTH 1700) 3</td>
</tr>
<tr>
<td>Perspectives of Drugs and Society (HLTH 1203) 3</td>
</tr>
<tr>
<td>Foreign Language 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpersonal Communication or Public Speaking (SPCH 1060 or 1080) 3</td>
</tr>
<tr>
<td>Elective (Choose from: Amer. History, Western Civ., Art, or For. Language) 3</td>
</tr>
<tr>
<td>Intro to Nutrition (HLTH 1510) 3</td>
</tr>
<tr>
<td>Human Sexuality (HLTH 1201) 3</td>
</tr>
<tr>
<td>Electives (Choose from: Health, Wellness, Phys. Ed. Prof’al Dev PEPD) 6</td>
</tr>
<tr>
<td>Principles of Comm and Public Health (HLTH 1700) 3</td>
</tr>
<tr>
<td>2214, 2215, 2221, SOCI 2000, or 2210</td>
</tr>
<tr>
<td>Liberal Arts and Science elective 6</td>
</tr>
<tr>
<td>(Must be from 2 different categories: Amer Hist, Western Civ, Art, or Foreign Language)</td>
</tr>
<tr>
<td>Life Coaching for Hlth Beh Change (HLTH 2100) 3</td>
</tr>
</tbody>
</table>

**COMMUNITY AND PUBLIC HEALTH TRACK**

**Sample Sequence:** (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition I (ENGL 1010)</td>
<td>English Composition II (ENGL 1020)</td>
</tr>
<tr>
<td>Mathematics I (MATH 1215 or higher)</td>
<td>Mathematics II (MATH 1225 or higher)</td>
</tr>
<tr>
<td>Laboratory Science (Choose from: BIOL 1050 or 1210) 3</td>
<td></td>
</tr>
<tr>
<td>Intro to Psychological Sciences (PSYC 1101) 3</td>
<td></td>
</tr>
<tr>
<td>Foundations of Personal Health (HLTH 1207) 3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpersonal Communication or Public Speaking (SPCH 1060 or 1080) 3</td>
</tr>
<tr>
<td>Intro to Nutrition (HLTH 1510) 3</td>
</tr>
<tr>
<td>Principles of Comm and Public Health (HLTH 1700) 3</td>
</tr>
<tr>
<td>2214, 2215, 2221, SOCI 2000, or 2210</td>
</tr>
<tr>
<td>Liberal Arts and Science elective 6</td>
</tr>
<tr>
<td>(Must be from 2 different categories: Amer Hist, Western Civ, Art, or Foreign Language)</td>
</tr>
<tr>
<td>Life Coaching for Hlth Beh Change (HLTH 2100) 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Psychoneuroimmunology (HLTH 2400) 3</td>
</tr>
<tr>
<td>Fundamentals of Epidemiology &amp; Biostatistics (HLTH 2800) 3</td>
</tr>
<tr>
<td>LAS elective Grant Writing (HUSR 1610) 3</td>
</tr>
<tr>
<td>Global Health (HLTH 1400) 3</td>
</tr>
<tr>
<td>Internship (INTR) 3</td>
</tr>
</tbody>
</table>
ALLIED HEALTH TRACK

**Sample Sequence:** (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition I (ENGL 1010)  3</td>
<td>English Composition II (ENGL 1020)</td>
</tr>
<tr>
<td>Mathematics I (MATH 1215 or higher)  3</td>
<td>Elementary Statistics (MATH 1310)</td>
</tr>
<tr>
<td>Principles of Anatomy and Physiology I (BIOL 1210) 3</td>
<td>Principles of Anatomy and Physiology II (BIOL 1220) 3</td>
</tr>
<tr>
<td>Intro to Psychological Sciences (PSYC 1101)  3</td>
<td>Intro to Health Education and Wellness (HLTH 2212) 3</td>
</tr>
<tr>
<td>Foundations of Personal Health (HLTH 1207)  3</td>
<td>Intro to Sociology (SOCI 1010)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpersonal Communication or Public Speaking  3</td>
<td>Elective</td>
</tr>
<tr>
<td>(SPCH 1060 or 1080)</td>
<td>(Choose from: Amer. History, Western Civ., Art, or For. Language)</td>
</tr>
<tr>
<td>Elective  3</td>
<td>Intro to Nutrition (HLTH 1510)</td>
</tr>
<tr>
<td>(Choose from: PSYC 2207, 2208, 2209, 2214, 2215, 2221, SOCI 2000, or 2210)</td>
<td>Human Sexuality (HLTH 1201)</td>
</tr>
<tr>
<td>Principles of Comm and Public Health (HLTH 1700)  3</td>
<td>Fundamentals of Epidemiology &amp; Biostatistics (HLTH 2800) 3</td>
</tr>
<tr>
<td>Perspectives of Drugs and Society (HLTH 1203)  3</td>
<td>Global Health (HLTH 1400)</td>
</tr>
<tr>
<td>Microbiology (BIOL 2010)  3</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>(Choose from: Health, Wellness Prof’al Dev PEPD)</td>
</tr>
</tbody>
</table>

Footnotes:
1. Depending upon the specific track within the program, different Math courses will be required.
2. Depending upon the specific track within the program, different Sciences will be required.
3. Must be chosen from two different General Education categories: American History, Western Civilization, Art or Foreign Language elective courses; or one General Education category and one Upper-level Psychology or Sociology (PSYC2207, 2208, 2209, 2214, 2215, 2221, or SOCI2000, 2210) depending upon the specific track within the program.
4. Please consult with your specific track requirements when selecting courses.
**Computer Aided Drafting (CAD)**

**Certificate, Career program**
Division of STEM, Associate Dean: Bradley Cole  
Department Chair: John Longwell

Drafting is an intensive program emphasizing the development of manual and computer aided (CAD) drafting skills. Graduates will have hands on knowledge of machining process for the creation of machine components from raw stock to quality control inspection using the ANSI standard for geometric dimensioning and tolerance. Should students decide to continue their education in the pursuit of an A.A.S degree in technology, the majority of these courses apply directly to the A.A.S. degree programs in Mechanical Technology:CAD Design, Manufacturing, and Machine Tool Technology as directed below**.

Graduates will be able to:
- Develop skills to use AutoCAD and SolidWorks to create working drawings to expected industry standards.
- Produce 2-D drawings and 3-D models for import into computer assisted manufacturing (CAM) software for computer numerical control (CNC) machining program generation;

While not a specific program requirement, in order to graduate from this program students must demonstrate the writing skills necessary to enter ENGL 1010, College Composition I.

### Program Requirements:

<table>
<thead>
<tr>
<th>Technical Concentration</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(CADD 1700, 2710; MACH 1040; MECH 1050, 1550, 1560, 1570; TECH 1120)</td>
<td>24</td>
</tr>
<tr>
<td>Mathematics (MATH 1230 or higher)*</td>
<td>3</td>
</tr>
<tr>
<td>Electives (see list below)</td>
<td>3</td>
</tr>
<tr>
<td>Total hours</td>
<td>30</td>
</tr>
</tbody>
</table>

**Sample Sequence:** (intended as a guide for academic planning. It need not be followed exactly or completed in two semester.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th></th>
<th>Second Semester</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics (MATH 1230 or higher)</td>
<td>3</td>
<td>Engineering Graphics II (MECH 1550)</td>
<td>3</td>
</tr>
<tr>
<td>Engineering Graphics I (MECH 1050)</td>
<td>3</td>
<td>CNC Programming (MECH 1560)</td>
<td>3</td>
</tr>
<tr>
<td>Spreadsheet Applications in Technology (TECH 1120)</td>
<td>1</td>
<td>Dimensional Metrology (MECH 1570)</td>
<td>3</td>
</tr>
<tr>
<td>Precision Machining I (MACH 1040)</td>
<td>5</td>
<td>Computer Aided Drafting II (CADD 2710)</td>
<td>3</td>
</tr>
<tr>
<td>Computer Aided Drafting I (CADD 1700)</td>
<td>3</td>
<td>Electives</td>
<td>3</td>
</tr>
</tbody>
</table>

Footnotes:
*Based on placement, students might be required to successfully complete preparatory course(s) before attempting further course or program requirements. It is essential to discuss this with an advisor.
*Electives: Select from ENGL 1010; MATH 1240; GEOG 1210; and any CADD, CRST, ELEC, MACH, MECH, MFGT, TECH course.
*Mechanical drawing experience is recommended.
**21 of the 30 credit hours of this program apply towards the specific 64 credit requirement of the Machine Tool Technology A.A.S. program allowing a student the opportunity to apply the credits earned in the certificate towards the completion of a two-year degree.
*24 of the 30 credit hours of this program apply towards the specific 64 credit requirement of the Manufacturing Technology A.A.S. program allowing a student the opportunity to apply the credits earned in the certificate towards the completion of a two-year degree.
*24 of the 30 credit hours of this program apply towards the specific 64 credit requirement of the Mechanical Technology: CAD Design A.A.S. program allowing a student the opportunity to apply the credits earned in the certificate towards the completion of a two-year degree.
Computer Information Science

Associate in Science Degree, Transfer program

Division of STEM, Associate Dean Bradley Cole
Department Chair: DJ Dates

Students who enjoy working with people and dealing with computers will find this program attractive. The program is designed to provide the first two years of a baccalaureate computer information science or information technology program. Transfer options include: computer information science, information technology, management information system, systems analysis and design, telecommunications, database administration, and other computer related disciplines.

Graduates will be able to:
- Demonstrate an understanding of computing and what it includes;
- Develop solutions to a wide variety of problems by analyzing, designing, developing, implementing, testing, and maintaining computer systems;
- Create an information system for a given organizational setting;
- Select, install, and maintain hardware/software based on user needs;
- Communicate orally and in writing with individuals inside/outside of the computing field.

<table>
<thead>
<tr>
<th>Program Requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010-1020)*</td>
</tr>
<tr>
<td>Mathematics (MATH 1310 and MATH 1413 or higher)*</td>
</tr>
<tr>
<td>Social Sciences electives</td>
</tr>
<tr>
<td>Speech (SPCH 1060 or 1080)</td>
</tr>
<tr>
<td>Liberal Arts elective</td>
</tr>
<tr>
<td>Laboratory Science electives¹</td>
</tr>
<tr>
<td>Free electives</td>
</tr>
<tr>
<td>Computer courses (CSCS 1240, 1320, 2320, 2330;</td>
</tr>
<tr>
<td>CSIT 2310; CSNT 1200)</td>
</tr>
<tr>
<td>Program electives2</td>
</tr>
<tr>
<td>Humanities elective</td>
</tr>
<tr>
<td>Wellness</td>
</tr>
<tr>
<td>Total hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
</tr>
<tr>
<td>English (ENGL 1010)</td>
</tr>
<tr>
<td>Structured/Object-Oriented Problem-Solving (CSCS 1240)</td>
</tr>
<tr>
<td>Social Sciences elective</td>
</tr>
<tr>
<td>Mathematics (MATH 1413 or higher)</td>
</tr>
<tr>
<td>Program Elective (CSCS 1200 recommended)²</td>
</tr>
<tr>
<td>Laboratory Science elective¹</td>
</tr>
<tr>
<td>Statistics (MATH 1310)</td>
</tr>
<tr>
<td>Data Structures (CSCS 2320)</td>
</tr>
<tr>
<td>Discrete Structures (CSCS 2330)</td>
</tr>
<tr>
<td>Liberal Arts elective¹</td>
</tr>
<tr>
<td>English (ENGL 1020)</td>
</tr>
<tr>
<td>Speech (SPCH 1060 or 1080)</td>
</tr>
<tr>
<td>Introduction to Networks (CSNT 1200)</td>
</tr>
<tr>
<td>Wellness (Awareness/Instructional Component)</td>
</tr>
<tr>
<td>Second Semester</td>
</tr>
<tr>
<td>C/C++ Programming (CSCS 1320)</td>
</tr>
<tr>
<td>Speech (SPCH 1060 or 1080)</td>
</tr>
<tr>
<td>English (ENGL 1020)</td>
</tr>
<tr>
<td>Introduction to Networks (CSNT 1200)</td>
</tr>
<tr>
<td>Wellness (Awareness/Instructional Component)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laboratory Science elective¹</td>
</tr>
<tr>
<td>Statistics (MATH 1310)</td>
</tr>
<tr>
<td>Data Structures (CSCS 2320)</td>
</tr>
<tr>
<td>Discrete Structures (CSCS 2330)</td>
</tr>
<tr>
<td>Liberal Arts elective¹</td>
</tr>
<tr>
<td>Program Elective</td>
</tr>
<tr>
<td>Analysis &amp; Design (CSIT 2310)</td>
</tr>
<tr>
<td>Laboratory Science elective¹</td>
</tr>
<tr>
<td>Program elective²</td>
</tr>
<tr>
<td>Humanities elective</td>
</tr>
<tr>
<td>Free elective</td>
</tr>
<tr>
<td>Wellness (Activity Component)</td>
</tr>
<tr>
<td>Fourth Semester</td>
</tr>
<tr>
<td>Structured and Object-Oriented Systems</td>
</tr>
<tr>
<td>Laboratory Science elective¹</td>
</tr>
<tr>
<td>Program elective²</td>
</tr>
<tr>
<td>Humanities elective</td>
</tr>
<tr>
<td>Free elective</td>
</tr>
<tr>
<td>Wellness (Activity Component)</td>
</tr>
</tbody>
</table>

Footnotes:

1. Laboratory sciences and liberal arts electives: select to fulfill requirements of transfer college. If using PHYS for laboratory science elective, select from PHYS 1010 or higher.
2. Select from CSCS, CSIT 1320, CSIT 2044 or higher, CRST, CSNT, CSNS or CWSFT with advisor’s approval.

* Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and math courses.

*Since programs at transfer colleges vary greatly, it is essential that students meet early with their faculty advisor in order to select appropriate electives.

*High school or equivalent preparation desired: biology, chemistry or physics and three years of mathematics, including intermediate algebra and trigonometry. Students who don’t have this preparation will be able to get it here, but it may take longer to complete the program.

*Students in this program who plan to transfer to a SUNY college can meet 21 credits of the general education requirement.
Computer Numerical Control Programming
Certificate, Career program
Division of STEM, Associate Dean: Bradley Cole
Department Chair: John Longwell

This certificate is designed to prepare students for a position operating or writing coded instructions (programs) for automated computer numerically controlled (CNC) machines. Programming is done both by hand and with the use of PC based automatic programming (Mastercam) software. CNC programs are written in both standard M & G code and conversational formats. Machining experience is acquired through the operation of both CNC machining centers and conventional machine tools, which include two vertical and one horizontal machining centers (two of which are equipped with automatic tool changers), and an array of standard milling, grinding, and turning machines (some of which are equipped with state-of-the-art digital readout systems). Inspection devices used include optical comparators, coordinate measuring machines, digital height gauges, as well as other traditional measuring tools. Students with experience in the machine trades or other technical occupations may qualify for some credit through challenge examinations. They should discuss this with their faculty advisor.

Graduates will be able to:
- Have the tools necessary to program in both a production and tool-shop environment;
- Generate CNC code by both manual and computer assisted methods;
- Understand the aspects of machine programs, tooling and first piece inspection, and state-of-the-art software and hardware systems.

While not a program requirement, students must demonstrate the writing skills necessary to enter ENGL 1010 in order to graduate from this program. Based on assessment, students might be required to take developmental English to fulfill this requirement. High school or equivalent preparation is required; it is also recommended that students have at least the equivalent of two years mathematics including algebra and either geometry or intermediate algebra. Some required classes are held at off-site locations evenings and weekends. Students must provide their own transportation.

### Program Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Precision Machining (MACH 1040)</td>
<td>5</td>
</tr>
<tr>
<td>CNC Programming (MECH 1560)</td>
<td>3</td>
</tr>
<tr>
<td>CNC Machining (MACH 2400)</td>
<td>5</td>
</tr>
<tr>
<td>Tooling Technology (MACH 2410)</td>
<td>4</td>
</tr>
<tr>
<td>Dimensional Metrology (MECH 1570)</td>
<td>3</td>
</tr>
<tr>
<td>Engineering Graphics I (MECH 1050)</td>
<td>3</td>
</tr>
<tr>
<td>Computer Aided Drafting I (CADD 1700)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 1230-1240 or higher)*</td>
<td>6</td>
</tr>
<tr>
<td>Total hours</td>
<td>32</td>
</tr>
</tbody>
</table>

### Sample Sequence:

(Referred as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>Precision Machining (MACH 1040)</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Mathematics (MATH 1230)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Dimensional Metrology (MECH 1570)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Engineering Graphics I (MECH 1050)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Computer Aided Drafting I (CADD 1700)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Semester</td>
<td>CNC Programming (MECH 1560)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics (MATH 1240)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Engineering Graphics I (MECH 1050)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Third Semester</td>
<td>CNC Machining (MACH 2400)</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Computer Aided Drafting I (CADD 1700)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Dimensional Metrology (MECH 1570)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fourth Semester</td>
<td>Tooling Technology (MACH 2410)</td>
<td>4</td>
</tr>
</tbody>
</table>

### Footnotes:

*Based on placement, students may be required to take MATH 0960, before taking math credit courses.

*29 of the 32 credit hours of this program apply towards the specific 64 credit requirement of the Machine Tool Technology A.A.S. program allowing a student the opportunity to apply the credits earned in the certificate towards the completion of a two-year degree.

*18 of the 32 credit hours of this program apply towards the specific 64 credit requirement of the Manufacturing Technology A.A.S. program allowing a student the opportunity to apply the credits earned in the certificate towards the completion of a two-year degree.

*18 of the 32 credit hours of this program apply towards the specific 64 credit requirement of the Mechanical Technology CAD Design A.A.S. program allowing a student the opportunity to apply the credits earned in the certificate towards the completion of a two-year degree.
Computer Science

Associate in Science Degree, Transfer program
Division of STEM, Associate Dean Bradley Cole
Department Chair: DJ Dates

Students in the Computer Science program are educated in the design and implementation of system software. The program provides the first two years of a baccalaureate computer science degree with transfer options that include: scientific programming, systems programming, systems design, computer engineering, and other computer-related disciplines. Graduates of computer science programs commonly seek employment with computer manufacturers or software houses that specialize in system software.

Graduates will be able to:

- Demonstrate knowledge and understanding of essential facts, concepts, principles, and theories relating to computer science;
- Understand and demonstrate the structure of mathematics in its relation and application to computer science;
- Apply knowledge and skills to solve problems effectively and efficiently;
- Communicate effectively with a range of audiences;
- Understand the professional, ethical, security and social issues and responsibilities in computer science.

Program Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010-1020)*</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (MATH 1610-1620)*</td>
<td>8</td>
</tr>
<tr>
<td>Laboratory Science electives¹</td>
<td>6</td>
</tr>
<tr>
<td>Social Sciences electives¹</td>
<td>3</td>
</tr>
<tr>
<td>Liberal Arts &amp; Sciences electives</td>
<td>6</td>
</tr>
<tr>
<td>Humanities electives¹</td>
<td>3</td>
</tr>
<tr>
<td>Program electives² (see list below)</td>
<td>6</td>
</tr>
<tr>
<td>Wellness</td>
<td>1</td>
</tr>
<tr>
<td>Total hours</td>
<td>64</td>
</tr>
</tbody>
</table>

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

First Semester

Program Elective (CSNT 1200 recommended) ²
Structured and Object-Oriented Problem-Solving (CSCS 1240)³
Computer Essentials (CSCS 1200)
Calculus I (MATH 1610)
English (ENGL 1010)

Second Semester

C/C++ Programming (CSCS 1320)
UNIX/Linux Fundamentals (CSCS 1730)
Calculus II (MATH 1620)
English (ENGL 1020)

Third Semester

Humanities elective¹
Laboratory Science elective¹
Social Science elective¹
Data Structures (CSCS 2320)
Discrete Structures (CSCS 2330)

Fourth Semester

Computer Organization (CSCS 2650)
Program elective²
Liberal Arts & Sciences electives¹
Laboratory Science elective¹
Wellness (Awareness and/or Activity)

Footnotes:

1 Select to fulfill requirements of transfer college. If using PHYS for laboratory science elective, select PHYS 1010 or higher
2 Select from CSIT 1320, CSIT 2044 or higher, MATH 1310, MATH 2410 or higher, PHYS 1820 or higher, and any CSCS, CSIT, CSNT, CSNS, CSWT; select to fulfill requirements of transfer college.
* Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
* Students in this program who plan to transfer to a SUNY college can meet 7 of the 10 SUNY Knowledge and Skills areas and 30 SUNY General Education credits. For more information on SUNY General Education requirements, refer to the catalog index or see an advisor.
* Since programs at transfer colleges vary greatly, it is essential that students meet early with their advisor in order to select appropriate electives.
* High school or equivalent preparation required: biology, chemistry or physics and four years of mathematics, including algebra, geometry or intermediate algebra, trigonometry, and pre-calculus. Students who don't have this preparation will be able to get it here, but it may take longer to complete the program.
Criminal Justice
Associate in Applied Science Degree, Career program
Division of Professional Studies, Associate Dean: Deborah Beall

A rewarding, action-oriented career in Criminal Justice begins with a balanced combination of law enforcement theory and practical experience. Anchored in a solid curriculum that includes liberal arts courses, the Criminal Justice program prepares students for careers in law enforcement, security, investigation, corrections, military intelligence, and other related professions. To qualify for positions in the criminal justice field, graduates usually must pass a written civil service examination, physical agility tests and are subject to background investigations.

Graduates will be able to:
• Demonstrate knowledge of the criminal justice system, the causes of criminal conduct, and the response to criminal behavior;
• Demonstrate beginning application of law;
• Understand the value of ethical behavior in the administration of justice;
• Apply critical thinking in criminal justice;
• Apply beginning technical proficiencies;
• Use appropriate communication skills;
• Demonstrate awareness of our pluralistic society to foster understanding and tolerance.

Hands-on experience combines with studies in government, law, psychology, and literature to develop the competence needed for the variety of demands placed daily on criminal justice personnel. Recognized throughout the northeast as an exceptional educational facility, the CCC Criminal Justice Complex, located on Goff Road (Exit 48, Route 352) in East Corning, features state-of-the-art investigative tools. It is also a New York State regional training center that certifies law enforcement officers.

Newly added to this program is a Law Enforcement Track. Students who choose this option will attend CCC’s Southern Tier Law Enforcement track typically in their fourth and final semester.* Graduates in the Law Enforcement Track will have attained a level of expertise in the areas of New York State laws, crime scene investigations, physical training, defensive tactics, emergency medical services, emergency vehicle operations, and many other ancillary police activities sufficient for New York State Phase I Certification. Graduates will receive both an Associate in Applied Science degree in Criminal Justice and Police Basic Training certification. Students interested in this option must apply; acceptance is not guaranteed and is determined in part based on successful completion of a background check, physical fitness requirements, and an oral board interview.

*Note that the Southern Tier Law Enforcement Academy is offered in the Spring semester only. Students who begin this program in Spring or Summer semesters will require careful advising to ensure preparation for an academy session prior to their final semester.

Criminal Justice Track

**Program Requirements:**

<table>
<thead>
<tr>
<th>Course Category</th>
<th>Credits</th>
<th>Course Code(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 and 1020)*</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Mathematics (MATH 1110 or higher)*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Sciences (PSYC 1101 and SOCI 1010)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Social Sciences elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Government (GOVT 1010, 1020, 2040)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Laboratory Science (see list below) **</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Criminal Justice (CRJ 1010, 1030, 1040, 1050, 2015, 2025, 2050)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Criminal Justice electives ***</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Free electives</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total hours</td>
</tr>
</tbody>
</table>

21
12
6
63
Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

First Semester
- English (ENGL 1010) 3
- Mathematics (MATH 1110 or higher) 3
- Introduction to Criminal Justice (CRJ 1010) 3
- Criminal Procedure Law (CRJ 1040) 3
- Social Sciences (PSYC 1101 or SOCI 1010) 3
- Wellness (Awareness Component) 1

Second Semester
- English (ENGL 1020) 3
- Penal Law (CRJ 1050) 3
- Police Operations (CRJ 1030) 3
- Free elective 3
- Social Sciences (PSYC 1101 or SOCI 1010) 3
- Laboratory Science 3

Third Semester
- Criminal Evidence & Procedures (CRJ 2025) 3
- Criminal Investigations (CRJ 2015) 3
- Criminal Justice electives 5
- Government (GOVT 1010, 1020, 2040) 3
- Wellness Activity 1

Fourth Semester
- Criminal Justice Ethics (CRJ 2050) 3
- Criminal Justice elective (SOCSI 2310 or any CRJ) 5
- Social Sciences elective 3
- Free elective 3
- Police Report Writing (ENGL 1410) 2

Law Enforcement Track

Program Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 and 1020 or 1040)*</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics (MATH 1110 or higher)*</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences (SOCI 1010 or PSYC 1101 or SOCI 2310)</td>
<td>6</td>
</tr>
<tr>
<td>Government (GOVT 1010, 1020, 2040)</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science (see list below)*</td>
<td>3</td>
</tr>
</tbody>
</table>

Total hours: 63

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

First Semester
- English (ENGL 1010) 3
- Mathematics (MATH 1110 or higher) 3
- Introduction to Criminal Justice (CRJ 1010) 3
- Criminal Procedure Law (CRJ 1040) 3
- Social Sciences (SOCI 1010) 3

Second Semester
- English (ENGL 1020) 3
- Penal Law (CRJ 1050) 3
- Police Operations (CRJ 1030) 3
- Laboratory Science 3
- Social Sciences (PSYC 1101 or SOCI 1010) 3

Third Semester
- Criminal Justice Ethics (CRJ 2050) 3
- Criminal Investigations (CRJ 2025) 3
- Criminal Justice Evidence & Procedure 3
- Government (GOVT 1010, 1020, 2040) 3
- Cooper Norms Fitness Preparation (PEPD 1018) 3

Fourth Semester
- Police Physical Conditioning/Wellness (CRJ 1540) 2
- Police Basic Procedures (CRJ 1560) 3
- Police Community Interaction (CRJ 1570) 3
- Police Investigation (CRJ 1580) 3
- Police Certified First Responder (CRJ 1590) 2
- Police Report Writing (ENGL 1410) 2
- Laws of NY State (CRJ 1550) 3

Footnotes:
*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
**Laboratory Science recommended: BIOL, CHEM, or SCIN 1030-1040. Some BIOL and CHEM courses will not be appropriate.
*** For criminal justice elective, select any GOVT course, HUSR 11211, 1221, 1581, 1582, 1590 or PSYC 2030, 2208, 2214, SOCI 2000, 2030, 2310, 2210 or any CRJ course not required for the AAS degree.

It is highly recommended that students in this program see their academic adviser each semester to plan their schedules.
Criminal Justice  
**Associate in Science Degree, Transfer program**  
Division of Professional Studies, Associate Dean: Deborah Beall

This program provides a core of criminal justice courses meshed with a sound liberal arts foundation designed for students planning to transfer to baccalaureate programs in the criminal justice field. Students will be prepared for future leadership positions in criminal justice. They will learn to think critically, communicate effectively, and develop a sound ethical base for decision making.

Graduates will be able to:
- Demonstrate knowledge of the criminal justice system, causes of criminal conduct, and responses to criminal behavior;
- Demonstrate a knowledge of the evolution of criminal law and an understanding of the values and ethics essential to the administration of justice.
- Students will be practiced in social science research methods and skilled in preparing research proposals and will demonstrate an awareness of our pluralistic society to foster understanding and tolerance.

High school or equivalent preparation required: Strong communication and computation skills are recommended.

### Program Requirements:

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 and 1020)*</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (MATH 1215 or higher and MATH 1310)*</td>
<td>7</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>6</td>
</tr>
<tr>
<td>Humanities elective*</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences (PSYC 1101; SOCI 1010, 2310; and either PSYC 2206 or SOCI 2060)</td>
<td>12</td>
</tr>
<tr>
<td>Government (GOVT 1010, 1020, or 2040)</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Justice (CRJ 1010, 1050, 2030, 2040, 2050, 2203)</td>
<td>18</td>
</tr>
<tr>
<td>Free electives</td>
<td>3</td>
</tr>
<tr>
<td>Wellness (PFIT 1015 and WELL 1010 recommended)</td>
<td>2</td>
</tr>
<tr>
<td>Spanish (SPAN 1010 or higher)</td>
<td>4</td>
</tr>
<tr>
<td>Total hours</td>
<td>64</td>
</tr>
</tbody>
</table>

### Sample Sequence:

*Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)*

<table>
<thead>
<tr>
<th>Semester</th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English (ENGL1010)*</td>
<td>English (ENGL 1020)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics (MATH 1215 or higher)*</td>
<td>Elementary Statistics (MATH 1310)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Free elective</td>
<td>Treatment of Criminal Offender (CRJ 2203)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Psychology (PSYC 1101)</td>
<td>Sociology (SOCI 1010)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Introduction to Criminal Justice (CRJ 1010)</td>
<td>Government or History (GOVT 1010, 1020, or 2040 or )</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Wellness Awareness or Activity</td>
<td>HIST 1010, 1020, 1050, 1110, 1120, 1140, 2110, 2020, or 2080)</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Wellness Activity or Awareness</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Laboratory Science</td>
<td>Laboratory Science</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Evolution of Criminal Law (CRJ 2030)</td>
<td>Constitution and the Accused (CRJ 2040)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Sociology of Crime and Delinquency (SOCI 2310)</td>
<td>Research Methods in Soc Sciences</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Treatment of Criminal Offender (CRJ 22203)</td>
<td>(PSYC 2206 or SOCI 2060)</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Free elective</td>
<td>Spanish (SPAN 1010)</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Wellness (Activity Component)</td>
<td>Criminal Justice Ethics (CRJ 2050)</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Wellness (Activity Component)</td>
<td>Wellness (Awareness/Instructional Component)</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

### Footnotes:

1. Students transferring to Alfred University must take two Activity courses
2. Students transferring to Alfred University must take PHIL 1010 or 2010
* Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
* Students in this program who plan to transfer to a SUNY college can meet 7 of the 10 SUNY Knowledge and Skills areas and 30 SUNY General Education credits. For more information on SUNY General Education requirements, refer to the catalog index or see an advisor.
Cybersecurity
Associate in Science Degree, Transfer program
Division of STEM, Associate Dean: Bradley Cole
Department Chair: DJ Dates

In an increasingly networked world, the threat to critical infrastructures and personal data is real and pervasive. There is a clear need for skilled professionals to help prevent damaging and costly security breaches. This program places emphasis on the fundamental skills and knowledge required to safeguard an organization’s information and defend systems while preparing students for successful transfer to a 4-year institution to continue their studies in computer and/or network security related field. Any student enrolling or currently enrolled in the program is required to inform the department chair of any prior felony convictions or felony convictions that occur while the student is enrolled in the program; enrollment in the program is then contingent on approval by the department chair.

Graduates are prepared to:
• Demonstrate knowledge and understanding of essential facts, concepts, design principles, policies, laws and threats relating to computer and network security
• Identify and explain the impact of technology on individuals and organizations, including security and ethical issues
• Demonstrate the ability to program effectively and securely
• Configure and administer systems and networks with an understanding of vulnerabilities and defensive techniques utilized to keep data secure
• Communicate effectively with individuals in and outside of the field.

**Program Requirements:**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 and 1020.)*</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (MATH 1310-1413 or higher)*</td>
<td>8</td>
</tr>
<tr>
<td>Laboratory Science (PHYS 1730-1740)</td>
<td>8</td>
</tr>
<tr>
<td>Social Sciences elective</td>
<td>3</td>
</tr>
<tr>
<td>Humanities elective</td>
<td>3</td>
</tr>
<tr>
<td>Liberal Arts &amp; Science elective</td>
<td>3</td>
</tr>
<tr>
<td>Computer Courses (CSNT1200, CSNT1500 or CRST1010, CSNS1610, CSNS2620, CSCS1240, CSCS1730, CSCS1320 or CSCS2420, CSIT2400)</td>
<td>28-29</td>
</tr>
<tr>
<td>Philosophy (PHIL 2010)</td>
<td>3</td>
</tr>
<tr>
<td>Wellness (Activity and/or Awareness)</td>
<td>1</td>
</tr>
<tr>
<td>Total hours</td>
<td>63-64</td>
</tr>
</tbody>
</table>

**Sample Sequence:** (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics (MATH 1310 or higher)¹</td>
<td>Mathematics (MATH 1413³ or higher)¹</td>
</tr>
<tr>
<td>English (ENGL 1010 or higher)</td>
<td>English (ENGL 1020)</td>
</tr>
<tr>
<td>Structured &amp; Obj-Oriented Problem-Solving (CSCS 1240)</td>
<td>Fundamentals of Information Security (CSNS 1610)⁴</td>
</tr>
<tr>
<td>Introduction to Networks (CSNT1200)</td>
<td>Wellness (Activity and/or Awareness)</td>
</tr>
<tr>
<td>UNIX/Linux (CSCS 1730)</td>
<td>Routing and Switching Essentials (CSNT1500 or CRST1010 Computer Hardware⁴)</td>
</tr>
<tr>
<td>Principle of Physics (PHYS 1730)</td>
<td></td>
</tr>
<tr>
<td>Database System (CSIT 2400)</td>
<td></td>
</tr>
<tr>
<td>C/C++ Programming (CSCS1320)</td>
<td></td>
</tr>
<tr>
<td>(or CSCS2420 Java Programming)⁵</td>
<td></td>
</tr>
<tr>
<td>Introduction to Ethics (PHIL 2010)</td>
<td></td>
</tr>
</tbody>
</table>

**Third Semester**

| Principle of Physics (PHYS 1730)       | 4       |
| Database System (CSIT 2400)            | 3       |
| C/C++ Programming (CSCS1320)           | 3       |
| (or CSCS2420 Java Programming)⁵        | 3 or 4  |
| Introduction to Ethics (PHIL 2010)     | 3       |

**Fourth Semester**

| Principle of Physics II (PHYS1740)      | 4       |
| Fundamentals of Information Assurance (CSNS 2620)³ | 3       |
| Humanities elective²                    | 3       |
| Liberal Arts and Sciences elective²    | 3       |
| Social Science elective²               | 3       |

Footnotes:
1 Math courses higher than MATH 1413 may be preferred by some transfer schools.
2 Students must choose from courses that are in the following different SUNY Gen Ed Knowledge and Skills areas: Social Science, American History, Western Civilization, Other World Civilizations, The Arts, and Foreign Languages. Advisor assistance is strongly encouraged.
3 or MATH1411 and MATH1412
4 If transferring to Alfred State
*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and math courses. *Students in this program who plan to transfer to a SUNY college can meet 30 credits of the general education requirement.
* Since programs at transfer colleges vary greatly, it is essential that students meet early with their advisor in order to select appropriate electives.
* High school or equivalent preparation required: biology, chemistry or physics and four years of mathematics, including algebra, geometry or intermediate algebra, trigonometry, and pre-calculus. Students who don’t have this preparation will be able to get it here, but it may take longer to complete the program.
* Any student enrolling or currently enrolled in the program is required to inform the program coordinator of any felony convictions that occur while the student is
Directed Studies
Associate in Applied Science Degree, Career program
Divisions of Humanities and Social Sciences, Professional Studies
Associate Dean: Byron Shaw; Associate Dean: Deborah Beall

This program is designed to allow the opportunity to pursue a degree for career enhancement or to accommodate the immediate needs of business and industry. Students must meet with an advisor and prepare a detailed educational plan to be presented to and approved by the associate deans before enrolling in the program.

Graduates will be able to
- Develop a program to suit a unique career choice not met by any other program.

Although this program is not intended for transfer, students in this program who plan to transfer to a SUNY college can meet 7 of the 10 SUNY Knowledge and Skills areas and 30 SUNY General Education credits. For more information on SUNY General Education requirements, refer to the catalog index or see an advisor.

High school or equivalent preparation required.

<table>
<thead>
<tr>
<th>Program Requirements:</th>
<th></th>
<th>Liberal Arts and Sciences electives</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 and 1020.)*</td>
<td>6</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (MATH 1110 or higher)*</td>
<td>3</td>
<td>Free electives</td>
<td>33</td>
</tr>
<tr>
<td>Laboratory Science elective</td>
<td>3</td>
<td>Wellness</td>
<td>2</td>
</tr>
<tr>
<td>Social Sciences electives</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities elective</td>
<td>3</td>
<td>Total hours</td>
<td>62</td>
</tr>
</tbody>
</table>

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters. The sequence of courses may vary from this sample depending on the student’s intended eventual major.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 1110 or higher)</td>
<td>Social Sciences elective</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences elective</td>
<td>Humanities elective</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Free electives</td>
<td>Liberal Arts and Sciences elective</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Wellness (Awareness/Instructional Component)</td>
<td>Free electives</td>
</tr>
<tr>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Wellness (Activity Component)</td>
</tr>
<tr>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laboratory Science</td>
<td>Free electives</td>
</tr>
<tr>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>Liberal Arts and Sciences electives</td>
<td>Free electives</td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Free electives</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

Footnotes:
* Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
Early Childhood Services
Certificate, Career program
Division of Professional Studies, Associate Dean: Deborah Beall

This program is designed to give students preparation for a number of positions in early childhood education. Students will acquire the skills and knowledge to allow them to work directly or indirectly with young children aged birth through eight years. Methods, observing behavior, psychology, communications, and appropriate developmental practice are emphasized. Credits in this program partially fulfill the requirements in the Early Childhood Studies A.A.S. degree program.

Graduates have:
1. Identify, analyze, evaluate, and apply historical information on current issues about program settings, whole child development, and the necessary partnerships between families and teachers
2. Use observation and recording methods, interpret data, and link the findings for further application
3. Recognize and support a holistic program that demonstrates developmentally appropriate practice for the typical child, inclusive of diversity, culture, differing abilities, home language, and anti-biased curriculum
4. Apply knowledge, skills, and competencies required to obtain entry-level employment in early childhood settings
5. Make use of reflective practices to base decisions and actions on ethical and professional standards
6. Opportunity to apply for a Child Development Associate (CDA), a nationally accepted credential awarded by the Council for Professional Recognition. Students must meet all eligibility requirements prior to the application process.

While not a specific program requirement, in order to graduate from this program students must demonstrate the math skills necessary to enter MATH 1110, Structures of Mathematics I or higher. Based on assessment, students may need to successfully complete MATH 0960, Basic Math Skills; MATH0970, Quantitative Reasoning; or MATH0980, Beginning Algebra to fulfill the graduation requirement. It is essential to discuss this with an advisor.

Program Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010)*</td>
<td>3</td>
</tr>
<tr>
<td>Education (ECED 1110, 1120, 1130, 1140, 2960)</td>
<td>18</td>
</tr>
<tr>
<td>Human Services (HUSR 1030 or ECED 1150)</td>
<td>3</td>
</tr>
<tr>
<td>Psychology (PSYC 1101, 2207)</td>
<td>6</td>
</tr>
<tr>
<td>Program elective (see list below)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total hours</strong></td>
<td><strong>33</strong></td>
</tr>
</tbody>
</table>

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in two semesters.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010)</td>
<td>Methods &amp; Materials Early Childhood Ed. (ECED1140) 3</td>
</tr>
<tr>
<td>Introduction to Early Childhood Education (ECED 1110)</td>
<td>Field Experience-Early Childhood (ECED 2960) 6</td>
</tr>
<tr>
<td>Observing &amp; Recording Behavior Child (ECED 1120)</td>
<td>Child Psychology (PSYC 2207) 3</td>
</tr>
<tr>
<td>Help Skills/Families, Schools, Communities: A Partnership (HUSR 1030 or ECED 1150)</td>
<td>Program elective 3</td>
</tr>
<tr>
<td>Infant &amp; Toddler: Dev &amp; Practice (ECED 1130)</td>
<td></td>
</tr>
<tr>
<td>General Psychology I (PSYC 1101)</td>
<td></td>
</tr>
</tbody>
</table>

Footnotes:
*Program Electives: Select from ECED 1524; EDUC 1560
*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
*All 33 credit hours of this program fit into the program requirements for the Early Childhood Studies A.A.S. degree allowing a student the opportunity to apply the credits earned in the certificate towards the completion of a two-year degree.
Early Childhood Studies

Associate in Applied Science Degree, Career program

Division of Professional Studies, Associate Dean: Deborah Beall

This program provides a core of early childhood courses, including a supervised field experience, with a sound liberal arts foundation. It is designed for students planning to work in early childhood fields. Child development theory and practice will be woven together to give the student the skills and knowledge to work effectively with children 0 - 8 years of age. An emphasis throughout the curriculum is on working with children and families from diverse backgrounds and abilities.

Graduates will be able to:
1. Identify, analyze, evaluate, and apply theoretical information on current issues about the program settings, whole child development, and the necessary partnership between families and teachers
2. Use observation and recording methods, interpret data, and link the findings for further applications
3. Recognize and support developmentally appropriate practice for the typical child, inclusive of diversity culture, differing abilities, home language, and anti-bias curriculum
4. Apply knowledge, skills, and competencies required for career-track employment in early childhood settings
5. Make use of reflective practices to base decisions and actions on ethical and professional standards
6. Obtain a foundational base of knowledge through completion of General Education courses

Program Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010-1020)*</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (MATH 1110-1120, or higher)*</td>
<td>6</td>
</tr>
<tr>
<td>Laboratory Science (BIOL 1010-1020 recommended)</td>
<td>6</td>
</tr>
<tr>
<td>Psychology (PSYC 1101, 2207)</td>
<td>6</td>
</tr>
<tr>
<td>Social Sciences elective (HIST 1010, 1020, 1110, 1120, or SOCI 1010)</td>
<td>3</td>
</tr>
<tr>
<td>Wellness</td>
<td>2</td>
</tr>
<tr>
<td>Total hours</td>
<td>62</td>
</tr>
</tbody>
</table>

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

First Semester
- English (ENGL 1010) 3
- Mathematics (MATH 1110 or higher) 3
- General Psychology (PSYC 1101) 3
- Intro Early Childhood Educ (ECED 1110) 3
- Social Sciences elective (SOCI 1010; HIST 1010, 1020, 1110, 1120) 3
- Wellness (Awareness/Instructional Component) 1

Second Semester
- English (ENGL 1020) 3
- Mathematics (MATH 1120 or higher) 3
- Child Psychology (PSYC 2207) 3
- Observing & Recording Behavior Child (ECED 1120) 3
- Families, Schools, Comts.: Partnership (ECED 1150) 3
- Free elective 3

Third Semester
- Laboratory Science (BIOL 1010 recommended) 3
- Methods & Materials Early Childhood Ed.(ECED1140) 3
- Infant & Toddler: Dev and Practice (ECED 1130) 3
- Language Development & Children (ECED 1524) 3
- Special Ed. & Inclusive Classroom (EDUC 1560) 3

Fourth Semester
- Laboratory Science (BIOL 1020 recommended) 3
- Children’s Literature (ENGL 2030) 3
- Field Experience-Early Childhood (ECED 2960) 6
- Wellness (Activity Awareness) 1

Footnotes:
*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
Electrical Technology-Electronics
Associate in Applied Science Degree, Career program
Division of STEM, Associate Dean: Bradley Cole
Department Chair: John Longwell

The Electrical Technology program prepares students to enter the rapidly expanding field of electronics. Their studies qualify them to work in the exciting fields of electronic design, computer repair, communications, systems control, and technical sales and service. This program stresses electronic design using integrated circuits. Laboratory experience is a part of each of the courses in this program.

Graduates will be able to:
- Function as laboratory, production, and field technicians using spreadsheets, word processors, and presentation software;
- Use common circuit analysis equipment and instrumentation;
- Design, construct, and analyze circuits using discrete semiconductor, solid state devices and operational amplifiers;
- Interface software programs and various hardware devices;
- Program/troubleshoot PLC systems and apply different transducers/sensors;
- Demonstrate basic programming skills;
- Use techniques of drafting and the preparation of electronic/electrical drawings;
- Recognize and use project management techniques.

For students who decide to go on for further education after the A.A.S. degree, many four-year colleges now offer bachelor degree programs in technology and technical education specifically designed for graduates in electrical technology. High school or equivalent preparation required: Two years of mathematics including algebra and either geometry or intermediate algebra. Students who don’t have this preparation will be able to get it here, but it may take longer to complete the program.

Program Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 and 1020 or 1030)*</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (MATH 1230-1240 or higher)*</td>
<td>6</td>
</tr>
<tr>
<td>Social Sciences electives</td>
<td>3</td>
</tr>
<tr>
<td>Physics (PHYS 1010)</td>
<td>4</td>
</tr>
<tr>
<td>Social Sciences or Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Technical Concentration (ELEC 1010, 1500, 1510, 2000, 2010, 2020, 2030, 2050, 2060, 2070)</td>
<td>42</td>
</tr>
<tr>
<td>MECH 1050; TECH 1030, 1080</td>
<td></td>
</tr>
<tr>
<td>Total hours</td>
<td>64</td>
</tr>
</tbody>
</table>

Students must have a good working knowledge of WORD (word processing) and EXCEL (spreadsheets and charts) for science and technology courses. If not already required in their program, students who lack these skills should still take TECH 1110 and TECH 1120 to make up the deficiency. Challenge exams for these courses are also available.

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010)</td>
<td>English (ENGL 1020)</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 1230 or higher)</td>
<td>Mathematics (MATH 1240 or higher)</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Manufacturing Methods (TECH 1030)</td>
<td>Digital Electronics (ELEC 1510)</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Engineering Graphics (MECH 1050)</td>
<td>Elementary Physics (PHYS 1010)</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Electricity (ELEC 1010)</td>
<td>Solid State Electronics (ELEC 1500)</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Manufacturing Methods Lab (TECH 1080)</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Third Semester</td>
<td>Fourth Semester</td>
</tr>
<tr>
<td>Social Sciences elective</td>
<td>Social Sciences or Humanities elective</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Linear Electronics (ELEC 2010)</td>
<td>Industrial Electronics (ELEC 2020)</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Electronic Construction (ELEC 2000)</td>
<td>Senior Project (ELEC 2050)</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Electronic Communications (ELEC 2060)</td>
<td>Industrial Data Acquisition (ELEC 2070)</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Microprocessors (ELEC 2030)</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Footnotes:
*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
Engineering Science
Associate in Science Degree, Transfer program
Division of STEM, Associate Dean: Bradley Cole
Department Chair: Debra Dudick

Engineering Science provides a foundation in engineering principles, physical sciences, mathematics, and social fields in preparation for making important contributions to engineering and society. The program provides university parallel coursework for the first two years of a bachelor’s degree in engineering. Graduates continue their education by transferring to a four-year institution where they specialize in traditional fields such as electrical, mechanical, chemical, civil, environmental, materials, aerospace, and biomedical engineering. Past graduates have successfully completed studies at Alfred University, Clarkson University, Cornell University, Rensselaer Polytechnic Institute, Rochester Institute of Technology, SUNY Buffalo, the Watson School of Engineering at SUNY Binghamton, and numerous others nationwide.

Corning Community College maintains membership in the State University of New York Two Year Engineering Science Association, a consortium of two-year and four-year ABET accredited institutions offering study in engineering. Graduates will be able to:
- Demonstrate an understanding of engineering principles and concepts through graphic, oral, and written communication;
- Apply engineering principles and concepts in solution of problems and experiments;
- Perform selected tasks relative to laboratory experiments in the physical sciences;
- Interpret data according to physical fundamentals;
- Demonstrate computer literacy and programming proficiency;
- Use information from appropriate literature sources in completing objectives;
- Apply teamwork concepts in the solution of problems, experiments, or projects.

High school or equivalent preparation required: Four years of science including biology, chemistry and physics, and four years of mathematics, including algebra, geometry or intermediate algebra, trigonometry, and pre-calculus. Students who don’t have this preparation will be able to get it here, but it may take longer to complete the program.

Program Requirements:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010-1020)*</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (MATH 1610-1620, 2610-2620)*</td>
<td>16</td>
</tr>
<tr>
<td>Social Sciences electives (ECON 2001 or 2002 recommended)</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences or Humanities elective</td>
<td>3</td>
</tr>
<tr>
<td>Computer programming (ENGR 1050)</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry (CHEM 1510-1520)</td>
<td>8</td>
</tr>
<tr>
<td>Engineering (ENGR 1010, 1030)</td>
<td>5</td>
</tr>
<tr>
<td>Physics (PHYS 1820, 2830, 2840)</td>
<td>12</td>
</tr>
<tr>
<td>Total Concentration</td>
<td>14</td>
</tr>
<tr>
<td>Total hours</td>
<td>70</td>
</tr>
</tbody>
</table>

*Based on placement, students might be required to successfully complete preparatory course(s) before attempting further course or program requirements.

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

First Semester
- English (ENGL1010) 3
- Mathematics (MATH 1610) 4
- Chemistry (CHEM 1510) 4
- C for Engineers (ENGR 1050) 3
- Engineering Orientation (ENGR 1010) 2

Second Semester
- English (1020) 3
- Mathematics (MATH 1620) 4
- Chemistry (CHEM 1520) 4
- Physics (PHYS 1820) 4
- Graphics for Engineers (ENGR 1030) 3

Third Semester
- Mathematics (MATH 2610) 4
- Physics (PHYS 2830) 4
- Technical Concentration 7
- Social Sciences (ECON 2001 recommended) 3

Fourth Semester
- Mathematics (MATH 2620) 4
- Physics (PHYS 2840) 4
- Technical Concentration 7
- Social Sciences or Humanities (ECON 2002 recommended) 3

Footnotes:
1. Technical Concentration: Select from CHEM 2010-2020; ENGR 2110-2120, 2150, 2180. Courses should be chosen to conform to the program requirements of the college to which the student plans to transfer. If Chemical Engineering is the intended transfer major, select CHEM 2010-2020 and two of the ENGR courses. Otherwise, select the four ENGR courses.
Environmental Science
Associate in Science Degree, Transfer Program
Division of STEM, Associate Dean Bradley Cole
Department Chair: David Pindel

The Environmental Science A.S. degree is designed to enable students to transfer to most baccalaureate institutions with standing as a junior. The program outcomes prepare students for “green” employment in industries that are targeting global climate change, management of natural resources, and protection of the environment. While completion of this degree alone prepares students for work as environmental technicians, continuation through transfer institutions qualifies the graduate for work as environmental engineers, educators, environmental field biologists, and other environmental scientists in both the public and private sector.

Graduates will demonstrate:
• A thorough understanding of the theoretical principles, processes, and relationships underlying the environmental sciences;
• An ability to apply this knowledge to a wide variety of practical situations;
• An understanding of the social, economic, political, and ethical issues related to the environmental sciences, perform relevant laboratory experiments and interpret data gathered from such experiments;
• The ability to critically analyze and formulate possible solutions to environmental issues.

Inherent in Corning Community College’s mission is preparing students for a life of service to their professions and their communities in a globally interdependent society. The environmental analysis community is a key player in directing important public policy objectives related to quality of life issues, economic development, and environmental responsibility.

<table>
<thead>
<tr>
<th>Program Requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 and 1020)*</td>
</tr>
<tr>
<td>Mathematics (MATH 1310 or higher)*</td>
</tr>
<tr>
<td>Social Science electives</td>
</tr>
<tr>
<td>Laboratory Science (BIOL 1510-1520; CHEM 1510-1520)</td>
</tr>
<tr>
<td>Environmental Science (BIOL 1500)</td>
</tr>
<tr>
<td>Ecology (BIOL 2040)</td>
</tr>
<tr>
<td>Environmental Geology (GEOL 1530)</td>
</tr>
</tbody>
</table>

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

**First Semester**
- English (ENGL 1010) | 3
- General Chemistry I (CHEM 1510) | 4
- General Biology I (BIOL 1510) | 4
- Environmental Science (BIOL 1500) | 4
- Wellness (Activity or Awareness Component) | 1

**Second Semester**
- English (ENGL 1020) | 3
- General Chemistry II (CHEM 1520) | 4
- General Biology II (BIOL 1520) | 4
- Mathematics (MATH 1310 or higher) | 3
- Social Science elective | 3

**Third Semester**
- Social Science elective | 3
- Mathematics (MATH 1310 or higher) | 3
- Ecology (BIOL 2040) | 4
- Program electives | 4

**Fourth Semester**
- Environmental Ethics (PHIL 2200) | 3
- Environmental Geology (GEOL 1530) | 4
- Program electives | 3
- Free electives | 6

Footnotes:
Program electives: Select courses from the following to total 10 credit hours: BIOL 2010, BIOL 2060, BIOL 2080, CHEM 2010, CHEM 2020, GEOL 1510, PHYS 1730, PHYS 1740. (Please note: all courses identified as program electives are not offered both fall and spring semesters.)
* Students in this program who plan to transfer to a SUNY college can meet 21 credits of the general education requirement.
* Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses. Successful completion of some or all developmental courses may also be required before students can enroll in the science classes pertinent to this program.
**Program electives option to be determined by desired transfer school program requirements.
Fine Arts and Design
Associate in Science Degree, Transfer program
Division of Humanities and Social Science, Associate Dean: Byron Shaw
Department Chair: Loueda Bleiler

This program is designed to enable students in both fine arts and commercial art to transfer to many baccalaureate institutions with standing as a junior. Due to the variety of requirements from transfer destinations, this program is meant to cover as many bases as possible. Its flexibility encourages students to explore a spectrum of art forms and styles without locking them into a particular discipline. Its general education requirements in mathematics, lab sciences, social sciences, and wellness will provide students the required elements of a liberal arts and sciences education. Its core courses—art history, design, drawing, and painting—are the elemental building blocks for further study in fields as varied as ceramics, digital art, or art education. A required portfolio preparation course will specifically acquaint students with the expectations of quality transfer institutions.

Graduates of this program will be able to:
• Demonstrate fundamental drawing concepts, including line, proportion, value, gesture, texture, and style.
• Be able to draw an architectural interior in correct linear perspective.
• Draw and paint realistic portraits and figure subjects in correct proportion, including self-portraits.
• Demonstrate proficient use of pen and ink, charcoal, conte crayon, ink wash, oil paint, and all graphite media.
• Demonstrate proficiency in manipulating the major elements of 2-D and 3-D design, including shape, scale, color theory, balance, symmetry, kinetics, texture, materials, and composition.
• Demonstrate a foundational knowledge of major historical styles of western art, from ancient Egypt through the present.
• Assemble a portfolio and resume for possible transfer or employment.
• Demonstrate a foundational knowledge in the liberal arts and sciences, to include Basic Communication, Humanities, Social Sciences, Natural Sciences, Mathematics, and Western Civilization.

<table>
<thead>
<tr>
<th>Program Requirements:</th>
<th></th>
<th>Laboratory Science electives</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 and 1020)*</td>
<td>6</td>
<td>Social Sciences electives</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (MATH 1110 or higher)*</td>
<td>6</td>
<td>Humanities electives*</td>
<td>6</td>
</tr>
<tr>
<td>Core Requirements:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARTS 1310, 1320 (Art History I &amp; II)</td>
<td>6</td>
<td>Art electives*</td>
<td>6</td>
</tr>
<tr>
<td>ARTS 1030, 2030 (Drawing I &amp; II)</td>
<td>6</td>
<td>Free electives</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 1410 (2-D Design)</td>
<td>3</td>
<td>Wellness</td>
<td>2</td>
</tr>
<tr>
<td>ARTS 1420 (3-D Design)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARTS 2110 (Painting I)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARTS 2999 (Portfolio Preparation)</td>
<td>1</td>
<td>Total hours</td>
<td>63</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sample Sequence:</th>
<th>(intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td></td>
</tr>
<tr>
<td>College Composition (ENGL 1010)</td>
<td>3</td>
</tr>
<tr>
<td>2-D Design (ARTS 1410)</td>
<td>3</td>
</tr>
<tr>
<td>Drawing I (ARTS 1030)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics elective</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences elective</td>
<td>3</td>
</tr>
<tr>
<td>Wellness</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History I (ARTS 1310)</td>
<td>3</td>
</tr>
<tr>
<td>Painting I (ARTS 2110)</td>
<td>3</td>
</tr>
<tr>
<td>Portfolio Preparation (ARTS 2999)</td>
<td>1</td>
</tr>
<tr>
<td>Art or Media elective</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science elective</td>
<td>3</td>
</tr>
<tr>
<td>Humanities elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Footnotes:
*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
* Suggested HUMA electives: PHIL 2360 (Philosophy of the Arts), foreign language, or theatre.
* Suggested ARTS electives: ARTS 1210, 2210 (Ceramics I & II), ARTS 1220 (Basic Black & White Photography), ARTS 1400 (Intro to Digital Art), ARTS 1440 (Intro to Graphic Design), ARTS 1450 (Digital Photography), ARTS 2120 (Painting II), ARTS 2220 (Advanced Photographic Communications), ARTS 2540 (Graphic Design II), ARTS 2550 (Web Design), ARTS 2620 (Ceramic Sculpture), ARTS 2990 (Independent Studio Project)
* Students in this program who plan to transfer to a SUNY college can meet 7 of the 10 SUNY Knowledge and Skills areas and 30 SUNY General Education credits. For more information on SUNY General Education requirements, refer to the catalog index or see an adviser.
Health and Physical Education Studies

Associate in Science Degree, Transfer program
Division of Professional Studies, Associate Dean Deborah Beall

This program includes theoretical and practical coursework to enable students to transfer into baccalaureate programs for health education, health and wellness promotion, nutrition, integrative health, wellness, physical education, athletic training, sports management, or fitness specialist.

Graduates will be able to:

- Articulate and demonstrate core principles in the field of study;
- Demonstrate cognitive, interpersonal and technical skills;
- Use and evaluate a variety of assessment tools;
- Apply discipline-specific philosophies, theories and models to create programs for healthy behavior change;
- Use the scientific process to evaluate current data and research in the areas of health education, wellness and physical education.

High school or equivalent preparation required: one year of biology.

HPES: Health Education and Wellness Concentration**

<table>
<thead>
<tr>
<th>Program Requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010-1020)*</td>
</tr>
<tr>
<td>Mathematics (MATH 1215-1225 or higher)*</td>
</tr>
<tr>
<td>Social Sciences (PSYC 1101)</td>
</tr>
<tr>
<td>Laboratory Science (CHEM 1020; BIOL 1050; BIOL 2020-2030)</td>
</tr>
<tr>
<td>Health, Wellness and Professional Development electives (HLTH, WELL)</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters. )

First Semester

- English (ENGL 1010) 3
- Mathematics (MATH 1215 or higher) 3
- Intro to Organic & Biochemistry (CHEM 1020) 4
- Foundations of Personal Health (HLTH 1207) 3
- HEPD/HLTH/WELL elective (HEPD/HLTH/WELL) 3

Second Semester

- English (ENGL 1020 or 2030) 3
- Mathematics (MATH 1225 or higher) 3
- Introduction to Human Biology (BIOL 1050) 3
- Intro to Health Education and Wellness (HEPD 1200) 3
- General Psychology (PSYC 1101) 3

Third Semester

- Public Speaking/Inter. Communication (SPCH1080/1060) 3
- Anatomy and Physiology I (BIOL 2020) 4
- Liberal Arts and Sciences elective (upper-level) 3
- Service Learning (INDI 1000) 1
- HEPD/HLTH/WELL elective (HLTH/WELL) 7
- PFIT/RECC elective (PFIT/RECC) 1

Fourth Semester

- Liberal Arts and Sciences elective (upper level) 3
- Anatomy and Physiology II (BIOL 2030) 4
- Service Learning (INTD 1000) 1
- HEPD/HLTH/WELL elective (HLTH/WELL) 6
- PFIT/RECC elective (PFIT/RECC) 1
# HPES: Physical Education Concentration

## Program Requirements:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010-1020)*</td>
<td>6</td>
<td>Foundations of Personal Health (HLTH 1207)</td>
</tr>
<tr>
<td>Mathematics (MATH 1215-1225 or higher)*</td>
<td>6</td>
<td>BLS-CPR (HLTH 1010)**</td>
</tr>
<tr>
<td>Social Sciences (PSYC 1101)</td>
<td>3</td>
<td>Intro Health, PE, &amp; Recreation Profession (PEPD 1200)</td>
</tr>
<tr>
<td>Laboratory Science (CHEM 1020; BIOL 1050, BIOL 2020-2030)</td>
<td>15</td>
<td>Health, Wellness, and Professional Development electives (HLTH, PEPD, REPD, WELL)</td>
</tr>
<tr>
<td>Humanities (SPCH 1080)</td>
<td>3</td>
<td>Physical Educ &amp;Recreation Electives (PFIT, RECC)</td>
</tr>
<tr>
<td>Liberal Arts and Sciences electives (upper level)</td>
<td>6</td>
<td>Advanced First Aid (HLTH 2007)**</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total hours</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>65</td>
</tr>
</tbody>
</table>

## Sample Sequence:

(Noted as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

### First Semester

- **English**: 3
- **Mathematics**: 3
- **Intro to Organic & Biochemistry (CHEM 1020)**: 4
- **Introduction to HPER: the Profession (PEPD 1200)**: 3
- **BLS for Professional Rescuer (HLTH 1010)**: 1
- **Physical Education/Recreation electives (PFIT/RECC)**: 2

### Second Semester

- **English**: 3
- **Mathematics (MATH 1225 or higher)**: 3
- **Human Biology (BIOL 1050)**: 3
- **Foundations of Personal Health (HLTH 1207)**: 3
- **General Psychology I (PSYC 1101)**: 3
- **Physical Education/Recreation elective (PFIT/RECC)**: 1

### Third Semester

- **Public Speaking (SPCH 1080)**: 3
- **Anatomy and Physiology I (BIOL 2020)**: 4
- **Liberal Arts elective (upper-level)**: 3
- **Health/Wellness/Professional Development electives**: 3
- **Physical Education/Recreation electives (PFIT/RECC)**: 2
- **First Aid (HLTH 2007)**: 1

### Fourth Semester

- **Liberal Arts elective (upper level)**: 3
- **Anatomy and Physiology II (BIOL 2030)**: 4
- **Physical Education/Recreation electives (PFIT/RECC)**: 4
- **Health/Wellness/Professional Development electives**: 6

---

**Footnotes:**

* Baccalaureate transfer institutions require a GPA of 2.5 - 3.0 for articulation into an upper-level Health and Physical Education Studies program. Liberal arts elective recommendations: Educational Psychology, Child Psychology, Adolescent Psychology, Social Psychology, Elementary Statistics, foreign language, and Ethics course.

** Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.

** Students may elect to take Responding to Emergencies (HLTH 1100) in order to receive credit for both BLS-CPR and Advanced First Aid.

** Proof of Current Basic Life Support CPR and Advanced First Aid Certification verification or students must be submitted prior to the completion of the program. If students do not have these certifications upon entering the program, they can complete them as part of the Health, Wellness and Professional Development electives - HLTH 1010 BLS-CPR and HLTH 2007 Advanced First Aid, or students may elect to take HLTH 1100 Responding to Emergencies to receive credit for both BLS-CPR and Advanced First Aid.

Students in this program who plan to transfer to a SUNY college can meet 7 of the 10 SUNY Knowledge and Skills areas and 30 SUNY General Education credits. For more information on SUNY General Education requirements, refer to the catalog index or see an advisor.
Human Services

Associate in Applied Science Degree, Career program
Division of Professional Studies, Associate Dean: Deborah Beall
Coordinator: Eric A. Smith

This is a career track program intended for students who wish to enter the helping professions. The courses provide students with an overview of the human services field along with the communication and documentation skills required. Appropriate selection of electives allows students to tailor the program to specific areas of interest. Students may choose to focus on services to the developmentally or physically challenged, children, youth, the elderly, or to offer help in the areas of domestic violence, child abuse or crisis intervention.

Graduates will be able to:
- Understand the roles and duties of human services professionals;
- Identify areas of employment;
- Use communication skills to facilitate problem solving;
- Fulfill essential case management functions including interviewing, record keeping, gathering intake information, making referrals, and identifying consumer problems and issues;
- Maintain professional and ethical standards of confidentiality;
- Understand and respond to potential crisis issues and situations;
- Identify and contact resources and agencies in community settings;
- Work effectively in different organizational structures.

Program Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 and 1020)*</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (MATH 1110 or higher)*</td>
<td>3</td>
</tr>
<tr>
<td>Psychology and Sociology (PSYC 1101 and SOCI 1010)</td>
<td>6</td>
</tr>
<tr>
<td>Psychology or Sociology (2000-level)</td>
<td>3</td>
</tr>
<tr>
<td>Organizational Behavior (PSYC 2030)</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science (BIOL 1050 recommended)</td>
<td>3</td>
</tr>
<tr>
<td>Human Services (HUSR 1010, 1030, 1040, 2960, and 2961 or two 3-credit Liberal Arts/General Educ. courses)</td>
<td>21</td>
</tr>
<tr>
<td>Crisis Management elective (from HUSR 1211, 1221, or 1581)</td>
<td>1.5</td>
</tr>
<tr>
<td>Program elective</td>
<td>3</td>
</tr>
<tr>
<td>Free electives</td>
<td>12</td>
</tr>
<tr>
<td>Wellness</td>
<td>2</td>
</tr>
<tr>
<td>Total hours</td>
<td>63.5</td>
</tr>
</tbody>
</table>

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

First Semester
- English (ENGL1010) 3
- Mathematics (MATH 1110 or higher) 1
- Human Services I (HUSR 1010) 3
- Program elective 3
- Psychology or Sociology (PSYC 1101 or SOCI 1010) 3
- Wellness (Awareness/Instructional Component) 1

Second Semester
- English (ENGL 1020) 3
- Laboratory Science (BIOL 1050 recommended) 3
- Introduction to Helping Skills (HUSR 1030) 3
- Crisis Management elective (from HUSR 1211, 1221, 1581) 1.5
- Psychology or Sociology (PSYC 1101 or SOCI 1010) 3
- Free elective 3

Third Semester
- Human Services II (HUSR 1040) 3
- Sociology or Psychology (2000-level) 3
- Organizational Behavior (PSYC 2030) 3
- Free elective 6
- Wellness (Activity Component) 1

Fourth Semester
- Human Services Practicum I (HUSR 2960) 6
- Human Services Practicum II (HUSR 2961 or two General Education/Liberal Arts Electives) 6
- Free elective 3

Footnotes:
1A statistics course is recommended for students interested in transfer.
2It is recommended that HUSR 2960-2961 be taken together in the third or fourth semester. The practicum may be taken in separate semesters only with Department Chair's approval. These courses may be taken only with permission of the Department Chair of Human Services. In addition, students must have taken and completed HUSR 1010, 1030, and 1040 with a grade of C or higher.
3It is strongly recommended that students take HUSR 1010, 1030, and 1040 in sequence.
4Organizational Behavior (PSYC 2030) may be taken in the fourth semester.
5Students may substitute 2 3-credit General Education courses for HUSR 2961. The courses must be from 2 different SUNY General Education categories. See SUNY General Education for details.
6Program elective: Includes most HUSR courses and any three credit HLTH course.
*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
Information Technology
Associate in Applied Science Degree, Career program
Division of STEM, Associate Dean Bradley Cole
Department Chair: DJ Dates

The career program in Information Technology is designed to offer students several paths of study leading to an A.A.S. degree in their chosen field. The program is designed to be flexible and diverse so as to offer students the opportunity to choose a career path that best suits their interests and provides them with marketable skills for entering the global job market, or for continuing their education. This program offers specialization in web technology, network technology, and system administration. Avenues for various career paths could include positions at national supercomputing and science laboratories, continuing on in the undergraduate and eventually graduate programs at other institutions, or positions in the corporate world (banks, financial institutions, etc.) The program also provides educational enhancement opportunities to local employers who want to advance the education of their employees.

Graduates will be able to:
- Communicate effectively written and oral communication skills;
- Work effectively in a team environment both as a member and as a leader;
- Utilize analytical problem solving techniques and critical thinking skills;
- Apply knowledge needed to successfully work with the various computer, networking, system, and application technologies as covered in the various program options.

<table>
<thead>
<tr>
<th>Program Requirements: Concentration Requirements (see sample sequence)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 and 1020)* 6</td>
</tr>
<tr>
<td>Mathematics (MATH 1230 or higher)* 3-6</td>
</tr>
<tr>
<td>Social Sciences electives 6</td>
</tr>
<tr>
<td>Liberal Arts &amp; Sciences elective 3</td>
</tr>
<tr>
<td>Laboratory Science elective 3</td>
</tr>
<tr>
<td>Wellness 2</td>
</tr>
</tbody>
</table>

INFORMATION TECHNOLOGY: COMPUTER AND NETWORK TECHNOLOGY

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition I (ENGL 1010) 3</td>
<td>English Composition II (ENGL 1020) 3</td>
</tr>
<tr>
<td>Mathematics (MATH 1230) 3</td>
<td>Program elective*(CSCS1730 recommended) 3</td>
</tr>
<tr>
<td>Introduction to Networks (CSNT 1200) 4</td>
<td>Operating Systems (CRST 1030) 4</td>
</tr>
<tr>
<td>Computer Hardware (CRST 1010) 4</td>
<td>Structured &amp; Object-Oriented</td>
</tr>
<tr>
<td>Social Sciences elective 3</td>
<td>Problem Solving (CSCS 1240) 3</td>
</tr>
<tr>
<td>Wellness (Awareness Component) 1</td>
<td>Routing and Switching Essentials (CSNT 1500) 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Systems Configuration &amp; Maintenance (CRST 2040) 4</td>
<td>Connecting Networks (CSNT 2800) 3</td>
</tr>
<tr>
<td>Laboratory Science elective 3</td>
<td>Information Technology Practicum (CRST 2050) 4</td>
</tr>
<tr>
<td>Network Software (CSNT 2200) 4</td>
<td>Fundamentals of Information Security (CSNS 1610) 4</td>
</tr>
<tr>
<td>Social Sciences elective 3</td>
<td>Liberal Arts elective 3</td>
</tr>
<tr>
<td></td>
<td>Wellness (Activity Component) 1</td>
</tr>
</tbody>
</table>

Footnotes:
1Select PHYS 1010 or higher;
2General Psychology recommended;
3Select from CRST, CSCS, CSIT1320, 2044 or higher; CSNS, CSNT, and CSWT course with advisor’s approval.
***Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
**Adviser assistance in selection of courses is highly recommended;
INFORMATION TECHNOLOGY: WEB TECHNOLOGY

**Sample Sequence:** (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition I (ENGL 1010)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 1230)</td>
<td>3</td>
</tr>
<tr>
<td>Website Fundamentals (CSWT 1200)</td>
<td>3</td>
</tr>
<tr>
<td>Liberal Arts elective¹</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences elective¹</td>
<td>3</td>
</tr>
<tr>
<td>Wellness (Awareness Component)</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
</tr>
<tr>
<td><strong>Mathematics (MATH 1230) 3</strong></td>
<td><strong>Program elective² 3</strong></td>
</tr>
<tr>
<td><strong>Website Fundamentals (CSWT 1200) 3</strong></td>
<td><strong>Introduction to Graphic Design (ARTS 1440) 3</strong></td>
</tr>
<tr>
<td><strong>Liberal Arts elective¹ 3</strong></td>
<td><strong>Structured &amp; ObjOriented Problem Solving (CSCS 1240) 3</strong></td>
</tr>
<tr>
<td><strong>Social Sciences elective¹ 3</strong></td>
<td><strong>Introduction to Networks (CSNT 1200) 4</strong></td>
</tr>
<tr>
<td><strong>Wellness (Awareness Component) 1</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Client-Web Programming (CSWT 2610)</td>
<td>3</td>
</tr>
<tr>
<td>Web Design (ARTS 2550)</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science elective</td>
<td>3</td>
</tr>
<tr>
<td>Java Programming (CSCS 2420)</td>
<td>3</td>
</tr>
<tr>
<td>Database System (CSIT 2400)</td>
<td>3</td>
</tr>
<tr>
<td>Wellness (Activity Component)</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
</tr>
<tr>
<td><strong>Client-Web Programming (CSWT 2610) 3</strong></td>
<td><strong>Server-Web Programming (CSWT 2620) 3</strong></td>
</tr>
<tr>
<td><strong>Web Design (ARTS 2550) 3</strong></td>
<td><strong>Structured &amp; Object-Oriented</strong></td>
</tr>
<tr>
<td><strong>Laboratory Science elective 3</strong></td>
<td><strong>Sys Analysis &amp; Design (CSIT 2310) 3</strong></td>
</tr>
<tr>
<td><strong>Java Programming (CSCS 2420) 3</strong></td>
<td><strong>Social Science elective 3</strong></td>
</tr>
<tr>
<td><strong>Database System (CSIT 2400) 3</strong></td>
<td><strong>Program elective² 3</strong></td>
</tr>
<tr>
<td><strong>Wellness (Activity Component) 1</strong></td>
<td><strong>Information Technology Practicum (CRST 2050) 4</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>

¹Principles of Economics-Macro and Micro recommended;  
²Select from ARTS 1400, ARTS 1450, MKTG 2050, or any CRST, CSCS, CSIT1320, 2044 or higher, CSNS, CSNT, or CSWT course  
³Select any Astronomy, Biology, Chemistry, Earth Science, Geology, Physics 1010 or higher, or General Science course which has a laboratory experience along with the lecture.

INFORMATION TECHNOLOGY: SYSTEM ADMINISTRATION

**Sample Sequence:** (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition I (ENGL 1010)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 1230)</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Networks (CSNT 1200)</td>
<td>4</td>
</tr>
<tr>
<td>UNIX/Linux Fundamentals (CSCS 1730)</td>
<td>4</td>
</tr>
<tr>
<td>Structured &amp; Object-Oriented Problem Solving (CSCS 1240)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
</tr>
<tr>
<td><strong>Mathematics (MATH 1230) 3</strong></td>
<td><strong>HPC Fundamentals (CSIT 1320) 3</strong></td>
</tr>
<tr>
<td><strong>Introduction to Networks (CSNT 1200) 4</strong></td>
<td><strong>Social Sciences elective 3</strong></td>
</tr>
<tr>
<td><strong>UNIX/Linux Fundamentals (CSCS 1730) 4</strong></td>
<td><strong>C/C++ Programming (CSCS 1320) 4</strong></td>
</tr>
<tr>
<td><strong>Structured &amp; Object-Oriented Problem Solving (CSCS 1240) 3</strong></td>
<td><strong>Wellness (Awareness component) 1</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Structures (CSCS 2320)</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science elective²</td>
<td>3</td>
</tr>
<tr>
<td>Data Communication (CSCS 2700)</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences elective</td>
<td>3</td>
</tr>
<tr>
<td>Program elective¹</td>
<td>3</td>
</tr>
<tr>
<td>HPC Experience I (CSIT 2044)</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
</tr>
<tr>
<td><strong>Data Structures (CSCS 2320) 3</strong></td>
<td><strong>HPC Experience II (CSIT 2048) 2</strong></td>
</tr>
<tr>
<td><strong>Laboratory Science elective² 3</strong></td>
<td><strong>Liberal Arts elective 3</strong></td>
</tr>
<tr>
<td><strong>Data Communication (CSCS 2700) 3</strong></td>
<td><strong>Systems Programming (CSCS 2730) 3</strong></td>
</tr>
<tr>
<td><strong>Social Sciences elective 3</strong></td>
<td><strong>Program elective¹ 3</strong></td>
</tr>
<tr>
<td><strong>Program elective¹ 3</strong></td>
<td><strong>Computer Organization (CSCS 2650) 4</strong></td>
</tr>
<tr>
<td><strong>HPC Experience I (CSIT 2044) 2</strong></td>
<td><strong>Wellness (Activity component) 1</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>

¹Select from CSIT1320, 2240 or higher, ELEC 1010 or ELEC 1510, CRST, CSCS, CSNS, CSNT, and CSWT with advisor’s approval.  
²Select any Astronomy, Biology, Chemistry, Earth Science, Geology, Physics 1010 or higher, or General Science course which has a laboratory experience along with the lecture.
Liberal Arts and Sciences: Childhood Education (Teacher Education Transfer)

Associate in Science Degree, Transfer Program

Division of Professional Studies, Associate Dean: Deborah Beall; Department Chair: Julie Dick

This program is designed for students planning to transfer to a four-year institution, other than Elmira College, to pursue a degree in Education.

Graduates will:
1. Have the skills and knowledge necessary to understand the aims of public education in our society, current trends in education, and the general roles and responsibilities of teachers
2. This knowledge will prepare them to pursue an education program at a transfer institution
3. Demonstrate competency in understanding the concepts, principles, and practices of several areas of the Liberal Arts and Sciences, with special focus on preparing them to take the first of three certification exams

High school or equivalent preparation is required to enroll in this program. Students must maintain a 2.7 or higher GPA for successful recommendation and admission to a certification program at a four-year institution following graduation from CCC. Given the diversity of requirements at individual transfer colleges, it is essential that students in this program meet with a faculty adviser to determine appropriate courses.

Program Requirements:

<table>
<thead>
<tr>
<th>Course Category</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 - 1020)*</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language (SIGN, SPAN or other)</td>
<td>6</td>
</tr>
<tr>
<td>Laboratory Science (SCIN1110 and 1120)</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (MATH 1130 or higher)</td>
<td>6</td>
</tr>
<tr>
<td>Social Sciences (HIST1010 or 1020 &amp; PSYC1101)</td>
<td>6</td>
</tr>
<tr>
<td>Concentration electives from one area below</td>
<td>9</td>
</tr>
<tr>
<td>Program requirements: (EDUC1010, EDUC1560, EDUC2050 or EDUC1150, PSYC2207 or 2208)</td>
<td>15</td>
</tr>
<tr>
<td>General Education Requirement: The Arts</td>
<td>3</td>
</tr>
<tr>
<td>General Guided Elective*</td>
<td>3</td>
</tr>
<tr>
<td>Wellness</td>
<td>2</td>
</tr>
<tr>
<td>Total hours</td>
<td>65</td>
</tr>
</tbody>
</table>

A. English: select English.
B. Social Studies: select from courses in history, anthropology, economics, geography, and government.
C. Mathematics: select from math courses numbered 1130 and higher.
D. Guided Education: Select from a list of approved courses based on transfer school. Consult with your advisor for direction on upper level requirements. Students transferring to Alfred University must take ENGL2030 Children’s Literature, PSYC2208 Adolescent Psychology, and a Global Awareness general education course (consult with the approved Gen Ed list from Alfred University). Students transferring to Mansfield must take ENGL2030 Children’s Literature, SPCH1080 Public Speaking, and PSYC2212 Education Psychology.

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

First Semester
- Composition I (ENGL1010) 3
- Mathematics (recommend MATH1130 or higher) 3
- Foundations of Education (EDUC1010) 3
- General Psychology (PSYC1101) 3
- Foreign Language I (SIGN, SPAN, or other) 3
- Wellness (Awareness or Activity)* 1

Second Semester
- Composition II (ENGL1020) 3
- Mathematics (recommend MATH1140) 3
- Child Psychology (PSYC2207 or 2208)* 3
- Teaching in the Diverse Classroom (EDUC2040) 3
- Foreign Language II (SIGN, SPAN or other) 3
- Wellness (Awareness or Activity)* 1

Third Semester
- Laboratory Science (SCIN1110) 3
- American History (HIST1110 or 1120) 3
- Arts elective (Gen Ed)* 3
- Concentration elective 3
- Guided General Elective** 3

Fourth Semester
- Laboratory Science (recommend SCIN1120) 3
- History of Western Civilization (HIST1010 or 1020) 3
- Schools & Society (EDUC2050 or ECED1150) 3
- Concentration electives 6
- Elective 3

Footnotes:
* All education students are required to see an advisor.
* Students transferring to a New York State institution are advised to take a studio art course. Students transferring out-of-state may be required to take a theory course. Consult with your advisor and/or transfer school for guidance.
* EDUC1010, 1060, EDUC2040 may not transfer to a SUNY transfer institution; consult an Educational Planner for information regarding transferability to the institutions in which you are interested.
* Foreign language must be 2 semesters of the same language.
**Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
**consult an advisor for specific course to meet the Guided General Elective.
Liberal Arts and Sciences: Education/Childhood Education

A jointly registered program of Corning Community College and Elmira College

Corning Community College: Associate in Science Degree,

Transfer program Elmira College: Bachelor of Science or Bachelor of Arts Degree

Division of Professional Studies, Associate Dean: Deborah Beall
Department Chair: Julie Dick

This program is designed for students planning to transfer to Elmira College as Childhood Education majors. Qualified students who enter this program at CCC are simultaneously accepted into Elmira College. At Elmira College, students may choose to pursue either a Bachelor of Science or Bachelor of Arts degree. During their final semester at CCC, students will meet with Elmira College advisors who will register them for their next semester. Students must maintain a 2.7 or higher Grade Point Average for successful transfer.

Graduates will:
1. Have the skills and knowledge necessary to transfer to the Education Certification program at Elmira College only
2. Have the skills and knowledge necessary to understand the aims of public education in our society, current trends in education, and the general roles and responsibilities of teachers
3. Demonstrate their competency in understanding the concepts, principles, and practices of several areas of the Liberal Arts and Sciences, with special focus on preparing them to take the first of three certification exams.

All teachers in New York State must successfully complete one year of language at the college level. They must also complete their education program and pass all state certification exams before receiving their initial certificate.

It is highly recommended that students consult with their advisor each semester.

Program Requirements at Corning Community College:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010-1020)*</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language (Spanish or Sign strongly recommended)</td>
<td>8</td>
</tr>
<tr>
<td>Laboratory Science electives</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (MATH 1215-1225 or higher)*</td>
<td>6</td>
</tr>
<tr>
<td>Concentration electives from one area below:</td>
<td>15</td>
</tr>
<tr>
<td>At least 9 hours must be upper-level courses.¹</td>
<td></td>
</tr>
</tbody>
</table>

A. Communications/Humanities: Select from courses in art, foreign languages, humanities, media communications, music, philosophy, speech, theatre, & 2000-level English.

B. Social Sciences: Select from courses in anthropology, economics, geography, government, history, psychology, and sociology.

C. Science

D. Mathematics: Select from math courses numbered higher than 1215 and up to 4 hours from chemistry or physics courses numbered 1500 or higher

Program requirements (EDUC 1010, 1560, 1960, 2040; PSYC 1101; PSYC 2207 or 2208; HIST 1010, 1020, 1110 or 1120) | 21 |
| Free elective | 3 |
| Wellness | 2 |
| Total hours | 64 |

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 1215 or higher)</td>
<td>3</td>
</tr>
<tr>
<td>Foundations of Education (EDUC 1010)</td>
<td>3</td>
</tr>
<tr>
<td>General Psychology I (PSYC 1101)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language elective</td>
<td>4</td>
</tr>
<tr>
<td>Wellness (Awareness/Instructional Component)</td>
<td>1</td>
</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1020)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 1225 or higher)</td>
<td>3</td>
</tr>
<tr>
<td>Child or Adolescent Psychology (PSYC 2207 or 2208)</td>
<td>3</td>
</tr>
<tr>
<td>Teaching in the Diverse Classroom (EDUC 2040)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language elective</td>
<td>4</td>
</tr>
</tbody>
</table>

Third Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laboratory Science elective</td>
<td>3</td>
</tr>
<tr>
<td>Concentration electives¹</td>
<td>6</td>
</tr>
<tr>
<td>Special Ed &amp; Inclusive Classroom (EDUC 1560)</td>
<td>3</td>
</tr>
<tr>
<td>History (HIST 1010, 1020, 1110, or 1120)</td>
<td>3</td>
</tr>
</tbody>
</table>

Fourth Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laboratory Science elective</td>
<td>3</td>
</tr>
<tr>
<td>Concentration electives</td>
<td>9</td>
</tr>
<tr>
<td>Fieldwork &amp; Seminar in Education (EDUC 1960)</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts Course</td>
<td>3</td>
</tr>
<tr>
<td>Wellness (Activity Component)</td>
<td>1</td>
</tr>
</tbody>
</table>

Footnotes:
¹In the Communications/Humanities and Social Sciences areas, upper-level courses have a 2000 number; they are noted as upper-level courses in the description. Mathematics upper-level courses are numbered 1215 or higher. Science upper-level courses are numbered 1500 or higher.

*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.

Learning transforms lives.
Liberal Arts and Sciences: Humanities and Social Sciences
Associate in Arts Degree, Transfer program
Divisions of Humanities and Social Sciences
Associate Dean: Byron Shaw

This program provides the first two years of a traditional college education leading toward such professions as law, teaching at all levels through college, journalism, psychology, international affairs, translation, political science, and many more that require a strong academic background in such disciplines as economics, English, government, history, modern and classical languages, music, philosophy, psychology, sociology, theater, and others. By following a rigorous liberal arts and sciences curriculum, graduates will develop capabilities in academic research and writing; an ability to apply scientific method and critical thinking skills to validate their own ideas and inquiries; sufficient math skills to deal with complex problems; and an awareness and appreciation of living in a culturally, racially, and ethnically diverse society. The humanities, social sciences, and liberal arts and sciences electives allow students to focus their curriculum toward a specific goal or to explore a variety of disciplines. The courses accommodate a wide range of career choices. For curricular guidance to meet transfer and career goals, consult an academic advisor or educational planner. Additionally, you can refer to SUNY Transfer Paths at www.SUNY.edu. In a world where technology is constantly changing, students must be ready for a tomorrow where jobs change rapidly or disappear. This program provides a solid educational foundation by encouraging students to be knowledgeable about the past, but prepared for the future.

Graduates will have:
- Self-Direction (To Work on One’s) – The ability to independently define, plan, and complete a project in conformance with assigned criteria, locating, evaluating, integrating, and correctly documenting any necessary primary or secondary source material;
- Analytical skills (To Think) – The ability to evaluate the quality of a claim, concept or process by careful consideration of the appropriateness, relevance, and/or truth of the supporting evidence;
- Understanding of the World (To Know) – The ability to demonstrate a foundation knowledge of the Natural World, The Physical World, The Social/Cultural World, The Historical World and The Contemporary World;
- Problem Solving (To Discover) – The ability to determine the best of many possible solutions to problems, whether numerical, symbolic, ethical, linguistic, or social;
- Expressivity (To Communicate) – The ability to clearly present information through writing, speech, visual presentation, or performance;
- Understanding of Human Condition and Human Behavior (To Understand) – The ability to demonstrate a basic understanding of motive and resultant human behaviors and activities;
- Creativity (To Innovate) – The ability to devise and express original insights and/or distinctive relationships among concepts;
- World Citizenship (To Appreciate) – The ability to demonstrate fundamental appreciation of cultures other than one’s own.

Program Requirements:
<table>
<thead>
<tr>
<th>Requirement</th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010-1020)</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 1110 or higher)*</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Humanities electives</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts and Sciences lower-level electives</td>
<td>6</td>
<td>15</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts and Sciences upper-level electives</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Social Sciences electives</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Free electives</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science electives</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Wellness</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Total hours</td>
<td>62</td>
<td></td>
</tr>
</tbody>
</table>

Sample Sequence: Intended as a guide for academic planning. It need not be followed exactly or completed in four semesters. Students who are decided about an academic major should see an advisor or educational planner about the choice of courses that are appropriate for an established transfer path. The following is the default sequence for students who are undecided about an academic major or whose transfer goals are not accommodated by an established transfer path. The following is a default sequence for students who are undecided about an academic major or whose transfer goals are not accommodated by an established transfer path.)

First Semester
- English (ENGL 1010) 3
- Foreign Language 3
- Mathematics (MATH1110 or higher) 3
- Laboratory Science elective 3
- Social Sciences elective 3
- Wellness 4

Second Semester
- English (ENGL 1020) 3
- Foreign Language 3
- Social Sciences elective 3
- Laboratory Science elective 3
- Humanities 3
- Wellness 1

Third Semester
- Liberal Arts and Sciences electives (lower level) 9
- Liberal Arts and Sciences electives (upper level) 3
- Free elective 3

Fourth Semester
- Liberal Arts and Sciences electives (lower level) 6
- Liberal Arts and Sciences electives (upper level) 6
- Free elective 3

Footnotes:
1Based on placement, students might have to take developmental and/or prerequisite courses before taking the required English or Mathematics courses.
2The level to be determined by academic preparation or background experience, with six credits in the same language.
3When choosing electives, students should be aware of SUNY’s requirement to satisfy seven out of ten General Education areas and have at least 30 General Education credits. See the course catalog for information.
4Any combination of activity and/or awareness
5In the humanities and social sciences, upper-level courses carry a designation of 2000 or above, and they are noted as upper-level courses in the course descriptions. Science and mathematics upper-level courses are those mathematics courses numbered 1310 or higher and science courses are numbered 1500 or higher.
This program is highly transferable and provides flexibility and exploration in a wide variety of studies since it contains many free electives. The training in disciplines under the general category of liberal arts and sciences is also excellent preparation for many traditional careers, including medicine, dentistry, law, teaching, business, international studies, mass media, mass communications, health, physical education, and recreation. Students can choose to concentrate in an area that matches their interests, or they can develop a curriculum to suit a unique academic goal not met by any other program. By following a rigorous liberal arts and sciences curriculum, graduates will have developed capabilities in academic research and writing; an ability to apply scientific method and critical thinking skills to validate their own ideas and inquiries; sufficient math skills to deal with complex problems; an awareness and appreciation of living in a culturally, racially, and ethnically diverse society.

Graduates will have:

- Self-Direction (To Work on One’s Own) – The ability to independently define, plan, and complete a project in conformance with assigned criteria, locating, evaluating, integrating, and correctly documenting any necessary primary or secondary source material;
- Analytical skills (To Think) – The ability to evaluate the quality of a claim, concept or process by careful consideration of the appropriateness, relevance, and/or truth of the supporting evidence;
- Understanding of the World (To Know) – The ability to demonstrate a foundation knowledge of the Natural World, The Physical World, The Social/Cultural World, The Historical World and The Contemporary World;
- Problem Solving (To Discover) – The ability to determine the best of many possible solutions to problems, whether numerical, symbolic, ethical, linguistic, or social;
- Expressivity (To Communicate) – The ability to clearly present information through writing, speech, visual presentation, or performance;
- Understanding of Human Condition and Human Behavior (To Understand) – The ability to demonstrate a basic understanding of motive and resultant human behaviors and activities;
- Creativity (To Innovate) – The ability to devise and express original insights and/or distinctive relationships among concepts;
- World Citizenship (To Appreciate) – The ability to demonstrate fundamental appreciation of cultures other than one’s own.

Program Requirements:

<table>
<thead>
<tr>
<th>Course Category</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010-1020)*</td>
<td>6</td>
</tr>
<tr>
<td>Humanities electives</td>
<td>6</td>
</tr>
<tr>
<td>Social Sciences electives</td>
<td>6</td>
</tr>
<tr>
<td>Laboratory Science electives</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (MATH 1110 or higher)*</td>
<td>6</td>
</tr>
<tr>
<td>Concentration electives from at least one area below</td>
<td>15</td>
</tr>
<tr>
<td>At least 9 hours must be upper-level courses.3</td>
<td></td>
</tr>
<tr>
<td>Free Electives</td>
<td>15</td>
</tr>
<tr>
<td>Wellness</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours:</td>
<td>62</td>
</tr>
</tbody>
</table>

A. Communications/Humanities: Select from courses in art, foreign languages, humanities, media communications, music, philosophy, speech, theatre and 2000-level English.

B. Social Sciences: Select from courses in anthropology, economics, geography, government, history, psychology, and sociology.

C. Individualized Studies: Select from liberal arts and sciences courses. (Selection of this concentration requires approval by associate deans of instruction for the program in collaboration with the academic advisor.)

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters. The sequence of courses may vary from this sample depending on the student’s intended eventual major.)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Category</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>English (ENGL 1010)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Sciences elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Humanities elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Free elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Wellness (Activity Component)</td>
<td>1</td>
</tr>
<tr>
<td>Second Semester</td>
<td>English (ENGL1020)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Sciences elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Humanities elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Free elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Wellness (Activity Component)</td>
<td>1</td>
</tr>
<tr>
<td>Third Semester</td>
<td>Laboratory Science elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Concentration electives(^1)</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Free electives</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Wellness (Activity Component)</td>
<td>1</td>
</tr>
<tr>
<td>Fourth Semester</td>
<td>Laboratory Science elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Concentration electives(^1)</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Free electives</td>
<td>3</td>
</tr>
</tbody>
</table>

Footnotes:

1In the Communications/Humanities and Social Sciences areas, most upper-level courses carry a 2000 designation; they are noted as upper-level courses in the course description. Sciences & Mathematics upper-level courses are those math courses numbered 1310 or higher and science courses numbered 1500 or higher.

*Students in this program who plan to transfer to a SUNY college can meet 21 credits of the general education requirement.

*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
Liberal Arts and Sciences: Mathematics and Science

Associate in Science Degree, Transfer program

Division of STEM, Associate Dean: Bradley Cole
Department Chair Mathematics: Raymond LaBounty; and Department Chair Sciences: Dave Pindel

This program is recommended for students interested in the mathematics/sciences area of liberal arts and sciences. Students who choose this program are typically interested in transferring to major in mathematics or the natural or physical sciences, or are those who have interest in careers such as pharmacy, medicine, physical therapy, veterinary medicine, or mathematics or science education. It involves a more rigorous and concentrated level of mathematics and science than the other liberal arts programs, but still allows approximately 21 hours of electives. In all cases, students should look closely at the mathematics and science course descriptions to ensure that this program matches their abilities and career choice. Depending upon their long-range plans, they might also take a foreign language as an elective.

Graduates will demonstrate:
- Self-Direction (To Work on One’s Own) – The ability to independently define, plan, and complete a project in conformance with assigned criteria, locating, evaluating, integrating, and correctly documenting any necessary primary or secondary source material;
- Analytical skills (To Think) – The ability to evaluate the quality of a claim, concept or process by careful consideration of the appropriateness, relevance, and/or truth of the supporting evidence;
- Understanding of the World (To Know) – The ability to demonstrate a foundation knowledge of the Natural World, The Physical World, The Social/Cultural World, The Historical World and The Contemporary World;
- Problem Solving (To Discover) – The ability to determine the best of many possible solutions to problems, whether numerical, symbolic, ethical, linguistic, or social
- Expressivity (To Communicate) – The ability to clearly present information through writing, speech, visual presentation, or performance;
- Understanding of Human Condition and Human Behavior (To Understand) – The ability to demonstrate a basic understanding of motive and resultant human behaviors and activities;
- Creativity (To Innovate) – The ability to devise and express original insights and/or distinctive relationships among concepts;
- World Citizenship (To Appreciate) – The ability to demonstrate fundamental appreciation of cultures other than one’s own.

High school or equivalent preparation required: Two years of science and three years of mathematics, including algebra, geometry, intermediate algebra, and trigonometry. Students who don’t have this preparation will be able to get it here, but it may take longer to complete the program.

<table>
<thead>
<tr>
<th>Program Requirements:</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010-1020)*</td>
<td>6</td>
<td>Mathematics and/or Science Concentration2, 3</td>
</tr>
<tr>
<td>Mathematics*</td>
<td>6</td>
<td>Free electives4, 5</td>
</tr>
<tr>
<td>Social Science electives</td>
<td>3</td>
<td>Wellness</td>
</tr>
<tr>
<td>Social Science or Humanities elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Laboratory Science sequence1</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

Sample Sequence: intended as a guide for academic planning. It need not be followed exactly or completed in four semesters. The sequence of courses may vary from this sample depending on the student’s intended eventual major.

First Semester
- English (ENGL 1010) 3
- Laboratory Science1 4
- Mathematics2 3
- Free electives4 6
- Wellness (Awareness/Instructional Component) 1

Second Semester
- English (ENGL 1020) 3
- Laboratory Science1 4
- Mathematics2 3
- Science/Mathematics concentration2, 3 3
- Free electives5

Third Semester
- Social Sciences elective 3
- Science/Mathematics2, 3 6
- Free electives 6
- Wellness (Activity Component) 1

Fourth Semester
- Social Science or Humanities elective 3
- Science/Mathematics2, 3 4
- Free electives 6
Math Focus Sample Sequence: (This sequence is provided as a more specific guide for those who intend to transfer as a mathematics major.)

First Semester
English (ENGL 1010)  3
Mathematics (MATH1610)  2
Social Science (or Laboratory Science1-5)  3(4)
Computer Electivee6  3
Free Elective  3
Wellness Activity (PFIT or RECC)  3

Second Semester
English (ENGL 1020)  3
Mathematics (MATH 1620)  4
Laboratory Sciencec7  4
Social Science elective3  3
Wellness Awareness (HLTH or WELL)  1

Third Semester
Concentration (MATH 2610)  2, 3
Concentration (MATH 2560)  2, 3
Concentration (MATH 2350 or 2410)  2, 3
Free elective (MATH 2350 or 2620)  3(4)
Laboratory Science (or Social Science)  1, 4(3)
Free elective  3
Free elective  3
Wellness Activity (PFIT or RECC)  1

Fourth Semester
Concentration (MATH 2560)  2, 3
Free elective (MATH 2350 or 2620)  3(4)
Free elective  3
Free elective  3

Footnotes:
1 Science courses must be selected from those that have a two-semester sequence and are numbered 1500 or higher. In addition, any two courses from GEOL 1510, 1520, and 1530 can count as a sequence.
2 Mathematics courses must be selected from courses numbered 1510 or higher. Students planning to transfer to a mathematics program at a four-year institution should select 1610-1620 to meet the mathematics requirement. To meet the concentration requirement, they should choose MATH 2610, and two courses from MATH 2330, 2410, 2560, 2620.
3 Select from science courses numbered 1500 or higher, math courses numbered 1310 or higher, and up to 3 credits in a computer programming language from the following list: CSCE 1320, CSCE 2420, CSST 1600, ENGR 1050, ELEC 2070 or TECH 1060.
4 Students planning to transfer to a mathematics or physics program at a four-year institution are recommended to take a computer programming language.
5 Foreign language required.
*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
Students in this program who plan to transfer to a SUNY college can meet 7 of the 10 SUNY Knowledge and Skills areas and 30 SUNY General Education credits. For more information on SUNY General Education requirements, refer to the catalog index or see an advisor.
Machine Tool Technology
Associate in Applied Science Degree, Career program
Division of STEM, Associate Dean: Bradley Cole
Department Chair: John Longwell

Students in the Machine Tool Technology program study that portion of the manufacturing arena that actually produces the parts that go into the products sold throughout the world. Machinists set up and operate a vast variety of machine tools from basic lathes to advanced computer numerically controlled (CNC) machining centers. In today’s highly automated, high precision environment, the machinist needs a comprehensive knowledge of mathematics, precision measurement, CNC programming, and communication skills. Machinists must understand the working properties of metals such as steel, cast iron, aluminum and the effect heat treating has on their properties. They must be able to read complicated blueprints, translating these images into machined objects.

Graduates will be able to:
• Write and edit programs;
• Run parts on a CNC machining center;
• Use basic machining equipment and tools;
• Calculate and identify proper tool geometry, feeds, speeds, screw threads, and tapers to machine parts of various materials;
• Design simple jigs and fixtures;
• Read and inspect parts made to drawing specifications;
• Draw parts of various types and process them with MasterCam software.

In today’s environment, the machinist is an integral part of a manufacturing team which analyzes processes, estimates costs, schedules production, and programs automated machines which are factors necessary to ensure a continuous refinement and improvement of the manufacturing process. With this involvement comes the knowledge and pride of having an immediate impact on, and control over, quality. Quality and productivity are critical factors in today’s global economy. Some required classes are held at off-site locations evenings and weekends. Students must provide their own transportation.

Program Requirements:

<table>
<thead>
<tr>
<th>Course Category</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 &amp; 1020)*</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (MATH 1230, 1240 or 1310 or higher)*</td>
<td>6</td>
</tr>
<tr>
<td>Social Sciences electives</td>
<td>3</td>
</tr>
<tr>
<td>Physics (PHYS 1010)</td>
<td>4</td>
</tr>
<tr>
<td>Social Sciences or Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Technical Concentration (MACH 1040, 1540, 2510, 2380, 2400, 2410; MECH 1050, 1560, 1570; 1101, 1120)</td>
<td>39</td>
</tr>
<tr>
<td>Machine Tool Co-op (MACH 2350)</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>64</td>
</tr>
</tbody>
</table>

Students must have good working knowledge of WORD (word processing) and EXCEL (spreadsheets and charts) for science and technology courses. If not already required in their program, students who lack these skills should still take TECH 1110 and TECH 1120 to make up the deficiency. Challenge exams for these courses are also available.

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 1230 or higher)</td>
<td>3</td>
</tr>
<tr>
<td>Precision Machining I (MACH 1040)</td>
<td>5</td>
</tr>
<tr>
<td>Engineering Graphics I (MECH 1050)</td>
<td>3</td>
</tr>
<tr>
<td>Technical Word Processing and Research (TECH 1110)</td>
<td>1</td>
</tr>
<tr>
<td>Spreadsheet Applications in Technology (TECH 1120)</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manufacturing Methods (TECH 1030)</td>
<td>3</td>
</tr>
<tr>
<td>CNC Machining (MACH 2400)</td>
<td>5</td>
</tr>
<tr>
<td>MasterCam I (MACH 2380)</td>
<td>3</td>
</tr>
<tr>
<td>CNC Lathe Programming (MACH 2510)</td>
<td>3</td>
</tr>
</tbody>
</table>

Footnotes:
1Evening students should substitute BUOT 1062 and CSST 1051.
*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
* High school or equivalent preparation required: Two years of high school mathematics including algebra and either geometry or inter-mediate algebra. Students who
Machine Tool Technology
Certificate, Career program
Division of STEM, Associate Dean: Bradley Cole
Department Chair: John Longwell

The purpose of this certificate program is to prepare students for immediate employment as entry level machine operators. They will become proficient in the operation of basic machine tools such as lathes, milling machines, grinders, drill presses and precision measurement equipment. To prepare for future career opportunities in the operation of machining centers, the College’s first course in CNC programming is also required. Students will develop supportive skills in basic mathematics and writing appropriate to a machinist position and necessary to continue their machinist training in an associate’s degree program in Machine Tool Technology.

Graduates will be able to
• Immediately enter the workforce with the skills required to run both production and job-shop parts;
• Apply their skills to set-up and operate common manufacturing machine tools;
• Edit CNC programs “on-the-fly” to assist in production scheduling;
• Demonstrate proficiency in the use of standard and state-of-the-art metrology to verify parts to a documented drawing.

To provide students with the option of electing this program or the associate’s degree in Machine Tool Technology, the first semester of both programs is identical. High school or equivalent preparation required: Two years of high school mathematics including algebra and either geometry or intermediate algebra. Students who don’t have this preparation will be able to get it here, but it may take longer to complete the program. Some required classes are held at off-site locations evenings and weekends. Students must provide their own transportation.

Program Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010)*</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 1230 or higher)*</td>
<td>3</td>
</tr>
<tr>
<td>Technical Concentration (MACH 1040, 1250, 1540; MECH 1050, 1560, 1570; TECH 1110, 1120, 1030)</td>
<td>27</td>
</tr>
<tr>
<td>Total hours</td>
<td>33</td>
</tr>
</tbody>
</table>

Students must have a good working knowledge of WORD (work processing) and EXCEL (spreadsheets and charts) for science and technology courses. If not already required in their program, students who lack these skills should still take TECH 1110 and TECH 1120 to make up the deficiency. Challenge exams for these courses are also available.

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in two semesters.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 1230 or higher)</td>
<td>3</td>
</tr>
<tr>
<td>Precision Machining I (MACH 1040)</td>
<td>5</td>
</tr>
<tr>
<td>Engineering Graphics I (MECH 1050)</td>
<td>3</td>
</tr>
<tr>
<td>Technical Word Processing and Research (TECH 1110)</td>
<td>1</td>
</tr>
<tr>
<td>Spreadsheet Applications in Technology (TECH 1120)</td>
<td>1</td>
</tr>
<tr>
<td>Metallurgy for the Machinist (MACH 1250)</td>
<td>3</td>
</tr>
<tr>
<td>Manufacturing Methods (TECH 1030)</td>
<td>3</td>
</tr>
<tr>
<td>Precision Machining II (MACH 1540)</td>
<td>5</td>
</tr>
<tr>
<td>CNC Programming (MECH 1560)</td>
<td>3</td>
</tr>
<tr>
<td>Metrology (MECH 1570)</td>
<td>3</td>
</tr>
</tbody>
</table>

Footnotes:
* Based on placement, students might be required to successfully complete preparatory course(s) before attempting further course or program requirements.
* All 33 credit hours of this program apply towards the specific 64 credit requirement of the Machine Tool Technology A.A.S. program allowing a student the opportunity to apply the credits earned in the certificate towards the completion of a two-year degree.
* 18 of the 33 credit hours of this program apply towards the specific 64 credit requirement of the Manufacturing Technology A.A.S. program allowing a student the opportunity to apply the credits earned in the certificate towards the completion of a two-year degree.
* 18 of the 33 credit hours of this program apply towards the specific 64 credit requirement of the Mechanical Technology: CAD Design A.A.S. program allowing a student the opportunity to apply the credits earned in the certificate towards the completion of a two-year degree.
Manufacturing Technology
Associate in Applied Science Degree, Career program
Division of STEM, Associate Dean: Bradley Cole
Department Chair: John Longwell

Manufacturing Technology is a field of study that prepares students for careers in production settings, technical and/or management oriented professions. Manufacturing technicians are primarily involved with the management, operation, and maintenance of complex, team-oriented technological systems. Typical on-the-job functions may include work in production and inventory control, quality assurance, methods analysis, manufacturing supervision, and facilities management.

Within the traditional manufacturing courses, the program will integrate the latest concepts of Quality Management or Six Sigma Lean Principles that are increasingly important to the leadership and management of all organizations. With an awareness of growing global competition, the students will learn to apply these principles to produce benefits for customers, owners, employees, suppliers, and society at large. The initial semester will focus on topics common to all technical fields. Subsequent courses become more specialized and use the scientific method to identify and solve problems related to a manufacturing environment.

Graduates will be able to:
- Perform manufacturing process analysis and product testing;
- Apply a problem solving approach to manufacturing cost reduction;
- Develop quality control programs;
- Use of a Computer Aided Design (CAD) system;
- Recognize and use project management techniques;
- Use word processing, spreadsheets and presentation software.

<table>
<thead>
<tr>
<th>Program Requirements:</th>
<th></th>
<th>Technical Concentration (CADD1700, CADD2710; ELEC 1010, MECH 1050, 1550, 1560, 1570, 2050, 2210; MACH 2380; MFGT 2020, 2060; TECH 1030, 1080) 42</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010 and 1020)*</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Mathematics (MATH 1230-1240 or higher)*</td>
<td>6</td>
<td>ELEC 1010, MECH 1050, 1550, 1560, 1570, 2050, 2210; MACH 2380; MFGT 2020, 2060; TECH 1030, 1080</td>
</tr>
<tr>
<td>Social Sciences or Humanities elective</td>
<td>3</td>
<td>2210; MACH 2380; MFGT 2020, 2060; TECH 1030, 1080</td>
</tr>
<tr>
<td>Social Sciences elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Physics (PHYS 1010)</td>
<td>4</td>
<td>Total hours 64</td>
</tr>
<tr>
<td>Social Sciences elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Physics (PHYS 1010)</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Students must have a good working knowledge of WORD (word processing) and EXCEL (spreadsheets and charts) for science and technology courses. If not already required in their program, students who lack these skills should still take TECH 110 and TECH 1120 to make up the deficiency. Challenge exams for these courses are also available.

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

First Semester
- English (ENGL 1010) 3
- Mathematics (MATH 1230 or higher) 3
- Engineering Graphics I (MECH 1050) 3
- Manufacturing Methods (TECH 1030) 3
- Manufacturing Methods Lab (TECH 1080) 1
- Electricity (ELEC 1010) 4

Second Semester
- English (ENGL 1020) 3
- Mathematics (MATH 1240 or higher) 3
- CNC Programming (MECH 1560) 3
- Engineering Graphics II (MECH 1550) 3
- Physics (PHYS 1010) 4

Third Semester
- Materials (MECH 2210) 4
- Social Sciences elective 3
- Quality Management (MFGT 2020) 3
- Hydraulics & Pneumatics (MECH 2050) 3
- Computer Aided Drafting I (CADD 1700) 3

Fourth Semester
- Computer Aided Drafting II (CADD 2710) 3
- Manufacturing Supervision (MFGT 2060) 3
- Dimensional Metrology (MECH 1570) 3
- MasterCam I (MACH 2380) 3
- Social Sciences or Humanities elective 3

Footnotes:
*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
*High school or equivalent preparation required: Two years of mathematics including algebra and either geometry or intermediate algebra.
Mechanical Technology: CAD Design
Associate in Applied Science Degree, Career program
Division of STEM, Associate Dean: Bradley Cole
Department Chair: John Longwell

Every new product, machine, vehicle, or device we enjoy today represents the work of creative mechanical designers. Those who derive satisfaction from the challenge of solving mechanical problems, making things work, and using computer technology to create new things may have a future in this exciting field. This program represents a blend of applied design theory with the most recent innovations in Computer-Aided Design (CAD), Rapid Prototyping, Computer Numerical Control and traditional industrial practices. Initial courses focus on topics common to all technical fields, including mathematics, engineering graphics, machine tools, and basic electricity. Subsequent courses become more specialized as students apply computer technology to problems related to machine design and automation.

Graduates are prepared to:
- Use of a CAD system for design, manufacture, and analysis; select materials, and design mechanical components and systems;
- Perform technician assignments involving measurements, test equipment, data recording and analysis;
- Communicate with and understand technical terminology;
- Use word processing, spreadsheet, and presentation software;
- Recognize and use project management techniques.

Should students decide to continue their education at the four-year college level, courses taken at Corning transfer to upper-division colleges granting Bachelor of Technology degrees in Mechanical Technology, Manufacturing Technology, and Manufacturing Engineering Technology.

| Program Requirements: |  |
|-----------------------|---|---|---|
| English (ENGL 1010 and 1020).*| 6 | Technical Concentration (ELEC 1010; TECH 1030, 1080; MECH 1050, 1060, 1550, 1570, 2010, 2050, 2170, 2210; CADD 1700, 2710)| 39 |
| Mathematics (MATH 1230-1240 or higher)* | 6 |  |
| Social Sciences elective | 3 | 2170, 2210; CADD 1700, 2710 |  |
| Physics (PHYS 1010) | 4 | Technical Elective*** | 3 |
| Social Sciences or Humanities electives | 3 | Total hours | 64 |

Students must have good working knowledge of WORD (word processing) and EXCEL (spreadsheets and charts) for science and technology courses. If not already required in their program, students who lack these skills should still take TECH 1110 and TECH 1120 to make up the deficiency. Challenge exams for these courses are also available.

Sample Sequence: (intended as a guide for academic planning. It need not be followed exactly or completed in four semesters.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 1230 or higher)</td>
<td>3</td>
</tr>
<tr>
<td>Engineering Graphics I (MECH 1050)</td>
<td>3</td>
</tr>
<tr>
<td>Manufacturing Methods (TECH 1030)</td>
<td>3</td>
</tr>
<tr>
<td>Manufacturing Methods Lab (TECH 1080)</td>
<td>1</td>
</tr>
<tr>
<td>Electricity (ELEC 1010)</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Sciences elective</td>
<td>3</td>
</tr>
<tr>
<td>Hydraulics and Pneumatics (MECH 2050)</td>
<td>3</td>
</tr>
<tr>
<td>Technical Mechanics (MECH 1060)</td>
<td>2</td>
</tr>
<tr>
<td>Computer Aided Drafting I (CADD 1700)</td>
<td>3</td>
</tr>
<tr>
<td>Materials (MECH 2210)</td>
<td>4</td>
</tr>
<tr>
<td>Technical Elective</td>
<td>0-3</td>
</tr>
</tbody>
</table>

Footnotes:
*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses. Math 1310 does not count toward the 6 credits of math for the program.
*High school or equivalent preparation required: Two years of mathematics including algebra and either geometry or intermediate algebra.
*** Technical elective: Choose from MFGT 2020 or MECH 1560. Note: both can be taken if desired and are recommended by the Technology Department.
Nursing
Associate in Applied Science Degree, Career program
Division of Professional Studies, Associate Dean: Deborah Beall
Department Director: Cathleen Kunkler

The integrated curriculum includes learning experiences in medical, surgical, pediatric, obstetric, geriatric, psychiatric and community settings. Clinical experience is provided in hospitals in Corning, Elmira, Sayre, Montour Falls, Troy and at other health care agencies throughout the area during day, evening, and weekend hours. Students are responsible for their own transportation to clinical agencies and are expected to rotate agencies each semester.

Graduates will be able to:
• Provide and manage patient-centered nursing care through interdisciplinary teamwork and therapeutic communication, clinical judgement and nursing process.
• Engage in professional practice within an ethical and legal framework to provide safe, competent, quality care.
• Continue professional growth and development to achieve desired health outcomes utilizing evidence-based practice.
• Utilize informatics and technology in the healthcare system to provide established standard of care.
• Provide patient-centered care for a diverse population across the life span to achieve needs satisfaction.
• Successful completion of this program enables graduates to take the National Council Licensing Examination for Registered Nurse (NCLEX).

This program is accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN) and registered by the New York State Education Department and the State Board of Regents. Admission to the Nursing program does not guarantee eligibility to register into the first nursing course. Registration into nursing courses is on a space-available basis.

Eligibility and steps:
• Students must successfully complete courses in biology and chemistry either in high school (with a grade of 75% or its letter grade equivalent or higher) or in college (with a grade of C or higher).
• Students must have completed all developmental courses (see prerequisites below), place in ENGL 1010 based on CCC assessments tests and must be eligible to take MATH 1215 or higher by assessment tests.
• Students will be required to submit a completed “Eligibility Packet for Nursing I.” The packet includes instructions on what documentation is required to be submitted for review and how to complete the requirements. Required areas include:
  • Results of a criminal background check
  • Results of Pennsylvania child abuse screening
  • Proof of current American Heart Association or American Red Cross BLS certification
  • Completion of the “Essential Functions” of the Nursing program form
  • Submission of required health form information to the identified company and results of Health Form compliance from identified company
  • Minimum GPA of 2.75

Students are required to meet the criteria set by the clinical agencies. This includes health form components, background check and/or child abuse check included in the eligibility packet. In addition, students will be required to have flu vaccines as part of their clinical lab requirement. An applicant who has been convicted of a felony may not be allowed to take the NCLEX. For more information, contact the Nurse Education Department Director. Students entering the Nursing program will need to know basic keyboarding and computer use. CCC offers both of these courses.

Prospective students who have graduated from an accredited PN program may be eligible for advanced placement. All LPNs requesting advanced placement MUST complete an “Advanced Placement Packet”, submit an official PN transcript and evidence of licensure as a practical nurse; meet the entry requirements for the College; meet prerequisite requirements for entrance into their initial nursing course. To be considered for advanced placement LPNs must also complete at least 12 credits of program requirements including Principles of Anatomy and Physiology I and score 75% or higher on an advanced placement exam. For further information regarding the exam please contact the Nurse Education Department. The advanced placement exam is valid for three years and can only be taken once.

Nursing courses, specifically NURS 1100, 1500, 2000, 2100, 2500, have a shelf life of three years. If a student is unsuccessful in any of the clinical nursing courses, NURS 1100, 1500, 2100, or 2500, they would have the opportunity to submit a petition to the Nurse Education Department requesting the chance to repeat the course. Petitions are only available through the Nurse Education Department. Students are only allowed to repeat one clinical nursing course. Students must complete the sequence of nursing courses within five years of beginning their first nursing course.
Prerequisite Courses:

Developmental Courses: Any developmental courses will need to be completed successfully prior to submission of the “Eligibility for Nursing I” packet.
Math: Must be eligible to take MATH1215 or higher by assessment test.
Science: See chart below.

<table>
<thead>
<tr>
<th>Science</th>
<th>If never taken in high school then:</th>
<th>If taken in high school and received less than 75% OR took in college and received less than a “C” then:</th>
<th>If taken in high school and received more than 75% OR took in college and received more than a “C” then:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Must take BIOL 1050 or 1060 or 1020 or 1510 with a grade of “C” or higher.</td>
<td>Must take BIOL 1050 or 1060 or 1020 or 1510 with a grade of “C” or higher.</td>
<td>Prerequisite is met.</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Must take CHEM 1010 or 1020 or 1510 and pass with a grade of “C” or higher.</td>
<td>Must take CHEM 1020 or 1010 or 1510 and pass with a grade of “C” or higher.</td>
<td>Prerequisite is met.</td>
</tr>
</tbody>
</table>

Program Requirements:

| English (ENGL 1010 and 1020) | 6 | Nursing (NURS 1100, 1500, 2000, 2100, 2500)¹, ², ³, ⁴ | 36 |
| Mathematics elective (MATH 1215 or higher)³ | 3 | Nursing elective⁵ | 1 |
| Social Sciences (PSYC 1101, SOCI 1010) | 6 | Laboratory Science (BIOL 1210, 1220 and 2010)³ | 12 |
| | | Total hours | 64 |

Footnotes:

Based on placement, students might be required to successfully complete preparatory course(s) and prerequisite courses before attempting further course or program requirements.

1 BIOL 1210 Principles of Anatomy & Physiology I must be taken prior to or concurrently with NURS 1100 Nursing I and BIOL 1220 Principles of Anatomy & Physiology II must be taken prior to or concurrently with NURS 1500 Nursing II. BIOL 2010 Microbiology must be taken prior to or concurrently with NURS 2100 Nursing III.

All lab science program requirements must be completed with a grade of “C” or higher and be completed prior to entering NURS 2500 Nursing IV.

2 A grade of “C” or better in a nursing course is necessary to continue to the next nursing course. Students who fail to provide safe and satisfactory patient care may be dropped from nursing courses and assigned a final grade of “D” or “F” at any time during the semester. Students who are unsuccessful in NURS 1100, 1500, 2100, and/or 2500 must petition the Department of Nursing Education for a second opportunity to complete the program. An unsuccessful attempt is: completion of a course with a grade of “D”, or withdrawal from a course. Students must petition by February 15th for returning in the fall semester and September 15th for returning in the spring semester. Failure to meet the deadline will result in the non-approval of the student’s petition, and the student will need to wait until the following year. Readmission to nursing courses is on a space-available basis determined following the last nursing exam of the semester – students will be notified by the Nurse Education Department.

Successful completion of NURS 1511 is required prior to re-entry into Nursing II, NURS 2110 is required prior to re-entry into Nursing III, and NURS 2510 is required prior to re-entry into Nursing IV. For re-entering students, credits previously earned for Nursing I, II, and III are valid for three years. After three years previously passed nursing courses will need to be repeated. Only one nursing course can be repeated. Eligibility packets/Advanced Placement packets are available in the Nurse Education Department or on the college website under Academic Programs > Health and Nursing > Nursing. Petitions for the Nursing program are available in the Nurse Education Department.

Nursing courses must be completed within five years of beginning initial nursing course.

3 Advanced placement students – all LPNs will need to register and pass the advanced placement exam and submit a completed Advanced Placement Packet. The Advanced Placement exam can only be taken once. Students should contact the Nurse Education Department for more information. Advanced Placement students entering NURS 1500 Nursing II, based on receiving approval for advanced placement and space availability, are required to successfully complete NURS 1311 prior to beginning NURS 1500. Assessment for Prior Learning forms will be completed in NURS 1511 in order to receive credit for NURS 1100 Nursing I. Advanced Placement students will be registered in nursing courses on a space available basis.

4 Evidence of certification in BLS CPR must be maintained throughout the program and evidence submitted to the Nurse Education Department. The ONLY acceptable CPR courses are American Heart Association course “BLS Provider” or American Red Cross course “Basic Life Support for the Professional Rescuer.” No other CPR certification will be accepted. Verification of an updated CPR certification will be monitored throughout each nursing course. Lapses in certification can lead to unsuccessful completion of a nursing course.

5 Prerequisite and program requirements for Math courses will need to be completed with a “C” or higher.

6 Nursing electives: Select from NURS 1502, 1515, 1551, 2102, 2502, 2992; HLTH 1100, 1510, 2007, 2503.
**Police Basic Training**  
**Certificate, Career program**

Division of Professional Studies, Associate Dean: Deborah Beall

The program has been approved by the New York State Division of Criminal Justice Services to meet Phase I of the Police Academy Training. (Phase II occurs after employment.) Entry into the program requires approval from the program coordinator, and completion of all remediation requirements. This certificate is not a guarantee of employment. No persons with a felony conviction in any state will be accepted. All applicants will be required to supply the following information prior to being accepted in this program: a) FBI/DCJS criminal history; b) NYS driver’s abstract from the NYS Department of Motor Vehicles proving the applicant’s privilege to operate a motor vehicle in the state of New York; and c) CCC Health Form documenting immunizations and an up-to-date physical exam which documents the ability of the applicant to perform the physical tasks in the PFIT curriculum. Due to physical fitness requirements from the NYS Department of Criminal Justice Services, all students will be required to successfully achieve a 40% rating on a physical fitness test based on the Cooper Norms, administered by staff designated by the session director and conducted in accordance with NYS DCJS guidelines. Due to the competitive nature of employment positions in law enforcement, each applicant will be required to successfully pass an oral board interview conducted by staff designated by the session director.

Graduates will:
- Have attained a level of expertise in the areas of: New York State Laws, crime scene investigations, physical training, defensive tactics, emergency medical services, emergency vehicle operations, and many other ancillary police activities sufficient for New York State Phase I Certification.

Recognized throughout the northeast as an exceptional educational facility, the CCC Criminal Justice Center is a New York State regional training center that certifies law enforcement officers. It is located on Goff Road (off Route 352) in East Corning. In accordance with NYS Civil Service Law for the appointment of police officers, preference for acceptance will be given to applicants who are between 20 and 34 years of age.

26 credit hours of this program can be applied towards the completion of the Criminal Justice A.A.S. degree and 19 credit hours of this program can be applied towards the completion of the Criminal Justice A.S. degree.

<table>
<thead>
<tr>
<th>Program Requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010, 1410)</td>
</tr>
<tr>
<td>Sociology (SOCI 1010)</td>
</tr>
<tr>
<td>Criminal Justice (CRJ 1010, 1540, 1550, 1560, 1570, 1580, 1590)</td>
</tr>
<tr>
<td>College Mathematics (MATH 1110 or higher)</td>
</tr>
<tr>
<td>Physical Education (PFIT 1018)</td>
</tr>
<tr>
<td>Total hours</td>
</tr>
</tbody>
</table>

**Sample Sequence:** (intended as a guide for academic planning)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010)</td>
<td>Police Physical Conditioning and Wellness (CRJ 1540)</td>
</tr>
<tr>
<td>Sociology (SOCI 1010)</td>
<td>Laws of NY State (CRJ 1550)</td>
</tr>
<tr>
<td>Introduction to Criminal Justice (CRJ 1010)</td>
<td>Police Basic Procedures (CRJ 1560)</td>
</tr>
<tr>
<td>College Mathematics (MATH 1110 or higher)</td>
<td>Police Community Interaction (CRJ 1570)</td>
</tr>
<tr>
<td>Physical Education (PFIT 1018)</td>
<td>Police Investigation (CRJ 1580)</td>
</tr>
<tr>
<td></td>
<td>Police Certified First Responder (CRJ 1590)</td>
</tr>
<tr>
<td></td>
<td>Police Report Writing (ENGL 1410)</td>
</tr>
</tbody>
</table>
Teaching Assistant
Certificate, Career program
Division of Professional Studies, Associate Dean: Deborah Beall
Department Chair: Julie Dick

This program is intended for students interested in becoming a Teaching Assistant Level III. The third-level certificate permits the holder to provide direct instructional services to students under the general supervision of a licensed or certified teacher.

Graduates will be expected to
• Demonstrate competence in the following areas: literacy instruction of all students, instruction of students with special needs, awareness and appreciation of a variety of learning styles and instructional methodology, support of math instruction and development of study skills with students.

All candidates for Certification are required to pass the New York State Assessment of Teaching Assistant Skills, offered through the NYS Department of Education. New York State law also requires that candidates for certification submit to a fingerprint supported criminal history background. Additionally, candidates for certification are required to complete two clock hours of coursework or training regarding the identification and reporting of suspected child abuse and maltreatment and two clock hours of coursework or training in school violence prevention and intervention. Training in the identification of child abuse and maltreatment can be obtained via a non-credit course offered by CCC, Professional Development (PDEV) 0011. The Level III certification is continuously valid with completion of the required professional development hours every five years.

Program Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010)*</td>
<td>3</td>
</tr>
<tr>
<td>College Mathematics I (MATH 1215)*</td>
<td>3</td>
</tr>
<tr>
<td>Foundations of Education (EDUC 1010)</td>
<td>3</td>
</tr>
<tr>
<td>General Psychology (PSYC 1101)</td>
<td>3</td>
</tr>
<tr>
<td>Program Elective**</td>
<td>3</td>
</tr>
<tr>
<td>Child or Adolescent Psychology (PSYC 2207 or 2208)</td>
<td>3</td>
</tr>
<tr>
<td>Fieldwork and Seminar in Education (EDUC 1960)</td>
<td>3</td>
</tr>
<tr>
<td>Teaching in a Diverse Classroom (EDUC 2040)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total hours: 24

Sample Sequence: (intended as a guide for academic planning.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (ENGL 1010)</td>
<td>3</td>
</tr>
<tr>
<td>College Mathematics I (MATH 1215)</td>
<td>3</td>
</tr>
<tr>
<td>Foundations of Education (EDUC 1010)</td>
<td>3</td>
</tr>
<tr>
<td>General Psychology (PSYC 1101)</td>
<td>3</td>
</tr>
<tr>
<td>Child or Adolescent Psychology (PSYC 2207 or 2208)</td>
<td>3</td>
</tr>
<tr>
<td>Fieldwork and Seminar in Education (EDUC 1960)</td>
<td>3</td>
</tr>
<tr>
<td>Teaching in a Diverse Classroom (EDUC 2040)</td>
<td>3</td>
</tr>
<tr>
<td>Program elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Footnotes:
*Based on placement, students might be required to take developmental and/or prerequisite classes before taking the required English and Math courses.
*All 24 credit hours of this program count toward the program requirements for the Liberal Arts and Sciences: Childhood Education (Teacher Education Transfer) degree, Liberal Arts and Sciences: Education/Childhood Education degree, or the Liberal Arts and Sciences: Humanities and Social Sciences, A.S. degree allowing a student the opportunity to apply the credits earned in the certificate towards the completion of a two-year degree.
**Program electives: ECED 1524 (Language Development and Children), EDUC 1560 (Special Ed & Inclusive Classroom), FYEX 1000 (First Year Experience), SCIN 1110 (Physical Sciences), SCIN 1120 (Natural Sciences), MATH 1130 (Math for Elementary Teachers I), CSST 1031 (Introduction to Graphical User Interface [GUI]), BUOT 1062 (Word Processing for Non-Major), CSST 1051 (Introduction to Spreadsheets), or HUSR 1520 (Introduction to Differing Abilities).
Courses are listed alphabetically by subject prefixes and 4-digit numbers that indicate the course level. Generally numbers that begin with a 0 are non-credit or developmental courses and do not apply to a degree. Those that begin with a 1 are freshmen or first-year level courses; a 2 indicates a sophomore or second-year level course and usually has a prerequisite. See the program pages for program specific requirements. When a prerequisite is indicated, students who believe they have knowledge similar to the prerequisite may consult with the course instructor about registration.

New courses are continuously being added and some courses are being deleted from the curricula, so if a course is not listed in this catalog, students should consult the appropriate division to find a description. For more detailed information about a course, the course outline (syllabus) is available from the division secretary. Help in locating information about courses is also available from counselors, advisers, or the Educational Planning Center.

Please note also that not every course is offered every semester. Fall and Spring are used to indicate when courses are normally offered. “ASN” identifies those courses not offered on a regular basis.

For more information on CCC’s non-credit course offerings contact our department of Workforce Development & Continuing Education or visit our website under the Community tab.

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Prefix</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>ACCT</td>
</tr>
<tr>
<td>Anthropology</td>
<td>ANTH</td>
</tr>
<tr>
<td>Arabic</td>
<td>ARAB</td>
</tr>
<tr>
<td>Architectural Drawing</td>
<td>TECH</td>
</tr>
<tr>
<td>Art</td>
<td>ARTS</td>
</tr>
<tr>
<td>Astronomy</td>
<td>ASTR</td>
</tr>
<tr>
<td>Auto Body</td>
<td>ABOD</td>
</tr>
<tr>
<td>Automotive</td>
<td>AUTO</td>
</tr>
<tr>
<td>Biology</td>
<td>BIOL</td>
</tr>
<tr>
<td>Business</td>
<td>BUSN</td>
</tr>
<tr>
<td>Career Planning</td>
<td>CRPL</td>
</tr>
<tr>
<td>Chemical Technology</td>
<td>CHTK</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHEM</td>
</tr>
<tr>
<td>Chinese</td>
<td>CHIN</td>
</tr>
<tr>
<td>Computer CRST, CSCS, CSIT, CSNT, CSST, CSWT</td>
<td>CRST, CSCS, CSIT, CSNT, CSST, CSWT</td>
</tr>
<tr>
<td>Computer Science Network Security</td>
<td>CSNS</td>
</tr>
<tr>
<td>Computing Graphics</td>
<td>CADD</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>CRJ</td>
</tr>
<tr>
<td>Early Childhood</td>
<td>ECED</td>
</tr>
<tr>
<td>Earth Science</td>
<td>ERTH</td>
</tr>
<tr>
<td>Economics</td>
<td>ECON</td>
</tr>
<tr>
<td>Education</td>
<td>EDUC</td>
</tr>
<tr>
<td>Electrical Technology</td>
<td>ELEC</td>
</tr>
<tr>
<td>Engineering</td>
<td>ENGR</td>
</tr>
<tr>
<td>English</td>
<td>ENGL</td>
</tr>
<tr>
<td>Fire Science</td>
<td>FIRE</td>
</tr>
<tr>
<td>French</td>
<td>FREN</td>
</tr>
<tr>
<td>First Year Experience</td>
<td>FYEX</td>
</tr>
<tr>
<td>Geography</td>
<td>GEOG</td>
</tr>
<tr>
<td>Geology</td>
<td>GEOL</td>
</tr>
<tr>
<td>German</td>
<td>GERM</td>
</tr>
<tr>
<td>Government</td>
<td>GOVT</td>
</tr>
<tr>
<td>Greek</td>
<td>GREK</td>
</tr>
<tr>
<td>Health Education</td>
<td>HLTH</td>
</tr>
<tr>
<td>Health, Phys. Ed., Recreation Dev.</td>
<td>HEPD, PEPD, REPD</td>
</tr>
<tr>
<td>Hebrew</td>
<td>HEBR</td>
</tr>
<tr>
<td>History</td>
<td>HIST</td>
</tr>
<tr>
<td>Honors</td>
<td>HONS</td>
</tr>
<tr>
<td>Hospitality</td>
<td>HOSP</td>
</tr>
<tr>
<td>Humanities</td>
<td>HUMA</td>
</tr>
<tr>
<td>Human Services</td>
<td>HUSR</td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>INTD</td>
</tr>
<tr>
<td>Internship</td>
<td>ITRN</td>
</tr>
<tr>
<td>Italian</td>
<td>ITAL</td>
</tr>
<tr>
<td>Latin</td>
<td>LATN</td>
</tr>
<tr>
<td>Learning Skills</td>
<td>LEAR</td>
</tr>
<tr>
<td>Machine Technology</td>
<td>MACH</td>
</tr>
<tr>
<td>Management</td>
<td>MGMT</td>
</tr>
<tr>
<td>Manufacturing Technology</td>
<td>MFGT</td>
</tr>
<tr>
<td>Marketing</td>
<td>MKTG</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MATH</td>
</tr>
<tr>
<td>Mechanical Technology</td>
<td>MECH</td>
</tr>
<tr>
<td>Media Communications</td>
<td>MCOM</td>
</tr>
<tr>
<td>Medical Terminology</td>
<td>MEDT</td>
</tr>
<tr>
<td>Music</td>
<td>MUSC</td>
</tr>
<tr>
<td>Nursing</td>
<td>NURS</td>
</tr>
<tr>
<td>Office Administration</td>
<td>BUOT</td>
</tr>
<tr>
<td>Philosophy</td>
<td>PHIL</td>
</tr>
<tr>
<td>Physical Education</td>
<td>PFIT</td>
</tr>
<tr>
<td>Physics</td>
<td>PHYS</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSYC</td>
</tr>
<tr>
<td>Reading Skills</td>
<td>READ</td>
</tr>
<tr>
<td>Russian</td>
<td>RUSS</td>
</tr>
<tr>
<td>Science, General</td>
<td>SCIN</td>
</tr>
<tr>
<td>Service Learning</td>
<td>INDI</td>
</tr>
<tr>
<td>Sign Language</td>
<td>SIGN</td>
</tr>
<tr>
<td>Sociology</td>
<td>SOCI</td>
</tr>
<tr>
<td>Spanish</td>
<td>SPAN</td>
</tr>
<tr>
<td>Speech</td>
<td>SPCH</td>
</tr>
<tr>
<td>Success Skills</td>
<td>SCSS</td>
</tr>
<tr>
<td>Technology, General</td>
<td>TECH</td>
</tr>
<tr>
<td>Theatre</td>
<td>THEA</td>
</tr>
<tr>
<td>Wellness</td>
<td>WELL</td>
</tr>
<tr>
<td>Winemaking</td>
<td>WINE</td>
</tr>
<tr>
<td>Word Processing</td>
<td>BUOT</td>
</tr>
<tr>
<td>Writing Skills</td>
<td>WRIT</td>
</tr>
</tbody>
</table>
# Course Categories Chart

How courses meet discipline electives

## Liberal Arts and Sciences Electives

<table>
<thead>
<tr>
<th>Course Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>Accounting, Business, Computer, Computer Network, Computer Science, Management, Marketing, Office Administration, Hospitality.</td>
</tr>
<tr>
<td>Communications</td>
<td>English, Media Communications, Speech, Theatre.</td>
</tr>
<tr>
<td>Honors</td>
<td>All courses with the HONS prefix.</td>
</tr>
<tr>
<td>Humanities</td>
<td>Art, Foreign Languages, Humanities, Media Communications, Music, Philosophy, Sign Language, Speech, Theatre, 2000-level English.</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>Any Astronomy, Biology, Chemistry, Geology, Physics, and General Science courses which have laboratory experiences along with lectures.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>All courses with the MATH prefix.</td>
</tr>
<tr>
<td>Science</td>
<td>Includes all Laboratory Science and most General Science courses.</td>
</tr>
</tbody>
</table>

## Wellness Requirement

- **Awareness/Instructional:** Health Education, Wellness.
- **Activity:** Physical Education, Recreation.

Equivalent Credit Courses

Equivalent credit courses are not used to satisfy degree requirements.
ABOD  Auto Body
Division of STEM
Note: All AUTO Labs require a valid driver’s license and tools. Please see “Min Required Tool List” found at the College Store, Appendix in the catalog, or an Automotive Technology Advisor.
Faculty: Brian Halm, Jason Stanbro, Calvin Stedge

ABOD 1010  Auto Body I
Collision Blue-printing, panel replacement, straightening and alignment, MIG, gas and spot welding, collision repair, and auto body tool identification and operation. (4 cr. hrs.) (Fall, Spring). Lecture/laboratory. Lab Fee. Auto body tools required.

ABOD 1020  Welding and Cutting
Different types of welding used to repair and assemble automobiles. Cutting apart and welding a vehicle safely without causing undue damage to the vehicle. Industrial welding procedures are also introduced. (4 cr. hrs.) (Fall, Spring). Lecture/laboratory. Personal welding tools needed. Lab fee.

ABOD 1510  Auto Refinishing
Current refinishing techniques. Includes primers and finishes, surface preparation, selection of tools, spraying and stripping techniques, safety and environmental regulations. Application of solvent based paint. (4 cr. hrs.) (Spring). Lecture/laboratory. Lab fee. Approved HVLP spray gun required.

ABOD 2010  Hazardous Communications
The safe handling, storage, and disposal of hazardous chemicals. Shop safety practices, personal safety, and environmental controls. “Right to Know”, “Cradle to Grave” laws and Area Source Rule will be researched. Written assignments required. (3 cr. hrs.) (Spring). Prerequisite: Eligible to take ENGL 1010.

ABOD 2030  Minor Collision Repair
Focuses on metal bonding along with panel alignment and placement and the repair of plastics and fiberglass. Use of body jacks introduced. (4 cr. hrs.) (Fall). Prerequisites: ABOD 1010; 1015; Eligible for college-level math. Lecture/laboratory. Auto body tools required. Lab fee.

ABOD 2040  Damage Analysis and Estimation
Analyzing damage caused by a collision and estimating the cost to repair. Manual analysis as well as estimations using collision estimation software will be covered. Primary, secondary, direct and indirect damage will be analyzed. (3 cr. hrs.) (Fall).

ABOD 2050  Major Collision Repair
Straightening and repairing the frame system of a damaged automobile. Topics also include suspension, alignment, and major metal components. (4 cr. hrs.) (Spring). Prerequisites: ABOD 1010, 1020, 2030; Eligible for college-level math. Lecture/laboratory. Auto body tools required. Lab fee.

ABOD 2070  Automotive Refinishing II
Paint blending for today’s automobiles. Analyzing color and its relationship to the prime is the major focus. Water based refinishing utilized. (4 cr. hrs.) (Fall). Prerequisites: ABOD 1510, AUTO 1000, Eligible for college-level math. Lecture/laboratory. Spray HVLP equipment required. Lab fee.

ABOD 2080  Advanced Auto Refinishing
Covers the custom refinishing with an airbrush. Includes analysis of paint problems, demonstrations of custom processes such as pinstriping, lettering, detailing scenes, flames, and graphics; selection of air brushes; use of HVLP and touch-up spray guns; introduction of multi-state, pearl and heavy metallic paints. (3 cr. hrs.) (Fall/Spring). Lecture/ demonstration. Air brushes and specialty tools mandatory. Lab fee.

ABOD 2110  Specialty Automotive Construction
How an automobile is constructed from the ground up. Covers all necessary technology from suspension to paint. Projects will be team efforts. Teamwork and leadership intensive. (3 cr. hrs.) (Fall). Lecture/ laboratory. Lab fee.

ABOD 2130  Automotive Glass Installation
Installation and safe removal of auto glass which is a growing sector of the automotive industry. Attention to installation of structural glass as a concern for passenger safety. (3 cr. hrs.) (Fall). Lecture/ laboratory. Special installation tools needed. Lab fee.

ACCT  Accounting
Division of Professional Studies
Faculty: Thomas Owen, Barbara Squires

ACCT 1000  Accounting Practices
Vocabulary and concepts of accounting and bookkeeping for the small business. Provides some knowledge of accounting for working in a business environment and some skills to do the accounting in a small business organization. (4 cr. hrs.) (ASN). Cannot be taken for credit if credit has already been earned for ACCT 1030.

ACCT 1010  Microcomputer Bookkeeping
(New Course) The application of computerized general ledger accounting software with emphasis on processing transactions and payroll, printing reports, as well as managing both accounts receivable and accounts payable. (1 cr. hr.) (ASN). Prerequisites: ACCT 1000 or ACCT 1030, BUSN 1100. Students may not receive credit for both ACCT 2100 and ACCT 1010.

ACCT 1030  Financial Accounting
Theories, principles and procedures related to financial or general accounting. Generally accepted accounting principles as they relate to the valuation of assets and equities and the measurement of accrual-based income. (4 cr. hrs.) (Fall, Spring). Prerequisite: Eligible to take ENGL 1010 and MATH 1110 or higher.

ACCT 1040  Managerial Accounting
Introduction to internal and manufacturing accounting: job order, process and standard costing. Includes cost behavior, cost-volume-profit analysis, operating budgets and capital budgeting techniques, cost allocations and statement of cash flows. (4 cr. hrs.) (Fall, Spring). Prerequisite: Eligible to take ENGL 1010 and MATH 1110 or higher.

ACCT 1050  Accounting Procedures
In-depth study of manual accounting procedures, preparation and analysis of the Statement of Cash Flows, as well as alternatives for making accrual and deferral adjustments, including merchandise inventory and closing entries. (2 cr. hrs.) (Spring). Prerequisites: ACCT 1030 and BUSN 1100.

ACCT 1100  Federal Income Tax
Current federal income tax law and its application to the individual taxpayer. Inclusions and exclusions to gross income, deductions, capital gains and losses and preparation of individual returns. (3 cr. hrs.) (ASN).

ACCT 2030  Intermediate Accounting I
Intensive study of generally accepted accounting principles. The accounting cycle; cash; receivables; inventories; property, plant and equipment; depreciation and compound interest. (4 cr. hrs.) (Fall). Prerequisite: ACCT 1030.

ACCT 2050  Cost Accounting
Cost accumulation and allocation procedures; cost terminology; tools for
planning and control; cost-volume-profit analysis; job order and process systems, standard costing and variance analysis; JIT costing; budgeting; performance evaluation in various environments; ABC and capital budgeting. (4 cr. hrs.) (Spring). Prerequisite: ACCT 1040.

ACCT 2100 Computerized Accounting
Primarily an applications course. A computerized general ledger system for general accounting and preparation of financial statements. Payroll accounting, including federal tax reporting requirements. (3 cr. hrs.) (Spring). Prerequisites: ACCT 1030 and BUSN 1100. Lecture/laboratory.

ARTS 1000 Essentials of Art
An introduction to art as a form of visual communication. Emphasis on historical, social, ethnic, and intellectual basis for creating art, as well as the relevance of art in contemporary culture. (1 cr. hr.) (ASN). Available for New York State teacher certification as required through GST-BOCES. This course will NOT meet the Arts requirement for students intending to transfer to teacher education programs.

ARTS 1030 Drawing I
A beginning course employing a variety of media. Emphasis on development of visual perception and drawing ability through the study of shape, proportion, line, linear perspective, value and texture. Still-life, architectural and natural forms will be explored. (3 cr. hrs.) (Fall, Spring). Individual and group instruction; lecture/studio. Fee $25. Meets SUNY General Education requirement in the Arts.

ARTS 1040 Introduction to Digital Art
An introduction to the concepts and tools of digital art. Commercial applications, such as Adobe Photoshop(R), will be used and demonstrated. The course provides experience in applying the principles of design, composition, color systems, and image manipulation. (3 cr. hrs.) (ASN). Lecture/Activity. Fee $25. Meets SUNY General Education requirement in The Arts.

ARTS 1310 Art History: Prehistoric to Medieval
Survey of representative works of art for increased aesthetic perception. Analysis of architecture, sculpture, and painting of western art history from Ancient Egyptian through the Middle Ages. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligible to take ENGL 1010. Writing in content area. Meets SUNY General Education requirement in Western Civilization, Humanities, or The Arts.

ARTS 1320 Art History: Renaissance to Modern
Representative works of architecture, painting and sculpture in Western art from the Renaissance to the present for increased aesthetic perception. (3 cr. hrs.) (Spring). Prerequisite: Eligible to take ENGL 1010. Writing in content area. Meets SUNY General Education requirement in Western Civilization, Humanities, or The Arts.

ARTS 1400 Introduction to Digital Art
An introduction to the concepts and tools of digital art. Commercial applications, such as Adobe Photoshop(R), will be used and demonstrated. The course provides experience in applying the principles of design, composition, color systems, and image manipulation. (3 cr. hrs.) (ASN). Lecture/Activity. Fee $25. Meets SUNY General Education requirement in The Arts.

ARTS 1410 Two-Dimensional Design
Studio investigation of design principles and elements of line, space, shape, value, texture, and color in two-dimensional form. Visual perception, creative insight, visual organization, and craftsmanship in a variety of media. (3 cr. hrs.) (Fall). Individual and group instruction; lecture/studio. Fee $25. Meets SUNY General Education requirement in the Arts.

ARTS 1420 Three-Dimensional Design
Studio investigation of design principles and elements of line, space,
shape, value, texture, and color in three-dimensional form. Visual perception, creative insight, visual organization, and craftsmanship. (3 cr. hrs.) (Spring). Individual and group instruction; lecture/studio. Fee $25. Meets SUNY General Education requirements in the Arts.

**ARTS 1440 Introduction to Graphic Design**

**ARTS 1450 Digital Photography**

**ARTS 1500 East Asian Art**
A survey of the arts of China, Korea, and Japan. Topics include how different types of art are tied to and transformed by cultural factors. The distinctive aesthetic styles of East Asia will be explored in painting, sculpture, architecture and decorative arts. (3 cr. hrs.) (ASN). Prerequisite: Eligible to take ENGL 1010. Writing in content area. Meets SUNY General Education requirements in The Arts and Other World Civilizations.

**ARTS 1505 Contemporary Craft History**
A survey of the important themes, artists, and objects (including glass, ceramics, metalworking, fibers, woodworking, and textiles) of 20th century American craft. Social issues and historical factors affecting the evolution of contemporary craft production will also be examined. (3 cr. hrs.) (Fall, Spring). Prerequisite: ENGL 1010.

**ARTS 1670 American Art I**
A survey of the visual arts of the Thirteen Colonies and the United States of America, 1674-1913 (from Colonial times to the Armory Show). Explores the influence of social and political issues on the painting, sculpture, crafts, and architecture of a growing nation. Emphasizes the thematic and chronological development of a distinctive cultural expression separate from, and occasionally in opposition to, European trends. Prerequisite: eligible to take English 1010. Writing in content area. Meets SUNY General Education requirement in the Arts.

**ARTS 2030 Drawing II**
Form and space relationships of effective visual composition. An expanded range of media and techniques. Still-life, architectural, portrait and landscape subjects will be explored. (3 cr. hrs.) (Spring). Prerequisite: ARTS 1030. Individual and group instruction; lecture/studio. Upper-level course. Fee $25. Meets General Education requirements in the Arts.

**ARTS 2110 Painting I**

**ARTS 2110 Painting II**
Further developing and expanding the fundamental objectives of painting. Emphasis on mastering composition and an expanded range of media and styles. Critical evaluation of paintings, past and present. (3 cr. hrs.) (ASN). Prerequisite: ARTS 2110. Individual and group instruction; lecture/studio. Upper-level course. Fee $40. Meets CCC General Education in the Arts.

**ARTS 2200 Advanced Photographic Communications**
An introduction to recent photographic history and theory. Advanced photographic printing and exhibition techniques will be emphasized, culminating in a public exhibition of student work. (3 cr. hrs.) (ASN). Prerequisites: ARTS 1220 and ENGL 1010 or equivalent experience with consent of the Instructor. Lecture/activity. Upper-level course. Students must have their own cameras and photographic supplies; rental cameras are available through the College. Darkroom facilities will be made available. Fee $50.

**ARTS 2540 Intro to Graphic Design II**
Advanced projects in graphic design with an emphasis on building a portfolio for employment or transfer. Projects will be based on real world professional design problems. Stylistic and aesthetic issues will be stressed. (3 cr. hrs.) (ASN). Prerequisite: ARTS 1440. Upper-level course. Fee $25.

**ARTS 2550 Web Design**
Practical and aesthetic aspects of design for the Internet. Includes navigation, usability, complex layout techniques, typography, GIF animation, rollovers, and other effects. (3 cr. hrs.) (ASN). Prerequisite: ARTS 1440 or CSWT 1041. Upper-level course. Fee $25.

**ARTS 2620 Ceramic Sculpture**
Sculptural concept and communication. The development of understanding and creation of aesthetic formal organizations of three-dimensional space and matter. Studio problems in clay modeling techniques of sculpture construction, carving, and casting. (3 cr. hrs.) (ASN). Prerequisite: ARTS 1210 or 1420. Upper-level course. Fee $30. Meets CCC General Education requirement in the Arts.

**ARTS 2990 Independent Studio Projects**
Advanced studio projects based on the student’s experience in a studio discipline. Time and nature of the project will be determined by the student and the instructor of each discipline involved. (3 cr. hrs.) (Fall, Spring). Prerequisite: Highest course in the specific area of interest and only with instructor consent. Upper-level course. Specially-supervised independent study. May be taken in each discipline for credit and repeated as an audit. Fee $20.

**ASTR Astronomy**
Division of STEM
Faculty: Deborah Dann

**ASTR 1010 Elements of Astronomy**
The nature of stars as individuals and as groups. Astronomical instruments, the sun, stellar evolution, recent developments in astronomy (black holes, quasars, etc.), a survey of the solar system. Use of the College Observatory. (3 cr. hrs.) (Spring). Prerequisite: Placement in college level math, eligible to take ENGL 1010. Lecture/labatory. Writing in content area. Designed for non-science majors to fulfill laboratory science requirements and for science majors as an elective.
AUTO 1000  Auto Lab I
First of a four-semester sequence of lab and lecture courses. Includes safety practices, symptom analysis, inspection, testing and servicing, welding techniques, and systems inter-relationships. (4 cr. hrs.) (Fall). Laboratory. Lab Fee.

AUTO 1090  Automotive Chassis
Suspension systems; chassis designs including cars and light trucks; operation and repair procedures for all brakes including ABS systems, steering and air conditioning; four-wheel alignment theory and practice. Written project and oral presentation required. (3 cr. hrs.) (Spring). Co-requisite: AUTO 1540. Lecture. Course Fee.

AUTO 1100  Basic Automotive Tune-Up
Working safety, use of shop manuals, the four-cycle engine, the ignition system, automotive safety check, automotive tune-up principles and procedures, and auto emission testing. (1 cr. hr.) (ASN). Lecture/ laboratory. Offered evenings only. Not open to auto majors for credit. Lab fee.

AUTO 1410  Automotive Electronics I
Basic electrical and circuit concepts in automotive systems. Included are diagrams, charging system, starting and ignition systems, lighting and accessories. (4 cr. hrs.) (Fall). Lecture/laboratory. Lab fee.

AUTO 1420  Fuel Systems I
The study of automotive fuel, fuel storage, and fuel delivery systems used by major manufacturers. Diagnosis and testing of associated components. (4 cr. hrs.) (Fall). Lecture/laboratory. Lab fee.
Presents an introduction to Anatomy and Physiology including body organization, biochemistry, cells, genetics, integumentary, skeletal, muscular, and nervous systems. Laboratory includes the dissection of preserved mammal organs. This course is designed for nurses, physical education students and assistant level health care fields. This course is not recommended for science majors. (4 cr. hrs.) (Fall, Summer). Prerequisites: high school biology and chemistry with a grade of 75% or higher or college biology and chemistry. Eligible to take ENGL 1010 and placement into college level math. Lecture/laboratory. Lab fee.

**BIOL 1220 Principles of Anatomy & Physiology II**

Presents an introduction to Anatomy and Physiology including the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Laboratory includes the dissection of preserved mammal organs and fetal pig. This course is designed for nurses, physical education students and assistant level health care fields. This course is not recommended for science majors. (4 cr. hrs.) (Spring, Summer). Prerequisites: BIOL 1210. Lecture/laboratory. Lab fee.

**BIOL 1500 Environmental Science**

Interrelationships between organisms and the environment. The impact of human activities such as pollution, resource use and population growth is studied. Basic ecological concepts provide a foundation for understanding environmental problems and global change. Labs will illustrate the complexity associated with environmental change and emphasize sustainability. Laboratory includes the observation of plants, algae, bacteria and animals. For Math/Science students. (4 cr. hrs.) (Fall) Prerequisite: Eligible to take ENGL 1010, placement into college level math, high school biology or one semester of college biology. Lab Fee. Meets SUNY General Education requirement in Natural Sciences.

**BIOL 1510 General Biology I**

Emphasizes the modern aspects of biology and its techniques. Includes biochemistry, cell structure and physiology, genetic mechanisms, a survey of the three domains of organisms, plant structure and physiology. For math/science students. (4 cr. hrs.) (Fall) Prerequisite: Eligible to take ENGL 1010, 75% or higher in high school biology and high school chemistry or 75% or higher in high school biology and concurrent enrollment in CHEM 1010 or 1020. Successful completion of any 3 or 4 credit college biology course may substitute for high school biology. Lecture/laboratory. Lab fee. Meets SUNY General Education in Natural Sciences.

**BIOL 1520 General Biology II**

Emphasizes the modern aspects of biology and its techniques. Includes evolution, animal diversity, human and animal anatomy/physiology, animal behavior, reproduction and development, and ecology. For math/science students. Laboratory requires dissection of a preserved fetal pig and various vertebrate organs, as well as the use of living invertebrates and fish. (4 cr. hrs.)(Spring). Prerequisite: Eligible to take ENGL 1010 and 75% or higher in high school biology and high school chemistry or 75% or higher in high school biology and concurrent enrollment in CHEM 1010 or 1020 or BIOL 1510. Successful completion of any 3 or 4 credit college biology course may substitute for high school biology Lecture/laboratory. Lab fee. Meets SUNY General Education in Natural Sciences.

**BIOL 1550 History of Biological Ideas (Honors)**

An introduction to the history of some major themes in biology. Includes research, discussion, and analysis of the development of major underlying themes and concepts in biology. Areas covered may include anatomy/physiology, medicine, genetics, evolution, and microbiology. (3 cr. hrs.) (Spring) Prerequisite: ENGL 1010 and either one year of college biology or one semester of college Biology and instructor consent. Lecture, readings, discussions, and presentations. Does not satisfy lab science requirements.
BIOL 1560  Current Issues in the Life Sciences (Honors)
This course will explore and analyze many of the current issues and controversies that involve the various life sciences, with the goal of getting students to critically think about these issues, develop and defend personal positions, and understand the science behind them. The course is divided into four broad modules: the nature of science, health, society, & medicine, genetics & molecular biology, and environmental science & sustainability. It includes research, discussion, analysis, and presentations. (3 cr. hrs.) (Fall). Prerequisite: ENGL 1010 and one year of college biology. Lecture, readings, discussions, and presentations. Does not satisfy lab science requirements.

BIOL 2010  Microbiology
A study of bacteria, fungi, viruses, and protozoans. Emphasizes the anatomical, cultural, physiological, and reproductive characteristics of true bacteria and practical applications of microbiology including aspects of disease. Various techniques and procedures used in microbiology labs including, culture, enumeration, and identification. (4 cr. hrs.) (Fall, Spring, Summer). Prerequisite: One year of college biology courses numbered 1200 or higher OR one semester of college biology courses numbered 1200 or higher and one semester of college chemistry OR BIOL 1210 with a C or better. Lecture/laboratory. Lab fee. Meets SUNY General Education requirement in Natural Science.

BIOL 2020  Human Anatomy & Physiology I
This course is designed for science majors, the allied health professions (physical therapy, occupational/exercise/respiratory therapy, athletic trainer, tomography, etc.) and students planning on earning advanced degrees (MD, DO, DC, DDS, PhD, pharmacy). A detailed study of the human body: it’s chemical, molecular, cellular, genetic and tissue components: skeletal and muscular structure and function; nervous system, neural control mechanisms; and sensory pathways and structures. Laboratory requires microscopy, dissection of a preserved cat cadaver and various vertebrate organs. (4 cr. hrs.) (Fall). Prerequisites: two college biology classes. Lecture/Laboratory. Lab Fee. Student is recommended to take CHEM 1020 or equivalent.

BIOL 2030  Human Anatomy & Physiology II
This course is designed for science majors, the allied health professions (physical therapy, occupational/exercise/respiratory therapy, athletic trainer, tomography, etc.) and students planning on earning advanced degrees (MD, DO, DC, DDS, PhD, pharmacy). Continuing from BIOL 2020, BIOL 2030 is a detailed study of the structure and function of the human endocrine, digestive, respiratory, cardiovascular, excretory, and reproductive systems. Laboratory requires microscopy, dissection of a preserved cat cadaver, various vertebrate organs and physiology lab exercises. (4 cr. hrs.) (Spring). Prerequisite: BIOL 2020. Lecture/laboratory. Lab fee.

BIOL 2040  Ecology
Examines the relationship between organisms and their environment with special attention paid to the concepts of species interaction, biodiversity, competition, predation, animal behavior, adaptation and sustainability. Populations, communities, ecosystems and the biosphere will also be studied. Students will have the opportunity to explore topics and areas of ecology that are of interest to them. Laboratory includes the study of ponds, streams, forests and cemeteries, as well as the use of live invertebrates. (4 cr. hrs.) (Fall). Prerequisite: One year of college biology. Lab fee.

BIOL 2050  Cell Biology
Introduction to the molecular mechanisms of eukaryotic cell function. Topics include biochemistry of the cell, bioenergetics and catalysis, the sub-cellular organelles, intracellular transport, intercellular communication, and cell growth and division. Laboratory exercises will complement these topics by utilizing current techniques in molecular cell biology. (4 cr. hrs.) (Fall) Prerequisite: One year of college Biology. Lecture/laboratory. Lab fee.

BIOL 2060  Genetics
Presents an introduction to modern genetics, including the transmission of hereditary information; DNA structure and replication, gene expression and regulation, mutation, DNA repair, and population genetics. Laboratory exercises complement these topics utilizing current techniques in molecular biology. (4 cr. hrs.) (Spring). Lecture/laboratory. May not be substituted for BIOL 1520. Lab fee. Prerequisite: Any two college biology courses. One college chemistry course recommended.

BIOL 2080  Evolution
Examines the basic concepts of evolution, including natural selection, significance of behavior, and sexual reproduction, adaption, speciation, and the history of life on earth. The historical framework of evolutionary thought, as well as modern aspects and applications of the theory, will be studied and discussed. Students will be able to explore topics and areas of evolution that are of special interest to them. (3 cr. hrs.) (Spring). Prerequisite: One year of college biology or instructor consent. Lecture only. Fulfills upper-level science requirements. Does not satisfy lab science requirements.

BUOT 1010  Foundations for Word Processing
Introduces touch-typing skills, speed development, beginning word processing, and proofreading using software packages on the computer within the framework of an office environment. (3 cr. hrs.) (ASN). Lecture/Laboratory. Recommended for students who are preparing for employment in office technology and others who want a good foundation in keyboarding and word processing.

BUOT 1061  Computer Keyboarding
Touch typing on computer keyboards to obtain a general proficiency level. (1 cr. hr.) (ASN). Lecture/laboratory. Not recommended for students who need a good foundation in keyboarding and word processing.

BUOT 1062  Word Processing for Non-Major
Using microcomputer word processing software for basic word processing functions including editing, formatting, indenting, columns, tables and document enhancements. (1 cr. hr.) (ASN). Laboratory.

BUOT 1101  Introduction to Desktop Publishing
Use of microcomputer and current application software to introduce the elements of graphic design. Concepts include graphic and text organizers, text blocks, headlines, margins, columns, white space, fonts, and graphic images. (1 cr. hr.) (ASN). Prerequisite: BUOT 1091.

BUOT 1520  Intermediate Word Processing
Continued development of speed building within the intermediate and advanced word processing skills such as merging documents, desktop publishing, graphic design, and newsletter layout. Students are required to master proofreading techniques and continue to develop professionalism in researching, writing, presenting and supervising. (3 cr. hrs.) (ASN). Prerequisite: BUOT 1010. Lecture/laboratory.
Enhancing personal/professional skills while learning concepts of information management; meetings, conference, and travel arrangements; financial and legal functions; telephone techniques; and records management. Capstone course for students preparing for a career in office technology. (3 cr. hrs.) (ASN). Prerequisites: BUOT 1520. Lecture/laboratory.

**BUOT 2960 Office Technology Practicum**
On-the-job training in business or industry. The practicum experience is a minimum of 180 hours and includes a weekly on-campus seminar used for discussion of the practicum experiences, assessment of learning, and leadership training. (4 cr. hrs.) (ASN). Prerequisite: 2.0 program GPA and prerequisite or co-requisite BUOT 2010.

**BUSN 1003 Personal Budgeting**
Introduction to personal budgeting, including budget preparation and analysis, understanding credit reporting agency procedures and credit reports, overview of what types of credit, effective credit card use, and establishing financial goals. (.5 cr. hr.) (ASN).

**BUSN 1021 New Venture Creation**
Starting a new business, understanding who entrepreneurs are, seeking and evaluating opportunities for new ventures, and gathering resources to convert those opportunities into business. (3 cr. hrs.) (ASN).

**BUSN 1030 Business Communications**
Effective techniques for oral and written communications. Analyzing and writing letters, memos, and business reports. Proficiency in language mechanics will be assessed. (3 cr. hrs.) (Fall, Spring).

**BUSN 1033 Applied Business Mathematics**
The four arithmetic processes and the algebra of business. Application of mathematics to typical business problems. Taxes, insurance, payroll, depreciation, trade and cash discounts, markup, simple interest and bank discounts, and financial statement analysis. (3 cr. hrs.) (Fall, Spring) Prerequisite: Placement in MATH 1110 or higher.

**BUSN 1040 Principles of Business**
Survey of and introduction to economics, marketing, management, labor relations, finance, accounting, business law and related topics. Nature of organization and operation of American business. (3 cr. hrs.) (Fall, Spring).

**BUSN 1055 Professionalism**
Understanding of individual and workplace needs as they relate to professionalism, team building, and career growth. Topic areas include human relations, business ethics, business etiquette, team building concepts, and career enrichment. (3 cr. hrs.) (Fall, Spring). Discussion/ participation and role-playing exercises. May be taught in a simulated work environment.

**BUSN 1060 Customer Service & Relationship Management**
Helps students define customer service standards for the organization and the individual, develop skills for listening and calming oneself and others, explore options for resolving issues with realistic expectations and gain techniques to maintain perspective and equilibrium. (3 cr. hrs.) (ASN).

**BUSN 1100 Business Applications and Solutions**
Communication, decision making, and critical thinking facilitated by the use of software using online tools and word processing, presentations and databases in a simulated business environment to support other required business courses. (3 cr. hrs.) (Fall, Spring).

**BUSN 1230 Personal Law**
Survey of the laws affecting common legal problems of consumers and households. Topics include: hiring a lawyer; the court systems and procedures; small claims court procedures; family law; landlord/tenant; buying a home; estate planning; and other topics as time permits. (3 cr. hrs.) (ASN).

**BUSN 1231 Business Law I**
Introduction to the American legal system and specific topics that affect business conduct. Includes legal terminology, the court systems and civil procedures, business ethic, tort law, criminal law, intellectual property and computer law, common law contract, and other topics as time permits. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligible to take ENGL 1010.

**BUSN 2040 Principles of Investment**
Securities as they impact the financial marketplace. General securities, fixed income investments, municipals, mutual funds, options, margins, the Federal Reserve, and taxation of investments. (3 cr. hrs.) (ASN).

**BUSN 2053 Business Statistics & Data Analysis**
The application of basic statistical methods to business problems. Studies include the assembling of statistical data, sampling techniques, measures of central tendency, dispersion, regression and correlation analysis, hypothesis testing, and probability theory. A statistical software package for data analysis will be utilized throughout the course for presentation and student project work. (4 cr. hrs.) (Fall, Spring). Prerequisite: MATH 1110 or higher and BUSN 1100.

**BUSN 2970 Business Management Internship**
Capstone course to provide management students the opportunity for experiential learning combined with utilization of Microsoft Project software. Students will be required to complete a minimum of 40 hours of field experience in a local business. The field experience may consist of software instruction and application exercises, case study analysis, simulations and development of work teams. The classroom portion of the course is analyzed and evaluated through the completion of a portfolio that students develop as the semester progresses. At the end of the course, students complete a final presentation. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1010, MGMT 2041, MGMT 2047, BUSN 1040, BUSN 1055, BUSN 1100, and Associate Dean of Business or instructor consent. This course is a combination of seminar and field experience and may be team taught.
CADD Computing Graphics
Division of STEM
Faculty: Dale Crandall, John Longwell

CADD 1700 Computer Aided Drafting I
Introduction to computer aided design (CAD) techniques. Teaches commands necessary to generate basic three dimensional part models, assemblies and two-dimensional engineering drawings through use of a computer using the solid modeling program, Solid Works. (3 cr. hrs.) (Fall, Spring). Lecture/graphics terminal lab. Lab fee.

CADD 2710 Computer Aided Drafting II
Advanced computer aided design (CAD) techniques. Students utilize the solid modeling program, Solid Works, to generate three-dimensional parametric models assemblies and drawings. Topics include weldments, sheet metal parts, surfacing, motion simulation and mold tools. Students also utilize a laser interferometer (3D Laser Scanner) for reverse engineering and a fused deposition 3D Platter for Rapid Prototyping their designs. (3 cr. hrs.) (Spring). Prerequisite: CADD 1700. Lecture/graphics terminal lab. Lab fee.

CHEM Chemistry
Division of STEM
Faculty: William Jarvis, Kamesh Narasimhan, Ruth Wenner

CHEM 1010 Chemical Principles
Introductory general chemistry emphasizing applied theory, problem solving, unit-conversion, lab skills. (4 cr. hrs.) (Fall, Spring) Prerequisite: Placement into college level math. Eligible to take ENGL 1010. Not recommended for math/science students. Lab fee. Meets SUNY General Education requirement in Natural Sciences.

CHEM 1020 Introduction to Organic & Biochemistry
This course provides a survey of basic facts and principles of organic chemistry and biochemistry. Topics include the structure, properties, and reactivity of some of the major types of organic functional groups. Other topics include carbohydrates, lipids, proteins, enzymes, nucleic acids, and metabolism. (4 cr. hrs.) (Fall, Spring, Summer) Prerequisite: Eligible to take ENGL 1010. Lecture/laboratory. Designed for nursing and other allied health majors; not recommended for math/science students. Lab fee. Meets SUNY General Education requirement in Natural Sciences.

CHEM 1030 Environmental Chemistry
Explores the environment from a chemical perspective, including the chemistry of the air, water, and soil. Special attention to the chemical aspects of problems in the environment principally caused by humans. Basic concepts for informed participation as individuals, parents, employees, and citizens. Lab provides hands-on experience with experimentation, data collection, and analysis needed to understand the role scientific method and chemistry play in addressing environmental problems and issues. (3 cr. hrs.) (Spring). Prerequisite: Eligible to enroll in ENGL 1010. Online lecture/on-campus laboratory. Designed for non-science majors to fulfill laboratory sciences requirements and for science majors as an elective. Lab fee. Meets SUNY General Education requirement in Natural Sciences.

CHEM 1510 General Chemistry I
Principles of chemistry and its quantitative aspects. Stoichiometry, characteristics of matter, structure and bonding, elementary thermochemistry, solutions, equilibrium, thermodynamics, and electrochemistry. Descriptive chemistry is integrated throughout the course. (4 cr. hrs.) (Fall, Summer) Prerequisite: Eligible to take ENGL 1010. 75% or higher in high school chemistry and placement in college level math, or CHEM 1020 and placement in college level math, or CHEM 1010. High school physics recommended. Intended for math/science students. Lecture/laboratory. Lab fee. Meets SUNY General Education requirement in Natural Sciences.

CHEM 1520 General Chemistry II
Principles of chemistry and its quantitative aspects. Stoichiometry, characteristics of matter, structure and bonding, elementary thermochemistry, solutions, equilibrium, thermodynamics, and electrochemistry. Descriptive chemistry is integrated throughout the course. (4 cr. hrs.) (Spring, Summer). Prerequisite: CHEM 1510. Intended for math/science students. It is recommended that students be familiar with algebraic and logarithmic calculations; high school physics is strongly suggested. Lecture/laboratory. Lab fee. Meets SUNY General Education requirements in Natural Sciences.

CHEM 2010 Organic Chemistry I
Studies the principles and techniques to describe, explain, and predict the behavior of organic compounds including theories of bonding, nomenclature and isomerism, spectroscopy, resonance and hyper conjugation and reaction mechanisms. (5 cr. hrs.) (Fall). Prerequisite: One year of college chemistry. Lecture/laboratory. Lab fee. Meets General Education requirements in Natural Sciences.

CHEM 2020 Organic Chemistry II
Applies the principles to selected functional groups. Application of organic chemistry to other fields. Laboratory techniques in the analysis, isolation and synthesis of organic compounds. (5 cr. hrs.) (Spring). Prerequisite: CHEM 2010. Lecture/laboratory. Lab fee. Meets General Education requirement in Natural Sciences.

CHEM 2033 Analytical Chemistry
Fundamental principles of chemical measurement discussed from sampling through analysis and interpretation of results. Strong emphasis on use of standards, methods of calibration, experimental design, data collection, and statistical treatment of results, documentation, quality control and assurance, and good laboratory practices. Experiments include analysis used in medical diagnosis, pharmaceuticals, air, food and water quality, and research studies. Techniques include volumetric, titrimetric, and gravimetric analysis; potentiometry, spectrophotometry, atomic absorption spectrometry, and various forms of chromatography. (5 cr. hrs.) (Fall). Prerequisite: One year of college chemistry. Designed for math/science and chemical technology students.

CHEM 2043 Chemical Instrumentation
Broad survey of spectroscopic, electrochemical, chromatographic and other instrumental analytical techniques. Strong emphasis on use of standards, methods of calibration, experimental design, data collection, statistical treatment of results, documentation, quality control and assurance, and good laboratory practices. Techniques will include nuclear magnetic resonance, mass spectrometry, liquid chromatography, Infra-red and UV-Visible spectrophotometry. (5 cr. hrs.) (Spring). Prerequisite: CHEM 2033. Designed for math/science and chemical technology students.

CHIN Chinese
Division of Humanities and Social Sciences

CHIN 1010 Beginning Chinese I
Practice in conversation, development of reading and writing characters, and a systematic study of grammar. Attention to the culture of Chinese-speaking countries. (4 cr. hrs.) (ASN). Lecture/Recitation/Laboratory. Meets SUNY General Education requirement in Foreign Languages.

CHIN 1020 Beginning Chinese II
Additional practice in conversation, development of reading and writing characters, and a systematic study of grammar. Attention to the culture of
Chinese-speaking countries. (4 cr. hrs.) (ASN). Prerequisite: CHIN 1010 or equivalent Lecture/Recitation/Laboratory. Upper-level course. Meets SUNY General Education requirement in Foreign Languages.

**CRJ 1570  Police - Community Relations**
Explores the interrelationship between criminal justice agencies and various segments of the community they serve. Forces that affect interaction between the police and citizens including the psychology of bias, racism and cross cultural communication will be examined along with concepts of community oriented policing services. (3 cr. hrs.) (Fall, Spring).

**CRJ 1206  Collection, Identification, and Preservation of Evidence**
Collecting, packaging, and transporting evidence. Lab examination, custody, and its exhibition in court. (1 cr. hr.) (Fall, Spring). Fee $10.

**CRJ 1209  Narcotics & Dangerous Drugs**
Problems created by illegal use of narcotics and dangerous drugs. Classification, description, history of drugs. Etiology of addiction, extent of drug use, relationships to criminal behavior, and methods of police investigation and control. (1 cr. hr.) (Fall, Spring). Fee $10.

**CRJ 1210  Robbery**
Legal aspects, classification, planning, use of disguises, the extent of the problem, and surveillance photography in robbery investigations. (1 cr. hr.) (Fall, Spring).

**CRJ 1214  NYS Security Guard Certificate**
Intended to meet the requirements set forth by the New York State Security Guard Act of 1992 for the certification of security guards. It includes the curriculum for the Eight Hour Pre-Assignment security guard training course, as set forth by NYS Department of Criminal Justice Services (DCJS), covering the duties, responsibilities, and functions of security guards. The topics covered will include the role of a security officer, the legal powers and limitations of a security officer, emergency situations, communication and public relations, access control, ethics and code of conduct. Upon successful completion of this course, the student will receive the NYS Security Guard 8 Hour Pre-Assignment Certificate. (0.5 cr. hrs.).

**CRJ 1219  Hate Crimes**
(New Course) A study of hate crimes, including the history, terminology, motivations, and types of hate crimes along with both the groups and individuals responsible for hate crimes and these groups and individuals victimized by hate crimes. In addition, an examination of the state and federal hate crime laws and the penalties for such offenses. (1 cr. hr.) (Fall, Spring).

**CRJ 1540  Police Physical Conditioning and Wellness**
Assists the student in developing an optimal level of physical fitness in the areas of cardio-respiratory endurance, muscular strength, flexibility, speed, and endurance through personal training, nutrition, and stress awareness. This level of physical fitness meets the NYS Department of Criminal Justice Services requirements for the included portions of the Basic Course for Police Officers. (2 cr. hrs.) (Spring). Prerequisite: Students must be accepted into the Police Basic Training Certificate program and have successfully completed all courses required in the fall semester of the program.

**CRJ 1550  Laws of New York State**
Provides a comprehensive overview of NYS laws commonly used in professional law enforcement applications and meets the NYS Department of Criminal Justice Services requirements for the law portion of the Basic Course for Police Officers. (3 cr. hrs.) (Spring). Prerequisite: Students must be accepted into the Police Basic Training Certificate program and have completed the courses required in the fall semester of the program. Grading: A through C, F.

**CRJ 1560  Basic Police Procedures**
Provides a comprehensive overview of the basic skills and practices necessary for daily professional law enforcement duties which meet the NYS Department of Criminal Justice Services requirements for the included portions of the Basic Course for Police Officers. (3 cr. hrs.) (Spring). Prerequisite: Students must be accepted in the Police Basic Training Certificate program and have completed the courses required in the fall semester of the program.

**CRJ 1570 Police Community Interaction**
Provides a comprehensive overview of community interaction and personal communication skills commonly used in professional law enforcement applications that meets the NYS Department of Criminal Justice Service’s requirements for the included portions of the Basic Course for Police Officers. (3 cr. hrs.) (Spring). Prerequisite: Students must be accepted in the Police Basic Training Certificate program and have completed the courses required in the fall semester of the program.

**CRJ 1580 Police Investigations**
Provides a comprehensive overview of police investigative techniques commonly used in professional law enforcement applications that meets the NYS Department of Criminal Justice Service’s requirements for the included portions of the Basic Course for Police Officers. (3 cr. hrs.) (Spring). Prerequisite: Students must be accepted in the Police Basic Training Certificate program and have completed the courses required in the fall semester of the program.

**CRJ 1590 Police Certified First Responder**
Provides a comprehensive overview of police investigative techniques commonly used in professional law enforcement applications that meets the NYS Department of Criminal Justice Service’s requirements for the included portions of the Basic Course for Police Officers. (2 cr. hrs.) (Spring). Prerequisite: Students must be accepted in the Police Basic Training Certificate program and have completed the courses required in the fall semester of the program.

**CRJ 2010 Criminal Investigation I**
Fundamentals of investigation, crime scene search and recording, collection and preservation of physical evidence. Scientific aids, modus operandi, sources of information, interview and interrogation, follow-up and case preparation. Methods of investigation, initial steps, obtaining information, specific offenses. (4 cr. hrs.) (Fall, Spring). Prerequisite: CRJ 1010 and ENGL 1010, with satisfactory completion of all reading placements. Lecture/laboratory. Fee $25.

**CRJ 2015 Criminal Investigations**
(New Course) A study of the fundamentals of criminal investigations, including general criminal investigative methods, preliminary investigations, and the subsequent phases of investigations. Topics include investigative and crime scene management, utilization of criminalistics experts and forensic science laboratories, sources of information and informants, basic criminal intelligence analysis, interviews and interrogations, documentation and report writing, witnesses, surveillance operations, various types of investigations including undercover and sting operations, legal issues and case law, search and seizure warrants, case files, prosecution preparation, courtroom testimony and demeanor, and trials. In addition, the course will review the current role of criminal investigations in terrorism and national security issues. (3 credits) (Fall, Spring).

**CRJ 2020 Criminal Investigation II**
The investigator in court, identification and reproduction, specialized scientific methods, investigative operations. (4 cr. hrs.) (Spring). Prerequisite: CRJ 2010. Lecture/laboratory. Fee $25.

**CRJ 2025 Criminal Evidence & Procedure**
The admissibility of criminal evidence in the courtroom, including a review of its historical development, the effect of changing philosophies, and current constitutional and procedural considerations. Case studies. (3 cr. hrs.) (Fall, Spring). Prerequisite: CRJ 1010, 1040, 1050, and ENGL 1010. Lectures/case studies.

**CRJ 2030 Evolution of Criminal Law**
The evolution of criminal law from ancient times to current U.S. law. How guilt is established, defining criminal conduct, mala prohibita v. mala in se, the significance of resulting harm, punishment v. rehabilitation, exculpation. (3 cr. hrs.) (Fall). Prerequisite: CRJ 1050, ENGL 1010. Writing in content area. Upper-level course.

**CRJ 2040 The Constitution & the Accused**
Advanced study of the fourth, fifth, and sixth amendments to the Constitution. Theories and values of the framers, the evolution of these theories and values to our current criminal justice system. (3 cr. hrs.) (Spring). Prerequisite: CRJ 1050, CRJ 2030, ENGL 1010, with satisfactory completion of all reading placements. Writing in content area.

**CRJ 2050 Criminal Justice Ethics**
Identification and analysis of the diverse ethical issues encountered in the Criminal Justice System. Traditional ethical theories examined and applied to topics such as discretion, deadly physical force, misconduct, gratuities, authority and responsibility, affirmative action, civil disobedience, strikes, undercover operations, whistle blowing, and privacy. (3 cr. hrs.) (Fall). Prerequisite: CRJ 1010, ENGL 1010, and satisfactory completion of all reading placements.

**CRJ 2105 Juvenile Justice System**
Examines the social controversy and debate over what should be done with juvenile delinquents and juvenile offenders. Investigates the role corrections should play in society’s campaign against problem youths and youthful offenders, attempting to answer what effects of various social problems as well as the economic, political, religious, and technological forces that influence patterns of juvenile behavior and the formulation of interventions and punishments. (3 cr. hrs.) (ASN).

**CRJ 2203 Treatment of Criminal Offender**
The post-conviction process. Development of a correctional philosophy, theory, and practice; description of institutional operation, programming and management; community-based corrections; probation and parole. (3 cr. hrs.) (Fall, Spring). Prerequisite: ENGL 1010.

**CRPL Career Planning**
Division of Professional Studies

**CRPL 1010 Career Directions**
Students will explore careers through self-analysis and consideration of the job outlook. Career and college planning will be conducted through self-assessing interests, values and skills as well as defining short and long-range career goals. Includes FOCUS career assessment, career research and informational interviewing. (1 cr. hr.) (Fall, Spring). Lecture/discussion/activities.

**CRPL 1020 Job Search Strategies**
Development of a plan and portfolio of necessary documents for a job search. Includes resume and cover letter writing, application completion, targeting employers, networking and interviewing techniques. (1 cr. hr.) (Fall, Spring). Lecture/discussion/activities. Co-requisite: ENGL 1010.

**CRPL 1030 Understanding Work Expectations**
An in-depth exploration of employer expectations including values, ethical behavior, conduct, first impressions, diversity and problem-solving. Importance is directed toward acquiring knowledge and skills in interpersonal relationships and performance on the job to improve job
satisfaction and success. (2 cr. hrs.) (Fall, Spring). Lecture/discussion/activities.

**CRST  Computer Repair Systems**
Division of STEM
Note: Shelf Life Alert! Course may not be used for any computer program if more than 5 years have passed since course was taken.
Faculty: Michael Bilinsky, DJ Dates, Joseph Deleone, Matthew Haas, Joseph Oppenheim

**CRST 1010 Computer Hardware Technologies**
Prepares students for the PC hardware portion of A+ Certification exams. Topics follow objectives as defined by current CompTIA standards. Topics include computer proper assembly/disassembly techniques, motherboards, CPUs, memory, mass storage devices, power supplies, network hardware, and safety. (4 cr. hrs.) (Fall, Spring).
Prerequisite: Ready to take a college-level composition course and have no developmental reading and mathematics requirements. Lecture/Laboratory. Fee $50. Shelf Life Alert.

**CRST 1030 Operating System Technologies**
Prepares students for the Operating Systems portion of A+ Certification exams. Topics follow objectives as defined by current CompTIA standards. Topics include Operating Systems fundamentals, installation, configuration, and troubleshooting of Windows based systems, basic diagnosis and troubleshooting of operating system problems and an introduction to Windows networking. (4 cr. hrs.) (Spring).
Prerequisite: Ready to take a college-level composition course and have no developmental reading and mathematics requirements. Lecture/Laboratory.

**CRST 2040 Systems Configuration and Maintenance**
Use of diagnostic hardware and software, virus and spyware scanning tools, troubleshooting of various system level and application packages. Backup/disaster recovery techniques, and preventative maintenance are discussed. Detailed discussion of mass storage devices, such as CD/DVD standards and hard disks included. Attention will be given to current trends in hardware and software technology. (4 cr. hrs.) (Fall).
Prerequisites: CRST 1010 and CRST 1030. Lecture/Laboratory. Lab fee. Shelf Life Alert.

**CRST 2050 Computer Repair Practicum**
A course containing a supervised work experience in an information technology field at local industries, community agencies and/or education institutions. Work must directly relate to the student’s chosen concentration. (4 cr. hrs.) (Fall, Spring). Pre or co-requisites CRST 2040 or CSWT 2610, and CSNT 1200. Shelf Life Alert.

**CSCS  Computer Science**
Division of STEM
Note: Shelf Life Alert! Course may not be used for any computer program if more than 5 years have passed since course was taken.
Faculty: Michael Bilinsky, DJ Dates, Joseph Deleone, Matthew Haas, Joseph Oppenheim

**CSCS 1200 Computer Essentials**
Theories and applications of computers. Includes computer architecture, hardware, software, number coding, problem solving paradigms, microcomputer applications, network technology, computer ethics, computer careers, e-commerce, and system software. (4 cr. hrs.) (Fall, Spring).
Prerequisite: Ready to take a college-level composition course and have no developmental reading and mathematics requirements. Lecture/Laboratory. Shelf Life Alert.

**CSCS 1240 Structured and Object-Oriented Problem Solving**
Logic for analyzing problems and communicating problem-solving procedures to the computer. Data types and variables, control structures, arrays, sorting and searching, “common sense” analysis, problem-solving, logic flow charting, pseudo coding, and Unified Modeling Language (UML). (3 cr. hrs.) (Fall, Spring). Prerequisites: Ready to take a college-level composition course and have no developmental math requirements. Lecture/Laboratory. Shelf Life Alert.

**CSCS 1320 C/C++ Programming**
C/C++ Programming for systems, commercial, and scientific applications. Topics include: procedural vs. object-oriented programming, data types, operators, standard control structures, functions, pointers, arrays, structures, classes, objects, encapsulation, inheritance, polymorphism, templates and libraries. (4 cr. hrs.) (Fall, Spring) Prerequisite: CSCS 1240. Lecture/Laboratory. Shelf Life Alert.

**CSCS 1730 UNIX/Linux Fundamentals**
UNIX Operations System basics. Exploration of the command-line environment, use of the UNIX shell by model editing, shell scripting, regular expressions, file manipulation, filters, wild cards, I/O manipulation, and related topics. Exposure to graphical environments and related components such as X server, Window Manager, and Desktop environments. (4 cr. hrs.) (Fall, Spring).
Prerequisite: Be taking or have taken CSCS 1240 Lecture/Laboratory. Shelf Life Alert.

**CSCS 2230 Data Structures**
Data and data structures, linear lists, strings, stacks, queues, linked lists, arrays, and orthogonal lists. Trees, multi-linked structure, table search, sorting techniques, storage allocation, and sequential and random file access. (3 cr. hrs.) (Fall).
Prerequisite: CSCS 1320. Lecture/Laboratory. Shelf Life Alert.

**CSCS 2330 Discrete Structures**
Discrete mathematical foundations and their relationship to computing. The foundation of discrete structures, mathematical reasoning, combinаторics, graphs and trees, Boolean Algebra and logic gates, and Karnaugh mapping. (3 cr. hrs.) (Fall) Prerequisite: MATH 1240 and either CSCS 1320 or CSCS 2420. Students cannot receive credit for this course and MATH 2330. Shelf Life Alert.

**CSCS 2420 Java Programming**
Basic concepts of object-oriented programming, fundamentals of the language and syntax, algorithmic thinking, problem solving, control structures, data types, operators, input/output, method (user defined and API), single-subscripted arrays and strings, and class libraries. Extensive hands-on program development creating stand-alone applications and Java applets. (3 cr. hrs.) (Fall, Spring).
Prerequisite: CSCS 1240. Lecture/Laboratory. Shelf Life Alert.

**CSCS 2430 Digital Logic**
Logic gates, flip-flops, circuit diagrams of different types of registers and counters, decoders, encoders, multiplexers, demultiplexers, adders, and characteristics of Asynchronous and Synchronous transmission. (3 cr. hrs.) (ASN). Prerequisites: CSCS 1240 and eligible to take college-level math. Shelf Life Alert.

**CSCS 2650 Computer Organization**
Computer architecture and assembly language programming methods. Includes addressing, binary and computer arithmetic, boolean logic, bus structures, control and data flow, data representation, debugging, input/output, instruction cycle, instruction sets, interrupts, linking, machine language, memory, processors, registers, storage, subroutines, and translation. Connection to compilers and operating systems discussed. (4 cr. hrs.) (Spring).
Prerequisite: CSCS 1320 or CSCS 2420. Lecture/Laboratory. Shelf Life Alert.
CSCS 2700  Data Communications
Networks and communication techniques with computers or peripheral devices. Includes communications links and equipment, coding of information, line controls, protocols, multiplexing, socket programming, error correction algorithms, data transmission, and local area networks. Emphasis on modern internet protocols such as TCP/IP, including the application, transport, network, and link layers. (3 cr. hrs.) (Fall). Prerequisite: CSNT 1200 and (CSCS 1320 or CSCS 2420). Shelf Life Alert.

CSCS 2730  Systems Programming
Systems programming for portable operating system implementations. File and Device I/O, timers, process management, sockets, threads, file systems, terminals, signals, pipes, semaphores. Focus on concurrency and effective resource utilization. (3 cr. hrs.) (Spring). Prerequisite: CSCS 1320 and CSCS1730. Shelf Life Alert.

CSCS 2850  Projects
Independent or group project(s) under the guidance of the instructor. Projects will be designed to advance the student's knowledge and competence in computer science and related areas. The student develops a statement of goals and strategies, maintains a weekly log, and prepares written and oral reports. (3 cr. hrs.) (ASN). Prerequisite: Instructor consent. Shelf Life Alert.

CSIT  Computer Information Tech.
Division of STEM
Note: Shelf Life Alert! Course may not be used for any computer program if more than 5 years have passed since course was taken.
Faculty: Michael Bilynksy, DJ Dates, Joseph Deleone, Matthew Haas, Joseph Oppenheim

CSIT 1320  HPC Fundamentals
Introduces students to current computational trends and interdisciplinary collaboration. Survey of applications requiring visualization, data and time intensive processing, concurrency. Case Studies drawn from current problems in the computing, business, scientific, and mathematical disciplines. Students will be exposed to design, implementation, and operational aspects of a High Performance Computing system, as well as skills in resource utilization, system performance optimization, and general problem solving techniques. (3 cr. hrs.) (Spring). Prerequisite: CSIT 1730. Shelf Life Alert.

CSIT 2000  Mobile App Development
(New Course) Mobile application development techniques. Skills necessary to design, build, and deploy professional mobile applications. Topics include exploration of mobile environment, tools used to develop mobile applications design considerations and techniques, common libraries utilized, and application testing. (3 cr. hrs.) (Spring). Prerequisite: CSCS2420, CSCS1320, CSCS2210, CSST1600, or ENGR1050. Lecture/Laboratory.

CSIT 2044  HPC Experience I
In-lab seminar/work experience in a High-Performance Computing environment. Student is assigned an administrative role(s) within the lab and learns the basics of on-site/remote maintenance, monitoring, support, documentation, updating and investigating possible functionality. The student functions as if they were in a beginning staff system administration position. (2 cr. hrs.) (Fall). Prerequisite: CSIT 1320 or CSCS 1730. Cannot be taken concurrently with CSIT 2048. Shelf Life Alert.

CSIT 2048  HPC Experience II
Continuation of in-lab seminar/work experience in a High-Performance Computing environment. Student assumes administrative role(s) within the lab and is responsible for on-site/remote maintenance, monitoring, support, more detailed documentation, updating, and investigating/implementing possible innovations/functionality. Additionally, the student may assist in mentoring/training an incoming student to assume the responsibilities of the role. The student functions as if they were in an intermediate system administration position. (2 cr. hrs.) (Spring). Prerequisites: CSIT 1320, CSCS1730, and CSIT 2044. Lecture/Laboratory.

CSIT 2310  Structured & Object-Oriented Systems Analysis and Design
Techniques for processing data through computers. Input, output, and programming systems. Skills required in system design, the allied areas of form management, and records retention. Examination of flow charting and data flow diagrams for paperwork flow, unit record equipment, and computer systems. Forms and record design. Practical applications are developed, displayed and presented for integrated procedures and weighed from the viewpoint of economy, efficiency, and expansion. (3 cr. hrs.) (Spring). Prerequisite: CSCS 1320, CSCS 2420, or CSCS 2210. A student presentation is required. Shelf Life Alert.

CSIT 2400  Database System
Creating, modifying, and using a database and composing an original database system. Conceptual database design, relational database system, relational query language, programming, menu-driven systems, screen I/O and prompting. Database terminology. (3 cr. hrs.) (Fall). Prerequisite: CSIT 1240. Lecture/Laboratory. Shelf Life Alert.

CSNS  Computer Sci Network Security
Division of STEM
Note: Shelf Life Alert! Course may not be used for any computer program if more than 5 years have passed since course was taken.
Faculty: Michael Bilynksy, DJ Dates, Joseph Deleone, Matthew Haas, Joseph Oppenheim

CSNS 1610  Fundamentals of Information Security
(New Course) An introduction to the fundamental issues, concepts and tools common to areas of security. Topics include who are the attackers, their motivations, and risk tolerance. Essential tools will be introduced covering the areas of anti-virus, monitoring, virtual machines, account control, and access rights management. Security models such as access control lists, role-based access control, Bell-La Padula, and others will be studied. Concept areas such as confidentiality, integrity, availability and privacy will be studied. (4 cr. hrs.) (Lecture/Laboratory) (Spring). Prerequisite: CSIT 1200.

CSNS 2620  Fundamentals of Information Assurance
(New Course) An introduction to information assurance topics such as strategies that organizations utilize to keep data and infrastructure secure, risk assessments and mitigation, and laws and policies relating to computer and network security. The course is designed to explore the broad spectrum of information management and protection. Special attention will be paid to basic principles of security, ethics, and investigation. A review and more in-depth look at certain security topics, like cryptography and application security, will also be presented. (Lecture/Lab) (Spring). Prerequisite: CSNS1610.

CSNT  Computer Network Tech.
Division of STEM
Note: Shelf Life Alert! Course may not be used for any computer program if more than 5 years have passed since course was taken.
Faculty: Michael Bilynksy, DJ Dates, Joseph Deleone, Matthew Haas, Joseph Oppenheim

CSNT 1200  Introduction to Networks
A theoretical overview of networks. Introduction to the OSI model, communications media, various network equipment, data transmission,
protocols, topologies, architectures, Local area networks, Wide area networks, Routing and Routing protocols, IP addressing and structured cabling. (4 cr. hrs.) (Fall/Spring). Prerequisite: Ready to take a college-level composition course and have no developmental reading and mathematics requirements. Lecture/Laboratory.

CSST 1053 Advanced Spreadsheet Concepts
Creation and use of macros, database management functions, branching, custom menu development. (1 cr. hr.) (Fall, Spring). Prerequisite: CSST 1052 or equivalent. Lecture/Laboratory. Shelf Life Alert.

CSST 1091 Introduction to Microcomputer Graphics
Introduction to presentation software. Includes design, transitions, animation effects and inserting charts and other objects. Methods of adding multimedia, manipulating simple graphics and timing the delivery of presentations will also be covered. (1 cr. hr.) (Fall, Spring). Lecture/Laboratory. Shelf Life Alert.

CSST 1101 Microcomputer Database Concept
Creation, maintenance, and retrieval of data records utilizing a current database application package. Structure creation, data entry, editing, sorting, indexing, queries, reports, and record maintenance. (1 cr. hr.) (Fall, Spring). Lecture/Laboratory. Shelf Life Alert.

CSST 1600 Object Oriented Programming-NonComputer Major
An introduction for students with little or no programming background. Topics include the Object Oriented environments, properties, controls, and programming procedures and structures. (3 cr. hrs.) (Fall, Spring). Lecture/Laboratory. Shelf Life Alert.

CSWT 1200 Website Development Fundamentals
Web page development techniques using HTML, XHTML, and web site authoring software. Presents skills necessary to build, deploy, and manage professional web pages. Topics include basic tags and more advanced features while emphasizing accessibility, compatibility, security, and emerging Internet trends. (3 cr. hrs.) (Fall, Spring). Prerequisite: CSWT 1200. Lecture/Laboratory. Shelf Life Alert.

CSWT 2610 Web Programming & Interactivity
Involves hands-on experience with common uses of JavaScript in commercial web sites, including but not limited to: form validation, web applications, and Dynamic HTML. Focus is on the DOM (Document Object Model), and also covers the evolving standards with XML and the integration of XML Style sheets with JavaScript to create robust, complex web applications. (3 cr. hrs.) (Fall). Prerequisites: CSWT 1200. Lecture/Laboratory. Shelf Life Alert.

CSWT 2620 Web Application Development
Database connectivity and other areas related to the construction of commerce-related database driven web sites are the primary focus. Behind the scenes aspects of web programming. Hands-on experience with today’s popular programming languages on the web, emphasis on the HTML-embedded scripting languages PHP (Perl-like in syntax) and ASP (VBScript) Mod-Perl, JSP, Coldfusion, and other common languages also discussed. (3 cr. hrs.) (Spring). Prerequisite: CSCS 1240. Lecture/Laboratory.
ECED Early Childhood
Division of Professional Studies
Faculty: Julie Dick, Susan Hoobler

ECED 1110 Introduction to Early Childhood Education
Survey of early childhood education theories and principles and the alternative settings available for the care and education of young children. Emphasis on defining program quality as it pertains to developmentally appropriate care and other characteristics of the child care environment. (3 cr. hrs.) (Fall). Lecture/Projects/Field assignments and/or observations.

ECED 1120 Observing and Recording the Behavior of Young Children
An introduction to methods of making behavioral records of young children, both as clinical tools in a “helping” relationship and as guides for curriculum planning of teachers. (3 cr. hrs.) (Fall, Spring). Lecture/Projects/Field assignments and/or observations.

ECED 1130 The Infant & Toddler: Development & Practice
The complex process of development in the human infant from cognitive, and emotional areas with suggestions for activities to promote optimal infant development. (3 cr. hrs.) (Fall/Spring). Lecture/Projects/Field assignments and/or observations.

ECED 1140 Methods & Materials in Early Childhood Education
An introduction to activities suitable for young children and ways of using activities to foster physical, emotional, intellectual, and social growth. Lesson planning is taught and practiced. (3 cr. hrs.) (Fall, Spring). Lecture/Projects/Field assignments and/or observations.

ECED 1150 Partnering with Families, Schools, Communities: a Partnership
Explores the need for and skills necessary for a partnership between parents, human service workers, and educators. Teaches skills of effective listening, confrontation, problem solving, modification of the environment, and values clarification. (3 cr. hrs.) (Fall, Spring). Lecture/Projects/Field assignments and/or observations.

ECED 1524 Language Development and Children
An overview of Language Development Guidelines - birth through school age years. Normal development guidelines of speech and language and important effects of language development on the mastery of reading, spelling, writing and school subjects. For those who work with a pre-school age population. (3 cr. hrs.) (Fall, Spring). Lecture/Projects/Field assignments and/or observations.

ECED 2960 Field Experience: Early Childhood
Demonstration of competencies learned, written documentation and participation in an early education seminar. (6 cr. hrs.) (Fall, Spring). Prerequisites: A grade of C or higher in ECED 1120 and either ECED 1130 or 1140, and instructor’s consent. Practical experience through a minimum of 225 hours of supervised work. (Students who are employed in a state-approved early childhood education setting have the option of preparing for CDA application.)

ECON Economics
Division of Professional Studies
Note: Economics is a Social Science that also meets certain business program requirements.
Faculty: Deborah Dunbar, Robert Kephart II

ECON 1000 Elements of Economics
Structure and functioning of the U.S. economy. National economic goals, the market system, price determination, taxation and government spending, business cycles, fiscal and monetary policy, international trade. Understanding of current economic events and issues. (3 cr. hrs.) (Fall, Spring).

ECON 2001 Principles of Economics - Macro
U.S. macro-economic goals, the American market system, price determination, distribution of income, government taxation and spending, national income accounting, fiscal policy, and monetary policy. (3 cr. hrs.) (Fall, Spring). Prerequisites: MATH 1110 or higher and eligible to enroll in ENGL 1010. Upper-level course. Meets SUNY General Education requirement in Social Sciences.

ECON 2002 Principles of Economics - Micro
Elasticity of supply and demand, utility theory, production cost analysis, profit maximization, monopoly and government regulation, labor organization, international trade and finance, economics of growth, resource depletion, and pollution. (3 cr. hrs.) (Fall, Spring). Prerequisites: MATH 110 or higher and eligible to enroll in ENGL 1010. Upper-level course.

EDUC Education
Division of Professional Studies
Faculty: Julie Dick, Susan Hoobler

EDUC 1010 Foundations of Education
The aims of public education in our society; philosophical, historical, economic, political and social bases of our educational system. Current trends in education; popular myths about the teaching profession; roles, responsibilities, problems and concerns of teachers. (3 cr. hrs.) (Fall, Spring). Field observation. Prerequisite: Eligible for ENGL 1010.

EDUC 1560 Special Education and the Inclusive Classroom
Examines the nature of various handicapping conditions and describes education programs and strategies for serving exceptional children and adults. (3 cr. hrs.) (ASN) 15 hours of field observation are required. Prerequisite: eligible for ENGL 1010.

EDUC 1960 Fieldwork & Seminar in Education
Entry-level field course enables pre-service teachers to work with learners in today’s classroom. By interacting individually with students, pre-service teachers will observe and analyze basic patterns of teaching and learning. (3 cr. hrs.) (Fall, Spring). Prerequisite: EDUC 1010 and EDUC 2040 or EDUC 1560 with a grade of C or higher. Fieldwork/(100 hours)/seminar.

EDUC 2040 Teaching in Diverse Classroom
Intended for prospective teachers of grades Pre-K through 12, focus is on the pedagogical needs of diverse student populations. Provides a background in special education, bilingualism, multiculturalism and diversity, and explores instructional strategies appropriate to the needs of all students. (3 cr. hrs.) (Fall, Spring). Field observation required. Prerequisite: EDUC 1010 or ECED 1110.

EDUC 2050 Schools and Society
Examines the historical, cultural, philosophical, ethical, and practical foundations influencing education in the United States. The significance of social differences in regard to class, culture, race/ethnicity, gender, sexual orientation, and religion will be examined. Controversial educational issues will be explored and a personal philosophy of education will be formulated. (3 cr. hrs.) (ASN). Prerequisite: EDUC 1010, EDUC 2040 and ENGL 1010. Writing in content area. Upper-level course. Intended for education students. 15 hours field observation.

ELEC Electrical Technology
Division of STEM
Faculty: Jonathan Balke, Albert Gerth
ELEC 1010 Electricity
Electrical quantities and their measurement, series and parallel DC circuits, electrical power, AC circuits, magnetism and basic instrumentation. Basic circuit analysis theorems. (4 cr. hrs.) (Fall, Spring). Prerequisites: Be taking or have taken ELEC 1010 and MATH 1230. Lecture/Laboratory. Lab fee.

ELEC 1500 Solid State Electronics
Theory of operation, design, analysis, and circuit configurations of P-N junction diode, zener diodes, bipolar transistors, FETs, and thyristors. (4 cr. hrs.) (Spring). Prerequisite: ELEC 1010. Lecture/Laboratory. Lab fee.

ELEC 1510 Digital Electronics
Digital circuits and their application. Binary and hexadecimal number systems and codes, basic logic gates, combinational and sequential logic circuits, Boolean algebra, arithmetic circuits, decoders, encoders, multiplexers, flip flops and counters. Lab work includes design of circuits utilizing integrated circuits and FPGA hardware/software. (4 cr. hrs.) (Spring). Prerequisite: ELEC 1010. Lecture/Laboratory. Lab fee.

ELEC 1580 Digital and Analog Electronics
Introduction to digital and analog circuitry. Topics will include binary and hexadecimal number systems, various circuits using digital logic gates, diode and transistor theory, discrete and operational amplifier circuits. (4 cr. hrs.) (ASN) Prerequisite: ELEC1010. Lecture/Laboratory. Lab fee.

ELEC 2000 Electricity
Electrical quantities and their measurement, series and parallel DC circuits, electrical power, AC circuits, magnetism and basic instrumentation. Basic circuit analysis theorems. (4 cr. hrs.) (Fall, Spring). Prerequisites: Be taking or have taken ELEC 1010 and MATH 1230. Lecture/Laboratory. Lab fee.

ELEC 2050 Senior Project
An independent project including the various stages from conception to design and layout, fabrication, testing, modification, and final reporting. Project is of the student’s choosing, subject to approval of the instructor. (2 cr. hrs.) (Spring). Prerequisites: ELEC 2000, 2010, 2030. Laboratory/Independent project. Lab fee. Students will be expected to purchase required tools and parts for the project.

ELEC 2060 Electronic Communications
Circuits common to most communications equipment: filters, tuned circuits, oscillators, and amplifiers. AM and FM circuitry, radio receivers, transmitters, and an introduction to digital communications and fiber optics. (4 cr. hrs.) (ASN). Prerequisites: ELEC 1500, 2010. Lecture/Laboratory. Lab fee.

ELEC 2070 Industrial Data Acquisition
Introduces basic process instrumentation and control systems, analog-to-digital and digital-to-analog conversion with emphasis on computer control interfacing to process. Use of LabView data acquisition software to acquire and analyze data. (4 cr. hrs.) (Spring). Prerequisite: Concurrent enrollment in MATH 1230 or math placement above MATH 1230 except MATH 1310. Lecture/Laboratory. Lab fee.

ELEC 2080 Microprocessor Systems
Advanced microprocessor course dealing with the software and hardware aspects of microprocessor system design. Uses Intel 8051 micro-controller. (4 cr. hrs.) (ASN). Prerequisite: ELEC 2030. Lecture/Laboratory. Lab fee.

ELEC 2090 Programmable Controllers
Programmable logic controllers used in industrial control systems. Installation, programming and interfacing of Allen-Bradley and Texas Instruments programmable logic controllers. (4 cr. hrs.) (ASN). Prerequisite: ELEC 1500. Lecture/Laboratory. Lab fee.

ELEC 2100 Technology Research
Issues and concepts related to the student’s field of technology. In consultation with faculty, students select, research, organize, and present in written and oral form, topics of personal and professional interest. The use of the internet and visual presentation systems is required. (3 cr. hrs.) (ASN).

ENGL English
Division of Humanities and Social Sciences
Note: All students begin their English courses according to their writing ability as determined by assessment and evaluation of prior course work. Faculty: Christine Atkins, Maarit Clay, Dann Coble, Edward Dougherty, Marie Hannah-Mandell, Ryan Hersh, Vincent Lissrel, Paul McNaney, Alice Moore

ENGL 0980 Reasoning, Reading & Writing for Academic Studies
Integrates reading, critical thinking and writing assignments aimed at improving students’ literacy skills for success in college studies. Students apply reading strategies to challenging texts, using previewing, annotation, guide questions and discussion to understand key points. Major projects require students to develop paragraph/essay ideas through reading comprehension activities, discussion, and other prewriting strategies, and culminating with essays responding to and integrating source material with no serious errors. Students who successfully complete this course should enroll in ENGL 0999 and ENGL 1010. (5 equivalent credits.) (Fall, Spring). Prerequisite: Placement by assessment. Grading: Pass/Fail. Does not fulfill degree or program requirements. Lecture / Laboratory.

ENGL 0999 Applied Reading and Writing Strategies
Integrates reading, critical thinking and writing to improve literacy skills for success in College Composition I. Students apply reading strategies to challenging texts, using previewing, annotation, guide questions and discussion. Students will apply writing strategies to produce essays for the ENGL 1010 companion course. Emphasis on selecting and integrating source material with effective critical responses. Rhetorical strategies and strategic editing will be reviewed to improve sentence structure and correct errors. (2 eq. cr. hrs.) (Fall, Spring). Prerequisite: ENGL 0980, placement, or Department recommendation. Co-requisite: ENGL 1010. Grading: Pass/Fail. Does not fulfill degree or program requirements. Lecture / Laboratory.
ENGL 1010  College Composition I
Essay writing designed to sharpen the student’s perceptions of the world through the study and use of non-fiction writings and to facilitate communications with correctness, clarity, organization, and depth. Assignments include expository writing, argumentation, and research techniques. (3 cr. hrs.) (Fall, Spring). Prerequisite: Placement, ENGL 0980, or concurrent enrollment in ENGL 0999. Meets SUNY General Education requirement in Basic Communication. Writing Process.

ENGL 1020  College Composition II
Essay writing course designed to advance critical, analytical, and writing abilities begun in ENGL 1010. Literary analysis essays and interpretation of works of fiction, poetry, and drama. (3 cr. hrs.) (Fall, Spring). Prerequisites: ENGL 1010. Writing Process. Meets SUNY General Education requirement in Humanities.

ENGL 1410  Police Report Writing
(New Course) Assists students in developing a knowledge of the conventions of written and spoken English in a variety of writing situations within the context of police work, including incident reports, accusatory instruments, arrest and court documents, accident reports, DWI documents, mental health and domestic violence reports. (2 cr. hrs.) (Spring). Prerequisite: ENGL1010.

ENGL 1501  Technical Report Writing I
Introduction to technical, in-service writing such as status, trip, trouble reports and memoranda. May be taken in conjunction with a scientific or technical project on campus. (1 cr. hr.) (ASN). Prerequisite: ENGL 1010. Cannot be used as a humanities or liberal arts and sciences elective. Writing Process if taken with ENGL 1502.

ENGL 1502  Technical Report Writing II
Introduction to technical, formal writing such as manuals, proposals and reports for presentation. May be taken in conjunction with a scientific or technical project on campus. (2 cr. hrs.) (ASN). Prerequisite: ENGL 1501. Cannot be used as a humanities or liberal arts and sciences elective. Writing Process if taken with ENGL 1502.

ENGL 1510  Honors College Composition I
Honors course in essay writing designed to sharpen the student’s perceptions of the world through the study and use of non-fiction writings and to facilitate communications with correctness, clarity, unity, organization, and depth. Assignments include expository writing, argumentation, and research techniques. (3 cr. hrs.) (ASN). Prerequisite: Placement or ENGL 0980 and departmental permission. Must be Honors eligible. An alternative degree requirement for students in the Honors Program. Cannot earn credit for this course and ENGL 1010. Writing Process. Meets SUNY General Education requirement in Basic Communication.

ENGL 1520  Honors College Composition II
(New Course) Honors course in writing course designed to advance the critical and analytical thinking begun in ENGL 1010. Literary analysis essays on works of fiction, drama and poetry. Entry limited to students who meet qualifications for Honors coursework. (3 cr. hrs.). This is an alternate degree requirement for students in the Honors Program. Cannot earn credit for this course and ENGL 1020. Prerequisite: ENGL 1010. Meets SUNY General Education requirement in Basic Communication.

ENGL 2010  American Literature I
Important writings and American culture from the early 1600’s through 19th century Romanticism. (3 cr. hrs.) (ASN) Prerequisite: ENGL 1020. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

ENGL 2020  American Literature II
Important writings and American culture from the mid-19th century to the present. (3 cr. hrs.). Prerequisite: ENGL 2020. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

ENGL 2030  Children’s Literature
A study of the different types of literature created for children: picture books, young adult novels, poetry, folklore, fairy tales, fantasy, historical fiction, contemporary realistic fiction, biography and non-fiction. Discussion of issues in the field, book selection, etc. through reading, discussion, papers, and projects. (3 cr. hrs.) (Fall, Spring). Prerequisite: ENGL 1020. Writing in content area. Upper-level course.

ENGL 2040  Fantasy and Science Fiction
An historical approach to the genres of science fiction and fantasy through a study of acknowledged masterpieces and contemporary authors. Adaptations and works in other media may also be examined. (3 cr. hrs.) (Spring). Prerequisite: ENGL 1020. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

ENGL 2090  The Bible as Literature
Secular discussion of readings from the Old and/or New Testaments. Literary qualities of the selected text (genre, philosophical motif and aesthetics) as related to the time, place and conditions of composition. May include historical, textual, reductive and form criticism. (3 cr. hrs.) (Fall). Prerequisite: ENGL 1020. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

ENGL 2100  The Short Story
The short story as a literary form; study of significant writers with emphasis on recent works. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1020. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

ENGL 2110  Modern Drama
Drama in literary form; study of significant playwrights with special attention to recent works. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1020. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

ENGL 2120  Modern Poetry
The novel as a literary form; significant authors with special attention to recent works. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1020. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

ENGL 2130  Modern Novel
The novel as a literary form; significant authors with special attention to recent works. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1020. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

ENGL 2140  Modern Drama
Drama in literary form; study of significant playwrights with special attention to recent works. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1020. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

ENGL 2150  Major African-American Writers
Cultural influence of literature by major African-American writers with special attention to themes, language, and style. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1020. Writing intensive. Meets SUNY General Education requirement in Humanities. Upper-level course.

ENGL 2160  English Literature I
Major writers and their works in England from the beginning of the Anglo Saxon era to the end of the Age of Reason. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1020. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.
Major writers and their works in Great Britain and Ireland from the beginning of the Romantic Movement to the present. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1020. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

ENGL 2330  Shakespeare
The major plays of Shakespeare with consideration of the Elizabethan theater and culture. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1020. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

ENGL 2410  World Literature I
Masterworks of Western literature in translation from ancient times through the Renaissance. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1020. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

ENGL 2420  World Literature II
Masterworks of Western Literature in translation from the beginning of the Age of Reason to the present. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1020. Writing in content area. Upper-level course. Meets SUNY General Education requirements in Humanities.

ENGL 2480  Creative Writing - Fiction & Drama
A writing course to develop facility in creative writing. Original works will be evaluated by the class and Instructor. Additional outside reading may be assigned. Emphasis will be on creative writing facility and critical abilities. Focus is on short stories and plays. (3 cr. hrs.) (Fall). Prerequisite: ENGL 1020. Writing process. Upper-level course. Meets SUNY General Education requirements in The Art.

ENGL 2490  Creative Writing - Poetry
A writing course to develop talent in creative writing. Focus is on poetry. Original works evaluated by the class and instructor. Emphasis will be on creative writing talents and critical abilities. Additional outside reading may be assigned. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1020. Writing process. Upper-level course. Meets SUNY General Education requirements in The Art.

ENGL 2601  Film: An Introduction Module I
Introduces film, its terms and techniques. (1 cr. hr.) (ASN). Prerequisite: ENGL 1020. Writing in content area. Upper-level course.

ENGL 2602  Film: An Introduction Module II
Focuses on types of film. (1 cr. hr.) (ASN). Prerequisite: ENGL 1020. Writing in content area. Upper-level course.

ENGL 2603  Film: An Introduction Module III
Examines the creative art and technical science of directing and editing. (1 cr. hr.) (ASN). Prerequisite: ENGL 1020. Writing in content area. Upper-level course.

ENGL 2661  Journalism - Module I
Includes writing leads and basic news story organization. (1 cr. hr.) (ASN). Prerequisite: ENGL 1020. Writing process if all three modules are taken. Upper-level course.

ENGL 2662  Journalism - Module II
Includes interviewing and basic news stories. (1 cr. hr.) (ASN). Prerequisite: ENGL 2661. Writing process if all three modules are taken. Upper-level course.

ENGL 2663  Journalism - Module III
Includes more advanced news stories and ethics. (1 cr. hr.) (ASN). Prerequisite: ENGL 2661. Writing process if all three modules are taken. Upper-level course.

ENGL 2800  Special Topics in Literature
An in depth examination of literature from a particular theme/genre, not covered by existing courses. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1020. Writing Intensive. Upper-level course.

ENGR  Engineering
Division of STEM
Faculty: Jonathan Balke, Debra Dudick, Albert Gerth, John Longwell

ENGR 1010  Engineering Orientation
Aspects of engineering study and the engineering profession. Methods of solution of engineering problems. (2 cr. hrs.) (Fall). Prerequisite: Three years of high school math including intermediate algebra and trigonometry, MATH 1412 or higher.

ENGR 1050  C for Engineers
An introduction to C programming and debugging procedures. The programming assignments will incorporate input/output techniques, iteration, decision making, arrays and sub programs. Engineering applications will be emphasized. (3 cr. hrs.) (ASN). Prerequisite: MATH 1412 or higher. Lecture / Laboratory. Lab fee.

ENGR 2110  Engineering Mechanics I
Statics and Mechanics of Materials. A vector approach to study the equilibrium of particles and rigid bodies, force systems, friction, properties of areas and analysis of structures. Fundamentals of stress and strain under axial loading, torsion, bending, transverse loading, and combined load. (4 cr. hrs.) (Fall). Prerequisite: PHYS 1820.

ENGR 2120  Engineering Mechanics II

ENGR 2150  Theory & Properties of Material
Structure of crystalline solids, imperfections, diffusion, mechanical properties of metals, strengthening mechanisms, failure analysis phase/ transformation diagrams thermal processing, metal alloys. Research paper/presentation. Lab demonstrations for hardness and mechanical test methods. (3 cr. hrs.) (Fall). Prerequisites: PHYS 1820 and CHEM 1510.

ENGR 2180  Engineering Circuit Analysis
Analysis of circuits using resistors, capacitors, inductors, independent and dependent energy sources, and operational amplifiers. Topics include Kirchhoff’s Laws, voltage and current division, nodal and mesh analysis, source transformations, superposition, linearity, Thevenin’s and Norton’s Theorems, responses of RL, RC, and RLC circuits and sinusoidal analysis using phasors. (3 cr. hrs.) (Spring). Prerequisite: PHYS 2830. Must be taken along with MATH 2620 and PHYS 2840.
ENGR 2200  Thermodynamics I
The first half of the material of classical thermodynamics. Introductory definitions and concepts, properties of a pure substance, use of steamtables, study of work and heat, the first and second laws of thermodynamics, and the topic of entropy. (4 cr. hrs.) (ASN). Prerequisite: MATH 2610, MATH 2620, and PHYS 2840.

ERTH  Earth Science
Division of STEM

ERTH 1010  Earth Science
Geology, oceanography, and metrology, selected for their relevance to non-science majors. Field trips to study local geology, map interpretation, and elementary weather forecasting. (3 cr. hrs.) (Fall). Prerequisite: Placement into college level math. Eligible to take ENGL 1010. It is recommended that this course not be taken for credit after successfully completing any GEOL course. Cannot receive credit for both ERTH 1010 and SCIN 1110. Lecture/laboratory. Lab fee. Meets SUNY General Education requirement in Natural Sciences.

FREN French
Division of Humanities and Social Sciences
Faculty: Michael Beykirch, Sandra Turner-Vicioso

FREN 1010  Elementary French Conversation and Structure I
Vocabulary and expressions for listening comprehension and speaking ability. Reading and writing introduced. For students with little or no background in the language. (4 cr. hrs.) (Fall). Not Intended for students with high school Regents credit or equivalent in French. Lecture / Recitation / Laboratory. Meets SUNY General Education requirement in Foreign Language.

FREN 2010  Intermediate French
Development of greater facility in reading, writing, speaking, and understanding the language through a systematic review of its structures. Representative readings introduce the civilization of France. (4 cr. hrs.) (Fall). Prerequisite: FREN 1010 or two years of high school French. Lecture / Recitation / Laboratory. Meets SUNY General Education requirement in Foreign Languages.

FREN 2020  Composition and Conversation
A thorough analysis of the language. Intensive discussion of grammar, usage, style, and vocabulary, enhancing expression through composition, oral reports and more informed class discussions and conversations. (4 cr. hrs.) (ASN). Prerequisites: FREN 2010 or 4 years of high school French. Lecture / Recitation / Laboratory. Essential for French majors who plan to take upper-level language and literature studies. Upper-level course.

FREN 2310  Brief Introduction to French Literature
Advanced study with an introduction to serious reading of some of the great writers of literature. Develops the ability to exchange ideas through writing and discussion in the foreign language. (3 cr. hrs.) (ASN). Prerequisites: ENGL 1010, FREN 2020 Also fulfills 2000-level communications requirement. Upper-level course. Meets SUNY General Education requirements in Foreign Language.

FYEX  First Year Experience
Division of Humanities and Social Sciences

FYEX 1000  First Year Experience
Designed to assist first-year students in adjusting to the college environment as well as becoming familiar with strategies for success. A general orientation to the resources of the college, essential academic success skills to better understand the learning process, and career exploration will be covered. (3 cr. hr.) (Fall, Spring) Lectures / Discussions / Activities.

GEOG Geography
Division of Humanities and Social Sciences

GEOG 1010  World Geography
Examination of the kinds of physical and cultural features encountered on this planet, their location and significance. Course is organized on an economic and political basis considering developed and developing regions. Extensive map work required. (3 cr. hrs.) (Fall, Spring).

GEOG 1210  Introduction to Geographical Information Systems (GIS)
Geographic Information Systems covers the underlying geographic concepts and provides computer lab tutorials utilizing GIS mapping software as it applies to case studies in social and natural sciences. Emphasis is placed on the development of investigation using visual evidence, spatial thinking, reasoning with quantities, and collaboration. (3 cr. hrs.) (ASN). Prerequisites: MATH 1225 or MATH1230 or higher or placement in a higher level mathematics and CSST1051 or CSST 1101 or TECH1120 or BUSN 1100. Lecture / laboratory. Fee $10. Meets SUNY General Education requirements in Social Sciences.

GEOG 1010  Historical Geology
Physical history of earth and its relation to orderly development of life. The reconstruction of past events, fossil identification, environmental geology, and the physical and biological history of the earth. This course is designed for science majors. (4 cr. hrs.) (Fall). Prerequisites: Placement into college level math. Eligible to take ENGL 1010. 75% or higher in high school Earth Science/ “C” or higher in college Earth Science/ “C” in any college lab science course. Lecture / Laboratory / Field work. Lab fee. Writing in content area. Meets SUNY General Education requirement in Natural Sciences. This course is designed for science majors.

GEOG 1520  Environmental Geology
Geologic materials and processes basic to understanding today’s environmental problems. Resources, pollution, waste disposal, land use planning, and geologic hazards such as volcanoes, earthquakes, flooding, landslides. This course is designed for science majors (4 cr. hrs.) (Spring). Prerequisite: Placement into college level math. 75% or higher
The second semester of glass course deals with manufacturing methods used for production of glass. Focus is placed on raw materials, refractories, processes involved in melting, forming, post-processing and coatings. Special applications such as space shuttle windows, art glass and car windshield will be discussed. Labs may be held off campus. (3 cr. hrs.) Prerequisites: GLSS 2010 OR by permission of the instructor.

**GOVT Government**
Division of Humanities and Social Sciences

**GOVT 1010 American Federal Government**
Theories and practices of American Federal Government with emphasis on the national level. Changing relationships between the branches of the national government, policy formulation, political parties, pressure groups, and the growth of presidential powers. (3 cr. hrs.) (Fall, Spring) Prerequisite: Eligible to take ENGL 1010. Meets SUNY General Education requirement in Western Civilization.

**GOVT 1020 State and Local Government**
Structure and functions of state legislative, administrative, and judicial organizations; the nature and extent of police powers of the states; state and local revenues and expenditures, problems of municipal government; political parties. (3 cr. hrs.) (ASN). Prerequisite: Eligible to take ENGL 1010.

**GOVT 2010 Introduction to Political Science**
An Introduction to the study of political processes, theories, and structures. Focus is on analysis of political problems on a national and global level. Includes case studies of the political systems of selected nations. (3 cr. hrs.) (ASN). Upper-level course. Pre-requisite: Eligible to take ENGL 1010.

**GOVT 2040 Constitution, Law, and Courts**
Development and growth of the Constitution as a result of the judicial role in interpretation. Judicial policy-making, checks upon judicial power, and competing demands of individual liberty and public authority. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligible to take ENGL 1010. Writing in content area. Upper-level course.

**GRED Greek**
Division of Humanities and Social Sciences

**GRED 1010 Elementary Classical Greek I**
The Greek alphabet, basic vocabulary and grammar; oral reading and translation of brief passages of prose; attention to historical background, cultural connections, and word origins. (3 cr. hrs.) (ASN). Meets SUNY General Education requirements in Foreign Language.

**GRED 1020 Elementary Classical Greek II**
Continuation of GRED 1010, broadening range of vocabulary and syntax; increased emphasis on reading and translating passages from Classical authors. (3 cr. hrs.) (ASN). Prerequisite: GRED 1010 or one year of Greek study. Meets General Education requirement in Foreign Languages.

**HEBR Hebrew**
Division of Humanities and Social Sciences

**HEBR 1010 Elementary Classical (Bible) Hebrew I**
Introduction to basic grammar and vocabulary of Hebrew; oral reading and translation of brief passages of prose and Tanakh texts; attention to historical background and cultural connections. (3 cr. hrs.) (ASN). Meets...
HEBR 1020 Elementary Classical (Bibl) Hebrew II
Continuation of HEBR 1010, broadening range of syntax and vocabulary; increased emphasis on reading and translating passages from the Tanakh. (3 cr. hrs.) (ASN). Prerequisite: HEBR 1010. Meets General Education Requirement in Foreign Languages.

HIST History
Division of Humanities and Social Sciences
Faculty: Robert Cooper, Sky Moss

HIST 1010 History of Western Civilization I
Highlights in the political, economic, intellectual and cultural development of Western Civilization from ancient times through the Renaissance. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligible to take ENGL 1010. Writing in content area. Meets SUNY General Education requirement in Western Civilization.

HIST 1020 History of Western Civilization II
Highlights in the political, economic, intellectual and cultural development of Western Civilization from the Renaissance to the present. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligible to take ENGL 1010. Writing in content area. Meets SUNY General Education requirement in Western Civilization.

HIST 1030 Global History I: To 1500
(New Course) Surveys the foundations of the major cultures of today’s world from the beginning of recorded history to the early modern age, with an emphasis on how these developments continue to shape the human experience. Students will utilize methods of the social sciences by searching, interpreting, and communicating an understanding of primary and secondary historical sources. This world history course studies human patterns of interaction with a particular focus on change over time, global exchange, and those phenomena that connect people, places and ideas across regional boundaries. (3 cr. hrs.) (ASN). Prerequisite: Eligible to take ENGL 1010. Writing in content area.

HIST 1040 Global History II: 1500 to Present
(New Course) Surveys the cultural and continuities of selected world societies during the early modern and modern eras, from the sixteenth century CE to the present. Students will utilize methods of the social sciences by researching, interpreting, and communicating an understanding of primary and secondary historical sources. This world history course studies human patterns of interaction with a particular focus on change over time, global exchange, and those phenomena that connect people, places and ideas across regional boundaries, with an emphasis on the shaping of the modern age and the implications for the future of the global community. (3 cr. hrs.) (ASN). Prerequisite: Eligible to take ENGL 1010. Writing in content area.

HIST 1050 Contemporary World Affairs
Major current issues and their historical background, in a broad overview. Selected events will be studied in depth to understand why they are globally relevant. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligible to take ENGL 1010. Meets SUNY General Education requirement in Social Sciences.

HIST 1110 American History I
Dreams and concepts brought to the New World and their development into America’s institutions and social fabric. Conflict and consensus among groups, dilemmas facing revolutionaries and reformers, and ways economic, political and social changes have occurred. (3 cr. hrs.) (Fall, Spring). Prerequisite. Eligible to take ENGL 1010. Meets SUNY General Education requirement in American History.

HIST 1120 American History II
End of Civil War to the present. Topics include industrial-urbanization, racism, sexism, the new manifest destiny, political changes, and the growth of a modern nation. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligible to take ENGL 1010. Meets SUNY General Education requirement in American History.

HIST 2030 History of Medieval Europe
The history of Europe since 1815, beginning with reactionism after the “excesses” of the French Revolution and Napoleon and covering the European alliances and the wars of the 20th century. (3 cr. hrs.) (ASN). Prerequisite: Eligible to take ENGL 1010. Writing in content area. Upper-level course.

HIST 2040 History of Modern Europe
The history of Europe since 1815, beginning with reactionism after the “excesses” of the French Revolution and Napoleon and covering the European alliances and the wars of the 20th century. (3 cr. hrs.) (ASN). Prerequisite: Eligible to take ENGL 1010. Writing in content area. Upper-level course.

HIST 2050 History of England - Prehistory to 1700
The continuing development of the political, social and economic contributions of the British people to western history. Includes the Glorious Revolution to the beginning of the Global Society. (3 cr. hrs.) (ASN). Prerequisite: Eligible to take ENGL 1010. Writing in content area. Upper level history course.

HIST 2060 History of England - 1700 to present day
The growth of a people, from fragmented beginnings to the early stages of empire building. Focuses on the evolutionary nature of English history; political, economic and social strengths and weaknesses; the gifts and problems England contributed to western culture. (3 cr. hrs.) (ASN). Prerequisite: Eligible to take ENGL 1010. Writing in content area. Upper level history course.

HIST 2090 African American History
Historical background and cultural contributions of African Americans. African heritage, the slave trade, African Americans during the colonial and revolutionary periods, slavery in America, emancipation and reconstruction, the coming of Jim Crow, the struggle for equality, and the revolution in race relations are topics. The contributions of African Americans in literature, art, music, drama, and sports are discussed. (3 cr. hrs.) (ASN). Prerequisite: Eligible for ENGL 1010. Upper-level course.

HIST 2110 Modern Africa
Focuses on basic knowledge and understanding of modern Africa, its people, their history and cultures. Socio-political crises will be examined. Helps to eliminate stereotyping of Bantu African civilizations and exposes students to non-European cultures. Student will become proficient in one specific geographic realm. (3 cr. hrs.) (ASN). Prerequisite: Eligible for ENGL 1010. Upper-level course. Meets SUNY General Education requirements in Other World Civilizations.

HIST 2111 Twentieth Century America
Significant social, economic, and political changes in contemporary American life since 1898. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1010. Upper-level course. Writing in content area.

HIST 2120 Islam and the Middle East
Introduces the historical and religious events of the contemporary Middle East. (3 cr. hrs.) (ASN). Prerequisite: Eligible for ENGL 1010.
HIST 2180  History of Modern China
Chronological and thematic survey of modern Chinese history from the mid-nineteenth century until the present. Topics covered include imperialism, nationalism, communism, industrialization, modernization, regionalism, internationalism, and globalization. Students will explore the political, economic, and diplomatic features of modern China, as well as the cultural and social influences that have contributed to the rapid evolution and development of modern China. (3 cr. hrs.) (ASN) Prerequisites: ENGL1010. Upper-level course. Writing in content area. Meets SUNY General Education requirements in Other World Civilizations.

HIST 2320  The Civil War
Explores the defining years of 1861-1865 that created the United States of America much in the way we know it today. Emphasizes the political, social, economic, and military aspects of this turbulent time by utilizing letters, diaries, journals, newspapers, and other historical documents and references. Includes antebellum and Reconstruction periods. (3 cr. hrs.) (ASN) Prerequisite: ENGL 1010. Writing in content area. Upper-level course. Meets SUNY General Education requirements in American History.

HIST 2410  Latin American History
Political, social, and economic development of Latin America from pre-Columbian times to the present. (3 cr. hrs.) (ASN). Prerequisite: Eligible for ENGL 1010. Upper-level course. Meets SUNY General Education requirements in Other World Civilizations.

HIST 2500  Special Topics in History
(New Course) An in-depth examination of historical themes and methods. Topics vary semester to semester. (3 cr. hrs.) Prerequisite: Eligibility to take Honors courses or special permission from the Honors Committee. Writing intensive. Upper-level course. Course may be repeated.

HLTH  Health Education
Division of Professional Studies
Note: Unless otherwise indicated, these courses may be used to fulfill the awareness component of the wellness requirement or may be used as free electives.
Faculty: Rosemary Anthony, Elaine Corwin, Brian E. Hill, David Rockwell

HLTH 1000  Relaxation Techniques for Stress Reduction
An overview of stress and stress management techniques. Individual life stresses and practice of stress management techniques. (1 cr. hr.) (Fall, Spring).

HLTH 1002  Health On-Line
The role of internet technology in health information. Preparation of personal bibliographies of health resources available through online sources. Use of the Internet, Usenet groups, E-mail, and other forms of health-related multi-media. (1 cr. hr.) (Spring).

HLTH 1003  Nutrition for Exercise & Sport
Exploring the principles of healthy nutritional practices while developing a personalized dietary plan designed to meet the nutritional demands specific to exercise and sport. (1 cr. hr.) (Spring).

HLTH 1004  Occupational Stress Management
Explores the impact of occupational stress and burnout on health. Assessments, strategies for prevention and treatment of stress-related problems will be addressed. (1 cr. hr.) (ASN) (Fall, Spring).

HLTH 1005  Stress Management for Law Enforcement
Explores the impact of occupational stress and burnout on health and well-being. Assessments, strategies for prevention and treatment of stress-related problems specifically related to law enforcement. (.5 cr. hr.) (Spring). The participant must be currently registered as a cadet in the Southern Tier Law Enforcement Academy or with academy permission.

HLTH 1010  Basic Life Support for the Professional Rescuer
Meets the special needs of individuals who are expected to respond in emergency situations. Presents advanced CPR skills and theory. (1 cr. hr.) (Fall, Spring). Intent for students in the Nursing program. Fee $20.

HLTH 1011  Basic Life Support - Professional Rescuer Recertification
This course is designed for the student who wishes to update current certification in American Red Cross Basic Life Support for the Professional Rescuer. All students enrolled in this course must have a valid card in Basic Life Support for the Professional Rescuer issued by the Red Cross. (.5 cr. hrs.) (ASN). Fee $20.

HLTH 1100  Responding to Emergencies
Emphasis on prevention of injuries and illness with a focus on personal safety. Using a healthy lifestyle awareness inventory, assesses environment and personal habits to reduce risk of injury and illness. (2 cr. hrs.) (Fall, Spring). Students may not also receive credit for HLTH 1007 or 2007. Fee $20.

HLTH 1201  Human Sexuality
A comprehensive, interdisciplinary course dealing with human sexuality, including the biological systems and physiological functioning that determines sexual behavior and response; the psychological influences on sexuality and sexual development; and the socio-cultural factors affecting the many dimensions of our sexuality. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligibility for ENGL 1010.

HLTH 1202  Perspectives of Drugs
A comprehensive course addressing the use and abuse of drugs in contemporary society, with emphasis on motivation for drug use and abuse; specific types of drugs and their identification; physiological and psychological implications of drug abuse; legal aspects of drug abuse; and treatment of the person with drug dependence. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligibility for ENGL 1010.

HLTH 1203  Perspectives of Alcohol
A comprehensive course addressing the use and abuse of alcohol in contemporary society, with emphasis on motivation for alcohol use and abuse; causes and symptoms of abuse; legal aspects of alcohol abuse; and treatment of the person with alcohol dependence. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligibility for ENGL 1010.

HLTH 1204  Healthy Aging
A study of the physiological, psychological and sociological effects of aging on individual health. Selected health problems, health care, and diseases specific to the elderly will be considered, as well as the well-being and enhancement of life styles of the elderly. (3 cr. hrs.) (ASN).

HLTH 1205  Consumer Health
Prepares individuals to make intelligent decisions regarding the purchase and use of products and services that will have a direct effect on health. (3 cr. hrs.) (ASN).
HLTH 1206  Issues in Women’s Health
Issues and needs related to the health care of women as individuals and members of a family, community and society. Changing roles and life styles and traditional and non-traditional approaches to the health care of women. (3 cr. hrs.) (ASN). Prerequisite: Eligible to take ENGL 1010. Writing in content area.

HLTH 1207  Foundations of Personal Health
A comprehensive course addressing the current health problems facing our society, focusing on behavioral health strategies for prevention; risk-reduction; and basic principles and practices involved with attaining and maintaining optimal personal health and wellness. (3 cr. hrs.) (Fall, Spring).

HLTH 1400  Global Health
Equip students with a basic introduction to major global public health issues, challenges, programs and policies, focusing on those that transcend national boundaries, and key related questions in global governance. Introduction to the world’s vast diversity of determinants of health and disease. Students will gain an understanding of current and emerging global health priorities, including emerging infectious diseases, poverty, conflicts and emergencies, health inequity, health systems, global public health policies and initiatives, the current functioning of the global health system and its shortcomings, and exposure to new approaches and solutions to addressing global public health challenges, placing priority on improving health and achieving equity in health for all people worldwide. Emphasizes the concept of shared health problems and solutions. (3 cr. hrs.) Prerequisite: Eligibility for ENGL 1010. (Fall, Spring)

HLTH 1510  Introduction to Nutrition
Comprehensive study of the science of human nutrition. Topics include historical and cultural aspects of diet, food production systems, dietary theories and bioindividuality, food energy, macro and micro nutrients, attainment of optimal health through applied nutritional principles, and global nutrition. Lecture/Lab (3 cr. hrs.) (Fall, Spring). Fee: $25.

HLTH 1610  Grant Writing & Fundraising for Community Health & Human Services
Skills necessary to write, present, and submit a winning grant proposal: Research, writing, interpersonal, computer, team work, psychological, promotional, and budgeting. (3 cr. hrs.) (ASN). Prerequisite: Must be eligible to take ENGL 1010. Writing in content area.

HLTH 1700  Principles of Public and Community Health Education
(New Course) Introduction to basic concepts and principles of community and public health. Designed for community and public health program majors. Students will identify and begin to develop skills necessary to work within the role as a health educator in various community health settings. Addresses core knowledge and skills for facilitating community organization and empowerment for health promotion. Topics include: history and foundation of community and public health, structure and function of the health care delivery system, role of government, non-profit and private agencies, community organization, community assessment, principles of epidemiology, health disparities, advocacy, social justice, environmental and ecological health issues. (3 cr. hrs.) (ASN). Prerequisites: Eligibility for ENGL 1010.

HLTH 2000  Perspectives of Drugs for Educators
Familiarity with a range of drug abuse prevention programs. Development of a mock drug prevention program for implementation in either a school or community setting, based on the models and principles explored in class. (1 cr. hr.) (ASN). Prerequisite: HLTH 1202.

HLTH 2007  Advanced First Aid
A comprehensive course addressing the current health problems facing our society, focusing on behavioral health strategies for prevention; risk-reduction; and basic principles and practices involved with attaining and maintaining optimal personal health and wellness. (1 cr. hr.) Cannot receive credit for this course and WELL 1000.

HLTH 2100  Life Coaching for Health Behavior Change
Explore basic models of health and wellness life coaching. Practice introductory coaching skills and techniques designed to help people gain momentum and make positive health behavior changes leading toward healthy lifestyles. (3 cr. hrs.) (Spring). Prerequisite: PSYC 1101 or instructor’s permission.

HLTH 2200  Environmental Health
The role of the individual in the preservation and promotion of the long-term welfare of the global environment. Covers some of the global environment problems facing society, and how personal choice and responsibility can be used to address some of them. (3 cr. hrs.) (Fall, Spring, Summer). Lecture / Discussion / Projects.

HLTH 2212  Introduction to Health Education and Wellness Education
An overview of the role health and wellness educators play in our society through community and individual health promotion and education. Introduction to the founding principles, models, theories, and practices of the profession from historical and contemporary perspectives. Ethical principles, responsibilities and competencies, and practice setting related to health and wellness will be explored, as well as relevant research, resources, current issues and future trends in the field. (3 cr. hrs.) (ASN). Prerequisite: Eligible to take ENGL 1010.

HLTH 2400  Stress Management
Explore the field of Psychoneuroimmunology (PNI) as it applies to the nature of the mind-body connection and its influence on health and well-being. Current scientific theory and research regarding the mind’s ability to either positively or negatively influence the physical body’s health and immune response will be studied. Research theory and application of a variety of integrative modalities in promoting wellness will be studied. Topics include intuition, meditation, guided imagery, cognitive and emotional restructuring, spirituality and faith, social support, humor and laughter, art, music and movement therapies. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligible for ENGL 1010.

HLTH 2400  Stress Management
Explore the field of Psychoneuroimmunology (PNI) as it applies to the nature of the mind-body connection and its influence on health and well-being. Current scientific theory and research regarding the mind’s ability to either positively or negatively influence the physical body’s health and immune response will be studied. Research theory and application of a variety of integrative modalities in promoting wellness will be studied. Topics include intuition, meditation, guided imagery, cognitive and emotional restructuring, spirituality and faith, social support, humor and laughter, art, music and movement therapies. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligible for ENGL 1010.

HLTH 2503  Advanced Life Support
Designed for health care workers who perform critical assessments and take immediate actions to deal with acute health problems. Teaches skills to be used in emergency situations, including implementation of ACLS algorithms. ACLS provider certification by American Heart Association upon completion. (1.5 cr. hrs.) (Spring). Prerequisite: BLS certification, EMT Critical Care or Paramedic certification, or NURS 2100.

HLTH 2800  Fundamentals of Applied Epidemiology and Biostatistics
Introduces basic concepts of epidemiology and biostatistics as applied to public health problems. Emphasis placed on principles and methods of epidemiologic investigation, appropriate summaries and displays of data, and use of classical statistical approaches to describe the health of populations. Topics include dynamic behavior of disease; usage of rates, ratios and proportions; methods of direct and indirect adjustment, and clinical life table which measures and describes the extent of disease problems. Various epidemiologic study designs for investigating associations between risk factors and disease outcomes are also introduced, culminating with criteria for causal inferences. Application
of these disciplines in the areas of health services, screening, genetics, and environment policy are presented. Influence of epidemiology and biostatistics on legal and ethical issues are also discussed. (3 cr. hrs.) (Fall, Spring). Prerequisites: Eligibility for MATH 1310 and ENGL 1010.

HOSP 2900  Peer Recovery Advocacy & Coaching
Develop non-clinical, peer based recovery advocacy and coaching skills designed to engage peers beyond initial contact through stabilization and into recovery maintenance with the community. Identify multiple pathways to recovery, build recovery capital and individualized recovery wellness plans, assist in self-monitored progress, integrate personal experience, facilitate peer support groups, identify community and individual supports and service; and practice effective coping skills. (3 cr. hrs.) Course Fee: $75.

HONS Honors
Division of Humanities and Social Sciences
Faculty Coordinator: Robert Cooper

HONS 2960 Honors Forum I
The Honors Forum is a seminar for the discussion of various ideas and topics arising from outside reading or activities. Emphasis is on the preparation, presentation, discussion, and analysis of these topics, as well as on effective communication of ideas. Guest speakers and field trips are also often part of the Forum. Each semester will have a different topic as its underlying theme, with readings and activities changing accordingly. Students can repeat the Honors Forum twice and earn three credits hours each time. (3 cr. hrs.) Must be Honors-eligible.

HONS 2961 Honors Forum II
The Honors Forum is a seminar for the discussions of various ideas and topics arising from outside reading or activities. Emphasis is on the preparation, presentation, discussion, and analysis of these topics, as well as on effective communication of ideas. Guest speakers and field trips are also often part of the Forum. Each semester will have a different topic as its underlying theme, with readings and activities changing accordingly. Students can repeat the Honors Forum twice and earn three credits hours each time. (3 cr. hrs.) Must be Honors-eligible.

HONS 2962 Honors Forum III
Seminar for the discussion of ideas derived from Honors project work being done for other courses and of ideas arising from other readings and activities assigned. Emphasis on preparation, presentation, discussion and analysis of seminar materials, and on effective communication of ideas to other Honors students. (3 cr. hrs.) (Fall, Spring). Prerequisite: Must be concurrently engaged in Honors project work approved by the Honors committee. May be repeated for credit if the project is significantly different.

HOSP Hospitality
Division of Professional Studies

HOSP 1000  Introduction to Hospitality
A management perspective in introducing the organization and structure of hotels, restaurants, clubs, cruise ships, and casino hotels. Topics also include business ethics, franchising, management contracts, and areas of management responsibility such as human resources, marketing and sales, and advertising. (4 cr. hr.) (ASN). Lecture / Hybrid.

HOSP 2960  Hospitality Practicum
Practice in a supervised work setting to use skills and knowledge acquired in hospitality and other courses. The practicum experience is a minimum of 180 hours and includes a weekly on-campus seminar used for discussion of the practicum experiences and for assessment of learning. (4 cr. hrs.) (ASN). Prerequisites: HOSP 1000.

HUMA Humanities
Division of Humanities and Social Sciences
Faculty: Mary Guzzy, Vincent Lisella, Alice Moore

HUMA 1010  Basic Humanities I
Survey of achievements in humanistic endeavor in art, history, literature, music, and philosophy from ancient Greece through the Middle Ages. (3 cr. hrs.) (Fall, Spring). Prerequisite: Must be eligible to enroll in ENGL 1010. Writing in content area. Meets SUNY General Education requirement in Western Civilization or Humanities.

HUMA 1020  Basic Humanities II
Survey of achievement in humanistic endeavor in art, history, literature, music and philosophy from the Renaissance to the present. (3 cr. hrs.) (ASN).Prerequisite: Must be eligible to enroll in ENGL 1010. Writing in content area. Meets SUNY General Education requirement in Western Civilization or Humanities.

HUMA 2010  The Sexes in Art & Literature
The relationships between the sexes as revealed in works of art and literature from ancient Egypt through the 17th Century. (3 cr. hrs.) (ASN). Prerequisite: HUMA 1010 and ENGL 1010. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Western Civilization or Humanities.

HUMA 2030  General Linguistics
Historical, psychological, structural, geographic and sociological aspects of language. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1010 Upper-level course. Meets SUNY General Education requirement in Humanities.

HUMA 2070  Women in the Humanities
Women as authors, artists, historians, scientists, and philosophers from pre-history to present. (3 cr. hrs.). (ASN). Prerequisite: ENGL 1010. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

HUMA 2200  Irish Culture
Examines the humanistic endeavors of the Irish culture to present a panoramic and historical view of this culture’s artistic, literary, musical, philosophical, and religious achievements. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1010. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

HUSR Human Services
Division of Professional Studies
Note: These courses meet Human Services program requirements. Students in other programs may take these courses for free elective credit, but not for social science credit.
Faculty: Michelle Logan, Eric Smith

HUSR 1000  Achievement Motivation
Experience and learn what achievement motivation is, how much of it an individual has, and how to increase it. Experience defining and setting goals through games, simulated life experiences, a programmed text, and individual and group activities. Opportunity to learn about self and to experience how sharing human resources allows for personal growth. (3 cr. hrs.) (Fall, Spring). Usually taught on weekends .Lecture/group activities. Fee $15.

HUSR 1010  Human Services I
Human services worker’s role and the delivery system. Values, vocabulary, and skills appropriate to human services. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligible to take ENGL 1010. Lecture and required
HUSR 1030  Introduction to Helping Skills and Pre-Practicum
Fundamental skills useful in helping relationships: listening, interviewing, confrontation, and problem solving. Video tape sessions provided feedback for evaluation of skills. (3 cr. hrs.) (Fall, Spring). Instruction/skills practice.

HUSR 1040  Human Services II
Further exploration of the human services delivery system. The emphasis is on local resources. Interviewing, case management, using supervision, self-care and team building skills are also enhanced. (3 cr. hrs.) (Fall, Spring). Prerequisite: HUSR 1030. Lecture/skills practice/field trips required. Writing in content area.

HUSR 1070  Death and Dying
Examines the highly controversial responses to death, dying and dying people, and the social/psychological patterns surrounding them. Grief, funeral customs, suicide, and euthanasia are explored. (3 cr. hrs.) (Fall, Spring).

HUSR 1110  Substance Use Disorder Counseling I
Introduction to the basic requirements of education, employment, knowledge, core skills of counselors entering the chemical dependency field. Overview includes other behavioral disorders such as gambling and sex. (3 cr. hrs.) (Fall, Spring).

HUSR 1111  Codependency and the Family
An introductory overview of codependency and the dynamics of dysfunctional families. Emphasis on how these relate to substance abuse and compulsive disorders in general. Particularly appropriate for students of substance abuse counseling and family counseling. (1 cr. hr.) (ASN).

HUSR 1211  Managing Disruptive Behavior
Dealing with aggressive and abusive behavior. Intervention on an interpersonal level, including awareness, under-standing, calming, physical restraint and prevention. (1.5 cr. hrs.) (Fall, Spring). Students cannot earn credit for this course and HUSR 1221. Lecture/skills practice.

HUSR 1221  Therapeutic Crisis Intervention
Provides the skills, knowledge, and confidence to deal with children in crisis, to be in control in a crisis situation, and to help a child learn and grow from the experience. (1.5 cr. hrs.) (Fall, Spring). Ability to restrain a physically aggressive individual is essential. Students cannot earn credit for this course and HUSR 1211.

HUSR 1510  Group Dynamics
This course is an overview of group therapies, stages, processes and problems that occur in group settings. It includes confidentiality and ethics in group environments. (3 cr. hrs.) (Fall). Lecture/group activities. Writing in content area.

HUSR 1520  Intro to Differing Abilities
This course is designed to introduce students to the concept of disability and to increase the awareness of strengths in individual differences. The history, etiology, and characteristics of disabilities will be examined. There will be a review of laws relevant to individuals with disabilities as well as a review of programs and services designed to meet the needs of those individuals. In addition, the course will include a review of current research initiatives regarding disabilities. (3 cr. hrs.) (Spring).

HUSR 1530  Aging in the 21st Century
Issues facing an elderly population and a society containing a large and growing proportion of elderly. Serve the needs of those who work or plan to work with the elderly. (3 cr. hrs.) (Fall).

HUSR 1540  Developmentally Disabled Adult
Developmentally disabled adults and programs that assist them. Current programs, services, trends, and training is essential for staff working in community-based residential and day programs. (3 cr. hrs.) (ASN).

HUSR 1581  Working with Abused Clients, Perpetrators and Survivors I
Concepts of abuse in connection to child abuse/neglect, sexual abuse, domestic violence, rape and elder abuse. Local resources and services for victims. Meets the training requirements of mandated reporters and human services majors. (1.5 cr. hrs.) (ASN).

HUSR 1582  Working with Abused Clients, Perpetrators and Survivors II
Includes at risk populations, safety, interviewing skills, information, prevention technique, effects of violence on children, and resiliency and survival. (1.5 cr. hrs.) (ASN). Prerequisite: HUSR 1581.

HUSR 1590  Work with Child & Youth at Risk
Provides an overview of the factors creating risk for children and youth in the family and society, and the individual characteristics of risk and resilience in children and youth. Includes children and youth at risk in education, for substance abuse and addiction, crime and delinquency and other topics. Strategies and issues for prevention and intervention. (3 cr. hrs.) (ASN).

HUSR 1620  Ethics for Human Services/Chemical Dependency Counselors
Identification and analysis of ethical decision making are reviewed along with its impact on the health, safety and recovery of persons or families. Ethical standards are discussed. Identifying unethical behavior and misconduct is covered, along with problem solving options within the helping professions. (3 cr. hrs.) (Spring). Writing within content area.
HUSR 2964  Chemical Depend Practicum II
Building on the knowledge and skills learned in class, students use them in a professional setting. Exploration of personal beliefs, ideas, characteristics, values, ethics, etc. as they apply to the field of chemical dependency counseling. (6 cr. hrs.) (Fall, Spring). Prerequisites: Grade of C or higher in HUSR 1110, HUSR 1030 and 1040 and credit for HUSR 1510 and HLTH 1202, and Department Chair permission. Supervised work-learning experience and seminar. consent.

INTD  Service Learning
Division of Professional Studies

INTD 1000  Service Learning
Requirements, obligations, and strategies for successful community service. Historical impact of community service in U.S. society. Emphasis on benefits of civic engagement and lifelong community involvement. Setting work and commitment expectations, identifying skills, and learning basic skills essential to volunteer situations. (1 cr. hr.). May be taken up to 3 times for a total of not more than 3 credit hours.

ITAL  Italian
Division of Humanities and Social Sciences
Faculty: Michael Beykirch

ITAL 1010  Elementary Italian Conversation and Structure I
Italian vocabulary and expressions. Listening comprehensions, speaking ability, reading and writing. For students with little or no background in the language. (4 cr. hrs.) (ASN). Lecture/recitation/laboratory. Meets SUNY General Education requirement in Foreign Languages.

ITAL 1020  Elementary Italian Conversation and Structure II
Additional practice in conversation, development of reading and writing skills, and a systematic study of Italian grammar. (4 cr. hrs.) (ASN). Prerequisite: ITAL 1010. Lecture/recitation/laboratory. Meets CCC General Education requirement in Foreign Languages.

ITAL 2010  Intermediate Italian I
Development of facility in reading, writing, and speaking and understanding the language through systematic review and continued study of its structures. (4 cr. hrs.) (ASN). Prerequisite: ITAL 1020. Lecture/recitation/laboratory. Upper-level course. Meets CCC General Education requirements in Foreign Languages.

ITRN  Internship
Division of Professional Studies

Follows the NACE (National Association of Colleges and Employers) internship guidelines and is a form of experiential learning that integrates knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Internships give students the opportunity to gain valuable applied experience and make connections in professional fields they are considering for career paths; and gives employers the opportunity to guide and evaluate talent. (1-6 cr. hrs.) (ASN) Prerequisite: 30 credits in the matriculated program with a GPA of 2.5 or higher, instructor recommendation and approval of the program Associate Dean of Instruction. Interested students should contact an Academic Advisor. Upper-level course.

LATN  Latin
Division of Humanities and Social Sciences
Faculty: Michael Beykirch

LATN 1010  Elementary Latin I
Introduction to basic grammar and vocabulary of Latin; oral reading and translation of brief passages of prose; attention to historical background, cultural connections, and word origins. (3 cr. hrs.) (ASN). Meets SUNY General Education requirement in Foreign Languages.

LATN 1020  Elementary Latin II
Continuation of LATN 1010, broadening range of vocabulary and syntax; increased emphasis on reading and translating passages from Classical authors. (3 cr. hrs.) (ASN). Prerequisite: LATN 1010 or one year of Latin study. Meets SUNY General Education requirement in Foreign Language.

LEAR  Learning Skills
Division of Humanities and Social Sciences

LEAR 1010  Strategies of Academic Success
Theory and skills of academic success. Understanding and developing positive attitudes toward learning, increasing motivation, assessing academic skills needed for success, learning to make effective decisions, and how to set and achieve short- and long-term goals. (1 cr. hr.) (ASN). Students cannot earn credit for this course and LEAR 1030.

MACH  Machine Tool Technology
Division of STEM
Faculty: Dale Crandall, John Longwell, Michael Prechtl, Michael Reynolds

MACH 1040  Precision Machining I
Use of hand tools to produce layouts and objects. Theory and practice of grinding tool bits, turning, facing, taper turning, boring and thread cutting on lathe and drill sharpening. Operation and setup of lathes, grinders, mills, drill presses. Identification, demonstration and application of machine shop safety equipment and procedures. Second semester focuses on more advanced theory and projects. (5 cr. hrs.) (Fall). Prerequisite: Eligible to take college-level math. Lecture/laboratory. Lab fee.

MACH 1250  Metallurgy for the Machinist
Metallurgy as applied to machining operations. Structure of metals, thermal processing, hardness and mechanical testing, metals (steel, stainless steel, copper, aluminum, irons), tooling materials, near net shape processes. Lab demonstrations include hardness and mechanical testing. (3 cr. hrs.) (ASN). Lecture/demonstration.

MACH 1540  Precision Machining II
Theory and practice of turning, facing, taper turning, boring and thread cutting on lathe, and drill sharpening. Operation and setup of lathes, grinders, mills, drill presses. Identification, demonstration and application of machine shop safety equipment and procedures. Semester focuses on more advanced theory and projects. (5 cr. hrs.) (Spring). Prerequisite: MACH 1040. Lecture/laboratory. Lab fee.

MACH 2350  Machine Tool Co-Op
Students will be placed in local machining companies where they will experience production-related issues and problems. Includes meetings with faculty, worksite supervisor, and completion of workbook and term paper describing job-related activities. (3 cr. hrs.) (Summer). Prerequisites: MACH 1040, MACH 1540, and MECH 1560.
MACH 2380  Mastercam I  
Introduces the principles and procedures used in PC based CAD/CAM part programming. Uses Mastercam, a PC-based CAD/CAM system, to produce complex machined parts from detailed drawings on advanced CNC machine tools. Topics include basic and advanced CAD/CAM principles and procedures and application, identification, and demonstration and application of machine shop safety equipment and procedures. (3 cr. hrs.) (Fall, Spring). Prerequisites: TECH 1080 or MACH 1040; MECH 1050 and 1560. Lecture/laboratory. Lab fee.

MACH 2400  CNC Machining  
Use of advanced CNC machine tools in the manufacture of metal parts. Emphasis on automatic tool changers, multiple work coordinates, tapping, machining and tool monitoring. Advanced programming using sub-routines and helical interpolation for three and four axis machining centers. Identification, demonstration and application of machine shop safety equipment and procedures. (5 cr. hrs.) (Fall). Prerequisites: MECH 1560 and MACH 1040. Lecture/laboratory. Lab fee.

MACH 2410  Tooling Technology  
Theory and practice of advanced metal cutting. Design and building of jigs and fixtures to properly locate and hold parts for metalworking. Lectures supplemented by demonstrations of current tooling and manufacturing techniques by industrial representative. Identification, demonstration and application of machine shop safety equipment and procedures. (4 cr. hrs.) (Spring). Prerequisites: MACH 2400. Lecture/Laboratory. Lab fee.

MACH 2510  CNC Lathe Programming  
Introduces basic and intermediate concepts associated with M & G code programming (in the Fanuc format) for two axis CNC lathes. Students will learn how to write the codes necessary to create parts on state-of-the-art CNC turning centers, and the basic set-up procedures associated with operating these advanced machine tools. Topics will also include manual programming, advanced canned cycle programming and sub-programming, as well as identification, demonstrations and application of machine shop safety procedures. Students will utilize the advanced CNC laboratory to machine parts from the programs they create. (3 cr. hrs.) (Fall). Prerequisite: MACH 1040. Prerequisite or co-requisite: MECH 1050. Lecture/laboratory.

MATH  Mathematics  
Division of STEM  
Note: Students begin their math courses according to placement based on assessment, their program requirements, and prior course work. Those who need basic skills begin with MATH0960. Faculty: Lori Barrett, Patrick Burdick, Julie Croteau, Richard Evans, George Hurlburt, Jay Hurlburt, Raymond LaBounty, Philip Loud, Kevin Martz, Hatesh Radia, Kathleen Speicher

MATH 0860  Basic Math Review  
Basic computational skills needed for success in college mathematics. Topics include: addition, subtraction, multiplication, and division of fractions, decimals, and signed numbers. (1 eq. cr. hr.) (Fall, Spring). Does not fulfill degree or program requirements. Students must earn a B- or higher to pass. No C or D grades. For certain topics and portions of exams, no students will be allowed to use a calculator.

MATH 0960  Prealgebra  
Basic computational skills. Basic operations of whole numbers, integers, fractions, and decimals; ratios, proportions, and percents; averages, exponents and square roots; introduction to algebra; applications; math anxiety, study and test taking skills. (4 eq. cr. hrs.) (Fall, Spring). Prerequisite: Mathematics Diagnostic Exam. Does not fulfill program or degree requirements. Students must earn a B- or higher to pass the course. No C or D grades. For certain topics and portions of exams, no students will be allowed to use a calculator.

MATH 0970  Quantitative Reasoning I  
(New Course) Integrates fluency with numbers, proportional reasoning, data interpretation, algebraic reasoning, modeling, and communicating quantitative information. Mathematical concepts are investigated through group problems and class discussions based on real-life contexts of citizenship, personal finances, and medical literacy. This course prepares students for a non-algebra track to take a college-level course in mathematics, such as MATH1110 - 1150. Students placing at this level and needing MATH 1215 or higher, excluding MATH 1310, should take MATH 0980 instead of this course. MATH 1150 and MATH 1215 both meet the prerequisite for MATH 1310. (4 eq. cr. hrs.) (Fall, Spring). Does not fulfill program or degree requirements. Students must earn C or higher to pass the course. Prerequisite: MATH 0960.

MATH 0980  Beginning Algebra  
(New Course) Develops problem-solving skills as students learn the fundamentals of algebra. Linear equations, quadratic equations, and linear systems will be solved. Linear and polynomial equations will be graphed. An emphasis will be placed on analyzing various types of graphs and using the basic tools of algebra and graphical analysis in meaningful application. (4 eq. cr. hr.) (Fall, Spring). Prerequisite: MATH 0860 or MATH 0960 or placement. Does not fulfill degree or program requirements. Grading: A through C, F.

MATH 1005  Math for Nursing I  
The first in a two-course sequence designed for students in the Nursing Program. Students will develop their skills in dimensional analysis for unit conversion and dosage calculation. Proportional thinking will be used to evaluate results. The International System (SI) of Units and non-SI units will be studied. For certain topics and portions of exams, no students will be allowed to use a calculator. Does not fulfill Nursing program math requirement. (1 cr. hr.) (Fall). Prerequisite: MATH 0960 or placement in MATH 0980 or higher. Intended for students who are preparing to enter NURS 1100 or currently enrolled in NURS 1100.

MATH 1006  Math for Nursing II  
This course is the second in a two-course sequence designed for students in the Nursing Program. Students will develop skills to solve clinical calculation problems, calculate pediatric dosages, and calculate intravenous (IV) dosages that incorporate drip rates and body weights. For certain topics and portions of exams, no students will be allowed to use a calculator. Does not fulfill Nursing program math requirement. (1 cr. hr.) (Spring). Prerequisite: MATH 1005 or eligible to enroll in NURS 1500.

MATH 1110  Structures of Mathematics I  
Topics include problem-solving techniques and number patterns, base systems, numeration systems, number theory, and the study of the natural through the complex number systems. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligible to take college-level math. Designed for students who wish to end their mathematics education after meeting minimum degree requirements.

MATH 1120  Structures of Mathematics II  
Topics include sets, geometry, an introduction to right triangle trigonometry, counting principles, probability, and an introduction to statistics. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligible to take college-level math. Designed for students who wish to end their mathematics education after meeting minimum degree requirements. Meets SUNY General Education requirement in Mathematics.

MATH 1130  Math for Elementary Teachers I  
Develops a comprehensive understanding of the mathematical curriculum as recommended by the National Council of Teachers Standards. Topics include foundations for learning
mathematics, fundamental concepts, the four fundamental operations of arithmetic, number theory, and extending the number system. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligible to take college-level math. Meets SUNY General Education requirement in Mathematics.

MATH 1140  Math for Elementary Teachers II
This course is the second of a two-semester sequence for the prospective Pre-K through Grade 6 teacher. Students will develop a comprehensive understanding of the mathematical curriculum as recommended by the National Council of Teachers of Mathematics (NCTM) Standards. Topics will include: proportional reasoning, data and chance, basic two-dimensional and three-Dimensional geometry, congruence transformations, symmetry, tessellations, similarity, fraction sense, perimeter and area, and surface area and volume. (3 cr. hrs.) (Spring). Prerequisite: Eligible to take college-level math. Cannot receive credit for both MATH 1120 and MATH 1140. Meets SUNY General Education requirement in Mathematics.

MATH 1150  Quantitative Reasoning II
This course focuses on mathematical and statistical reasoning important for decision-making in everyday life. It integrates quantitative literacy with percentages, probability, mathematical modeling, and statistical thinking. Concepts are investigated with hands-on activities using important medical, environmental, and financial decisions examples. Communicating mathematics and using appropriate technologies will also be developed in this course. (3 cr. hrs.) (Fall, Spring). Prerequisite: MATH 0970, MATH 0980 or placement.

MATH 1215  College Mathematics I
This course is the first of a two-semester sequence designed to meet the SUNY General Education Standards. The primary emphasis in this course is to use mathematics to solve problems. Topics include: functions, modeling with functions, linear functions, systems of linear equations and inequalities, composition and inverse functions, quadratic and higher order polynomial functions. (3 cr. hrs.) (Fall, Spring). Prerequisite: MATH 0980 or placement. Cannot receive credit for this course if previously received credit for MATH 1210 or MATH 1230 - MATH 1240. A graphing calculator is required; Texas Instruments TI-83 or TI-84 recommended. Meets SUNY General Education requirements in Mathematics.

MATH 1225  College Mathematics II
The second of two-semester sequence designed to meet the minimum mathematics needs of college students. The primary emphasis in this course is to use mathematics to solve problems. Topics include: exponential functions, logarithmic functions, rational functions, and trigonometric functions. (3 cr. hrs.). Prerequisite: MATH 1215. Cannot receive credit for this course if previously received credit for MATH 1220 or MATH 1230-1240. A graphing calculator is required; Texas Instruments TI-83/84 recommended. Meets SUNY General Education requirements in Mathematics.

MATH 1230  Elements of Applied Math I
Primarily for students enrolled in the technology programs. Problems in science and engineering are stressed. Topics include systems of equations, factoring, algebraic fractions, quadratic equations, exponential and logarithmic functions, analytic geometry and complex numbers. (3 cr. hrs.) (Fall, Spring). Prerequisite: MATH 1230. Cannot receive credit for this course if previously received credit for MATH 1210-1220 or MATH 1215-1225. A graphing calculator is required; Texas Instruments TI-83 or TI-84 recommended. Meets SUNY General Education requirement in Mathematics.

MATH 1240  Elements of Applied Math II
Second semester of a two-semester sequence. Primarily for students enrolled in the technology programs. Problems in science and engineering are stressed. Topics include systems of equations, factoring, algebraic fractions, quadratic equations, exponential and logarithmic functions, analytic geometry and complex numbers. (3 cr. hrs.) (Fall, Spring). Prerequisite: MATH 1230. Cannot receive credit for this course if previously received credit for MATH 1210-1220 or MATH 1215-1225. A graphing calculator is required; Texas Instruments TI-83 or TI-84 recommended. Meets SUNY General Education requirements in Mathematics.

MATH 1310  Elementary Statistics
An intuitive approach to statistics. Analysis and description of numerical data using frequency distributions, histograms and measures of central tendency and dispersion, elementary theory of probability with applications of binomial and normal probability distributions, sampling distributions, confidence intervals, hypothesis testing, chi-square, linear regression, and correlation. The statistical computer language Minitab will be used. (4 cr. hrs.) (Fall, Spring). Prerequisite: MATH 1215, 1230 or equivalent. A graphing calculator is required; Texas Instruments TI-83 or TI-84 recommended. Meets SUNY General Education requirements in Mathematics.

MATH 1411  Elementary Functions I
Semester includes definitions and axioms of the number systems, inequalities, absolute value, graphical analyses of polynomial, rational functions, and systems of equations. (3 cr. hrs.) (Fall, Spring). Prerequisite: Three years of high school math including intermediate algebra and trigonometry, MATH 1225 or MATH 1240. Cannot take both MATH 1411-1412 and MATH 1413 for credit. A graphing calculator is required; Texas Instruments TI-83 or TI-84 recommended. Meets SUNY General Education requirement in Mathematics.

MATH 1412  Elementary Functions II
This course is the second semester of a two semester sequence to prepare students to take Calculus. The course thoroughly studies trigonometric functions of real numbers, including their graphs, and trig identities and applications of trigonometry. Analytical geometry is covered and an introduction to polar coordinates. Mathematical induction and the binomial theorem are also introduced. (3 cr. hrs.) (Fall, Spring). Prerequisite: MATH 1411. Cannot take both MATH 1411-1412 and MATH 1413 for credit. A graphing calculator is required; Texas Instruments TI-83 or TI-84 recommended. Meets SUNY General Education requirements in Mathematics.

MATH 1413  Pre-Calculus Mathematics
The characteristics of elementary real functions including algebraic and graphical analysis, inequalities, absolute values, logarithms, trigonometry of real numbers, plane analytic geometry, polar coordinates, complex numbers and Binomial Theorem. (4 cr. hrs.) (Fall, Spring). Prerequisite: Four years of high school math, MATH 1225 or MATH 1240. Cannot take both MATH 1411-1412 and MATH 1413 for credit. A graphing calculator is required; Texas Instruments TI-83 or TI-84 recommended. Meets SUNY General Education requirements in Mathematics.

MATH 1510  Fundamental Concepts of Calculus I
Beginning calculus for business, technology and the social and life sciences. Applications are stressed. Limits, rules for differentiation, higher-order and implicit differentiation, related rates, extrema, optimization and curve sketching. (3 cr. hrs.) (Fall, Spring). Prerequisites: MATH 1225 or MATH 1240 or equivalent. A graphing calculator is required; Texas Instruments TI-83 or TI-84 recommended. Cannot receive credit for this course and MATH 1610. Meets SUNY General Education requirements in Mathematics.

MATH 1520  Fundamental Concepts of Calculus II
Introduction to integral calculus; differentiation and integration of
MATH 1610  Calculus I
The first semester of differential and integral single variable calculus. Basic theory using algebraic and trigonometric function and applications are covered concurrently. Topics include limits, derivatives, considered algebraically and graphically, differentials and their use as approximations, the indefinite and definite integrals with applications to areas, volumes, surface area, arc length, moments and center of mass. (4 cr. hrs.) (Fall, Spring). Prerequisite: Four years of high school math, including pre-calculus, or either MATH 1411-1412 or MATH 1413. Cannot receive credit for this course and MATH 1510-1520. A graphing calculator is required; Texas Instruments TI-83 or TI-84 recommended. Meets SUNY General Education requirement in Mathematics.

MATH 1620  Calculus II
A continuation of Calculus I. Topics include calculus of conics, logarithmic, exponential, and hyperbolic functions, techniques of integration, infinite series, parametric equations and polar coordinates. (4 cr. hrs.) (Fall, Spring). Prerequisite: MATH 1610. A graphing calculator is required; Texas Instruments TI-83 or TI-84 recommended. Meets SUNY General Education requirement in Mathematics.

MATH 2330  Discrete Structures
Discrete mathematical foundations and their relationship to computing. Sets and set relations, functions, graphs and digraphs, trees and strings, permutations and combinations, Boolean algebra, algebraic structures and concepts. (3 cr. hrs.) (ASN). Prerequisite: MATH 1411 or higher. Meets SUNY General Education requirement in Mathematics.

MATH 2350  Introduction to Proofs
(New Course) Transitions students from the calculus sequence to abstract mathematics. Topics include: techniques of proofs, sets, logic, proof by induction, functions, relations, and number theory. (3 cr. hrs.) (ASN). Prerequisite: MATH 1620.

MATH 2410  Probability and Statistics I
Introduces the basic concepts of probability theory. Topics include descriptive statistics, axioms of probability, conditional probability, independence, continuous and discrete random variables, distribution functions, expectation, variance, and the Central Limit Theorem. Mathematical software will be used to reinforce concepts. (3 cr. hrs.) (ASN). Prerequisite: MATH 1620. Meets SUNY General Education requirements in Mathematics.

MATH 2560  Introduction to Linear Algebra
An introductory course in linear algebra, blending theory, computational techniques and applications. Includes vector spaces, determinants, systems of linear equations, algebra of matrices, inner product spaces, mapping, subspaces, bases, linear transformations, and eigenvectors. (3 cr. hrs.) (Spring). Prerequisite: MATH 1620. A graphing calculator is required; Texas Instruments TI-83 or TI-84 recommended. Meets SUNY General Education requirement in Mathematics.

MATH 2610  Calculus III
Multivariable calculus. Topics include parametric equations, polar coordinates, vectors and their applications to problems of motion and solid analytical geometry, functions of several variables, partial differentiation, multiple integration, line integral, Green’s theorem, and Stokes’ theorem. (4 cr. hrs.) (Fall). Prerequisite: MATH 1620. A graphing calculator is required; Texas Instruments TI-83 or TI-84 recommended. Meets SUNY General Education requirement in Mathematics.

MATH 2620  Ordinary Differential Equation
Ordinary differential equations, including first and second order equations; applications in science, engineering, and geometry; the use of infinite series and complex numbers in solving equations; a discussion of nth order linear differential equations; an introduction to Laplace transforms; numerical methods and systems of differential equations. (4 cr. hrs.) (Spring). Prerequisite: MATH 1620. A graphing calculator is required; Texas Instruments TI-83 or TI-84 recommended. Meets SUNY General Education requirement in Mathematics.

MCOM  Media Communications
Division of Humanities and Social Sciences
Note: These courses may be used to fulfill humanities, liberal arts, and free elective degree requirements.
Faculty: Maarit Clay, Paul McNaney

MCOM 1010  Media and Society: Introduction to Mass Communication
An introduction to mass media, its influences on society, and the business of mass media. The media will include the Internet, digital media, digital gaming, sound recording, broadcast and print media. The business of mass media includes advertising, public relations, and media economics, along with ethical expression. (3 cr. hrs.) (ASN). Prerequisite: Eligible to enroll in ENGL 1010.

MCOM 1510  Basic Filmmaking
Introduction to the tools and techniques of filmmaking. Exercises span a variety of short film genres including silent, documentary, fictional narrative, and music video. Includes storyboarding, script writing, camera operation, sound recording, lighting, and editing. (3 cr. hrs.) (ASN). Eligible to enroll in ENGL1010. Lecture/Studio/Field.

MCOM 2150  Basic TV Production Techniques
Introduction and exercises in the use of the tools of television production. Includes camera operation, audio and video switching, lighting, basic script writing, and editing. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1010. Lecture/studio. Upper-level course.

MCOM 2160  TV: Production & Performance
Television scripting, directing and acting in a variety of formats including broadcast journalism, the interview, daytime drama and sitcom. (3 cr. hrs.) (ASN). Prerequisites: ENGL 1020 and MCOM 1510 or MCOM 2150 or THEA 1020. Writing in content area. Lecture/studio. Upper-level course.

MCOM 2700  The History of Film I
An introduction to film, including its artistic, cultural, technological, and historical development and impact from 1900 to 1950. Eight to ten films will be viewed. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1020. Students may be required to attend films at commercial venue or rent videos. Some films will contain graphic depiction of adult themes and attitudes. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

MCOM 2710  The History of Film II
An introduction to film, including its artistic, cultural, technological, and historical development and impact from 1950 to present. Eight to ten films will be viewed. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1020. Students may be required to attend films at commercial venue or rent videos. Some films will contain graphic depiction of adult themes and attitudes. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

MCOM 2961, 2962, 2963, 2964  Radio/TV Internship
Practical work experience under the guidance of an on-the-site work
MCOM 2971, 2972, 2973  Journalism/Technical Writing, Public Relations Internship
Journalism/Technical Writing, Public Relations Internship  Practical work experience under the guidance of an on-the-site work supervisor. The internship may not be taken for pay. (1-4 cr. hrs.) (ASN).

MECH 1050  Engineering Graphics I
Engineering graphics fundamentals, incorporating both manual and computer-aided drafting. Includes freehand sketching, principles of applied geometry, multiview drawings, dimensioning, sectioned views, pictorials, conventional drawing practices and standards, and an introduction to AutoCAD. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligible to take college-level math. Lecture/laboratory. Lab fee.

MECH 1060  Technical Mechanics
A problem-solving course covering free body diagrams, vectors and vector computations, force systems, moments of forces, couples and equilibrium. The concept of kinematics; the study of displacement, velocity, and acceleration as related to both straight line and curvilinear motion. (2 cr. hrs.) (Fall). Prerequisites: MATH 1230 and PHYS 1010. Lecture/Laboratory. Lab fee.

MECH 1550  Engineering Graphics II
Continuation of MECH 1050 utilizing both manual and computer-aided drafting methods to produce engineering drawings. Includes auxiliary views, surface intersections, sheet metal developments, surface finish specifications, conventional and geometric tolerancing, and assembly drawings, advanced AutoCAD techniques and an introduction to AutoDesk Inventor. (3 cr. hrs.) (Spring). Prerequisite: MECH 1050. Lecture/Laboratory. Lab fee.

MECH 1560  CNC Programming
Computer Numerical Control (CNC) program creation for milling machines and machining centers, edit and simulation using Direct Numerical Control (DNC) software, setup and operation of milling centers to verify program tool paths. (3 cr. hrs.) (Spring). Prerequisites: Eligible to take college-level math and MACH 1040 or TECH 1080. Individual/group projects required. Lecture/laboratory. Lab fee.

MECH 1570  Dimensional Metrology
Introduction to ANSI Y-14.5M standard for geometric dimensioning and tolerancing (GD&T) and various inspection, measurement and testing methods. Includes use of basic inspection tools (rules, verniers, micrometers, dial calipers, indicators), gage blocks, surface plates, bore gages, fixed gages, sine plate, digital height gages, transfer gages, profilometer, optical comparator and coordinate measuring machines (CMM). using software PC-DMIS. Calibration methods and measurement system analysis (MSA) techniques are covered. Field trip to industrial metrology department. (3 cr. hrs.) (Spring). Prerequisite: MECH 1050 and either MACH 1040 or TECH 1080. Lecture/laboratory. Lab fee.

MECH 2010  Machine Design (Kinematics)
Graphic and analytic approaches to the basic principles of mechanisms. Displacement, velocity and acceleration are calculated for various linkages. Cams, gears, and gear trains are analyzed. Manual and CAD techniques used. (3 cr. hrs.) (Spring). Prerequisites: CADD 1700, MECH 1060 and MECH 1550. Lecture/laboratory. Lab fee.

MECH 2050  Hydraulics and Pneumatics
Basic components of hydraulics and fluidic systems such as cylinders, valves, and logic elements. Experiments to design and analyze circuits related to power transmission and control. (3 cr. hrs.) (Fall). Prerequisite: MATH 1230, TECH 1120. Lecture/laboratory. Lab fee.

MECH 2170  Strength of Materials
A problem-solving course including analysis of coplanar forces applied to simple structures, the resulting stresses and deformations, and design considerations. Effects of tension, compression, shear, torsion, and bending are studied through problem-solving and laboratory experiences. (4 cr. hrs.) (Spring). Prerequisites: PHYS 1010 and MECH 1060. Lecture/laboratory. Lab fee.

MECH 2210  Materials
Introduction to materials and selection methods. Topics include structure/properties relationships, mechanical properties of metals, strengthening mechanisms, failure analysis phase/transformation diagrams, thermal processing, metal alloys, corrosion, near net shape processes. Research
MFGT 2060 Manufacturing Supervision  
The modern industrial supervisor and the significant changes that affect the technological environment of a manufacturing organization. Emphasizes a team approach in manufacturing issues. Supervisory practices; management functions; counseling responsibilities including appraisals; managing and resolving conflict in a team environment; innovation and productivity; legal concerns relating to employee health, safety, and welfare; ethics in the workplace; and diversity in the organization. (3 cr. hrs.) (ASN). Prerequisite: Eligible to take ENGL 1010. Case studies and simulation activities will provide practical applications.

MGMT 2041 Principles of Management  
Basic concepts of management using the process approach which identifies four basic functions of management: planning, organizing, leading, and controlling. Emphasis on the applied and theoretical aspects of the subject matter. (3 cr. hrs.) (Fall, Spring). Recommended only for sophomores in a business program.

MGMT 2042 Small Business Management  
Locating an opportunity, start-up and continuing operation of a small business including developing a business plan, marketing and management. (3 cr. hrs.) (ASN).

MGMT 2045 Office Management  
Office organization, layout and equipment, systems management, scientific analysis and control, and office personnel. (3 cr. hrs.) (ASN). Lecture/discussion/case problems.

MGMT 2047 Human Resource Management  
Human resource management in organizations including recruiting, selection, placement, performance appraisals, and labor relations through transactional analysis concepts. (3 cr. hrs.) (ASN). Lecture/discussion/simulation exercises.

MKTG 2960 Managerial Field Experience  
Practice of managerial skills in a supervised work setting. A field experience journal, paper, and a supervisor evaluation will be used to assess performance. (3 cr. hrs.) (ASN). Prerequisites: GPA 2.75 or better and MGMT 2041.
MKTG 2050  Principles of Marketing
Interrelationship of marketing to the other business functions. Problems concerning product, planning, pricing, promoting, and distributing goods and services to markets. Role of the consumer from the viewpoint of the marketing manager. (3 cr. hrs.) (ASN).

MKTG 2058  Principles of Selling
Study of successful personal selling. Analysis of buying motives, location of prospects, developing the approach, demonstration techniques, handling objectives, and closing the sale. (3 cr. hrs.) (ASN).

MUSC 1010  Fundamentals of Music
Fundamental elements of pitch, rhythm, musical notation and symbols, major and minor scales, intervals, and tonality. Course work will involve both written and aural skills. (3 cr. hrs.). (Fall, Spring) Prerequisite: Eligible to enroll in ENGL 1010. Lecture/Listening/Practice/Discussion.

MUSC 1110  Music Theory I
Music notation, scales, modes, keys, intervals, simple chord progressions, elementary sight singing, and elementary keyboard accompaniment using primary chords. (3 cr. hrs.) (ASN). Prerequisite: MUSC 1010. Meets SUNY General Education requirement in Humanities. Lecture/Listening/Practice/Discussion.

MUSC 1230  History & Appreciation of Music I
Medieval through Classical Development of Music in Western Civilization during Medieval, Renaissance, Baroque and classical periods. Essential trends of musical thought and style, formal structures, principles, and selected composers. (3 cr. hrs.) (Fall). Prerequisite: Eligible to enroll in ENGL 1010. Lecture/listening/discussion. Meets SUNY General Education requirement in Humanities and Western Civilization.

MUSC 1240  History & Appreciation of Music II
Romantic through modern development of music in western civilization during the nineteenth and twentieth centuries. Essential trends of musical thought and style, formal structures, principles, and selected composers. (3 cr. hrs.) (Spring). Prerequisite: Eligible to enroll in ENGL 1010. Lecture/listening. Meets SUNY General Education requirement in Humanities and Western Civilization.

Performing Ensembles
No more than eight credits of any ensemble may be counted toward an Associate degree, and only four of these may be counted as humanities elective.

MUSC 1311  Instrumental Performing Ensemble
Participation in one or more instrumental areas. Depending on student interest and potential instrumentation, such groups might include a stage band, a brass ensemble, or a string trio. (1 cr. hr.) (Fall, Spring). Ensemble/rehearsal/performance. Repeatable course. Meets SUNY General Education requirement in the Arts.

Applied Music (1900 and 2900 series)
No more than two credits in any one applied area may be counted toward a degree. Applied areas include any course in the MUSC 1300, MUSC 1400, MUSC 1900, MUSC 2300, MUSC 2400 series.

MUSC 1321  Class Piano I
Practical knowledge and facility at the keyboard. Approach and content to meet individual need, beginner to advanced. (1 cr. hr.) (Fall, Spring). Class/laboratory. May be taken twice. Meets SUNY General Education requirement in the Arts.

MUSC 1325  Class Guitar I
Practical knowledge and facility in playing the guitar. Approach and content to meet individual need. (1 cr. hr.) (Fall, Spring). Class/laboratory. May be taken twice.

MUSC 1411  Vocal Performing Ensemble
Participation in one or more vocal areas. Depending on student interest and potential, groups might include a chorus, chamber singers, male quartet, or women’s chorus. (1 cr. hr.) (Fall, Spring). Ensemble/rehearsal/performance. Repeatable course. Meets SUNY General Education requirement in The Arts.

MUSC 1412  Select Vocal Ensemble
A small vocal ensemble open to all students with prior choral experience. The repertoire includes compositions from a wide variety of stylistic choices. (1 cr. hr.) (Fall, Spring). (ASN) Prerequisite: Instructor consent. Ensemble/rehearsal/performance. Repeatable course. Meets SUNY General Education requirement in the Arts.

MUSC 1421  Class Voice I
To improve vocal abilities and knowledge about the singing voice. Vocal techniques applied through the interpretation of song, in class singing and individual solo work. (1 cr. hr.) (Fall, Spring). Class/laboratory. Repeatable course. Meets SUNY General Education requirement in The Arts.

MUSC 1500  American Musical Theater
A study of American musical theater from the early 1900’s to the present with special emphasis upon major contributors, significant works and the progressive development of this art form, and focusing upon historical events and societal changes which have influenced trends in production and performance. (3 cr. hr.) (ASN). Prerequisite: Students must be eligible to enroll in ENGL1010. Lecture/listening/discussions.

MUSC 1510  American Popular Music
Designed to help students think creatively and critically about American popular music while learning about its history and the people and institutions that produced it. Special attention given to the interaction of European American, African American, and Latin American traditions. Covering a wide range of popular music styles starting in the 19th century and continuing through the 1990’s and beyond. (3 cr. hrs.) (ASN). Prerequisite: Eligible to enroll in ENGL 1010. Lecture/Listening/Discussions.

MUSC 1900 series
Individual study in an applied music area. Not designed for beginners. Students must demonstrate intermediate to advanced performance skill. Dependent upon faculty availability and requires instructor permission to enroll. (1 cr. hr.) (Fall, Spring). Class/laboratory/performance. Repeatable course. Additional fee for private lessons. Meets SUNY General Education requirement in the Arts.

1910 Guitar
1920 Voice
1930 Strings
1940 Brass
1950 Woodwinds
1960 Percussion
1970 Keyboard
1980 Early Instruments
1990 Folk Instruments

MUSC 2120  Music Theory II
Part writing, harmonic analysis, modulation, melodic and harmonic dictation. (3 cr. hrs.) (ASN) (Spring). Prerequisite: MUSC 1110. Upper-level course. Meets General Education requirement in Humanities.

MUSC 2130  Reading Vocal Music
Practice of frequently used pitch and rhythm patterns to sing at sight simple melodic and rhythmic material found in simple songs, folk songs, art songs, and choral music. Preparation for participation in school and community choirs and church choirs. (2 cr. hrs.) (ASN) (Fall). Prerequisite: MUSC 1110. Lecture/practice. Upper-level course.

MUSC 2140  Aural Skills I
(New Course) Read and perform written music (sight-reading). Identify and notate heard music (dictation). Skills include aural identification of intervals, primary triads, major and minor scales. Vocal reading includes one and two part diatonic vocal lines in major and minor keys using moveable-do solfege and la-based minor. One and two part rhythm drills include various note values, subdivision of the beat, simple and compound meters, and basic conducting patterns. Dictation exercises include hearing and notating basic diatonic melodies in simple and compound meters with only basic subdivisions of the beat. (2 cr. hrs.) (ASN) (Spring) Prerequisite: MUSC 1010 or MUSC 1110. Lecture/practice. Upper-level course.

MUSC 2150  Aural Skills II
Read and perform written music (sight-reading). Identify and notate heard music (dictation). Continue to advance the skills introduced in Aural Skills I. Aural Skills II content includes aural identification of intervals, primary triads, scales and basic harmonic progressions. Vocal reading includes one and two part vocal lines in major and minor keys with increasing use of large intervals, chromaticism and modulation, using moveable-do solfege and la-based minor. One and two part rhythm drills include subdivisions of the beat using various note values and meters, syncopation, and irregular or changing meters. Dictation exercises include hearing and notating basic diatonic melodies in simple and compound meters with the inclusion of new melodic and rhythmic concepts introduced in this course. (2 cr. hrs.) (ASN) (Spring) Prerequisite: MUSC 2140 Aural Skills I. Lecture/practice. Upper-level course.

MUSC 2321  Class Piano II
Extends knowledge and performance developed in MUSC 1321. (1 cr. hr.) (Fall, Spring). Prerequisite: MUSC 1321. Class/laboratory. Scheduled to meet at the same time as MUSC 1321. May be taken twice. Meets CCC General Education requirement in the Arts. Upper-level course.

MUSC 2325  Class Guitar II
Extends knowledge and performance developed in MUSC 1325. (1 cr. hr.) (Fall, Spring). Prerequisite: MUSC 1325. May be taken twice. Class/laboratory. Upper-level course.

MUSC 2900 Series
Individual study in an applied music area. Students must demonstrate intermediate to advanced performance skill. Depending upon faculty availability and requires instructor permission to enroll. (1 cr. hr.) (Fall, Spring). Prerequisite: 1900 level individual study in the same performance area. Class/laboratory/performance. Repeatable course. Upper level course. Additional fee for private lessons. Meets SUNY General Education requirement in the Arts.

2910 Guitar
2920 Voice

2930 Strings
2940 Brass
2950 Woodwinds
2960 Percussion
2970 Keyboard
2980 Early Instruments
2990 Independent Study Performance (other)

MUSC 2991 Independent Study Performance
Individual study in an applied music area as designed by the instructor to meet student need. Could include independent work in performance, composition, audition preparation, aural training, conducting, or other applied activities in the music field. Depending upon faculty availability and requires instructor permission to enroll. (2 cr. hr.) (ASN) Class/laboratory/performance. Repeatable course. Upper level course. Additional fee for private lessons.

NURS  Nursing
Division of Professional Studies
Faculty: Claudia Haile, Lola Hardy, Michael Hardy, Jessica McConnell, Lisa Rose, Martha Walker, Molly Welch

NURS 0500  Nurse Aide/Home Health Aide Module
Offered for nursing students who have completed two nursing courses (NURS 1100 and NURS 1500 or their equivalent) and plan to work as nurse aides or home health aides. (.5 cr. hr.) (Spring) Prerequisite: NURS 1500 (Not considered a nursing elective or free elective for the Nursing program). Students completing NURS 1500 and this course are eligible to sit for the NYS Certified Nursing Aid Certification Exam.

NURS 0501  Nurse Aide/Home Health Aide
Focus is on Maslow’s Hierarchy of Needs. Includes hygiene, activity, ambulation, nutrition, elimination, comfort, safety, psycho-social and spiritual needs. Basic communications techniques and functioning as members of the healthcare team. Introduces elementary nursing process concepts. Students completing this course are eligible to sit for the NYS Certified Nursing Aid Certification Exam. (7 eq. cr. hrs.) (ASN) Lecture/skill practice/clinical laboratory. Fee. Students must pass a criminal background check, submit required health forms evidence of flu vaccine. Not considered a nursing or a free elective for the Nursing Program.

NURS 1100  Nursing I
The first in a sequence of four nursing courses. Content is based on Maslow’s Hierarchy of Needs and growth and development throughout the life cycle. Students will learn how to meet the physiological needs of the patient within the legal and ethical parameters of the nursing profession. (8 cr. hrs.) (Fall). Prerequisites: Submission of Nursing I eligibility packet (available online or from the Nurse Education Department) verifying successful completion of any developmental work required as a result of CCC assessment test; Eligible for MATH 1215; Biology & Chemistry in high school with a 75% or higher or a college course with a “C” or higher. Professional level CPR certification through an American Heart Association American Red Cross course only; Evidence of current health insurance; Updated health form specific for nursing students must be maintained throughout the program. Obtain a current criminal background check with a company designated by the Nurse Education Department and a Pennsylvania child abuse screening. Program requirements and prerequisites can be found in the “Programs” section of this catalog. Concurrent enrollment or prior completion of BIOL 1210 with a grade of C or higher or prior completion of SCIN 1010 with a grade of C+ or higher or BIOL 2020 with a grade of C or higher). General Assembly Session (4 hrs./wk.), Small Assembly Sessions (2 hrs./wk.), hospital or campus laboratories (9 hrs./wk.). Labs can be assigned during day, evening and/or weekend hours. A grade of C or higher is required to continue in the program; satisfactory and safe performance in the lab is required to pass the course. Some Internet/
Blackboard assignments are required in the course. Liability insurance, lab fee, testing fee, and course fee. A required orientation will be held prior to the start of the semester.

**NURS 1150 Success in Freshman Nursing**
Study techniques for the nursing curriculum. Includes presentation of information and group discussion of progress. (1 cr. hr.) (Fall). Co-requisite: NURS 1100. Not considered a nursing elective or free elective for the Nursing program.

**NURS 1500 Nursing II**
This is the second in a sequence of four clinical nursing courses which builds on previously acquired skills and knowledge to provide nursing care to patients with threats to physiological and psychosocial needs within the legal and ethical parameters of the nursing profession. (8 cr. hrs.) (Spring). Prerequisites: NURS 1100 or equivalent and BIOL 1210 with a grade of C or higher (or completion of SCIN 1010 with a grade of C+ or higher). Completion of or concurrent enrollment of BIOL 1220 with a grade of C or higher (or completion of SCIN 1020 with a grade of C+ or higher or BIOL 2030 with a grade of C or higher. For advanced placement students: Submission of Advanced Placement LPN packet (available on-line or from the Nurse Education Department) verifying successful completion of any developmental work required as a result of CCC assessment test: Eligible for MATH 1215; Biology or Chemistry in high school with a 75% or higher OR a college course with a C or higher. Professional level CPR certification through an American Heart Association or American Red Cross course only; Evidence of current health insurance; Updated health form specific for nursing students must be maintained throughout the program. Obtain a current criminal background check with company designated by the Nurse Education Department and a Pennsylvania child abuse screening. Submission of current LPN license registration and official PN transcript. Readiness exam score of 75 or higher. Program requirements and prerequisites can be found in the “Programs” section of this catalog. General Assembly Session (4 hrs./wk.) Small Assembly Sessions (2 hrs./wk.), hospital laboratory (9 hrs./wk.). Labs can be assigned during day, evening and/ or weekend hours. A grade of C or higher is required to continue in the program; satisfactory and safe performance in the lab is required to pass the course. Some Internet/Blackboard assignments are required in the course. Liability insurance, lab fee, and course fee.

**NURS 1502 Pharmacology for Nurses II**
Designed to be taken concurrently with NURS 1500. The medications that will be presented will correspond with the class content in NURS 1500. This course will provide the student an opportunity to learn about the characteristics of medications, therapeutic use, adverse reactions and nursing implications. (1 cr. hr.) (Spring). Concurrent enrollment or completion of NURS 1500. Considered a nursing elective for the nursing program.

**NURS 1511 Seminar for Entry into Nursing II**
Reviews theory and skills from Nursing I to prepare advanced placement or returning students to enter or re-enter Nursing II. Not for students progressing from Nursing I into Nursing II. (1.5 cr. hr.). Fee $10. Prerequisite: NURS 1100 or the equivalent. Not considered a nursing or a free elective for the Nursing program. All prerequisites required for NURS 1500.

**NURS 1515 Pediatric Assessment**
This course will provide the student with the theory and clinical skill application to complete a pediatric health assessment. (1 cr. hr.) (ASN). Prerequisite: successful completion of Nursing 1100. Considered a nursing elective for the nursing program, not considered as a free elective.

**NURS 1550 Success in Freshman Nursing**
Study techniques for the nursing curriculum. Includes presentation of information, exam review and discussion of progress. (1 cr. hr.) (Spring). Co-requisite: NURS 1500. Not considered a nursing or a free elective for the Nursing Program.

**NURS 1551 Clinical Nursing**
Allows students enrolled in the nursing program to utilize in the clinical setting the knowledge, skills, abilities gained in NURS 1100 or NURS 1500 or their equivalent. (1 cr. hr.) (ASN). Prerequisite: Eligible to enroll in NURS 2100. All prerequisites for NURS 1500 with any updates needed. Liability insurance. Considered a nursing elective for the Nursing program. Proof of health insurance, criminal background and child abuse screening results required, CPR and health form required.

**NURS 2000 Issues/Perspectives in Nursing**
Historical influences, current issues, and trends for the future to understand the evolution of the profession. Nursing and the registered nurse’s role, responsibilities and opportunities in the healthcare delivery system. (2 cr. hrs.) (Fall, Spring, Summer). Prerequisite: Eligibility to enter NURS 2100 or NURS 2500. A grade of C or higher is required to meet graduation requirements. Writing in content area.

**NURS 2100 Nursing III**
This is the third in a sequence of four clinical nursing courses which builds on previously acquired skills and knowledge. The focus is on chronic health problems across the life span related to the physiological and psychosocial needs of the patient within the legal and ethical parameters of the nursing profession. (9 cr. hrs.) (Fall). Prerequisites: NURS 1500, BIOL 1210 and BIOL 1220 with a grade of C or higher; prior completion or concurrent enrollment in BIOL 2010 with a grade of C or higher; (or SCIN 1010, 1020 with a grade of C+ or higher OR a grade of C or higher in alternative sciences BIOL 2020, 2030 and either BIOL 2010 or CHEM 1010/1020 or 1510). Professional level CPR certification through an American Heart Association or American Red Cross course; evidence of current health insurance: updated health form specific for nursing students must be maintained throughout the program. Program requirements and prerequisites can be found in the “Programs” section of this catalog. General Assembly Session (4 hrs./wk.), Small Assembly Sessions (2 hrs./wk.), hospital laboratory (11 hrs./wk.). Labs can be assigned during day, evening and/or weekend hours. During planned mental health/community experiences, lab times may change. Some Internet/Blackboard assignments are required in the course. A grade of C or higher is required to continue in the program. Satisfactory and safe performance in the lab is required to pass the course. Liability insurance, lab fee, testing fee and course fee. A required orientation will be held prior to the start of the semester.

**NURS 2102 Pharmacology for Nurses III**
This course is designed to be taken concurrently with NURS 2100. The medications that will be presented will correspond with the class content in NURS 2100. This course will provide the student an opportunity to learn about the characteristics of medications, therapeutic use, adverse reactions and nursing implications. (1 cr. hr.) (Fall). Eligibility for concurrent enrollment or completion of NURS 2100. Can be considered a nursing elective for the Nursing program.

**NURS 2110 Seminar for Entry into Nursing III**
Reviews theory and skills from Nursing I & II to prepare re-entering students for Nursing III. Not for students progressing from Nursing II into Nursing III. (1 cr. hr.) (Summer). Fee $10. Not considered a nursing or free elective for the Nursing program.

**NURS 2500 Nursing IV**
This is the fourth and final course of the Nursing program which
builds on previously acquired skills and knowledge and focuses on the physiological and psychosocial needs of the patient within the legal and ethical parameters of the nursing profession. The focus is on concepts of patient care management and the role of entry-level nurse. NCLEX preparation for the licensure exam is included in this course. Students must be within 15 credits of graduation in order to register for this course. (9 cr. hrs.) (Spring). Prerequisites: NURS 2100 and successful completion of all required science courses. CPR certification through American Heart Association “Health Care Provider” or American Red Cross “Basic Life Support for the Professional Rescuer”; evidence for current health insurance; updated health form specific for nursing students must be maintained throughout the program. Returning students must obtain a current criminal background check with company designated by the Nurse Education Department and a Pennsylvania child abuse screening. Program requirements and prerequisites can be found in the “Programs” section of this catalog. General Assembly Session (4 hrs./wk.), Small Assembly Sessions (2 hrs./wk.), hospital laboratory (11 hrs./wk.). Labs can be assigned during day, evening and/or weekend hours. During planned mental health/community health experiences, lab times may change. The last two weeks of the semester will include 48 hours of clinical that may be days/evenings/weekends. Some Internet/Blackboard assignments are required in the course. A grade of C or higher is required to graduate from the program. Satisfactory and safe performance in the lab is required to pass the course. Health insurance is required. Liability insurance, lab fee, testing fee, and course fee.

NURS 2502 Pharmacology for Nurses IV
This course is designed to be taken concurrently with NURS 2500. The medications that will be presented will correspond with the class content in NURS 2500. This course will provide the student an opportunity to learn about the characteristics of medication, therapeutic use, adverse reactions and nursing implications. (1 cr. hr.) (Spring). Concurrent enrollment in NURS 2500. Can be considered a nursing elective.

NURS 2510 Seminar for Entry into Nursing IV
Reviews theory and skills from Nursing I, II, & III to prepare a returning student to re-enter Nursing IV. Not for a student progressing from Nursing III into Nursing IV. (1 cr. hr.) (Spring). Fee $10. Not considered a nursing elective for the Nursing Program.

NURS 2592 Fluid and Electrolytes
Regulation of fluids and electrolytes and how they function within the body; imbalances caused by illness. (1 cr. hr.) (ASN). Prerequisite: NURS 1100. Considered a nursing elective for the Nursing Program.

PEPD Physical Education Prof Dev
Division of Professional Studies
Faculty: Brian E. Hill, David Rockwell

PEPD 1000 Sports and the Law
Legal issues surrounding negligence, discrimination, liability, equipment and facilities, activity guidelines, risks. (1 cr. hr.) (ASN). Prerequisite: Eligible to take ENGL 1010. Writing in content area.

PEPD 1007 Lifeguard Training
Develop knowledge and skills to manage aquatic emergencies. Satisfies NYS requirement to become a lifeguard. (1 cr. hr.) (Spring). Prerequisite: At least 15 years of age; strong swimming skills. Lecture/activity. Fee $40.

PEPD 1018 Cooper Norm Standards Preparation
Provides students an understanding of civil service physical performance floor tests, the history and science underlying Cooper Institute norms testing, and the skills and knowledge needed to make lifestyle changes that will result in the successful completion of civil service physical floor test to the fiftieth (50th) percentile of the Cooper norms. (3 cr. hrs.) (Fall). Lecture/Activity.

PEPD 1050 Theory of Coaching Baseball
Strategies and methods of coaching baseball will be discussed. Fundamentals of hitting, fielding, base running, pitching, conditioning and throwing will be covered. (1 cr. hr.) (Spring).

PEPD 1200 Introduction to Physical Education: The Profession
Includes professional aspects of physical education and recreation philosophy, related career possibilities, history, qualifications for work in the field, educational requirements and sociological perspectives. (3 cr. hrs.) (Fall).

PEPD 1201 Philosophy, Principles, and Organization of Coaching
One of three certification courses for those interested in coaching in a New York State public school system and structured to assist coaches in developing an athletic team. (3 cr. hrs.) (Fall).

PEPD 1202 Introduction to Athletic Training
Prevention and management of athletic injuries. Knowledge and understanding of health care for the recreational and competitive athlete. Organizing and establishing an effective athletic health care system. Techniques for preventing or minimizing sports related injuries. Recognition and management of specific injuries and conditions. This is a required course for the NYS Coaching Certification. (3 cr. hrs.) (Fall, Spring). Fee $25.

PEPD 1203 Principles of Strength Training
The value of strength training and the means to design and implement a program based on needs and goals. Supportive nutritional guidance. (3 cr. hrs.) (Spring). Lecture/laboratory.

PEPD 1204 Organization and Administration of Physical Education and Sport
This course includes the study of financial management, legal issues and responsibilities, facility and equipment planning, evaluation and scheduling from programs in physical education and sport. (3 cr. hrs.) (Summer).

PEPD 1205 Theory & Techniques of Coaching
This course is designed for an individual preparing to meet New York State Certification requirements to coach in the public school system. It is a mandatory component to the certification process. The course will discuss objectives, rules, regulations, and policies of athletics, as well as performance skills, technical information, and organization and management practices. (2 cr. hrs.) (ASN). Lecture.

PEPD 1206 Exercise Physiology
(New Course) Increases the student’s knowledge and understanding about human physiology and the adaptations that occur during exercise. An understanding of how the body responds to acute and chronic exercise is crucial for the physical educator, athletic trainer, coach, or exercise physiologist. Each of the body’s systems will be reviewed with a focus on the influences of activity. Laboratory experiences will allow students to integrate and apply the concepts of exercise physiology through investigative experiences. (4 cr. hrs.) (ASN). Lecture & Lab.

PEPD 2007 Water Safety Instructor
Preparation for qualification as instructor in Red Cross Water Safety. Emphasis is on swimming strokes, lifesaving skills, and teaching techniques. (2 cr. hrs.) (Spring). Lecture/activity. Fee $40.

PFIT Physical Education
Division of Professional Studies
Note: The intercollegiate courses involve highly competitive
participation in the sport and require skills beyond the basic level. Competition involves games/matches and tournament play with area colleges & conference.

Faculty: Brian E. Hill, David Rockwell

**PFIT 1021 Jogging**
Techniques to develop and maintain cardiovascular and physical fitness. Effect of exercise and maintenance of health through physical activity. Individualized jogging and exercise programs. (1 cr. hr.) (Fall). Lecture/activity.

**PFIT 1025 Badminton**
Fundamentals and skills of badminton. Offensive and defensive strategy, terminology, and knowledge necessary to participate. (1 cr. hr.) (ASN). Lecture/activity.

**PFIT 1027 Basketball**
Lead-up drills and games in all skills, team play, and some strategy. Designed for all levels of ability. (.5 cr. hr.) (Fall, Spring). Lecture/activity. Credit cannot be earned for this course and any of the following: PFIT 1514, 1515, 1516, 1517, 1518, 1519, 1520, 1521.

**PFIT 1033 Golf**
Fundamentals of golf. Equipment, grip, approach, address, swing, putting, golf terms, rules, and etiquette. (1 cr. hr.) (Fall, Spring). Lecture/activity.

**PFIT 1045 Pickleball**
Pickleball is a slowed-down version of tennis and includes some badminton skills and strategies. Skills and techniques for play, strategies, rules, and shot selection. Practice and tournament situations. (1 cr. hr.) (ASN). Lecture/activity.

**PFIT 1051 Self Defense**
Martial arts, wrestling, and street fighting techniques in defense against unarmed assailants. Includes a variety of hits, kicks, blocks, and throws, with some emphasis on physical fitness, attitudes, and strategies. (1 cr. hr.) (Fall, Spring). Lecture/activity.

**PFIT 1052 Softball**
Builds on the individual’s fielding, hitting, and pitching skills and provides drills, team play, and content on strategy. Designed for all levels of ability. (1 cr. hr.) (Fall). Lecture/activity. Credit cannot be earned for this course and PFIT 1510 or PFIT 1511.

**PFIT 1055 Volleyball**
Knowledge, strategies, and team concepts for co-ed play. A variety of formats, playing styles, and scoring systems introduced. (1 cr. hr.) (ASN). Lecture/activity.

**PFIT 1060 Weight Training**
Techniques to improve physical and cardiovascular fitness. Weight training and a personal program in strength, endurance, and body trimming. (1 cr. hr.) (Fall, Spring). Lecture/activity.

**PFIT 1100 Introduction to Yoga**
Teaches the basic practices of yoga: warm-ups, breathing, yogic postures, massage, diet, hygiene, and other related practices. (1 cr. hr.) (Fall, Spring, Summer). Lecture/activity.

**PFIT 1105 Introduction to Current Dance Trends**
Learn to dance with today’s new rhythms. It provides an understanding of the art of dance with a focus on current trends. (1 cr. hr.) (Fall, Spring).

**PFIT 1110 Walking**
Emphasis on improving cardiovascular fitness and overall wellness through development and participation in individualized walking program. Techniques, safety, motivation, and nutrition discussed. (1 cr. hr.) (Fall, Spring). Lecture/activity/internet.

**PFIT 1115 Basic Sailing**
Basic knowledge and skills in the terminology and seamanship of small sailboat handling. Due to physical constraints of the watercraft available for the course, some students may not be able to be accommodated due to height/weight limitations. (1 cr. hr.) (Summer). Prerequisite: Swimming ability. Fee $60.

**PFIT 1120 Canoeing**
Basic knowledge of purchasing equipment, paddling, planning, and canoeing survival. Due to physical constraints of the watercraft available for the course, some students may not be able to be accommodated due to height/weight limitations. (1 cr. hr.) (Summer, Fall). Prerequisite: swimming ability. Lecture/weekend canoe trip. Fee $50.

**PFIT 1125 Kayaking**
Provides basic knowledge and skills in purchasing equipment, paddling, planning, and survival in a kayak. Trips to pool, pond, and river provide the opportunity to practice and implement skills learned. Due to physical constraints of the kayaks available for the course, some students may not be able to be accommodated due to height/weight limitations. (1 cr. hr.) (Spring, Summer). Prerequisite: swimming ability. Lecture/activity. Fee $50.

**PFIT 1130 Backpacking I**
Backpacking equipment, trip planning, technique, map reading, orienteering, and preservation of the back country. (1 cr. hr.) (Fall, Spring, Summer). Lecture/weekend backpacking trip. Fee $50.

**PFIT 1140 Wilderness Navigation**
Provides basic knowledge in map use and map reading, compass use and compass reading, using a map and compass together, using electronic equipment and maps together, equipment types and selection, and how to move quickly and safely through all kinds of terrain. (1 cr. hr.) (ASN). Lecture/activity.

**PFIT 1145 Introduction to Fly Fishing**
Teaches the basics of fly fishing for the novice. Includes equipment selection, casting, fly tying, reading the stream, entomology, and environmental and stream ethics. Experience is gained through lectures, discussions, demonstrations, videos, and hands-on. (1 cr. hr.) (ASN). Fee.

**PFIT 1150 Nourishing Mind, Body, and Spirit**
Independently explore a variety of enjoyable structured and unstructured activities to increase body movement. Create a personalized, healthy action plan for living well as a result of the experiences and information learned in this class. (1 cr. hr.) (Fall, Spring). Note: Some sections of this course will be held at community fitness facilities requiring membership fees for the duration of the course.

**PFIT 1500 Soccer I (Men)**
Individual skills are refined, perfected and integrated into concepts of team play. Season runs from August through October. (1 cr. hr.). (PFIT 1500 first fall season, PFIT 1501 second fall season). Prerequisite: Soccer skills beyond the basic skill level; PFIT 1500 is a prerequisite for PFIT 1501. Team participation.
PFIT 1501  Soccer II (Men)
Individual skills are refined, perfected and integrated into concepts of
team play. Season runs August through October. (1 cr. hr.) (PFIT 1500
first Fall season, PFIT 1501 second Fall season). Prerequisite: Soccer
skills beyond the basic skill level; PFIT 1500 is a prerequisite for PFIT
1501. Team participation.

PFIT 1502  Soccer I (Women)
Individual skills are refined, perfected and integrated into concepts of
team play. Season runs August through October. (1 cr. hr.) (PFIT 1502
first Fall season, PFIT 1503 second Fall season). Prerequisite: Soccer
skills beyond the basic level; PFIT 1502 is a prerequisite for PFIT 1503.
Team participation.

PFIT 1503  Soccer II (Women)
Individual skills are refined, perfected and integrated into concepts of
team play. Season runs August through October. (1 cr. hr.) (PFIT 1502
first Fall season, PFIT 1503 second Fall season). Prerequisite: Soccer
skills beyond the basic level; PFIT 1502 is a prerequisite for PFIT 1503.
Team participation.

PFIT 1504  Volleyball I (Women)
Individual skills are refined, perfected and integrated into concepts of
team play. Season runs August through November. (1 cr. hr.) (First Fall
season). Prerequisite: Volleyball skills beyond the basic level; PFIT 1504
is a prerequisite for PFIT 1505. Team participation.

PFIT 1505  Volleyball II (Women)
Individual skills are refined, perfected and integrated into concepts of
team play. Season runs August through November. (1 cr. hr.) (Second
Fall season). Prerequisite: Volleyball skills beyond the basic level; PFIT
1504 is a prerequisite for PFIT 1505. Team participation.

PFIT 1510  Softball (Women)
Individual skills are refined, perfected and integrated into concepts of
team play. Season runs January through May. (1 cr. hr.) (First Spring
season). Prerequisite: Softball skills beyond the basic skill level; PFIT
1510 is a prerequisite for PFIT 1511. Team participation.

PFIT 1511  Softball (Women)
Individual skills are refined, perfected and integrated into concepts of
team play. Season runs January through May. (1 cr. hr.) (Second Spring
season). Prerequisite: Softball skills beyond the basic skill level; PFIT
1510 is a prerequisite for PFIT 1511. Team participation.

PFIT 1512  Baseball I (Men)
Individual skills are refined, perfected and integrated into concepts of
team play. Season runs from February through May. (1 cr. hr.) (First
spring season). Prerequisite: Baseball skills beyond the basic skill level;
PFIT 1512 is a prerequisite for PFIT 1513. Team participation.

PFIT 1513  Baseball II (Men)
Individual skills are refined, perfected and integrated into concepts of
team play. Season runs from February through May. (1 cr. hr.) (second
spring season). Prerequisite: baseball skills beyond the basic skill level;
PFIT 1512 is a prerequisite for PFIT 1513. Team participation.

PFIT 1514  Basketball I (Men)
Individual skills are refined, perfected and integrated into concepts of
team play. Season runs October through March. (1 cr. hr.) (First Fall
season). Prerequisite: Basketball skills beyond the basic level; PFIT
1514 is a prerequisite for PFIT 1516; PFIT 1515 is a prerequisite for
PFIT 1517. Team participation.

PFIT 1515  Basketball (Men)
Individual skills refined, perfected and integrated into concepts of
team play. Season runs October through March. (1 cr. hr.) (First Spring
season). Prerequisite: Basketball skills beyond the basic level; PFIT
1514 is a prerequisite for PFIT 1516; PFIT 1515 is a prerequisite for
PFIT 1517. Team participation.

PFIT 1516  Basketball III (Men)
Individual skills are refined, perfected and integrated into concepts of
team play. Season runs October through March. (1 cr. hr.) (Second Fall
season). Prerequisite: Basketball skills beyond the basic level; PFIT
1514 is a prerequisite for PFIT 1516; PFIT 1515 is a prerequisite for
PFIT 1517. Team participation.

PFIT 1517  Basketball (Men)
Individual skills are refined, perfected and integrated into concepts of
team play. Season runs October through March. (1 cr. hr.) (Second Spring
season). Prerequisite: Basketball skills beyond the basic level; PFIT
1514 is a prerequisite for PFIT 1516; PFIT 1515 is a prerequisite for
PFIT 1517. Team participation.

PFIT 1518  Basketball I (Women)
Individual skills are refined, perfected and integrated into concepts of
team play. Season runs October through March. (1 cr. hr.) (First Fall
season). Prerequisite: Basketball skills beyond the basic skill level; PFIT
1518 is a prerequisite for PFIT 1520; PFIT 1519 for PFIT 1521. Team
participation.

PFIT 1519  Basketball (Women)
Individual skills are refined, perfected and integrated into concepts of
team play. Season runs October through March. (1 cr. hr.) (First Spring
season). Prerequisite: Basketball skills beyond the basic skill level; PFIT
1518 is a prerequisite for PFIT 1520; PFIT 1519 for PFIT 1521. Team
participation.

PFIT 1520  Basketball III (Women)
Individual skills are refined, perfected and integrated into concepts of
team play. Season runs October through March. (1 cr. hr.) (Second Fall
season). Prerequisite: Basketball skills beyond the basic skill level; PFIT
1518 is a prerequisite for PFIT 1520; PFIT 1519 for PFIT 1521. Team
participation.

PFIT 1521  Basketball (Women)
Individual skills are refined, perfected and integrated into concepts of
team play. Season runs October through March. (1 cr. hr.) (Second Spring
season). Prerequisite: Basketball skills beyond the basic skill level; PFIT
1518 is a prerequisite for PFIT 1520; PFIT 1519 for PFIT 1521. Team
participation.

PFIT 1517  Intercollegiate Bowling I
Students participating in this activity should have considerable
knowledge and skills. Skills are refined and perfected and team
concepts are developed by changing alley conditions and environments.
Competition includes individual matches and tournaments at local,
regional, and national levels. (1 cr. hr.). PFIT 1620 first Fall season,
PFIT 1622 second Fall season; PFIT 1621 first Spring season, PFIT 1623
second Spring Season.

PFIT 1620  Intercollegiate Bowling II
Students participating in this activity should have considerable
knowledge and skill. Skills are refined and perfected and team concepts
are developed by changing alley conditions and environments.
Competition includes individual matches and tournaments at local,
regional, and national levels. (1 cr. hr.). Prerequisite: PFIT 1620. (PFIT
1620 first Fall season, PFIT 1622 second Fall season; PFIT 1621 first
PHIL 1010 Introduction to Philosophy
Basic problems and topics of philosophy, e.g., theories of knowledge, reality and art, problems of science, politics, and religion. (3 cr. hrs.) (Fall, Spring). Prerequisite: Must be eligible to enroll in ENGL 1010. Meets SUNY General Education requirement in Humanities.

PHIL 1230 Philosophy of Life
Examines how and why people use a philosophy to deal with life’s concerns, for our relationships with society and the world, and our pursuit of a meaningful place within these wider realms. (3 cr. hrs.) (ASN). Prerequisite: Must be eligible to enroll in ENGL 1010. Writing in content area. Meets SUNY General Education requirement in Humanities.

PHIL 1300 Current Moral Issues
Examines today’s important social questions about abortion, euthanasia, drug legalization, racial harmony, free speech, environmentalism, welfare, affirmative action, world hunger and similar issues. Attention to underlying larger philosophical concerns on nature, value, rights, and responsibilities of human beings. (3 cr. hrs.) (ASN). Prerequisite: Eligible to take ENGL 1010. Meets SUNY General Education requirement in Humanities.

PHIL 2010 Introduction to Ethics
Main ethical theories of traditional Western thought. Meanings and validity of value judgments, social consequences of value theory, examination of major traditional moral philosophies, and a survey of contemporary development in ethical theory. (3 cr. hrs.) (Spring).

PHIL 2070 Contemporary Philosophy
Introduction to issues, problems, and modes of thinking in contemporary philosophy. Explores topics of current concern in both the analytic and continental traditions of philosophy. Readings selected from works of contemporary authors such as Russell, Moore, Ayer, Austin, Heidegger, Gadamer, Derrida, and Rorty. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1010 or another philosophy course. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

PHIL 2200 Environmental Ethics
Explores issues concerning how humans ought to relate to and interact with their environment as individuals, through organizations and as a species. Examines environmental dilemmas relating to human population, poverty, animal rights, and intrinsic versus instrumental valuations of nature. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1010, any philosophy course. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

PHIL 2250 Health Care Ethics
Ethical issues arising in medicine, nursing, and other health care professions. Truth-telling and confidentiality, informed consent, fetal vs. maternal rights, euthanasia, the treatment of AIDS, genetic testing and engineering, medical resources, and social health care. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1010 or any philosophy course. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

PHIL 2310 Philosophy of Religion
Fundamental problems of religious thought. Arguments for the existence of God, the problem of evil, criteria of plausibility of religious claims, immortality, and church and state. Some attention to non-Western religions. (3 cr. hrs.) (Fall). Prerequisite: ENGL 1010 or any philosophy course. Writing in content area. Upper-level course. Meets SUNY General Education requirement in Humanities.

PHIL 2330 Honors Philosophy of Religion
Advanced version of the following: Fundamental problems of religious thought. Arguments for the existence of God, the problem of evil, criteria of plausibility of religious claims, immortality, and church and state. Some attention to non-Western religions. (3 cr. hrs.) (ASN). Prerequisite: ENGL1010 or any philosophy course. Must be honors-eligible. Upper-level course.

PHIL 2420 Social & Political Philosophy
Republicanism, libertarianism, democracy, socialism, communism, fascism, and anarchism are discussed and compared. The historical origins and contemporary views of justice, liberty, human rights, the public good, and political participation are examined. (3 cr. hrs.) (ASN). Prerequisite: ENGL 1010. Writing in content area. Meets SUNY General Education requirement in Humanities. Upper-level course.

PHIL 2500 Business Ethics
Application of ethical views to problems which arise in doing business in the U.S. Topics range from interpersonal relationships to advertising and investment policies to quality control. (3 cr. hrs.) Prerequisite: Must be eligible to enroll in ENGL 1010; philosophy course recommended. Upper-level course. Writing in content area. Meets General SUNY Education requirement in Humanities.

PHYS Physics
Division of STEM
Faculty: Joseph DeLeone, Thomas Dunbar, Albert Gerth
PHYS 1010  Elementary Physics
Study of classic Newtonian mechanics with special applications to technology problems. (4 cr. hrs.) (Fall, Spring). Prerequisite: MATH 1230. Experience with word processing recommended. Not open to mathematics or science majors for science credit. Primarily designed for students in technology programs. Lecture/laboratory. Lab fee.

PHYS 1580  Fiber Optics
Includes principles of light, optical fiber properties, fiber fabrication and design, optical sources and detectors, optical transmitters and receivers, and testing of fiber systems. (3 cr. hrs.) (Spring). Prerequisite: MATH 1240. Lecture/laboratory. Lab fee.

PHYS 1730  Principles of Physics I
Introductory principles of classical and modern physics. Mechanics of solids, periodic motion and sound, and heat and properties of matter. (4 cr. hrs.) (Fall). Prerequisite or Co-requisite: MATH 1411 or equivalent. A transfer course for students majoring in biology, chemistry, mathematics, or health sciences. Students wishing to major in physics may take this course but should transfer to PHYS 1820, 2830 and 2840 sequence after one semester. Lecture/laboratory. Lab fee. Meets SUNY General Education requirement in Natural Sciences.

PHYS 1740  Principles of Physics II
The second semester in the physics sequence, continuation of PHYS 1730; electricity, magnetism, optics, and modern physics. (4 cr. hrs.) (Spring). Prerequisite: PHYS 1730. Lecture/laboratory. Lab fee. Meets SUNY General Education requirement in Natural Sciences.

PHYS 1820  Physics I
The first semester of a three semester sequence in calculus-based physics. Mechanics, including vectors, particle kinematics and dynamics, work and energy, impulse and momentum, rotational motion, and certain aspects of gravitational and fluid mechanics, if time permits. (4 cr. hrs.) (Spring). Prerequisite: MATH 1610. The three-semester, calculus-based sequence, PHYS 1820, 2830, 2840, is intended for students majoring in engineering, mathematics, physics, and computer science. Lecture/ laboratory. Lab fee. Meets SUNY General Education requirement in Natural Sciences.

PHYS 2830  Physics II
The second semester in the calculus based physics; Harmonic motion, heat transfer and thermodynamics, electrostatic fields, and D.C. circuits. (4 cr. hrs.) (Fall). Prerequisite: PHYS 1820, MATH 1620. Co-requisite: MATH 2610. Lecture/laboratory. Lab fee. Meets General Education requirement in Natural Sciences.

PHYS 2840  Physics III
Capacitance, the magnetic field, mechanical waves and sound, electromagnetic field and waves, nature and propagation of light, geometrical and physical optics, and an introduction to atomic and nuclear physics. Certain aspects of quantum theory and relativity, if time permits. (4 cr. hrs.) (Spring). Prerequisites: PHYS 2830 and concurrently taking MATH 2620. Lecture/laboratory. Lab fee. Meets SUNY General Education requirement in Natural Sciences.

PSYC 1620  Honors Introduction to Psychological Science
An advanced introduction to Psychology. Includes scientific method, measurement in psychology, biological bases of behavior, motivation and emotion, learning, memory, thinking, intelligence, individual differences and assessment. Extensive reading, conduct of an experiment and presentations are required. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligible to enroll in ENGL 1010. Lectures/demonstrations/discussion/field assignments. Meets SUNY General Education requirement in Social Sciences.

PSYC 2030  Organizational Behavior
Psychological analysis of human behavior in formal organizations. Structure of organizations, worker motivation, communication, leadership, and organizational change. (3 cr. hrs.) (Fall, Spring). Prerequisite: PSYC 1101. Online component included as part of this course. Upper-level course.

PSYC 2201  Social Psychology
Relationships between the individual and social environment. Formations of attitude, group process and structure, prejudice, and the relationship of the developing individual to sociocultural systems. (3 cr. hrs.) (Fall, Spring). Prerequisite: PSYC 1101. Writing process. Upper-level course. Meets SUNY General Education requirement in Social Sciences.

PSYC 2206  Research Methods in the Social Sciences
An introduction to major research methods. Includes survey, experimental, and field research. The logic, design, and execution of the research process with concern for elementary data analysis. Evaluation of social science research for scientific rigor, usefulness, relevance, and ethics. (3 cr. hrs.) (Spring). Prerequisite: ENGL 1010; MATH 1215; and either PSYC 1101 or SOCI 1010. MATH 1310 is also recommended. Cannot earn credit for this course and SOCI 2060. Upper-level course.

PSYC 2207  Child Psychology
Human growth and change from conception through middle childhood. Critical theoretical and methodological issues; concentration on physical, cognitive and psychosocial development. includes a research project based on observation of children. (3 cr. hrs.) (Fall, Spring). Prerequisite: PSYC 1101. Lectures/observations in child behavior. Upper-level course. Meets SUNY General Education requirement in Social Sciences.

PSYC 2208  Adolescent Psychology
Basic psychological processes such as motivation, intelligence, learning, and social relationships of the adolescent. Theories from psychology, sociology, social psychology, and cultural anthropology in explanation of the transition from child to adult in our culture. Emphasis on identity development, value clarification, and coping skills. (3 cr. hrs.) (ASN). Prerequisite: PSYC 1101. Writing process. Upper-level course. Meets SUNY General Education requirement in Social Sciences.

PSYC 2209  Psychology of Adult Development
Development, change and adjustment during early, middle and late adulthood. Dynamics of the life cycle, psychological and biological determinants of adult development, adjustment to work and retirement, the aging process, and societal forces affecting growth of the mature
PSYC 2212 Educational Psychology

PSYC 2214 Health Psychology
An introduction to an emerging field that studies the ways in which the discipline of psychology contributes to the promotion and maintenance of health, the prevention and treatment of illness, and the development of policies that contribute to the improvement of health in the community. (3 cr. hrs.) (ASN). Prerequisite: PSYC 1101. Writing process. Upper-level course. Meets SUNY General Education requirement in Social Sciences.

PSYC 2215 Abnormal Psychology
Historical concepts of abnormal behavior and current theoretical perspectives including: behavioral, psychodynamic, existential and neuroscience perspectives. Includes stress related anxiety, emotional, social, psychotic, organic, and developmental disorders; individual, group, family, community, and biological therapy. (3 cr. hrs.) (Fall). Prerequisite: PSYC 1101. Writing process. Upper-level course. Meets SUNY General Education requirement in Social Sciences.

PSYC 2221 Behavior Modification
Principles of learning (respondent and operant conditioning), and their application to analyze and modify everyday behaviors. Use of this technology to observe, record, analyze, and modify behaviors encountered in a variety of work experiences such as teaching, nursing, criminal justice, human services, and counseling psychology. Includes a personal behavior modification research project. (3 cr. hrs.) (ASN). Prerequisite: PSYC 1101. Lecture/behavior exercises/internet component. Upper-level course. Meets SUNY General Education requirement in Social Sciences.

REPD Recreation Development
Division of Professional Studies
Faculty: Elaine Corwin, Brian E. Hill, David Rockwell

REPD 1004 Camp Management
Explore a variety of programs/set-ups, including resident, day, trip/travel and special interest/talent (i.e., sports) camps. Emphasis will be placed on counselors and administrative duties related to state health codes, agency accreditation programs, specific program development, and site development and maintenance. (3 cr. hrs.)

REPD 1202 Introduction to Recreation & Leisure
Concepts of recreation and leisure from historical and contemporary perspectives. An overview of public and private recreation resources and career opportunities. Philosophical, sociological, and psychological views of the role of leisure in the human experience. (3 cr. hrs.) (Fall).

REPD 1400 Wilderness First Responder
Recognition, treatment, and prevention of problems within a wilderness environment. Covers accident prevention and hands-on care. Successful students receive a SOLO Wilderness First Responder and American Heart Association Health Care Provider card. (5 cr. hrs.) (ASN). Lecture/activity. Fulfills both wellness awareness and wellness activity requirements. Can be substituted for HLTH 2007. Fee $50.

REPD 1502 Recreation Leadership
Introduction to programming principles and techniques for education, leisure, and other human service settings. Particular focus on the design and implementation of recreation programs for leisure-related services. (3 cr. hrs.)

REPD 1503 Program Planning in Recreation
Introduction to programming principles and techniques for education, leisure, and other human service settings. Particular focus on the design and implementation of recreation programs for leisure-related services. (3 cr. hrs.)

REPD 1999 Recreation Education Independent Study
Independent study course in the discipline of recreation education. (1 cr. hr.)

REPD 2000 New Experiences in Wilderness Skills
A wilderness experience integrating learning, academics, and practical experiences. Includes expedition planning, canoeing skills, camping skills, Native American folklore, and relationship of the ecology of the expedition area to Corning's ecosystem. Due to physical constraints of the watercraft available for the course, some students may not be able to be accommodated. (3 cr. hrs.) (Fall). Prerequisite: PSYC 1101. Lecture/six-day trip. Fee $125.

RUSS Russian
Division of Humanities and Social Sciences
Faculty: Michael Beykirch

RUSS 1010 Elementary Russian I
Everyday Russian vocabulary and expressions. Listening, comprehension, speaking ability, and extensive practice in reading and writing the Cyrillic alphabet. For students with little or no background in the language. (4 cr. hrs.) (ASN). Not intended for students with high school Regents credit or equivalent in Russian. Lecture/recitation/laboratory. Meets SUNY General Education requirement in Foreign Language.

RUSS 1020 Elementary Russian II
Additional practice in conversation, development of reading and writing skills, and systematic study of Russian grammar. (4 cr. hrs.) (ASN). Prerequisite: RUSS 1010 or equivalent. Lecture/recitation/laboratory. Meets SUNY General Education requirement in Foreign Languages.

RUSS 2010 Intermediate Russian
Development of greater facility in reading, writing, speaking and understanding the language through systematic review of its structures. (4 cr. hrs.) (ASN). Prerequisite: RUSS 1020 or equivalent. Lecture/recitation/laboratory. Upper-level course. Meets SUNY General Education requirement in Foreign Languages.

SCIN Science, General
Division of STEM

SCIN 1070 Sustainability and Natural History of Spencer Crest Nature Center
This course surveys the natural history and ecology of Spencer Crest Nature Center, with particular attention paid to various ecosystems, biodiversity, ponds, streams and deciduous forests, as they apply to Spencer Crest. Students will perform field work to identify plant and animal species common to the area. Students will also take part in several presentations related to various aspects of sustainability and alternative energy, as well as learn the background of Spencer Crest and how current educational programs are conducted. (1 cr. hr.) (Spring). Lecture/student participation/field notebook. A free elective only.

SCIN 1090 Special Topics in the Sciences
Explore and analyze several aspects of a relatively new and emerging area within the natural sciences or take a more in-depth and current look at a traditional area. The overall topic or theme of the course changes from semester to semester. Students will learn about the science behind the topic, critically think about it, and apply what they have learned. (3 cr. hrs.) (ASN). Prerequisite: Eligible to take ENGL 1010. Placement in college level math. Lecture/laboratory. Lab fee.

**SIGN 2020  American Sign Language IV**
Continued development of grammatical features of ASL, specialized vocabulary and the use of locatives, numbers and fingerspelling. The use of space in ASL discourse will be expanded. Deaf culture will continue to be focused. (4 cr. hrs.) (ASN). Prerequisite: SIGN 2010. Lecture/laboratory. Meets CCC General Education requirement in Foreign Languages for students who transfer to programs leading to certification in elementary and secondary education or to careers in health or social service agencies where there is likely to be significant contact with the hearing-impaired. Upper-level course.

**SCIN 1110  Physical Sciences**
Develops a comprehensive understanding of the fundamental principles of physics, astronomy, geology, meteorology, and oceanography. Designed for students planning to transfer as Childhood Education Majors. Selected topics comply with the learning standard established for science curricula in New York State. (3 cr. hrs.) (Fall). Prerequisite: MATH 1130 or higher; Eligible to take ENGL 1010. Cannot receive credit for this course and ERTH 1010. Not for science majors. Lecture/lab/recitation. Lab fee. Meets SUNY General Education requirement for Natural Sciences.

**SCIN 1120  Natural Science**
Develops a comprehensive understanding of the fundamental principles of chemistry and biology. Designed for students planning to transfer as Childhood Education majors, but can comply with the learning standards established for science curriculum in the State of New York. (3 cr. hrs.) (Spring) Prerequisite: MATH 1130 or higher; eligible to take ENGL 1010. Not for science majors. Lecture/laboratory/recitation. Lab fee.

**SIGN 1100  Sign Language**
Division of Humanities and Social Sciences

**SIGN 1010  American Sign Language I**
Development of conversational fluency in ASL. Students will accurately recognize and produce ASL with appropriate non-manual behaviors and grammatical features. Development of linguistic/cultural behaviors conducive to the deaf community and awareness of, and respect for deaf culture. Receptive and expressive skills are fostered. (4 cr. hrs.) (ASN). Prerequisite: Eligible to enroll in ENGL 1010. Lecture/laboratory. Meets SUNY General Education requirement in Foreign Language for students who transfer to programs leading to certification in elementary and secondary education or to careers in health or social service agencies where there is likely to be significant contact with the hearing-impaired.

**SIGN 1020  American Sign Language II**
Continued development of conversational fluency in ASL. Emphasis on the production and comprehension of increasingly complex linguistic expressions through dialogue and conversation. More complex receptive and expressive skills are fostered through interactive ASL lessons and participatory activities. (4 cr. hrs.) (ASN). Prerequisite: SIGN 1010. Lecture/laboratory. Meets CCC General Education requirement in Foreign Language for students who transfer to programs leading to certification in elementary and secondary education or to careers in health or social service agencies where there is likely to be significant contact with the hearing-impaired.

**SIGN 2010  American Sign Language III**
Continued focus on specific grammatical and cultural topics using non-manual signals and markers. Emphasis is on greater fluency in idiomatic language usage and mastery of vocabulary and syntax. Skill is enhanced through in-class interactions with native language users. (4 cr. hrs.) (ASN). Prerequisite: SIGN 1020. Lecture/laboratory. Meets CCC General Education requirement in Foreign Language for students who transfer to programs leading to certification in elementary and secondary education or to careers in health or social service agencies where there is likely to be significant contact with the hearing-impaired. Upper-level course.

**SCIN 1100  Physical Sciences**
Develops a comprehensive understanding of the fundamental principles of physics, astronomy, geology, meteorology, and oceanography. Designed for students planning to transfer as Childhood Education Majors. Selected topics comply with the learning standard established for science curricula in New York State. (3 cr. hrs.) (Fall). Prerequisite: MATH 1130 or higher; Eligible to take ENGL 1010. Cannot receive credit for this course and ERTH 1010. Not for science majors. Lecture/lab/recitation. Lab fee. Meets SUNY General Education requirement for Natural Sciences.

**SOCI 2000  Social Problems**
Contemporary social problems from the perspective of sociology. Analysis of deviant behavior, war and terrorism, race relations, crime, poverty, and illness. (3 cr. hrs.) (Spring). Prerequisites: SOCI 1010 and ENGL 1010. Writing process. Upper-level course. Meets SUNY General Education requirement in Social Sciences.

**SOCI 2030  The Family**
American family and cross-cultural family patterns in a rapidly changing world. Topics include dating and cohabitation, couple communication, marriage, family conflict/violence, divorce, stepfamilies, birth technologies & adoption, and parenting in a diverse society. (3 cr. hrs.) (Fall, Spring). Prerequisite: SIGN 2010 or PSYC 2201. Writing process. Upper-level course. Meets SUNY General Education requirement in Social Sciences.

**SOCI 2200  Research Methods in the Social Sciences**
An introduction to major research methods. Includes survey, experimental, and field research. The logic, design, and execution of the research process with concern for elementary data analysis. Evaluation of social science research for scientific rigor, usefulness, relevance, and ethics. (3 cr. hrs.) (Spring). Prerequisites: ENGL 1010, MATH 1215, and either PSYC 1101 or SOCI 1010. MATH 1310 also recommended. Cannot earn credit for this course and PSYC 2206. Upper-level course. Meets SUNY General Education in Social Sciences.

**SOCI 2210  Diversity and Discrimination in American Society**
Diversity and dominant-minority relations in the United States; development of sociological theory and the trends and policies that may reduce or produce structural and personal discrimination by race/ethnicity, gender, age or sexual orientation. (3 cr. hrs.) (Fall, Spring). Prerequisite: SOCI 1010, or PSYC 1101 or HIST 1110 or HIST 2090. Upper-level course.

**SOCI 2310  Criminology/Sociology of Crime and Delinquency**
An examination of criminal and delinquent behavior in the United States, and its descriptive, empirical, and theoretical explanations. Social control in society, the major theoretical perspectives in the field, and developing theories and issues. Topics include the definition and measurement of crime, types of crime, theories of crime causation and social policy issues involving crime prevention. (3 cr. hrs.) (Fall, Spring). Prerequisite: SOCI 1010. Upper-level course. Meets SUNY General Education requirement in Social Sciences.

**SOCI 2400 Environment and Society**
Focuses the tools of environmental sociology and social theory, using both classical and modern sociology to explain and analyze social behavior and its relationship to nature. Students use these tools to examine local issues. (3 cr. hrs.) (Spring). Prerequisite: SOCI1010. Upper-level course.

**SPAN Spanish**
Division of Humanities and Social Sciences
Faculty: Michael Beykirch, Sandra Turner-Vicioso

**SPAN 1010 Elementary Spanish Conversation and Structure I**
Spanish vocabulary and expressions. Listening comprehension, speaking ability, reading and writing. For students with little or no background in the language. (4 cr. hrs.) (Fall). Not intended for students with high school Regents credit or equivalent in Spanish. Lecture/recitation/laboratory. Meets SUNY General Education requirement in Foreign Languages.

**SPAN 1020 Elementary Spanish Conversation and Structure II**
Additional practice in conversation, the development of reading and writing skills, and a systematic study of Spanish grammar. (4 cr. hrs.) (Spring). Prerequisite: SPAN 1010 or equivalent or two years of high school Regents Spanish. Lecture/recitation/laboratory. Meets SUNY General Education requirement in Foreign Languages.

**SPAN 1050 Spanish Field Study Trip**
Two-week study trip to Madrid, Spain. Daily classes in Spanish grammar and conversation with native Spanish instructors. Students reside in a student residence or may live with Spanish families. Excursions to cultural sites. Designed for students with or without previous knowledge of Spanish. (3 cr. hrs.) (Summer).

**SPAN 2010 Intermediate Spanish**
Development of facility in reading, writing, speaking, and understanding the language through a systematic review of its structure. Representative readings as an introduction to Spanish civilizations. (4 cr. hrs.) (Fall). Prerequisite: SPAN 1020 or equivalent or three years of Regents high school Spanish. Lecture/recitation/laboratory. Meets SUNY General Education requirement in Foreign Languages.

**SPAN 2020 Composition and Conversation**
A thorough analysis of the language; intensive discussion of grammar, usage, style and vocabulary, enhancing expression through composition, oral reports, and more informed class discussions and conversations. (4 cr. hrs.) (ASN). Prerequisite: SPAN 2010 or equivalent. Lecture/recitation/laboratory. Essential for Spanish majors who plan to take upper-level language and literature studies. Upper-level course.

**SPAN 2300 Spanish Conversations and Culture**
Advanced conversation and discussion of a wide variety of topics concerning Hispanic countries and their cultures, derived from authentic Spanish-language material, both written and oral. Consolidation of speaking, writing and critical-thinking skills. Review and refinement of grammar as a function in oral Spanish. (3 cr. hrs.) (ASN). Prerequisites: ENGL1010, SPAN 2020 or equivalent. Upper-level course. Meets CCC General Education requirement in Foreign Languages. Also fulfills 2000-level English requirements.

**SPAN 2310 Brief Introduction to Spanish Literature**
Advanced study in the language with an introduction to serious readings of some of the great writers of literature. Conveys ideas and develops the ability to exchange ideas through writing and discussion in the language. (3 cr. hrs.) (ASN). Prerequisites: ENGL 1010, SPAN 2020 or equivalent. Upper-level course. Meets SUNY General Education requirement in Foreign Languages. Also fulfills 2000-level English requirement.

**SPCH Speech**
Division of Humanities and Social Sciences
Faculty: Maarit Clay, Daniel Coble, Ryan Hersha

**SPCH 1060 Interpersonal Communication (Individual)**
Develops self-awareness and audience awareness by communicating interpersonally. Exercises reflect all components of interpersonal interactions: verbal, nonverbal, paralinguistic, emotional, visual, relational, cultural. (3 cr. hrs.) (Fall, Spring). Prerequisite: Eligible to enroll in ENGL 1010. Writing in content area. Lecture/presentations.

**SPCH 1080 Public Speaking**
Develops self-awareness and audience awareness through oral presentation. Organize and present material in a variety of speaking occasions, including information, visualization, demonstration, argumentation, persuasion. (3 cr. hrs.) (Fall, Spring). Lecture/presentations.

**TECH Technology General**
Division of STEM

**TECH 1030 Manufacturing Methods**
A study of the machines and methods by which various materials are formed into useful products. Topics will include principles of manufacturing, materials used in manufacturing, conventional and non-traditional processes, forming, joining and assembling, finishing operations, CIM and the future technology of manufacturing. (3 cr. hrs.) (Fall, Spring).

**TECH 1050 Orientation to Technology**
An orientation course designed to assist technology students to be successful in college. The course will include academic strategies for learning, time management, transition issues, career development and planning, computer orientation and computer skills assessment, note taking, campus familiarization, and technical communications. (0.5 cr. hr.) (ASN).

**TECH 1060 LabVIEW Programming**
An introduction to LabVIEW programming, editing and debugging procedures. The course emphasis is the core concepts of variables, constants, data types and flow control as related to structured programming. Applied engineering applications will be utilized that include data input and output, decision making structures, loops, and arrays. Mathematical functions are applied using Sub VI’s and function node methods. (3 cr. hrs.). Prerequisite: MATH1230 or concurrent enrollment in MATH1230, placement in a higher mathematics.

**TECH 1080 Manufacturing Methods Lab**
Basic and advanced metal-cutting processes with related lab experience. Use of hand tools, selection of feeds and speeds; gauging and precision measurements; and the operation of basic shop equipment including drill presses, saws, manual lathes and milling machines, grinders and basic CNC milling machines. Identification, demonstration and application of machine shop safety equipment and procedures. Develops a technician’s appreciation of, rather than proficiency in, operations of machine tools. (3 cr. hrs.) (Fall, Spring). Does not have to be taken concurrently with
TECH 1030. Lab Fee.

TECH 1110  Technical Word Processing & Research
Use of word processing functions for technical applications. Includes functions essential for laboratory report writing, such as formatting of text, numbered and bulleted lists, tables, cover pages, table of contents, headers and footers, inserting graphics and annotation, special symbols and equations. (1 cr. hr.) (Fall, Spring). Slideshow lectures and assignments will be delivered and submitted online.

TECH 1120  Spreadsheet Applications in Technology
Use of spreadsheet functions for technical applications. Includes functions such as print settings and page setup, experimental data entry, worksheet manipulation and formatting, mathematical formulas and functions, XY Scatter charts and trend line column and pie charts. (1 cr. hr.) (Fall, Spring). Slideshow lectures and assignments will be delivered and submitted online.

TECH 1130  Industrial Presentations
Use of software to design technical presentations. Includes design outline and layout appropriate for a presentation in an industrial setting, template selection and creation, master slide creation, inserting text, lists, CAD drawings, schematics, data sheets, graphs, and equations. Special emphasis is given to presentation methods appropriate for industry. Students will be required to give presentations in a simulated industrial setting. (1 cr. hr.) (ASN). Slideshow lectures and assignments will be delivered and submitted online.

TECH 1500  Architectural Drawing I
Fundamentals concerning small buildings. Architectural lettering, drafting, geometry, conventional projection principles, pictorial drawings, basic residential working drawings of small homes, light construction principles, and simple solar, mechanical and electrical systems. (3 cr. hrs.) (ASN). Lecture/laboratory. Lab fee.

THEA  Theatre
Division of Humanities and Social Sciences
Faculty: Mary Guzy

THEA 1010  Introduction to Theatre
Presents theatre as an all-encompassing art form. Surveys the history of theatre and the diversity of theatrical genres from story-telling to 20th century ‘Realism’ to performance art. Studies dramatic literature as it relates to practical theatrical production. Examines the collaborative process leading to production. Students present a full production plan as a final project. (3 cr. hrs.) (Fall). Meets SUNY General Education requirement in The Arts and Western Civilization.

THEA 1020  Introduction to Acting
For students considering acting as a career. Considers contemporary approaches to the craft. Memorization techniques, scene study, and textual analysis. Audition materials. The final examination is a fully produced live performance. Not recommended for students seeking public speaking experience. (3 cr. hrs.) (ASN). Discussion/rehearsal/performance. Meets SUNY General Education requirement in the Arts.

THEA 1030  Introduction to Technical Theatre
An introduction to the technical aspects of theatrical production, including principles of stagecraft, lighting, sound, stage props, and costuming, stage crew organization and responsibilities, and theatre safety. Hands-on experience in constructing and running productions in weekly lab work and serving on stage crews for theatre productions. (3 cr. hrs.) (ASN).

THEA 1040  Voice and Movement
For actors working toward development of a free, flexible voice. Techniques of movement and vocal production. (3 cr. hrs.) (ASN). Meets SUNY General Education requirement in The Arts.

THEA 1050  Broadway Styles in Dance
(New Course) For students considering the theatre as a career. Students will be exposed to a wide variety of styles representative of the diverse range of dancing on the Broadway stage, including original choreography and audition combinations from various shows. This course focuses on diversifying students in a range of styles, as well as execution improvisation, and increased awareness of performance. (3 cr. hrs.).

THEA 1100  Rehearsal, Performance, and Production
Practical application of acting and production techniques, i.e., acting, stage managing, backstage operation, set construction, house management, costumes, and makeup. Minimum of 45 supervised hours of rehearsal and performance of productions under faculty guidance. (1 cr. hr.) (Fall, Spring). Prerequisite: Consent of instructor. Rehearsal/performance. Meets SUNY General Education requirement in the Arts.

THEA 1101  Rehearsal, Performance, and Production
Practical application of acting and production techniques, i.e., acting, stage managing, backstage operation, set construction, house management, costumes, and makeup. Minimum of 45 supervised hours of rehearsal and performance of productions under faculty guidance. (1 cr. hr.) (Fall, Spring). Prerequisite: Instructor consent. Rehearsal/performance.

THEA 1110  Rehearsal, Performance, and Production
Practical application of acting and production techniques, i.e., acting, stage managing, backstage operation, set construction, house management, costumes, and makeup. Minimum of 45 supervised hours of rehearsal and performance of productions under faculty guidance. (1 cr. hr.) (Fall, Spring). Prerequisite: Instructor consent. Rehearsal/performance.

THEA 1111  Rehearsal, Performance, and Production
Practical application of acting and production techniques, i.e., acting, stage managing, backstage operation, set construction, house management, costumes, and makeup. Minimum of 45 supervised hours of rehearsal and performance of productions under faculty guidance. (1 cr. hr.) (Fall, Spring). Prerequisite: Instructor consent. Rehearsal/performance.

THEA 2020  Theatre History I
The history of the theatre from its origins through the 19th century, tracing theatre architecture and technology and changes in western theatre styles and conventions. (3 cr. hrs.) Prerequisite: Eligible to enroll in ENGL 1010. Upper-level course.

THEA 2030  Audition Preparation
A course on researching, selecting, editing, memorizing, staging, and performing audition material from classical, contemporary, comic, and serious literature for various types of audition, including competitive academic or professional theatre/film programs and productions, as well as community theatres. (1 cr. hr.) (ASN). Prerequisite: Instructor consent or successful completion of THEA 1020. Upper-level course.

THEA 2101  Rehearsal, Performance, and Production
Practical application of acting and production techniques, i.e., acting, stage managing, backstage operation, set construction, house management, costumes and makeup. Minimum of 90 supervised hours

**THEA 2102 Rehearsal, Performance, and Production**
Practical application of acting and production techniques, i.e., acting, stage managing, backstage operation, set construction, house management, costumes, and makeup. Minimum of 90 supervised hours of rehearsal and performance of productions under faculty guidance. (2 cr. hrs.) (Fall, Spring). Prerequisite: Instructor consent. Rehearsal/performance. Upper-level course.

**THEA 2110 Introduction to Make-Up for the Actor**
Basic elective only. Meets SUNY General Education requirement in the Arts. Upper-level course.

**THEA 2111 Rehearsal, Performance, and Production**
Practical application of acting and production techniques, i.e., acting, stage managing, backstage operation, set construction, house management, costumes and makeup. Minimum of 90 supervised hours of rehearsal and performance of productions under faculty guidance. (2 cr. hrs.) (Fall, Spring). Prerequisite: Consent of instructor. Rehearsal/performance. Upper-level course.

**THEA 2112 Rehearsal, Performance, and Production**
Practical application of acting and production techniques, i.e., acting, stage managing, backstage operation, set construction, house management, costumes and makeup. Minimum of 90 supervised hours of rehearsal and performance under faculty guidance. (2 cr. hrs.) (Fall, Spring). Prerequisite: Instructor consent. Rehearsal/performance. Upper-level course.

**THEA 2220 Intro to Acting II**
Continues the study of the craft of acting through scene study and monologue work. Emphasis on acting exercises, script analysis, and characterization. (3 cr. hrs.) (ASN) Prerequisite: THEA 1020. Upper-level course. Meets SUNY General Education requirement in the Arts.

**THEA 2240 Script Analysis**
(New Course) Introduces approaches to theatrical research for the director, actor, and designer. Examines dramatic texts of various theatrical periods with emphasis on genre, elements of dramatic structure, and artistic collaboration. Scripts are read and broken down into performance, design, and directorial/dramaturgical elements and examined both individually and in terms of their interaction with other elements of production. (3 cr. hrs.) (ASN). Pre-requisite: Eligible for ENGL 1010. Upper-level course.

**THEA 2501 Honors Special Topics Theater**
An in-depth examination of theater from a particular period, by a particular playwright, having a particular theme, or belonging to a specific movement. (3 cr. hrs.). (ASN). Prerequisite: Eligibility to take Honors courses, or approval from the Honors Committee. Writing intensive. Upper-level course. Meets SUNY General Education requirements in Humanities.

**TUTR Tutoring**
Division of Humanities and Social Sciences

**TUTR 1020 Tutoring Writing in the Learning Commons I**
Trains students to become effective writing tutors in the Learning Commons. Taken the first semester after a student is hired as a writing tutor. (1 cr. hr.) (Fall, Spring). Weekly class meetings transitioning into online instruction. Writing in content area. Grading A - C, F. Prerequisite: Approval of the Learning Commons staff.

**WELL Wellness**
Division of Professional Studies
Note: These courses may be used to fulfill the awareness/instructional component of the wellness requirement or as free electives.

**WELL 1000 Introduction to Wellness**
Awareness and participation in a positive, balanced wellness lifestyle. Dimensions of wellness, health related assessments, and the development of personal wellness action plan. (1 cr. hr.) (ASN). Cannot earn credit for this course if you already have credit for HLTH 1207.

**WELL 1001 Principles of Getting Fit**
For those who need to begin an exercise program. Focus on low stress exercise. Physical and emotional changes that exercise produces, proper methods of exercise, and techniques for maintaining a program once started. (1 cr. hr.) (ASN). Internet. Will include some movement. Street clothes acceptable.

**WELL 1003 Quit Smoking Your Way**
A variety of strategies for expanding the personal range of options in planning a self-designed smoking cessation program. (1 cr. hr.) (ASN). Internet.

**WELL 1005 Learning to Meditate**
Explore and practice a variety of meditative techniques and develop a personalized program to improve attention and alleviate stress symptoms. (1 cr. hr.) (Fall, Spring).

**WELL 1006 Guided Imagery for Health Enhancement**
Explore and practice a variety of visualization techniques which have been demonstrated to have direct, positive effects on health and well-being. (1 cr. hr.) (Fall, Spring).

**WELL 1007 Eating Well**
Covers the need for the nutrients found in food and to clarify the relationship between diet and health. Students will learn to do a dietary assessment and how to evaluate a diet. Proactive and healthy food choices will be encouraged. (1 cr. hr.) Credit may not be received for this course after completing HLTH 1510. (Fall, Spring, Internet). Fee $25.

**WELL 1011 The Vegetarian Adventure**
A study of the dietary and nutritional aspects of vegetarianism. Students will prepare, sample and compare healthy non-meat cuisine. Environmental impacts of food choices will be discussed. (1 cr. hr.) (Fall, Spring, Internet). Fee $25.

**WELL 1013 Humor and Health**
Positive health effects of humor and laughter. Explores a variety of successful humor therapy programs and develops skills and resources for improving your sense of humor and well-being. (1 cr. hr.) (ASN). Internet.

**WELL 1016 Happiness and Health**
Explore current research related to health and happiness, conduct self-assessments, practice a variety of positive wellness techniques, and create a plan that supports long lasting health and happiness. (1 cr. hr.) (ASN). Internet.
WELL 1500  Journaling for Health & Wellness
Participate in a variety of journaling techniques designed to explore thoughts, attitudes, emotions, and behaviors. Also includes the research supporting the health benefits of journaling and ways to enhance your own health and well-being. (1 cr. hr.) (ASN). Internet.

WELL 1505  Contemplative Meditation
Explore and practice a variety of contemplative meditative techniques that build upon basic meditation skills. Develop a personalized meditation practice for enhanced health and well-being. (1 cr. hr.) (ASN).

WINE  Wine Making
Division of STEM

WINE 1010  Introduction to Winemaking
Overview of the history of wine, viticulture, fermentation, winery operations, wines produced in New York State and other areas, and sensory evaluation of wine. (3 cr. hrs.) (Spring). Students must be at least 18 to enroll.

WRIT  Writing Skills
Division of Humanities and Social Sciences

WRIT 1060  The Research Paper Process
Basic procedures in creating an academic research paper: deciding on a topic, locating information and taking notes, organizing the information, and documenting sources. Successful completion requires satisfactory understanding of the process of composing a research paper. (1 cr. hr.) (Fall, Spring). Prerequisite: ENGL 0950 or ENGL 1010. Grading is A, B, C, F. Enrollment is open up to the tenth week of the semester.
Building Codes
Some of our buildings were renamed in May 2018. For your convenience, we have included the following chart that includes the former building code with the current building code. Z

Off Campus Location

<table>
<thead>
<tr>
<th>Former Building Code</th>
<th>New Building Code</th>
<th>Building Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>ADM</td>
<td>Administration</td>
</tr>
<tr>
<td>T</td>
<td>ACP</td>
<td>Airport Corporate Park</td>
</tr>
<tr>
<td>U</td>
<td>ELM</td>
<td>Academic &amp; Workforce Development Center</td>
</tr>
<tr>
<td>O</td>
<td>OBS</td>
<td>Observatory</td>
</tr>
<tr>
<td>E</td>
<td>PLN</td>
<td>Planetarium</td>
</tr>
<tr>
<td>V</td>
<td>SPN</td>
<td>Spencer Crest Nature and Research Center</td>
</tr>
<tr>
<td>Q</td>
<td>AUT</td>
<td>Auto Tech Buildings</td>
</tr>
<tr>
<td>PH</td>
<td>PH</td>
<td>Perry Hall</td>
</tr>
<tr>
<td>N</td>
<td>STU</td>
<td>Steuben Hall (former Nursing)</td>
</tr>
<tr>
<td>C/R</td>
<td>CHM</td>
<td>Chemung Hall (former Classroom &amp; Learning Resource Center)</td>
</tr>
<tr>
<td>S</td>
<td>SCH</td>
<td>Schuyler Hall (former Science)</td>
</tr>
<tr>
<td>M</td>
<td>COM</td>
<td>Commons</td>
</tr>
<tr>
<td>G</td>
<td>GYM</td>
<td>Gymnasium</td>
</tr>
<tr>
<td>HEC</td>
<td>HEC</td>
<td>Health Education Center</td>
</tr>
<tr>
<td>LIB</td>
<td>LIB</td>
<td>Library</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>High School - ACE Program</td>
</tr>
</tbody>
</table>

Course Locations
(Courses that meet at locations other than CCC designated campus sites are designated with a room code starting with a “Z”)
See Appendix F for a full list of locations

Z1401 GST BOCES, Bush Campus, 459 Philo Road, Elmira
Z1402 Corning West High School, Victory Highway, Painted Post
Z1414 Arnot Ogden Medical Center, 600 Roe Avenue, Elmira
Z1417 GST BOCES, Wildwood Campus, 1126 Bald Hill Road, Hornell
Z1418 Chemung County Department of Social Services, 425 Pennsylvania Avenue, Elmira
Z1424 Corning Hospital, 176 Denison Parkway, Corning
Z1425 Ira Davenport Hospital, 7571 State Route 54, Bath
Z1426 Schuyler Hospital, 220 Steuben Street, Montour Falls
Z1427 St. Joseph’s Hospital, 555 East Market Street, Elmira
Z1428 Robert Packer Hospital, Guthrie Square, Sayre, PA
Z1429 Arnot Ogden Medical Center, Clute Building, Ivy Street, Elmira
Z1431 Crystal Lanes, Route 352, East Corning
Z1432 Haverling High School, 25 Ellas Street, Bath
Z1446 Broad Street School, 800 West Broad Street, Horseheads
Z1447 Aquinas Building, 373 Canisteo Street, Hornell
Z1458 Waverly High School, 1 Frederick Street, Waverly
Z1459 171 Cedar Arts Center, 171 Cedar Street, Corning
Z1459 Notre Dame High School, 1400 Maple Avenue, Elmira
Z1464 ProAction, 117 East Steuben Street, Bath
Z1484 Soldiers & Sailors Memorial Hospital, 32-36 Central Avenue, Wellsboro, PA
Z1486 JCC Cattaraugus County Campus, 260 N. Union St., Olean
Z1487 Elcor, 48 Colonial Drive, Horseheads
Z1504 EMSTAR, 1058 West Church Street, Elmira
Z1505 Bath VA Medical Center, Argonne Avenue, Bath
Z1533 Willow Creek Golf Club, 3069 new York 352, Big Flats, NY
Z1538 Paramount Lanes, 2446A Corning Road, Elmira Heights
Z1546 Troy Hospital, 100 John Street, Troy, PA
Z1557 Corning YMCA, 127 Centerway, Corning
Z1568 Bath Rod & Gun Club, 7771 Telegraph Rd., Bath, NY
Z1569 Corning Center for Rehabilitation and Healthcare, 20 East First St., Corning, NY
Z1575 ARC of Steuben, 1 Arc Way, Bath, NY
Z1593 Corning Library, 300 Nasser Civic Center, Corning, NY
Z1610 Elmira YWCA, 211 Lake Street, Elmira, NY
### Appendix A: Fire Courses available for Life Experience Credit

Subject: FIRE  Fire Science  
Division of Social Sciences & Social Services  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRE 1100</td>
<td>Introduction to Fire Prevention</td>
<td></td>
</tr>
<tr>
<td>FIRE 1010</td>
<td>Emergency Medical Technician</td>
<td>8.0</td>
</tr>
<tr>
<td>FIRE 1058</td>
<td>Firefighter Survival</td>
<td>0.5</td>
</tr>
<tr>
<td>FIRE 1059</td>
<td>Firefighter Assist &amp; Search</td>
<td>1.0</td>
</tr>
<tr>
<td>FIRE 1060</td>
<td>Health &amp; Safety Officer</td>
<td>1.0</td>
</tr>
<tr>
<td>FIRE 1063</td>
<td>Highway Safety for Emergency Responders</td>
<td>1.0</td>
</tr>
<tr>
<td>FIRE 1121</td>
<td>Firefighter I</td>
<td>5.0</td>
</tr>
<tr>
<td>FIRE 1136</td>
<td>Apparatus Operator: Emergency Vehicle Op</td>
<td>1.0</td>
</tr>
<tr>
<td>FIRE 1151</td>
<td>Basic Structural Collapse Operations</td>
<td>0.5</td>
</tr>
<tr>
<td>FIRE 1152</td>
<td>Principles of Building Construction: Noncombustible</td>
<td>1.0</td>
</tr>
<tr>
<td>FIRE 1153</td>
<td>Principles of Building Construction: Combustible</td>
<td>1.0</td>
</tr>
<tr>
<td>FIRE 1251</td>
<td>Hazardous Materials Technician-Basic</td>
<td>2.5</td>
</tr>
<tr>
<td>FIRE 1260</td>
<td>Computer-Aided Management of Emergency Operations (CAMEO)</td>
<td>2.0</td>
</tr>
<tr>
<td>FIRE 1301</td>
<td>Introduction to Code Enforcement Practices</td>
<td>4.5</td>
</tr>
<tr>
<td>FIRE 1400</td>
<td>Principles of Fire Investigation</td>
<td>1.5</td>
</tr>
<tr>
<td>FIRE 1500</td>
<td>Fire Service Instructor I</td>
<td>3.0</td>
</tr>
<tr>
<td>FIRE 1621</td>
<td>Introduction to Fire Officer</td>
<td>1.5</td>
</tr>
<tr>
<td>FIRE 1622</td>
<td>Fire Officer I</td>
<td>1.5</td>
</tr>
<tr>
<td>FIRE 1701</td>
<td>Rescue Technician - Basic</td>
<td>1.5</td>
</tr>
<tr>
<td>FIRE 1730</td>
<td>Accident Victim Extrication Training</td>
<td>1.0</td>
</tr>
<tr>
<td>FIRE 1771</td>
<td>Confined Space Rescue</td>
<td>1.5</td>
</tr>
<tr>
<td>FIRE 2121</td>
<td>Firefighter II</td>
<td>2.0</td>
</tr>
<tr>
<td>FIRE 2131</td>
<td>Truck Company Operations</td>
<td>1.5</td>
</tr>
<tr>
<td>FIRE 2132</td>
<td>Apparatus Operator: Pump</td>
<td>1.5</td>
</tr>
<tr>
<td>FIRE 2133</td>
<td>Apparatus Operator: Aerial Device</td>
<td>1.5</td>
</tr>
<tr>
<td>FIRE 2300</td>
<td>Inspection of Existing Structures</td>
<td>1.5</td>
</tr>
</tbody>
</table>
Appendix B: Automotive Tool List

AUTOMOTIVE TECHNOLOGY
MINIMUM REQUIRED TOOL LIST

NOTE: This tool list is the official current required tool list for students matriculated into the Auto Body & Collision degree program, supplied by the STEM Division at CCC. Students are REQUIRED to have these tools, and a lockable rolling tool chest, to participate in any Automotive Technology or Auto Body class with a lab. Tools must be of good quality – common brand names such as Mac, Matco, Snap-on, Craftsman, Ace, S&K, Kobalt, NAPA, etc., are all acceptable grades of tools.

Some ABOD elective classes require additional tools. See additional lists as per class - available at the CCC College Store, or see your advisor.

Students are required to bring their tool box & full tool set to their first scheduled class day of AUTO1000 (Autolab1), at the Autotech1 lab area on Main Campus. For students purchasing tools through the college bookstore, the student needs to request that the tools & box be delivered to the Autotech1 location on Main Campus.

1/4" Drive Components
6 point shallow sockets 3/16” to 9/16” and 5mm to 14mm
6 point deep sockets 3/16” to 9/16” and 5mm to 14mm
6” extension
2” extension
1/4” drive ratchet
Universal joint
1/4” to 3/8” drive & 3/8” to 1/4” drive adapters

3/8" Drive Components
6 point shallow sockets 1/4” to 7/8”
3” extension
6” extension
10” extension
1” wobble extension
13/16” spark plug socket
5/8” spark plug socket
6 point shallow sockets 10mm to 19mm
6 point deep sockets 10mm to 19mm
3/8” drive ratchet
3/8” drive flex head ratchet
3/8” ratchet to 1/2” socket adapter
3/8” universal (IMPACT grade)

1/2” Drive Components
6 point deep sockets 1/2” to 1” (IMPACT grade)
6 point shallow sockets 13mm to 24mm (IMPACT grade)
6 point deep sockets 12mm to 36mm (IMPACT grade)
6” extension
3” extension: 1/2” ratchet to 3/8” socket reducer/adapter
1/2” drive ratchet
15” flex handle / breaker bar
1/2” universal (IMPACT grade)

1/2” ratchet to 3/8” socket reducer adapter
1/2” drive 80ft/lb. Wheel Torque Extension (NAPA#SPC30225/MAC#WTE1463-E/SNAPON#TSKT80A)
1/2” drive Torque Wrench (approx. 40-250 ft/lb)
1/2” drive Impact Wrench (professional-grade style recommended)

Hand Wrenches
12” Adjustable Wrench
12-point Combination Wrenches 1/4” to 1”
12-point Combination Wrenches 7mm to 21mm

Line Wrenches
Standard 3/8” – 11/16”
Metric 13mm – 18mm

Pliers
10” Water Pump Pliers (channel-lock style)
10” Locking Pliers (vice grip style)
6” Slip-Joint Pliers
Diagonal Pliers
Wire Stripper / Crimper pliers
6.5” Long Needle Nose Pliers
2 Snap Ring Pliers – 1 small tip straight, 1 large tip straight

Screw Drivers
1/8” X 3-1/2” Slotted
3/16” X 3” Slotted
1/4” X 4” Slotted
No. O X 2-1/2” Phillips
No. 1 X 3” Phillips
No. 2 X 4” Phillips
1/4” X 1-1/2” Stubby Slotted
No. 2 X 1-1/2” Stubby Phillips

Torx Bit Set
T-15 Bit through T-55 Bit (Tamper-Resistant Type)

Allen Wrench Hex Drive sets
3/8” drive - 1/8” 10 3/8”
3/8” drive - 4mm to 10mm

Brake Tools
Brake Pliers
Brake Hold-down Spring Tool

Hammers
8 oz. Ball Peen
16 oz. Ball Peen
3lb Mallet
Large Rubber Mallet; Plastic Face Hammer

Test Light
Circuit Tester with 5’ minimum lead
Multi Meter
Automotive Multi-Meter (DMM) with minimum of 10MegaOhm Input impedance.

Compression Gauge
0 to 300 PSI Gauge with removable hose connection

Grinding/Sanding
4” air grinder
1/2” air drill
1/4” right angle air grinder
3/16” random orbit air sander
Cutoff Tool

Welding
Auto-darkening welding helmet
Welding jacket
Welding gloves
Welding magnets
MIG pliers
C-clamp vice grips 6” & 12”
Welding vice grips – sheet metal, or duck bill, or u-clamp
Tin snips – 1 left, 1 right, 1 straight cut
Soap Stone
1 Blue & 1 Black “Sharpie” Permanent Marker

Miscellaneous
Magnetic pick-up tool
Flexible mirror
Punch & Chisel set
Drill bit set
Easy Out set
Small 5” Pick set (pocket screwdriver size)
Safety Glasses (2 pairs)
Safety Goggles for cutting & grinding (1 pair)
Ear protectors
Tire Air Chuck
Tire Pressure Gauge
Tire tread depth gauge
Air Blowgun
Small Flashlight (2 AA Mag-Lite style)
Oil Filter Adjustable Pliers
Impact Screwdriver with bits
ARO-B Air Tool Air Fittings (5qty.)(NAPA#NTH90618 / MAC#ARP066251 /SNAPON#AHC23MD)
Yellow or Orange Paint Marker (2 qty.)
8” Flat File
8” Round File
HVLP gravity feed spray gun
Body hammer and dolly set
Filler board and plastic spreaders
Sandng block
Sure form file
Combination square 18”
Spot weld cutter
Trim tool set
Blue & Black sharpie
Bucket & sponge for car washing

Storage Cabinet
7 – 10 drawer roll cabinet recommended – No longer than 44” max.

**OPTIONAL**
3/32 Random orbital sander
Straight-line sander/Board sander 12”
Work Gloves

All students are required to purchase and use their own personal eye protection (glasses and/or goggles) and hearing protection.

The above list represents the minimum you will need to function in the program. As you progress through your training, you will discover there are many more tools that can be used to make your job easier. Instructors may recommend other tools that are not included in this list.

You are NOT required to purchase tools from any particular manufacturer, but they must be safe and of good quality. It is recommended that you shop around to find the tools/prices that best fit your budget. However, it is recommended that you choose carefully, these tools should be able to last you a lifetime. Tools are available through the College Store at a discount and financial aid may be used if funds are available - see the college bookstore and the financial aid department for further details.

Main Campus College Store #: 607-962-9417 (Bookstore Tool Sales)
Main Campus Financial Aid #: 607-962-9433

Students may also find discounted tool pricing at local area businesses:
• NAPA of Corning has a specially-priced tool set for students with CCC ID.
• SEARS stores offer a student discount for students with CCC ID.

Other local automotive parts and tool retailers may offer student discounts – inquire at individual locations.

This official list is approved by:
Corning Community College / STEM Division - Automotive Technology Dept.
If any questions, please contact the department secretary at 607-962-9243, and you can be directed to an Automotive Technology Instructor to answer your specific questions.
Appendix C: Auto Body and Collision Repair Tool List

This tool list is the official current required tool list, supplied by the Automotive Technology Department at CCC. Students are REQUIRED to have these tools, and a lockable rolling tool chest, to participate in any Automotive Technology class with a lab. Tools must be of good quality – common brand names such as Mac, Matco, Snap-on, Craftsman, Ace, S&K, Kobalt, NAPA, etc., are all acceptable grades of tools.

Some ABOD elective classes require additional tools. See additional lists as per class – available at the CCC College Store, or see your advisor.

Students are required to bring their tool box & full tool set to their first scheduled class day of AUTO1000 (Autolab1), at the Autotech1 lab area on Main Campus. For students purchasing tools through the college bookstore, the student needs to request that the tools & box be delivered to the Autotech1 location on Main Campus.

1/4” Drive Components
- 6 point shallow sockets 3/16” to 9/16” and 5mm to 14mm
- 6 point deep sockets 3/16” to 9/16” and 5mm to 14mm
- 6” extension
- 2” extension
- 1/4” drive ratchet
- Universal joint
- 1/4” to 3/8” drive & 3/8” to 1/4” drive adapters

3/8” Drive Components
- 6 point shallow sockets 1/4” to 7/8”
- 3” extension
- 6” extension
- 1” wobble extension
- 13/16” spark plug socket
- 5/8” spark plug socket
- 6 point shallow sockets 10mm to 19mm
- 6 point deep sockets 10mm to 19mm
- 3/8” drive ratchet
- 3/8” drive flex head ratchet
- 3/8” ratchet to 1/2” socket adapter
- 3/8” universal (IMPACT grade)

1/2” Drive Components
- 6 point deep sockets 1/2” to 1” (IMPACT grade)
- 6 point shallow sockets 13mm to 24mm (IMPACT grade)
- 6 point deep sockets 12mm to 36mm (IMPACT grade)
- 6” extension
- 3” extension: 1/2” ratchet to 3/8” socket reducer/adapter
- 1/2” drive ratchet
- 15” flex handle / breaker bar
- 1/2” universal (IMPACT grade)
- 1/2” ratchet to 3/8” socket reducer adapter
- 1/2” drive 80ft/lb Wheel Torque Extension (NAPA#SPC30225/MAC#WTE1463-E/SNAPON#TSKT80A)
- 1/2” drive Torque Wrench (approx. 40-250 ft/lb)
- 1/2” drive Impact Wrench (professional-grade style recommended)

Hand Wrenches
- 12” Adjustable Wrench
- 12-point Combination Wrenches 1/4” to 1”
- 12-point Combination Wrenches 7mm to 21mm

Line Wrenches
- Standard 3/8” – 11/16”
- Metric 13mm – 18mm

Pliers
- 10” Water Pump Pliers (channel-lock style)
- 10” Locking Pliers (vice grip style)
- 6” Slip-Joint Pliers
- Diagonal Pliers
- Wire Stripper / Crimper pliers
- 6.5” Long Needle Nose Pliers
- 2 Snap Ring Pliers – 1 small tip straight, 1 large tip straight

Screw Drivers
- 1/8” X 3-1/2” Slotted
- 3/16” X 3” Slotted
- 1/4” X 4” Slotted
- No. O X 2-1/2” Phillips
- No. 1 X 3” Phillips
- No. 2 X 4” Phillips
- 1/4” X 1-1/2” Stubby Slotted
- No. 2 X 1-1/2” Stubby Phillips

Torx Bit Set
- T-15 Bit through T-55 Bit (Tamper-Resistant Type)

Allen Wrench Hex Drive sets
- 3/8” drive - 1/8” 10 3/8”
- 3/8” drive - 4mm to 10mm

Brake Tools
- Brake Pliers
- Brake Hold-down Spring Tool

Hammers
- 8 oz. Ball Peen
- 16 oz. Ball Peen
- 3LB Mallet
- Large Rubber Mallet; Plastic Face Hammer

Test Light
- Circuit Tester with 5’ minimum lead

Multi Meter
- Automotive Multi-Meter (DMM) with minimum of 10MegaOhm
- Input impedance.

Compression Gauge
- 0 to 300 PSI Gauge with removable hose connection

Miscellaneous
- Magnetic pick-up tool
Flexible mirror
Punch & Chisel set
Drill bit set
Easy Out set
Small 5” Pick set (pocket screwdriver size)
Safety Glasses (2 pairs)
Safety Goggles for cutting & grinding (1 pair)
Ear protectors
Tire Air Chuck
Tire Pressure Gauge
Tire tread depth gauge
Air Blowgun
Small Flashlight (2 AA Mag-Lite style)
Oil Filter Adjustable Pliers
Impact Screwdriver with bits
ARO-B Air Tool Air Fittings (5qty.) (NAPA#NTH90618 / MAC#ARP066251 / SNAPON#AHC23MD)
Yellow or Orange Paint Marker (2 qty.)
8” Flat File
8” Round File HVLP gravity feed spray gun
Body hammer and dolly set
Filler board and plastic spreaders
Sanding block
Sure form file
Combination square 18”
Spot weld cutter
Trim tool set
Blue & Black sharpie
Bucket & sponge for car washing
Storage Cabinet
7 – 10 drawer roll cabinet recommended – No longer than 44” max.

**OPTIONAL**
3/32 Random orbital sander
Straight-line sander/Board sander 12”
Work Gloves

All students are required to purchase and use their own personal eye protection (glasses and/or goggles) and hearing protection.

The above list represents the minimum you will need to function in the program. As you progress through your training, you will discover there are many more tools that can be used to make your job easier. Instructors may recommend other tools that are not included in this list.

You are NOT required to purchase tools from any particular manufacturer, but they must be safe and of good quality. It is recommended that you shop around to find the tools/prices that best fit you budget. However, it is recommended that you choose carefully, these tools should be able to last you a lifetime. Tools are available through the College Store at a discount and financial aid may be used if funds are available - see the college bookstore and the financial aid department for further details.

Main Campus College Store #: 607-962-9417 (Bookstore Tool Sales)

Main Campus Financial Aid #: 607-962-9433

Students may also find discounted tool pricing at local area businesses:
- NAPA of Corning has a specially-priced tool set for students with CCC ID.
- SEARS stores offer a student discount for students with CCC ID.
- Other local automotive parts and tool retailers may offer student discounts – inquire at individual locations.

This official list is approved by:
Corning Community College / STEM Division
If any questions, please contact the department secretary at 607-962-9243, and you can be directed to an Autobody & Collision Repair Instructor to answer your specific questions.

Required Tools by Individual ABOD Lab Course:

**Auto Body I (ABOD 1010)**
- Sanding Block
- Filler Board
- Plastic Spreaders (5)
- Body Hammer Set
- Vice Grips – C Clamp Style
- Trim Tool Set
- 4” Air Grinder
- 3/16 Random Orbital Sander
- Spot Weld Cutter
- ½” Air Drill
- Cut Off Tool
- Sure Form File
- Tin Snips
- Tape Measure
- Screwdriver Set
- Torx Bit Set
- 1/4” Drive Socket Set

**Welding and Cutting (ABOD 1020)**
- Auto Darkening Welding Helmet
- Welding Jacket
- Welding Pliers
- Soap Stone
- Welding Gloves
- Blue Sharpie
- Combination Square – 18”
- Welding Magnets
- ½” Right Angle Air Grinder
- Welding Vice Grips
- Vice Grips – C Clamp Style 6” & 12”
- 4” Air Grinder
- Tape Measure

**Auto Refinishing (ABOD 1510)**
- HVLP Spray Gun
- Bucket & Sponge
- 3/16 Random Orbital Sander
- Sure Form File
- Sanding Block
Filler Board
Plastic Spreaders (5)

**Automotive Refinishing II (ABOD 2070)**
HVLP Spray Gun
Bucket & Sponge
3/16 Random Orbital Sander
Sure Form File
Sanding Block
Filler Board
Plastic Spreaders (5)
Optional – 3/32 Random Orbital Sander

**Advanced Refinishing (ABOD 2080)**
Dual Action Air Brush
Air Brush Hose
Exacto knife
Black Sharpie
12” Ruler
Scissors
Plastic bucket & Sponge
Optional – Pinstriping Brush

**Automotive Glass Installation (ABOD 2130)**
18” Windshield Knife
Cold Knife
Wire Handles
Wire
Install Sticks
Kevlar Gloves
Needle Nose Pliers
Tape measure

**Specialty Automotive Construction (ABOD 2110)**
A sub-set of the Minimum Required Tools including basic hand tools and basic electrical test equipment.
See course syllabus for details.
Appendix D: Math Placement Testing

Math Placement Testing

Student starts by taking the Elementary Algebra Test

- score < 55
- score ≥ 55

Student takes Arithmetic Test

- Level 1: MATH 0960 Prealgebra
- Level 1b: MATH 0860 Basic Math Review OR MATH 0960 Prealgebra
- Level 2: MATH 0980 Beginning Algebra OR MATH 0970 Quantitative Reasoning I

Student takes College-Level Mathematics Test

- score < 35
- 35 ≤ score < 50
- 50 ≤ score < 65
- score ≥ 65

Level 3:
- MATH 1215 (intermediate level algebra) OR MATH 1230 (interm. level alg/geom/trig espec. for tech) OR MATH 1110 (espec. for non-STEM) OR MATH 1120 (espec. for non-STEM) OR MATH 1130 (for Elem. Teachers) OR MATH 1140 (for Elem. Teachers) OR MATH 1150 (espec. for non-STEM)

Level 4:
- MATH 1411 (Elem. Funct.I aka “College Algebra”) OR MATH 1310 (Elem. Statistics) OR MATH 1510 (an applied type Calculus; helps to have 1411 before 1510)

Level 5:
- MATH 1413 Precalculus

Level 6:
- MATH 1610 Calculus I

MATH 0860 NOTE: Students scoring in the higher zone (50-63) on the Arithmetic test have the option of taking the one-credit course MATH 0860 instead of the full semester 4-credit MATH 0960. MATH 0860 can save them an entire semester of developmental math.

MATH 0860 students should also register for MATH 0980 or MATH 0970 for that same semester. There is typically a MATH 0860 that meets the week before the beginning of the semester Monday-Friday, 9:00-12:00.

JC 3-6-2017 Math Dept
Question and Answer regarding Math Placement and Course Selection:

1. When should a student retake the math placement test?

   Here are some scenarios that would indicate a retest may be best:
   - if the student really feels the placement is not appropriate
   - if a student took Algebra2/Trig in high school fairly recently and placed below Math 1215 level
   - if elementary algebra score was in the 50’s but student placed into 0960 or 0860
   - if a student took 0960 and did not pass but feels they may have learned enough to place higher (instructor recommendation helpful)

2. What students are able to retest?

   - Any student can retest once without seeking any approvals.
   - Students can request to retest an additional time by completing the Placement Retest Request form. A solid reason and department approval is needed.

3. Should a student always register for the math class they place into?

   - Developmental placements are mandatory. Students placing in 09—courses must complete them in the allotted time so as not to be dismissed.
   - Students whose placement listing is “MATH 1215 or 1230” really have the option to take any of the following courses: 1110, 1120, 1130, 1140, 1150, 1215 or 1230. Students should choose based on their program, goals and interests.
   - Students whose placement listing is “MATH 1310 or 1411” can opt to take MATH 1510 also. MATH 1510 does expect sophistication with algebra so it is helpful to have MATH 1411 before MATH 1510. MATH 1411 is the best choice of these for those needing to transfer a “College Algebra” or those planning to prepare for Calculus.
   - Students placing in 1411 or 1413 or 1610 levels may opt to take MATH 1310 or MATH 1510 depending on goals, interests, and program.
   - Please contact a member of the Mathematics Department if you are uncertain as to which course is appropriate.

4. What should a student do if they feel they have not been placed correctly?

   - talk to a member of the Mathematics Department and/or
   - go to www.corning-cc.edu/placement-testing to sign up for a retest
   - be sure to review before retesting (see below!)

5. Are there review materials available to help students prepare for the math placement test?

   For students wanting to review arithmetic and basic algebra, there are a few ways to review:
   - Attend a Math Prep Session (sign up for one at www.corning-cc.edu/placement-testing)
   - Do review packet used at Math Prep Session (posted on www.corning-cc.edu/placement-testing)
   - Do the Ace Your Math Placement tutorial (online, has small fee): https://www.udemy.com/aceyourmathplacement/
   - use Khan Academy: www.khanacademy.org (free video lessons and practice)

For students wishing to place into 1411 or higher:

- use the practice questions from the College Board and be sure to work on Elementary Algebra and College Level questions
- Khan Academy is a good online study resource www.khanacademy.org
Glossary:
The following terms/definitions are probably only a few of those which you might find confusing. Ask your advisor or the Educational Planning Center for the explanation of any confusing term which you find used at CCC.

A.A. Degree
Associate in Arts degree. A transfer degree requiring at least 45 hours of liberal arts and sciences courses.

A.A.S. Degree
Associate in Applied Science degree. A career degree preparing students for employment upon completion of their CCC program. Requirements include at least 20 hours of liberal arts and sciences courses while the remaining courses provide the training needed for the student’s chosen career field. Although not designed for transfer, many four-year colleges do accept CCC graduates with A.A.S. degrees.

ADI
Associate Dean of Instruction. Oversees an academic division.

A.O.S. Degree
Associate in Occupational Studies degree. A career degree in which all the courses relate directly to preparing students for specific careers. It differs from the A.A.S. degree program in that it does not require any liberal arts and sciences courses.

A.S. Degree
Associate in Science degree. A transfer degree requiring at least 30 credit hours of liberal arts and sciences courses.

Academic Progress
Set of standards established by an institution that a student must maintain in order to keep matriculation in a degree program and eligibility for financial aid.

Academic Standing
Official designation by an institution of a student’s standing with reference to academic progress standards.

Advanced Standing
Receiving credit for prior course work, life experience, or examination.

Articulation Agreements
Formal agreements between CCC and bachelor degree-granting colleges describing conditions for transfer such as GPA and program or course requirements. Also called transfer articulation agreement.

Associate Degrees
Degrees which require a minimum of 60 credit hours (excluding physical education and certain writing modules) and may be completed in two years of full-time study.

Auditing a Course
A student is not taking a course for credit, is not required to submit assignments or take tests, and any assignments submitted might not be graded by the Instructor.

Baccalaureate Degrees
Degrees which are completed in approximately four years of full-time study, generally about 120 to 128 credit hours. They require two years of study at a transfer college after graduating from CCC.

Career Program
Programs designed to prepare you for a career at the end of two years. They generally lead to A.A.S. (Associate in Applied Science) or A.O.S. (Associate in Occupational Studies) degrees and immediate employment.

Certificate
Programs requiring approximately 30 hours of course work in a specific career area. Students do not earn an associate degree, but most courses can be applied toward a degree if a student wishes to take additional courses later.

COIL
Collaboration Online International Learning. An initiative linking SUNY courses with international partners.

Co-requisite
A course that must be taken at the same time as another course. Course descriptions will identify any co-requisites.

Credit Hour
Courses are assigned credit hours or equivalent credit hours. A three-credit hour course would meet approximately three hours per week during a regular semester. Laboratory and studio courses require additional time. Equivalent credit hours are awarded in courses which are not applicable to an associate degree. A credit hour is assigned for every fifteen 50-minute sessions of classroom instruction per week for a semester of fifteen weeks, with the expectation of two hours of outside study for each classroom session. If less than two hours of outside study is expected for each session, the amount of in-class time is increased accordingly, as in laboratories and studio courses. Classroom instruction time is also adjusted proportionally for modified academic calendars. For full information on SUNY policy, see SUNY document number 1305, Credit/Contact Hour, http://www.suny.edu/sunypp/documents.cfm?doc_id=168.

Credit Load
The total number of credit and equivalent credit courses for which a student has registered. Example: A registration of 9 credit hours and 4 equivalent credit hours equals a load of 13 hours.

Curriculum
All courses offered. Also refers to program and the full scope of courses needed to complete it.

Educational Planning Center
The Educational Planning Center (EPC) combines the services of registration, financial aid, and student accounts to create a simplified one-stop location where students can receive assistance with all of these administrative processes.

Email
The College uses @corning-cc.edu as an official communication tool for students and employees.
Equivalent Credit Hours
When the content of a course is developmental and not considered college level, equivalent credit hours are earned and are not counted toward degree requirements. Registration in these courses does not count toward full-time status for financial aid purposes unless enrollment is a result of placement tests.

Free Elective
Almost any course. Exceptions include physical education activities, equivalent credit courses, and courses designated for a particular program only.

Full-Time Student
Anyone enrolled for 12 or more load hours in a semester. A typical course load would be 15 credit hours per semester or approximately five courses.

General Education
An undergraduate curriculum of broad, high-quality courses that provides students with a set of non-specialized, coherent and focused educational experiences aimed at enabling students to acquire knowledge and skills that are useful and important for all educated persons regardless of their jobs or professions.

Local General Education Requirements. General education requirements established by individual SUNY campuses to either add specificity to the SUNY-GER.

Programmatic General Education Requirements. Specific general education requirements associated with individual academic programs, such as requirements in programs leading to teacher certification that are externally mandated. These may be met within the 30-credit SUNY-GER, but they may also exceed the SUNY-GER (e.g., additional courses, minimum course grades).

SUNY General Education Requirement (SUNY-GER).
See SUNY General Education Requirement.

Good Standing
Students who meet the minimum requirements of the Student Progress Policy are considered to be students in good standing.

GPA (Grade Point Average)
Cumulative Grade Point Average (CGPA): For each credit hour, points are assigned based on the grade received. This average is calculated by dividing the total grade points earned by the number of credit hours taken.

Program Grade Point Average (PGPA)
This is based only on courses being used to fulfill degree and program requirements and is calculated at the time of graduation. Students must have a minimum 2.0 PGPA to graduate.

Humanities
Art; Music; Foreign Languages; Philosophy; most 2000-level English; Media Communications; Speech; or Theatre; and courses with the prefix HUMA.

Institutional Learning Outcomes
The Institutional Learning Outcomes are the expectation of student achievement through curricular and co-curricular activities.

Laboratory Science
Any science course which has a laboratory experience along with lectures. Examples include Astronomy, Biology, Chemistry, Geology, and Physics.

Liberal Arts and Sciences (LAS)
The New York State Education Department requires a minimum number of credits in liberal arts and sciences courses in each registered undergraduate degree program. In all cases, SUNY General Education courses may be counted as liberal arts and sciences courses.

Liberal Arts Elective
Any course from the areas of Communication, Humanities, Sciences, Mathematics, and Social Sciences.

Matriculation
This is a process that involves application to the College, admission to a specific academic program and enrollment in courses. An advantage of matriculation is that you officially come under the set of regulations described in the catalog in effect at the date of your matriculation. You must be matriculated to receive financial aid.

Module
A short .5 or one credit course; sometimes independent studies outside a regular classroom setting.

MyCCC
Online access to your educational record.

Occupational Degree
A.A.S. and A.O.S. degrees are generally considered occupational degrees. Students in these programs are preparing for a career or job upon graduation from CCC.

Part-Time Student
Anyone who is enrolled for fewer than 12 load hours in a semester.

Placement into Courses
Except in special circumstances, students entering CCC are required to take assessment tests to determine their level of reading, writing, and mathematical ability for placement into appropriate entry-level courses. See Appendix D for math placement information.

Prerequisite
A requirement that must be met before you take a course. Each course description indicates whether or not there is a prerequisite.

Prior Learning Assessment (PLA)
The award of academic credit based on the evaluation of verifiable college-level learning achieved outside of a traditional academic environment.

Probation
Students who have met the minimum requirements of the Student Progress Policy but have a CGPA below 2.0 are placed on probation. Students on probation are in good standing, but the number of credit hours for which they can register is limited.
Recitation
In addition to lectures and laboratories, some courses require a recitation, which is an individual or small group meeting with an instructor.

Registration
The process of selecting and registering into courses through self-service or through an advisor.

Retest for Course Placement
Students are allowed one retest without special permission. See Educational Planning Center for details. To confirm placements, students can view their placement information on their MyCCC account under student records and view placements.

Social Sciences
Anthropology, Economics, Geography, Government, History, Psychology, or Sociology.

STEM
Division of Science, Technology, Engineering, and Mathematics.

SUNY
All of the units of the State University of New York, including CCC.

SUNY General Education Requirement (SUNY-GER)
The 30-credit requirement for SUNY baccalaureate degree recipients, which supports academic excellence as well as student choice, mobility and degree attainment by expecting students to demonstrate achievement of University-wide learning outcomes in seven of ten knowledge and skill areas (two of which are required) and two required competency areas (Basic Communication and Mathematics).

Suspension
Students who do not meet minimum academic requirements under the Student Progress Policy are prohibited from attending CCC for one academic year.

Sustainability
Meeting the needs of the current generation without compromising the needs of future generations.

Syllabus
A statement of the requirements in a course and the course material to be covered. Each professor should give you a syllabus in the first week of class.

Tobacco
Includes any lighted or unlighted cigarette, e-cigarette, cigar, pipe, bidi, clove cigarette, and any other smoking product, and smokeless or spit tobacco, also known as dip, chew, snuff or snus, in any form.

Transcript
An official copy of the permanent record of every course taken and the resulting grades. This permanent record is maintained in the Office of the Registrar. Student Code of Conduct
The principles established under this Code will govern the conduct of students on the College campus and any other premises or property under the control of the College used in its teaching, administrative, service, cultural, recreation, athletic, and other programs and activities. In addition, student athletes are subject to the principles of conduct established in the Athletic Code of Conduct and residential students are subject to the principles of conduct established in the Residence Life Handbook.
The College upholds local, state, and national laws. The College will not condone unlawful conduct, and it will not protect students from their obligation to uphold the law. In addition, the College will provide no sanctuary for those who violate the law, and it will cooperate with appropriate health and law enforcement agencies. Some very specific applications of this principle are that students will be subject to discipline for the use, possession, sale, or transfer of illegal drugs, sexual abuse, hate crimes and hazing, and may also face civil prosecution for violations of this Code.
Actions for which students will be subject to College discipline include but are not limited to:

- Forgery or alteration of College documents, records or instruments of identification or use of same with intent to defraud.
- Intentional obstruction or disruption of teaching, research, administrative functions or disciplinary proceedings or other College activities, including public service functions and other authorized activities of the College.
- Abuse of any person, College premises, or at College-sponsored or College supervised events or conduct which threatens or endangers the health or safety of any such person.
- Hate crimes, also called bias crimes or bias-related crimes, involving criminal activity motivated by the perpetrator’s bias or attitude against an individual or group based on perceived or actual personal characteristics, such as race, religion, ethnicity, gender, sexual orientation or disability. Penalties for these crimes are very serious and range from fines to imprisonment for lengthy periods, depending on the nature of the underlying criminal offense, the use of violence or previous convictions of the offender. Students who are perpetrators of such crimes will also be subject to campus disciplinary procedures where sanctions including dismissal are possible.
- All forms of sexual violence and misconduct, which include, but are not limited to acts of sexual harassment, sexual violence, sexual coercion, sexual assault, domestic violence, dating violence, stalking, rape criminal sexual acts,forcible touching, and sexual abuse. Where there is a preponderance of evidence indicating that such misconduct has occurred, strong disciplinary action will be pursued, including the possibility of suspension or dismissal from the College. An individual charged with sexual violence/ misconduct may be subject to College disciplinary procedures, whether or not prosecution under New York State law is pending.
- Theft from or damage to College premises or theft or damage to property of a member of the College community or College premises.
- Failure to comply with directions of College staff.
- Use by any student or student organization of the College name or a claim to speak or act in the name of the College or a College-related organization without due authorization.
Student Code of Conduct

The principles established under this Code will govern the conduct of students on the College campus and any other premises or property under the control of the College used in its teaching, administrative, service, cultural, recreation, athletic, and other programs and activities. In addition, student athletes are subject to the principles of conduct established in the Athletic Code of Conduct and residential students are subject to the principles of conduct established in the Residence Life Handbook.

The College upholds local, state, and national laws. The College will not condone unlawful conduct, and it will not protect students from their obligation to uphold the law. In addition, the College will provide no sanctuary for those who violate the law, and it will cooperate with appropriate health and law enforcement agencies. Some very specific applications of this principle are that students will be subject to discipline for the use, possession, sale, or transfer of illegal drugs, sexual abuse, hate crimes and hazing, and may also face civil prosecution for violations of this Code.

Actions for which students will be subject to College discipline include but are not limited to:

- Forgery or alteration of College documents, records or instruments of identification or use of same with intent to defraud.
- Intentional obstruction or disruption of teaching, research, administrative functions or disciplinary proceedings or other College activities, including public service functions and other authorized activities of the College.
- Abuse of any person, College premises, or at College-sponsored or College supervised events or conduct which threatens or endangers the health or safety of any such person.
- Hate crimes, also called bias crimes or bias-related crimes, involving criminal activity motivated by the perpetrator’s bias or attitude against an individual or group based on perceived or actual personal characteristics, such as race, religion, ethnicity, gender, sexual orientation or disability. Penalties for these crimes are very serious and range from fines to imprisonment for lengthy periods, depending on the nature of the underlying criminal offense, the use of violence or previous convictions of the offender. Students who are perpetrators of such crimes will also be subject to campus disciplinary procedures where sanctions including dismissal are possible.
- All forms of sexual violence and misconduct, which include, but are not limited to acts of sexual harassment, sexual violence, sexual coercion, sexual assault, domestic violence, dating violence, stalking, rape criminal sexual acts, forcible touching, and sexual abuse. Where there is a preponderance of evidence indicating that such misconduct has occurred, strong disciplinary action will be pursued, including the possibility of suspension or dismissal from the College. An individual charged with sexual violence/misconduct may be subject to College disciplinary procedures, whether or not prosecution under New York State law is pending.

- Theft from or damage to College premises or theft or damage to property of a member of the College community or College premises.
- Failure to comply with directions of College staff.
- Use by any student or student organization of the College name or a claim to speak or act in the name of the College or a College-related organization without due authorization.
- Disorderly, lewd, indecent or obscene conduct or expression on campus or at a College-sponsored function.
- Hazing: Any action taken by any student or participation in the creation of any situation which recklessly or intentionally endangers mental or physical health or which involves the forced consumption of liquor or drugs for the purpose of initiation into or affiliation with any organization.
- Violation of published College regulations.
- Public intoxication or display of any behavior associated with the abuse of alcohol or drugs.
- Behavior that is lacking respect for the worth and/or dignity.

Student organizations which operate on the campus or upon the property of the College used for educational purposes are prohibited from authorizing the conduct described above. Student organizations which authorize prohibited behaviors will be subject to College discipline under this Code.

Violations of the Student Code of Conduct

Any member of the CCC community may file a complaint against a student for violations of the Student Code of Conduct. Complaints must be made in writing and directed to the Assistant Dean of Student Services (Assistant Dean). Complaints should be submitted as soon as possible after the event takes place, preferably within thirty days.

- Complaints of discrimination (including sexual harassment, sexual violence, sexual coercion, sexual assault, rape, criminal sexual acts, forcible touching, and sexual abuse), will be addressed by the Director of Human Resources/Title IX Coordinator under the College’s Equal Employment and Educational Opportunity Complaint Procedure, available at: https://www.corning-cc.edu/sites/default/files/EEO_Complaint_Procedure_.
- Complaints of violation of the Athletic Code of Conduct will be addressed by the Director of Athletics.
- Complaints of violation of the principles of conduct in the
Residence Life Handbook will be addressed by the Director of Student Services.

- Complaints of violation of Academic Honesty will be addressed by the VP/Dean of Academic Affairs.
- Complaints concerning the misconduct of a student organization (concerning hazing and other violations) should be directed to the President of the College.

Except for College-sponsored off-campus programs and off-campus incidents of sexual violence, it is the intent of the College to leave disciplinary action related to off-campus offenses of students to civil authorities. However, there may be certain off-campus offenses that by their very nature pose a serious threat or disruption to the College community. In such cases, the College reserves the right to take appropriate action.

**Student Disciplinary Procedure**

A procedure for handling Student Code of Conduct violations has been established and is available at: https://www.corning-cc.edu/sites/default/files/Student-Code-of-Conduct-C... This procedure guarantees students the right of due process, including the right to appeal.

**Complaint Procedure**

When a complaint is filed, the Assistant Dean will conduct an investigation to determine if the charges have merit and/or if they can be disposed of administratively by mutual consent of the parties involved on a basis acceptable to the Assistant Dean. The Assistant Dean will render a decision and a written notice will be sent to the accused student and the complainant. To more effectively identify behavior patterns, there are times when those with a “need to know” are notified about a student’s involvement, or alleged involvement, in an incident. To the extent allowed by FERPA (Family Education Rights and Privacy Act), this “need to know” may include administrators, faculty, advisors, counselors, coaches, and health and wellness professionals. An interim suspension may be imposed to ensure the safety and well-being of members of the CCC community, preservation of CCC property, and/or assurance of the student’s own physical or emotional safety. During the interim suspension, a student may be denied access to any property owned or controlled by the College, any class (including Internet classes), or any other CCC activities or privileges for which the student might otherwise be eligible. This interim suspension does not replace the normal discipline process. Determination of the interim suspension is at the discretion of the Assistant Dean.